



# VISION 2020

## July 16<sup>th</sup> Administrator Track

**8 - 8:45 am**

**Room: Great Hall A**

### **Special Education Updates**

**Todd P. Loftin, Executive Director, OSDE Special Education Services**

This session is an overview of the Special Education Services webpage, changes to the Special Education Handbook, the general supervision system, and our streamlined professional development process.

**11 - 11:45 am**

**Room: Great Hall A**

### **Private Schools, Charter Schools, LNH Scholarship and Special Education**

**Anita Eccard, Director of Finance, OSDE Special Education Services**

This session will provide an overview of district obligation and practice regarding private, charter schools, and the LNH scholarship under the Individuals with Disabilities Education Act and Oklahoma State statute.

**1:30 - 2:15pm**

### **Special Education and Data**

**Room: Great Hall A**

**Todd P. Loftin, Executive Director, OSDE Special Education Services**

This session will provide an overview of the special education data process from requirements, to collection, to reporting. This session will also provide an overview of the new Oklahoma Special Education Data Handbook.

**2:30 - 3:15pm**

**Room: Great Hall A**

### **Oklahoma's General Supervision System for Special Education Services**

**Todd P. Loftin, Executive Director, OSDE Special Education Services**

This session will provide an overview of Oklahoma's General Supervision System for special education. The session will also cover upcoming requirements from the Office of Special Education Programs (OSEP) regarding the state systemic improvement plan.

**3:30 - 4:15pm**

**Room: Great Hall A**

### **Oklahoma Tiered Intervention System of Supports (OTISS)**

**Christa Knight, Project Director, OSDE Special Education Services**

The Oklahoma Tiered Intervention System of Support (OTISS) is Oklahoma's intervention model that allows educators to identify and address academic and behavioral difficulties prior to student failure. OTISS is a blended model of RtI and PBIS. This session will provide participants with an overview of OTISS and resources that will assist sites in implementing this framework.

**July 16<sup>th</sup>**  
**Secondary Transition**

**8 - 8:45 am**

**Room: 20**

**Youth Achieving Success--How DRS Can Help Youth Prepare for Employment**

**Kim Osmani, Department of Rehabilitation Services**

The Department of Rehabilitation Services (DRS) is an employment agency for people with disabilities. Unfortunately, it is often the best-kept secret. This session will introduce participants to DRS, its eligibility requirements, services, and overall case management process. Participants will walk away knowing the benefits of referring all students with disabilities--not just those on IEPs--and will be advocates and sources of information for their students and children. Participants will learn about services provided by DRS. Participants will recognize the populations served by DRS and identify strategies for better connecting families and youth with DRS for ongoing support after high school.

**11 - 11:45 am**

**Room: 20**

**Secondary Transition**

**Tina Spence, Specialist, OSDE Special Education Services**

This session will provide educators working with students of transition age with guidance on providing appropriate secondary transition plans to assist each student to reach his/her post-secondary goals. Guidance and tools will be provided to assist school districts in improving graduation, dropout rate, secondary transition and post school outcomes for students with special needs. Participants will leave with ready to use tools that will assist in identifying areas needing improvements as well as a tool to assist in developing an improvement plan.

**1:30 -2:15pm**

**Room: 20**

**Transition Success - Creation and implementation of a successful secondary transition program**

**Amy Simons, Owasso Public Schools**

Representatives from Owasso Public Schools will present information on the many transitional opportunities and programs available to the students in our district. Our dedicated staff has created and implemented a variety of programs, which include: Work Study, Tech-Now I and II, and the Work Adjustment Training Program through Goodwill Industries of Tulsa. Owasso Public Schools also hosts an annual Community Resource and Transition Fair for the students and parents in our community and the surrounding communities. Agency representatives throughout the state attend this annual event to distribute information to parents and students about the services and opportunities available through their agencies. This presentation will inform other district personnel of the process of developing and implementing new programs. A description of each program will be provided, in addition to the development of each program, the process of implementing each program and the effectiveness of each program.

**2:30 - 3:15pm**

**Room: 20**

**DCDT: Fast Facts Everyone Needs - Know How to Develop and Support Self-Determination and Transition Skills**

**Marcie Stickney, CEC - Division of Career Development and Transition (DCDT)**

This session will include a brief introduction to CEC's Division of Career Development and Transition. It will include an overview of important fast fact sheets administrators, educators and families can take with them to use as supports and guidance in the areas of self-determination skills, post-secondary career and transition development; all leading to better post-school outcomes. Evidence-based fast fact sheets of resources and strategies provided to administrators, educators and families, if followed, can improve post-school outcomes for individuals with disabilities.

**3:30 - 4:15pm**

**Room: 20**

**Useful Tools for Teaching Students Who Have Multiple Disabilities**

**Gerry Heyel, Owasso Public Schools**

Teachers who work with students that have Multiple Disabilities often face difficulties presenting curriculum that seems beyond the ability of those students to understand or comprehend. This session focuses on empowering teachers with more tools to teach these young people the required curriculum while including more meaningful life skills and related service goals. There will be an opportunity for educators to share their ideas and brainstorm specific challenges they encounter with classroom instruction.

**July 17<sup>th</sup>**

**Behavioral Supports and Accommodations**

**8 - 8:45 am**

**Room: Great Hall A**

**Special Education Updates**

**Todd P. Loftin, Executive Director, OSDE Special Education Services**

This session is an overview of the Special Education Services webpage, changes to the Special Education Handbook, the general supervision system, and our streamlined professional development process.

**11 - 11:45 am Room:**

**Great Hall A**

**Behavioral Supports**

**Karie Crews-St. Yves, Specialist, OSDE Special Education Services**

Providing behavioral supports is as equally important as academic supports for students with disabilities. This session will provide an overview and discussion of behavior intervention strategies to support students with disabilities in the classroom and school.

**1:30-3:15pm**

**Room: Great Hall A**

**Accommodations**

**Angela Kwok, Specialist, OSDE Special Education Services**

**Craig Walker, Director, OSDE Accountability and Assessment**

In the first part of this session participants will learn the definition of "accommodation", identify the four categories of accommodations, and the criteria for consideration of accommodations in the educational environment. Additionally, specific disability categories will be addressed along with appropriate

accommodation considerations. This session will be informational, encourage the development accommodations with a given scenario, and provide access to fact sheets and teacher tools helpful to the implementation of appropriate accommodations for students with disabilities. If you would like more information to select, administer, evaluate and offer appropriate accommodations for deserving students, this session is for you! Note: Participants are encouraged to bring electronic devices to access reference to the Oklahoma Accommodations Manual. The second part of the session will provide an overview of revised state testing accommodations for special education, online accessibility features, and ELA read-aloud policies and procedures.

**July 17<sup>th</sup>**

**UDL/Assistive Technology and Universal Design for Learning**

**8 - 8:45 am**

**Room: Great Hall B**

**iPad Apps for Struggling Readers and Writers**

**Kimberly Berry, Oklahoma ABLE-Tech**

Many students have difficulty gaining meaning from standard printed or electronic text and with expressing their thoughts in traditional ways. This session will introduce iPad apps that incorporate accessibility features to help the struggling reader and writer. Participants will be able to 1) list common features of iPad literacy apps, 2) compare and contrast various literacy apps and 3) match hypothetical students to apps based on student needs and product features.

**11 - 11:45 am**

**Room: Great Hall B**

**Show Me How: Completing Assistive Technology Assessments**

**Allyson Robinson, Oklahoma ABLE-Tech**

Do you have students who you think may benefit from using assistive technology (AT) but don't know where to start? Do you have students who have used AT in the past, but you think may need a more up-to-date device or system? Then you should attend this session and learn the steps to completing Assistive Technology Assessments for your students. Basic AT solutions for multiple disability categories will be presented as well as resources for funding AT in Oklahoma. Attendees will learn 1) the steps to completing assistive technology assessments as a team as well as resources for support and guidance, 2) basic examples of assistive technology solutions that cover different disability areas and range from free to fee and 3) funding resources in Oklahoma.

**1:30 - 2:15pm**

**Room: Great Hall B**

**Making Content Accessible with Literacy Software**

**Kimberly Berry, Oklahoma ABLE-Tech**

Many students have difficulty gaining meaning from standard printed or electronic text. This session will introduce software products that include accessibility features to help the struggling reader. Participants will be able to 1) list common features of literacy software products, 2) compare and contrast various literacy software products and 3) match hypothetical students to literacy software products based on student needs and product features.

**2:30 - 3:15pm**

**Room: Great Hall B**

**Universal Design for Learning (UDL)**

**Kurt Johnson, Specialist, OSDE Special Education Services**

Universal Design for Learning (UDL) is a theory of learning based on research regarding how people acquire, utilize, and engage with new knowledge. Our students with disabilities should benefit from utilizing the principles of UDL: multiple means of representation; multiple means of action and expression; and multiple means of engagement. This session takes explores UDL and provides strategies for utilizing the principles of UDL in the classroom.



# VISION 2020

## Handouts and Materials

- [Universal Design for Learning \(UDL\)](#)
- [Accommodations](#)
- [Special Education Updates](#)
- [Private Schools, Charter Schools, LNH Scholarship and Special Education](#)
- [Special Education and Data](#)
- [Oklahoma's General Supervision System for Special Education Services](#)
- [Oklahoma Tiered Intervention System of Support \(OTISS\)](#)
- [Transition Services](#)