

Riverside

Oklahoma Modified Alternate Assessment Program (OMAAP) Standard Setting

Dr. William Insko, Principal Research Scientist, Riverside
Jennifer Stegman presenting for Dr. Insko
Assistant Superintendent
Office of Accountability and Assessments



Presentation Summary

- List of Standard Setting Meeting Attendees
- PLDs and Recommended Cut Scores: U.S. History

Standard Setting Meeting Attendees by Room

<u>Area</u>	<u>Reg Ed</u>	<u>Spec Ed</u>	<u>SDE</u>
U.S. History	13	8	2
Total Panelists	21		

U.S. History: Advanced and Satisfactory Performance Levels

Advanced: Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment demonstrate a more thorough understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level consistently demonstrate an understanding of the chronology of historical events and the interrelationships among them, make more sophisticated interpretations of evidence, and use social studies terminology and skills such as explaining cause and effect, comparing and contrasting, and distinguishing between fact and opinion.

Satisfactory: Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment demonstrate a general understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level typically show a general understanding of the chronology of historical events and the interrelationships among them, make clear and logical interpretations of evidence, and use social studies skills such as explaining cause and effect, comparing and contrasting, and distinguishing between fact and opinion. Students performing at the Satisfactory level typically will

- demonstrate process skills in social studies
- explain causes, key events, and effects of the Civil War
- describe the impact of immigration and the Westward Movement on American society
- identify the effects of the Industrial Revolution on the economy of the United States
- describe the changing role of the United States in world affairs at the turn of the twentieth century
- describe social, cultural, economic, and technological ideas and events in the United States in the era between World War I and World War II
- identify the causes and legacy of the Great Depression
- describe the major causes, events, and effects of United States involvement in World War II
- identify the successes and shortcomings of United States foreign policy since World War II
- demonstrate an understanding of the economic, social, and political transformation of the United States since World War II

U.S. History: Limited Knowledge and Unsatisfactory Performance Levels

Limited Knowledge: Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment demonstrate a partial understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level typically show partial understanding of the chronology of historical events and the interrelationships among them, make simple interpretations of evidence, and demonstrate limited use of social studies skills. Students performing at this level could benefit from remediation in U.S. History.

Unsatisfactory: Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate even a Limited Knowledge level of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level should be provided remediation in U.S. History.

U.S. History: Cut Score Range

U.S. History						
	Limited Knowledge		Satisfactory		Advanced	
	Raw Score	% Correct	Raw Score	% Correct	Raw Score	% Correct
Low (SS)	14 (9.37)	36	17 (9.73)	44	21 (10.17)	54
Median (SS)	14 (9.37)	36	20 (10.00)	51	25 (10.53)	64
High (SS)	16 (9.61)	41	21 (10.17)	54	26 (10.73)	67
-1 SEM (SS)	11 (9.00)	28	17 (9.73)	44	22 (10.27)	56
+1 SEM (SS)	17 (9.73)	44	23 (10.38)	59	28 (10.98)	72
Committee Recommendation	14 (9.37)	36	20 (10.00)	51	25 (10.53)	64
Acceptable Range	11 - 17		17 - 23		22 - 28	
SS = Scale Score						

U.S. History: Recommended Cut Scores

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