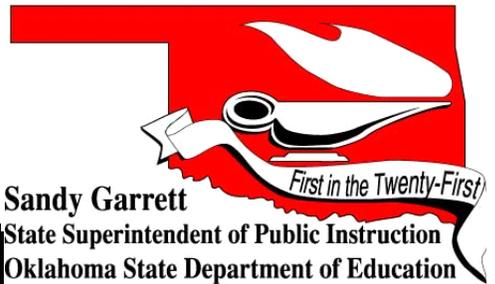


# Oklahoma District Special Education Data Report: 2004-2005



District Name: STATEWIDE  
County Name: STATEWIDE

Sandy Garrett  
State Superintendent of Public Instruction  
Oklahoma State Department of Education

<b>STUDENT DEMOGRAPHICS</b>	<u>District</u>	<u>State</u>
Total Student Enrollment (as of October 1)	630,404	636,392
Children with Disabilities (ages 3-5) (12/1 IDEA child count)	8,080	8,080
Students with Disabilities (ages 6-21) (12/1 IDEA child count)	86,921	86,921
Percent of Students with Disabilities (ages 6-21)	13.79%	13.79%

<b>CHILDREN WITH DISABILITIES(Ages 3-5) as percent of Children with Disabilities</b>	<u>District</u>	<u>State</u>
Autism	0.42%	0.42%
Deaf-Blindness	0.07%	0.07%
Deafness	0.17%	0.17%
Developmentally Delays	73.25%	73.25%
Emotional Disturbance	0.20%	0.20%
Hearing Impairment	0.35%	0.35%
Mental Retardation	0.94%	0.94%
Multiple Disabilities	0.71%	0.71%
Other Health Impairments	0.72%	0.72%
Orthopedic Impairments	0.30%	0.30%
Specific Learning Disabilities	0.82%	0.82%
Speech/Language Impairments	21.53%	21.53%
Traumatic Brain Injury	0.06%	0.06%
Visual Impairment	0.46%	0.46%

<b>RACIAL/ETHNIC COMPARISONS - as a percent of</b>	<b>Total Enrollment</b>		<b>Students with Disabilities (ages 6-21)</b>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
American Indian/Alaskan	18.85%	18.85%	16.59%	16.59%
Asian/Pacific Islander	1.58%	1.58%	0.99%	0.99%
Black	10.81%	10.81%	13.62%	13.62%
Hispanic	8.21%	8.21%	5.54%	5.54%
White	60.55%	60.55%	63.25%	63.25%

<b>CHILDREN WITH DISABILITIES(Ages 6-21) as percent of Children with Disabilities</b>	<u>District</u>	<u>State</u>
Autism	1.32%	1.32%
Deaf-Blindness	0.03%	0.03%
Deafness	0.30%	0.30%
Developmental Delays	7.26%	7.26%
Emotional Disturbance	5.75%	5.75%
Hearing Impairment	0.70%	0.70%
Mental Retardation	7.88%	7.88%
Multiple Disabilities	1.64%	1.64%
Orthopedic Impairments	0.47%	0.47%
Other Health Impairments	7.41%	7.41%
Specific Learning Disabilities	53.73%	53.73%
Speech/Language Impairments	12.79%	12.79%
Traumatic Brain Injury	0.31%	0.31%
Visual Impairment	0.43%	0.43%

<b>CHILDREN WITH DISABILITIES(Ages 6-21) as percent of Total Enrollment</b>	<u>District</u>	<u>State</u>
Autism	0.18%	0.18%
Deaf-Blindness	0.00%	0.00%
Deafness	0.04%	0.04%
Developmental Delays	1.00%	1.00%
Emotional Disturbance	0.79%	0.79%
Hearing Impairment	0.10%	0.10%
Mental Retardation	1.09%	1.09%
Multiple Disabilities	0.23%	0.23%
Other Health Impairments	1.02%	1.02%
Orthopedic Impairments	0.06%	0.06%
Specific Learning Disabilities	7.41%	7.41%
Speech/Language Impairments	1.76%	1.76%
Traumatic Brain Injury	0.06%	0.06%
Visual Impairment	0.00%	0.00%

<b>PRESCHOOL ENVIRONMENTS (ages 3-5)</b>	<b>Children with Disabilities</b>	
	<b>District</b>	<b>State</b>
Early Childhood	47.93%	47.93%
Early Childhood Special Education	14.58%	14.58%
Home	3.03%	3.03%
Part-Time Early Childhood Special Education	16.25%	16.25%
Other*	18.21%	18.21%

<b>EDUCATIONAL ENVIRONMENTS (ages 6-21)</b>	<b>All students with disabilities</b>	
	<b>District</b>	<b>State</b>
Regular/General Education	48.04%	48.04%
Part-Time Special Class	39.78%	39.78%
Full-Time Special Class	10.44%	10.44%
Separate Facility Placement**	1.13%	1.13%
Home/Hospital	0.61%	0.61%

<b>TEST PARTICIPATION - SPRING 2004 TESTING</b>	<b>Students with Disabilities</b>							
	no accommodatons		accommodatons		out of level		alternate	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Grade 3	26.04%	26.04%	61.62%	61.62%	8.45%	8.45%	3.89%	3.89%
Grade 4	21.34%	21.34%	66.40%	66.40%	9.18%	9.18%	3.08%	3.08%
Grade 5	19.34%	19.34%	67.87%	67.87%	9.96%	9.96%	2.82%	2.82%
Grade 8	19.83%	19.38%	66.29%	66.29%	11.58%	11.58%	2.30%	2.30%

<b>EXIT FROM SCHOOL FOR STUDENTS WITH DISABILITIES***</b>	<b>District</b>	<b>State</b>
	Exit with a High School Diploma	61.89%
Exit as Dropout	37.34%	37.34%

<b>EXTENDED SCHOOL YEAR: Summer 2004</b>	<b>District</b>	<b>State</b>
	Percent of Students with Disabilities Served****	2.90%

\*Other: Itinerant, reverse mainstream setting

\*\*Separate Facilities - special schools; instruction in institutions or residential facilities

\*\*\*denominator: exit from special education by HS diploma, dropout (dropout = dropout plus moved, not known to be continuing), moved, reached age 22, and died

\*\*\*\*calculated by dividing the number of students served by the December 1 child count