

Date:		Person tracking IEP:	
School district:		Building site:	
Student's name & grade level:		Disability category:	
Class schedule and teacher:		Special education teacher:	
	Yes	No	If "yes," list time and place
Observation of student?			

Indicator	Question	Yes	No	Comments
LSA# 26	1 What supplementary aids, services, supports, and modifications are listed on the IEP?			
	a According to the regular classroom teacher, what is provided for this student in the regular classroom?			
	b According to the special education teacher, what is provided for this student in various settings?			
LSA# 18 LSA# 21 LSA# 30	2 What special factors were determined relevant on the IEP?			
	Behavior			
	LEP			
	Braille			
	Communication Assistive Technology			
LSA# 19	3 What related services are listed on the IEP?			
	a Are related services provided as stated on the IEP? (if no, describe)			
	b If special transportation is provided as a related service for this student, does the student's schedule match the regular school schedule?			
	Arrival Time			
	Departure Time			
	Source of verification (parent, bus schedule, school personnel, etc.)			
LSA# 25	4 To what extent, if any, does the child not participate in the regular class and activities with nondisabled children? List source of verification (e.g., parent interview, class schedule, observation, etc.)			
	Regular class schedule			
	Nonacademic/extracurricular			
	If observed, describe the student's activity.			
	Indicate setting			
	Regular classroom Special education classroom Other setting			
LSA# 18	5 Was the activity related to an IEP goal, objective, or benchmark?			
LSA# 18	6 Is there evidence of progress towards the IEP goals? (list sources of verification)			
	a Classroom teacher response			
	b Special education teacher response			
	What are the student's grades at this time?			
	a Classroom teacher response b Special education teacher response			
LSA# 18	7 Is the amount of time in the regular classroom consistent with the IEP?			
	a Classroom teacher response			

		b	Special education teacher response			
LSA# 18	8		Were teachers, listed as IEP team members, in attendance at the IEP team meeting?			
LSA# 18	9		Was the child's IEP accessible to all teachers and related service providers who are responsible for implementation?			
LSA# 18	10		Has each teacher and provider been informed of their specific responsibilities for implementing the child's IEP, including accommodations, modifications, and supports?			
LSA# 36	11		Beginning at age 14 or younger, if appropriate, did the student attend and participate in the IEP meeting related to transition planning and activities?			
LSA# 36	12		What activities is the student currently participating in that reflect his or her preferences and interests?			
LSA# 27 LSA# 29	13		If district level or statewide assessment was conducted for students of this grade level, how did this student participate?			
			Regular assessment with no modifications needed			
			Regular assessment with modifications and accommodations			
			Alternate assessment			