

State Data Profile, 2007-2008



County Name: *all 77 counties*

District: *all school districts*

Total Student Enrollment: 634,686

Child Count (students with disabilities) TOTAL: 95,897

Aged 3-5: 7,619

Aged 6-21: 88,278

Served in Extended School Year (ESY) Programs: 4,159

Oklahoma State Performance Plan (2008) Data Indicators**

Indicator 1:

Graduation Rates	District	State Target	Meets State Target
Percent of students with disabilities in Grade 12 who graduated	84.22%	89.78%	no

Indicator 2:

Drop-Out Rates	District	State Target	Meets State Target
Percent of students with disabilities in Grades 9-12 who dropped out	7.25%	6.33%	no

Indicator 3: Assessments

Participation Rates	District	State Target	Meets State Target	Performance Rates	District	State Target	Meets State Target
Participation rate for Math assessments	98.99%	100%	no	Proficiency rate for Math assessments	62.43%	31.00%	yes
Participation rate for Reading assessments	94.78%	100%	no	Proficiency rate for Reading assessments	58.56%	31.00%	yes

Note: Grades included in participation/proficiency of assessment include 3, 4, 5, 6, 7, 8, and end-of-instruction. For more information, see the *Academic Performance Index* report cards at <www.sde.state.ok.us>.

Indicator 4:

Suspension/Expulsion	District	State Target	Meets State Target
Percent of districts/LEAs with significant discrepancies between the rates of long-term suspensions/expulsions for students with and without disabilities	10.02%	1.91%	no

Indicator 5:

School Age Least Restrictive Environment	District	State Target	Meets State Target
Percent of students with disabilities inside regular class >80% of the day	59.12%	49.04%	yes
Percent of students with disabilities inside regular class 40-79% of the day	9.89%	10.24%	yes
Percent of students with disabilities in separate schools/facilities	1.47%	1.64%	yes

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Indicator 6:

<i>Preschool LRE</i>	District	State Target	Meets State Target
Percent of preschool students with disabilities in early childhood settings	<i>Not required for FFY 07</i>		

Indicator 7:

<i>Preschool Outcomes</i>	District	State Target	Meets State Target
Percent of preschool students with disabilities who demonstrate improved positive social-emotional skills	<i>Not required for FFY 07</i>		
Percent of preschool students with disabilities who demonstrate improved acquisition and use of knowledge and skills			
Percent of preschool students with disabilities who demonstrate improved use of appropriate behaviors to meet their needs			

Note: Targets will be set in the Annual Performance Report to be submitted in February 2010.

Indicator 8:

<i>Parent Involvement</i>	District	State Target	Meets State Target
Percent of parent surveys returned	6.43%		
Percent of parents of students with disabilities who reported that schools facilitated parent involvement to improve services and results	90.82%	84.00%	yes

Note: The percent of parent involvement is based on those surveys returned.

Indicators 9 and 10:

<i>Disproportionality – Child with a Disability</i>	Inappropriate identification
Does the district have disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?	no
<i>Disproportionality – Eligibility Category</i>	Inappropriate identification
Does the district have disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?	no

Indicator 11:

<i>Child Find</i>	District	State Target	Meets State Target
Percent of children with parental consent to evaluate, who were evaluated and eligibility was determined within 60 days	98.90%	100%	no

Indicator 12:

<i>Early Childhood Transition</i>	District	State Target	Meets State Target
Percent of children determined not eligible (before 3 rd birthday)	8.02%		
Percent of children determined eligible (before 3 rd birthday)	79.16%		
Percent of children found eligible but whose parents declined services	5.32%		
Percent of children with IEPs	7.51%		

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pending on 3rd birthday

Percent of children with IEPs completed on or before 3 rd birthday (including those whose parents declined services)	91.33%	100.00%	no
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Indicator 13:

<i>Secondary Transition</i>	District	State Target	Meets State Target
Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	98.81%	100%	no

Indicator 14:

<i>Post-School Outcomes</i>	District	State Target	Meets State Target
Percent of youth who had IEPs, are no longer in secondary school, and who have been competitively employed, enrolled in some type of post-secondary school, or both, within one year of leaving high school	78.00%	87.97%	no

Note: FY 2007 data reflects baseline data for young adults who graduated, dropped out, or reached the maximum age for eligibility during FY 2006. Districts with N/A reflect no post-school outcomes surveys completed.

Indicator 15:

<i>Identification and Correction of Noncompliance</i>	Number of Findings	Percent Timely Corrected
<i>Findings of Noncompliance</i>	329	100%

Note: According to the Oklahoma State Performance Plan (2008) and the Oklahoma Annual Performance Report, "timely correction" is defined as one year from the date of identification.

Indicator 20:

<i>State Reported Data</i>	Timely	Accurate	Meets State Target
Child Count	yes	yes	yes
Data/Annual Performance Report	yes	yes	yes

Note: According to the Oklahoma State Performance Plan (2008) and the Oklahoma Annual Performance Report, "timely correction" is defined as one year from the date of identification.

The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

**For more information, the *Oklahoma State Performance Plan (SPP; 2009)* as well as the *Oklahoma Annual Performance Report (APR; 2009)* can be located on the OSDE-SES Web site. Go to <www.sde.state.ok.us> and click on "Special Education Services" at the bottom of the Web page. From there, choose the "Data/Reporting/Finance" link.