



The University of Oklahoma

Health Sciences Center

CENTER FOR LEARNING AND LEADERSHIP
*A Federally-Designated University Center for Excellence in
Developmental Disabilities Education, Research and Service (UCEDD)*

M E M O R A N D U M

TO: School Personnel

FROM: Ephelders Lipscomb, Coordinator
Special Education Teacher Registry

DATE: August 9, 2012

SUBJECT: 2012-2013 Special Education Teacher Registry Training

The Special Education Teacher Registry is a training project funded by the Oklahoma State Department of Education, Special Education Services and coordinated by the Center for Learning and Leadership/Oklahoma UCEDD and Chris Francl, Independent Consultant at the University of Oklahoma Health Sciences Center. The Special Education Teacher Registry project provides approved training in federal criteria areas for which no special education certification exists in Oklahoma. The 32 hour trainings are available for each of the federal criteria areas of Autism, Traumatic Brain Injury (TBI) and Multiple Disabilities/Deaf/Blindness (MDDB).

The 2012-2013 registration form is included with this correspondence. Please disseminate the form to the special education personnel in your district. The registration form can also be downloaded from our website: <http://www.ouhsc.edu/thecenter>.

Registration for the 32 hour registry trainings is limited to 60 participants. Limited registration insures that individual attention can be given to participants and accommodates small work groups and a case study format. Due to the limited registration, it is critical that you get this information to staff quickly so that they can register in a timely fashion. **The registration form must be completely filled out, then faxed, emailed, OR mailed by the deadline date and time in order to be considered.** At **12:00 Noon** on the **deadline date**, registrations are confirmed, based on the criteria described in the following priority system and confirmations are sent.

Priority #1

Special education teachers who are currently serving a student with the disability being targeted by the registry training (Multiple Disabilities/Deaf Blindness, Autism, or Traumatic Brain Injury).

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Priority #2

All other special education personnel or general education teachers who are serving a student with the targeted disability. Such personnel may include psychologists, psychometrists, physical therapists, occupational therapists, Speech-language pathologists, social workers, counselors, nurses and paraprofessionals.

Priority #3

Special education teachers who are not currently serving a student with the targeted disability.

Priority #4

All other special education personnel who are not currently serving a student with the targeted disability.

Priority #5

Administrators who are currently serving a student with the targeted disability.

Priority #6

Administrators who are not currently serving a student with the targeted disability.

Priority #7

Independent consultants.

IMPORTANT NOTES

Only personnel holding special education teaching certifications are eligible for placement on the Special Education Teacher Registry. All other participants will receive verification of attendance for the number of hours completed.

We look forward to working with you in any way we can to secure this training for your staff. Please do not hesitate to contact E. Lipscomb at 405-271-4500, ext. 41009 or by email at ephelders-lipscomb@ouhsc.edu if you have any questions.