

STATE TESTING: 2017 TRANSITION-YEAR REPORTING

WHY WILL THE OKLAHOMA SCHOOL TESTING PROGRAM (OSTP) REQUIRE A REPORTING DELAY THIS YEAR?

Oklahoma developed new statewide assessments aligned to the new Oklahoma Academic Standards. These changes require standard-setting for the new assessments.

Standard-setting is the process that allows Oklahoma educators to make expert judgments about the content that a student should know and be able to do in order to be reported in a specific performance level (e.g., Advanced, Proficient, Limited Knowledge, or Unsatisfactory).

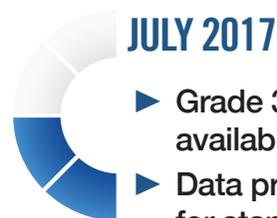
Committees of Oklahoma educators provide cut score recommendations to the Office of Oklahoma Educational Quality and Accountability (OEQA). OEQA makes cut score determinations based upon policy and committee recommendations. Ultimately, the number of tests (18) undergoing standard-setting will delay final OSTP reporting until October 2017.

WHY ARE RAW SCORE-TO-PERFORMANCE LEVEL TABLES NOT BEING PROVIDED THIS YEAR?

Scaled scores, Lexiles/Quantiles, performance levels, and normative information will be provided on final student score reports, similar to ACT/SAT reporting. Raw scores cannot be linked to performance levels until the standard-setting process is complete. Technical manuals will include raw scores after the release of the final reports in fall 2017.



- ▶ Grade 3 RSA standard-setting
- ▶ OEQA approves RSA cut scores
- ▶ Scoring, data processing, and review of over 1 million test records



- ▶ Grade 3 RSA preliminary reports available to districts
- ▶ Data processing and preparation for standard-setting for all other assessments
- ▶ A-F post code correction window opens



- ▶ Standard-setting for remaining assessments
- ▶ OEQA approves cut scores
- ▶ A-F post code correction window closes, and final data ready for final reporting



- ▶ Final reports available to districts via the OSTP portal
- ▶ Paper reports shipped to districts