

Oklahoma
Core Curriculum Test
End-of-Instruction
U.S. History

Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

Purpose

To communicate to schools and districts summary test results of all students, in disaggregated and aggregated form, showing the extent to which the competencies in the Priority Academic Students Skills (PASS), Oklahoma's Core Curriculum, have been mastered.



Test Date: 04/18/05

U.S. History Only Non High Mobility (NHM) Scores used for accountability	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 829-999 %		Satisfactory N 700-828 %		Limited Knowledge N 650-699 %		Unsatisfactory N 465-649 %		
Regular Education NHM	29202	1981	7	18927	65	5177	18	3117	11	736
Ethnicity										
American Indian or Alaskan Native	4332	185	4	2687	62	942	22	518	12	725
Asian/Pacific Islander	510	77	15	336	66	63	12	34	7	763
Black or African American	2519	44	2	1197	48	664	26	614	24	699
Hispanic or Latino	1405	54	4	769	55	317	23	265	19	713
White	18842	1508	8	12916	69	2908	15	1510	8	745
Other race	1594	113	7	1022	64	283	18	176	11	733
Gender										
Male	14001	1309	9	9228	66	2055	15	1409	10	747
Female	15035	664	4	9608	64	3086	21	1677	11	727
Other										
Free and Reduced Lunch	8713	240	3	4757	55	2169	25	1547	18	712
Non-Free and Reduced Lunch	20489	1741	8	14170	69	3008	15	1570	8	746
Migrant	30	2	7	17	57	8	27	3	10	726
Special Education (IEP) NHM	3535	38	1	983	28	894	25	1620	46	657
English Language Learner (ELL) NHM	741	22	3	243	33	190	26	286	39	672
Non-ELL NHM	32689	2018	6	19903	61	6057	19	4711	14	729
All NHM	33430	2040	6	20146	60	6247	19	4997	15	728
Ethnicity										
American Indian or Alaskan Native	5058	191	4	2881	57	1137	22	849	17	718
Asian/Pacific Islander	650	89	14	406	62	97	15	58	9	756
Black or African American	2942	45	2	1259	43	762	26	876	30	690
Hispanic or Latino	2034	59	3	924	45	480	24	571	28	696
White	20986	1542	7	13594	65	3454	16	2396	11	739
Other race	1760	114	6	1082	61	317	18	247	14	729
Gender										
Male	16666	1357	8	10086	61	2682	16	2541	15	737
Female	16562	673	4	9961	60	3521	21	2407	15	722
Other										
Free and Reduced Lunch	10890	249	2	5254	48	2722	25	2665	24	701
Non-Free and Reduced Lunch	22540	1791	8	14892	66	3525	16	2332	10	742
Migrant	44	2	5	22	50	14	32	6	14	708
Regular Education High Mobility	2153	44	2	1050	49	532	25	527	24	701
Special Education (IEP) High Mobility	388	1	0	57	15	79	20	251	65	630
ELL High Mobility	120	0	0	33	28	26	22	61	51	651
All High Mobility	2657	45	2	1139	43	636	24	837	32	689

Total Enrollment Number of NHM Equals Sum of Below:

No. of Students Tested:	33430	No. IEP Alternate Testing:	422
No. Absent:	531	No. ELL District Alternate Testing:	1
No. Emergency Exempt:	3	No. 2nd Time Testing:	579
No. ELL 1st Year Exempt:	0		

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

No. IEP with Test Accommodations: 2373 No. ELL with Test Accommodations: 176

U.S. History

Advanced

Students consistently demonstrate a thorough understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. In addition to demonstrating a broad and in-depth understanding and application of all skills at the satisfactory performance level, students scoring at the advanced performance level typically: use sophisticated social studies terminology and skills; demonstrate in-depth understanding of the chronology of historical events and the interrelationships among them; and make sophisticated interpretations of evidence.

Satisfactory

Students demonstrate a general understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the satisfactory performance level typically: show general understanding of the chronology of historical events and the interrelationships among them; use social studies skills; and make clear and logical interpretations of evidence.

Limited Knowledge

Students demonstrate a partial understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the limited knowledge performance level are inconsistent in demonstrating the satisfactory performance level competencies. They typically: show partial understanding of the chronology of historical events and the interrelationships among them; use limited social studies skills; and make simple interpretations of evidence. Students scoring at this level would benefit from remediation in U.S. History.

Unsatisfactory

Students do not demonstrate at least a limited knowledge performance level of the skills expected of all students at the End-of-Instruction in U.S. History. Students scoring at this level need comprehensive remedial instruction in U.S. History.

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Summary Report

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Test Date: 04/18/05

U.S. History	Median Percent Correct Score by each Standard and Objective									
	1.0 Social Studies Process Skills	2.0 Civil War/ Reconstruction Era	3.0 Immigration/ Westward Movement	4.0 Industrial Revolution	5.0 Imperialism/ Isolationism	6.0 Twenties Culture/Change	7.0 Great Depression	8.0 World War II	9.0 Post-War Foreign Policy	10.0 Post-War Domestic Policy
Regular Education NHM	64	59	66	73	65	74	69	62	56	60
Ethnicity										
American Indian or Alaskan Native	61	55	64	70	62	70	66	56	51	56
Asian/Pacific Islander	67	68	77	81	75	79	74	73	70	66
Black or African American	53	50	54	58	49	61	57	44	43	49
Hispanic or Latino	57	49	60	66	57	66	63	51	48	52
White	66	62	69	75	68	76	71	66	59	62
Other race	63	59	66	72	64	74	68	61	54	59
Gender										
Male	65	63	69	75	70	76	70	67	62	62
Female	62	56	64	70	61	72	68	57	51	58
Other										
Free and Reduced Lunch	57	51	59	65	56	66	62	51	46	51
Non-Free and Reduced Lunch	66	63	69	76	69	77	72	66	60	63
Migrant	66	58	63	73	59	68	60	65	48	56
Special Education (IEP) NHM	42	38	43	47	39	46	46	36	36	37
English Language Learner (ELL) NHM	47	40	49	53	43	53	52	38	39	40
Non-ELL NHM	62	57	64	71	62	72	67	59	53	57
All NHM	61	57	64	70	62	71	67	58	53	57
Ethnicity										
American Indian or Alaskan Native	58	53	61	67	58	68	64	53	49	53
Asian/Pacific Islander	66	64	75	78	72	77	72	69	67	63
Black or African American	51	47	51	55	46	58	54	42	41	46
Hispanic or Latino	52	44	55	60	50	60	57	45	43	46
White	64	60	67	73	66	74	70	63	57	60
Other race	62	57	64	70	62	72	67	59	53	57
Gender										
Male	62	59	66	72	66	73	67	62	58	59
Female	61	54	62	69	59	70	66	55	49	56
Other										
Free and Reduced Lunch	54	47	55	61	52	62	58	47	44	48
Non-Free and Reduced Lunch	64	61	68	74	67	75	70	64	58	61
Migrant	58	53	60	64	54	60	56	52	45	53
Regular Education High Mobility	54	48	55	59	52	61	58	47	43	49
Special Education (IEP) High Mobility	36	32	37	38	33	39	36	29	33	32
ELL High Mobility	42	35	46	43	37	46	47	33	35	40
All High Mobility	51	45	52	55	48	56	54	44	41	45

Scores for each Standard and Objective are reported as Standard/Objective Percent Correct.

U.S. History

Advanced

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Limited Knowledge

Students demonstrate a partial understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the limited knowledge performance level are inconsistent in demonstrating the satisfactory performance level competencies. They typically: show partial understanding of the chronology of historical events and the interrelationships among them; use limited social studies skills; and make simple interpretations of evidence. Students scoring at this level would benefit from remediation in U.S. History.

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Summary Report

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Test Date: 04/18/05

U.S. History	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 829-999 %		Satisfactory N 700-828 %		Limited Knowledge N 650-699 %		Unsatisfactory N 465-649 %		
Total Tested (TT) Non High Mobility plus High Mobility										
(Scores not used for accountability)										
Regular Education Total Tested	31355	2025	6	19977	64	5709	18	3644	12	734
Ethnicity										
American Indian or Alaskan Native	4606	188	4	2822	61	1004	22	592	13	723
Asian/Pacific Islander	573	78	14	360	63	82	14	53	9	757
Black or African American	2931	47	2	1320	45	790	27	774	26	694
Hispanic or Latino	1543	55	4	831	54	349	23	308	20	712
White	19989	1539	8	13570	68	3167	16	1713	9	743
Other race	1713	118	7	1074	63	317	19	204	12	731
Gender										
Male	14992	1343	9	9739	65	2280	15	1630	11	745
Female	16174	674	4	10137	63	3387	21	1976	12	725
Other										
Free and Reduced Lunch	9670	248	3	5156	53	2425	25	1841	19	709
Non-Free and Reduced Lunch	21685	1777	8	14821	68	3284	15	1803	8	745
Migrant	30	2	7	17	57	8	27	3	10	726
Special Education (IEP) Total Tested	3923	39	1	1040	27	973	25	1871	48	655
English Language Learner (ELL) TT	861	22	3	276	32	216	25	347	40	669
Non-ELL Total Tested	35226	2063	6	21009	60	6667	19	5487	16	727
All Total Tested	36087	2085	6	21285	59	6883	19	5834	16	726
Ethnicity										
American Indian or Alaskan Native	5400	194	4	3030	56	1209	22	967	18	716
Asian/Pacific Islander	738	90	12	435	59	122	17	91	12	745
Black or African American	3443	48	1	1390	40	905	26	1100	32	686
Hispanic or Latino	2267	60	3	1005	44	533	24	669	30	693
White	22337	1574	7	14284	64	3759	17	2720	12	737
Other race	1902	119	6	1141	60	355	19	287	15	726
Gender										
Male	17968	1392	8	10651	59	2972	17	2953	16	734
Female	17888	683	4	10522	59	3861	22	2822	16	720
Other										
Free and Reduced Lunch	12152	257	2	5705	47	3034	25	3156	26	699
Non-Free and Reduced Lunch	23935	1828	8	15580	65	3849	16	2678	11	740
Migrant	44	2	5	22	50	14	32	6	14	708

Total Enrollment Number Equals Sum of Below:
 No. of Students Tested: 36087 No. IEP Alternate Testing: 461
 No. Absent: 661 No. ELL District Alternate Testing: 1
 No. Emergency Exempt: 3 No. 2nd Time Testing: 667
 No. ELL 1st Year Exempt: 0

OPI: A scale score that places a student into one of the 4 performance levels.
 Regular includes all students except ELL, IEP, and 2nd Time Testing.
 All includes all students tested with the standard state test except 2nd Time Testing.
 Non High Mobility (NHM): Continuous attendance a full calendar year or more.
 Total Tested: Non High Mobility plus High Mobility.
 No. IEP with Test Accommodations: 2645 No. ELL with Test Accommodations: 212

U.S. History

Advanced

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Summary Report

State: OKLAHOMA

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Purpose

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	1.0 Social Studies Process Skills	2.0 Civil War/ Reconstruction Era	3.0 Immigration/ Westward Movement	4.0 Industrial Revolution	5.0 Imperialism/ Isolationism	6.0 Twenties Culture/Change	7.0 Great Depression	8.0 World War II	9.0 Post-War Foreign Policy	10.0 Post-War Domestic Policy
(Scores not used for accountability)										
Regular Education Total Tested	63	58	66	72	64	73	68	61	55	59
Ethnicity										
American Indian or Alaskan Native	61	55	63	69	61	70	65	55	51	55
Asian/Pacific Islander	65	65	75	78	73	78	72	70	67	63
Black or African American	52	49	52	56	47	60	56	43	41	48
Hispanic or Latino	56	49	60	65	56	65	63	50	47	51
White	65	61	68	75	68	76	71	65	58	62
Other race	62	58	65	71	63	73	67	60	54	58
Gender										
Male	64	62	68	75	69	75	70	66	61	62
Female	62	55	63	70	60	71	67	56	50	57
Other										
Free and Reduced Lunch	57	50	58	64	55	65	61	50	46	51
Non-Free and Reduced Lunch	65	62	69	75	68	76	71	66	59	63
Migrant	66	58	63	73	59	68	60	65	48	56
Special Education (IEP) Total Tested	42	37	42	46	39	46	45	35	36	37
English Language Learner (ELL) TT	47	39	48	52	42	52	51	38	38	40
Non-ELL Total Tested	61	56	63	70	61	71	66	58	52	57
All Total Tested	60	56	63	69	61	70	66	57	52	56
Ethnicity										
American Indian or Alaskan Native	58	52	61	66	58	67	63	52	48	53
Asian/Pacific Islander	63	61	72	75	69	75	70	66	64	60
Black or African American	50	46	49	53	45	56	53	41	39	45
Hispanic or Latino	52	44	54	59	49	59	56	44	42	46
White	63	59	66	73	65	74	69	62	56	60
Other race	61	56	63	69	61	71	66	57	52	56
Gender										
Male	61	58	65	71	65	72	67	61	57	58
Female	60	53	61	68	58	69	66	54	48	55
Other										
Free and Reduced Lunch	53	47	55	60	51	60	57	46	43	47
Non-Free and Reduced Lunch	64	60	67	74	66	75	70	63	57	61
Migrant	58	53	60	64	54	60	56	52	45	53

Scores for each Standard and Objective are reported as Standard/Objective Percent Correct.

U.S. History

Advanced

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Unsatisfactory

Students do not demonstrate at least a limited knowledge performance level of the skills expected of all students at the End-of-Instruction in U.S. History. Students scoring at this level need comprehensive remedial instruction in U.S. History.

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Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

VIRTUAL DISTRICT

Purpose

To communicate to schools and districts summary test results of all students, in disaggregated and aggregated form, showing the extent to which the competencies in the Priority Academic Students Skills (PASS), Oklahoma's Core Curriculum, have been mastered.



Test Date: 04/18/05

U.S. History Only Non High Mobility (NHM) Scores used for accountability	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 829-999 %		Satisfactory N 700-828 %		Limited Knowledge N 650-699 %		Unsatisfactory N 465-649 %		
Regular Education NHM	12	0	0	1	8	5	42	6	50	651
Ethnicity										
American Indian or Alaskan Native	2	0	0	0	0	1	50	1	50	560
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	3	0	0	0	0	0	0	3	100	608
Hispanic or Latino	2	0	0	0	0	1	50	1	50	636
White	2	0	0	0	0	2	100	0	0	662
Other race	3	0	0	1	33	1	33	1	33	670
Gender										
Male	10	0	0	1	10	4	40	5	50	654
Female	2	0	0	0	0	1	50	1	50	636
Other										
Free and Reduced Lunch	2	0	0	0	0	1	50	1	50	646
Non-Free and Reduced Lunch	10	0	0	1	10	4	40	5	50	651
Migrant	0	X	X	X	X	X	X	X	X	X
Special Education (IEP) NHM	3	0	0	1	33	2	67	0	0	679
English Language Learner (ELL) NHM	0	X	X	X	X	X	X	X	X	X
Non-ELL NHM	15	0	0	2	13	7	47	6	40	657
All NHM	15	0	0	2	13	7	47	6	40	657
Ethnicity										
American Indian or Alaskan Native	2	0	0	0	0	1	50	1	50	560
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	3	0	0	0	0	0	0	3	100	608
Hispanic or Latino	2	0	0	0	0	1	50	1	50	636
White	5	0	0	1	20	4	80	0	0	662
Other race	3	0	0	1	33	1	33	1	33	670
Gender										
Male	13	0	0	2	15	6	46	5	38	659
Female	2	0	0	0	0	1	50	1	50	636
Other										
Free and Reduced Lunch	5	0	0	1	20	3	60	1	20	664
Non-Free and Reduced Lunch	10	0	0	1	10	4	40	5	50	651
Migrant	0	X	X	X	X	X	X	X	X	X
Regular Education High Mobility	46	0	0	11	24	10	22	25	54	643
Special Education (IEP) High Mobility	7	0	0	1	14	1	14	5	71	639
ELL High Mobility	1	0	0	1	100	0	0	0	0	809
All High Mobility	54	0	0	13	24	11	20	30	56	643

Total Enrollment Number of NHM Equals Sum of Below:

No. of Students Tested:	15	No. IEP Alternate Testing:	1
No. Absent:	0	No. ELL District Alternate Testing:	0
No. Emergency Exempt:	0	No. 2nd Time Testing:	1
No. ELL 1st Year Exempt:	0		

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

No. IEP with Test Accommodations: 1 No. ELL with Test Accommodations: 0

U.S. History

Advanced

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Oklahoma
Core Curriculum Test
End-of-Instruction
U.S. History

Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

VIRTUAL DISTRICT

Purpose

To communicate to schools and districts summary test results of all students, in disaggregated and aggregated form, showing the extent to which the competencies in the Priority Academic Students Skills (PASS), Oklahoma's Core Curriculum, have been mastered.



Test Date: 04/18/05

U.S. History	Median Percent Correct Score by each Standard and Objective									
	1.0 Social Studies Process Skills	2.0 Civil War/ Reconstruction Era	3.0 Immigration/ Westward Movement	4.0 Industrial Revolution	5.0 Imperialism/ Isolationism	6.0 Twenties Culture/Change	7.0 Great Depression	8.0 World War II	9.0 Post-War Foreign Policy	10.0 Post-War Domestic Policy
Regular Education NHM	33	25	35	35	36	27	38	32	39	40
Ethnicity										
American Indian or Alaskan Native	30	9	33	25	25	13	44	38	30	33
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X
Black or African American	20	33	28	28	33	25	25	17	37	44
Hispanic or Latino	30	17	34	50	34	26	25	51	40	45
White	60	50	42	42	17	32	44	38	40	39
Other race	33	17	50	50	61	63	50	25	40	44
Gender										
Male	33	29	35	36	33	30	34	32	39	42
Female	30	17	33	33	42	19	63	32	40	28
Other										
Free and Reduced Lunch	30	17	25	67	50	19	44	38	40	39
Non-Free and Reduced Lunch	33	29	37	33	30	30	38	32	39	40
Migrant	X	X	X	X	X	X	X	X	X	X
Special Education (IEP) NHM	67	56	39	50	33	50	50	42	20	55
English Language Learner (ELL) NHM	X	X	X	X	X	X	X	X	X	X
Non-ELL NHM	38	33	33	39	35	31	43	35	36	42
All NHM	38	33	33	39	35	31	43	35	36	42
Ethnicity										
American Indian or Alaskan Native	30	9	33	25	25	13	44	38	30	33
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X
Black or African American	20	33	28	28	33	25	25	17	37	44
Hispanic or Latino	30	17	34	50	34	26	25	51	40	45
White	64	53	33	46	28	38	48	41	30	44
Other race	33	17	50	50	61	63	50	25	40	44
Gender										
Male	40	39	33	40	33	34	40	35	35	44
Female	30	17	33	33	42	19	63	32	40	28
Other										
Free and Reduced Lunch	50	42	25	50	42	33	50	42	27	48
Non-Free and Reduced Lunch	33	29	37	33	30	30	38	32	39	40
Migrant	X	X	X	X	X	X	X	X	X	X
Regular Education High Mobility	45	36	38	46	36	37	38	34	37	41
Special Education (IEP) High Mobility	35	33	50	36	37	28	44	20	45	41
ELL High Mobility	60	100	100	100	83	63	75	100	100	78
All High Mobility	44	37	40	45	37	36	40	33	39	41

Scores for each Standard and Objective are reported as Standard/Objective Percent Correct.

U.S. History

Advanced

Students consistently demonstrate a thorough understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. In addition to demonstrating a broad and in-depth understanding and application of all skills at the satisfactory performance level, students scoring at the advanced performance level typically: use sophisticated social studies terminology and skills; demonstrate in-depth understanding of the chronology of historical events and the interrelationships among them; and make sophisticated interpretations of evidence.

Satisfactory

Students demonstrate a general understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the satisfactory performance level typically: show general understanding of the chronology of historical events and the interrelationships among them; use social studies skills; and make clear and logical interpretations of evidence.

Limited Knowledge

Students demonstrate a partial understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the limited knowledge performance level are inconsistent in demonstrating the satisfactory performance level competencies. They typically: show partial understanding of the chronology of historical events and the interrelationships among them; use limited social studies skills; and make simple interpretations of evidence. Students scoring at this level would benefit from remediation in U.S. History.

Unsatisfactory

Students do not demonstrate at least a limited knowledge performance level of the skills expected of all students at the End-of-Instruction in U.S. History. Students scoring at this level need comprehensive remedial instruction in U.S. History.

Oklahoma
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End-of-Instruction
U.S. History

Summary Report

State: OKLAHOMA

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VIRTUAL DISTRICT

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Test Date: 04/18/05

U.S. History	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 829-999 %		Satisfactory N 700-828 %		Limited Knowledge N 650-699 %		Unsatisfactory N 465-649 %		
Total Tested (TT)										
Non High Mobility plus High Mobility										
(Scores not used for accountability)										
Regular Education Total Tested	58	0	0	12	21	15	26	31	53	646
Ethnicity										
American Indian or Alaskan Native	7	0	0	1	14	3	43	3	43	645
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	13	0	0	2	15	2	15	9	69	617
Hispanic or Latino	4	0	0	0	0	2	50	2	50	655
White	17	0	0	5	29	4	24	8	47	654
Other race	17	0	0	4	24	4	24	9	53	648
Gender										
Male	52	0	0	10	19	14	27	28	54	646
Female	6	0	0	2	33	1	17	3	50	636
Other										
Free and Reduced Lunch	12	0	0	1	8	5	42	6	50	651
Non-Free and Reduced Lunch	46	0	0	11	24	10	22	25	54	643
Migrant	0	X	X	X	X	X	X	X	X	X
Special Education (IEP) Total Tested	10	0	0	2	20	3	30	5	50	652
English Language Learner (ELL) TT	1	0	0	1	100	0	0	0	0	809
Non-ELL Total Tested	68	0	0	14	21	18	26	36	53	648
All Total Tested	69	0	0	15	22	18	26	36	52	649
Ethnicity										
American Indian or Alaskan Native	10	0	0	2	20	4	40	4	40	654
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	13	0	0	2	15	2	15	9	69	617
Hispanic or Latino	4	0	0	0	0	2	50	2	50	655
White	25	0	0	7	28	6	24	12	48	654
Other race	17	0	0	4	24	4	24	9	53	648
Gender										
Male	63	0	0	13	21	17	27	33	52	649
Female	6	0	0	2	33	1	17	3	50	636
Other										
Free and Reduced Lunch	17	0	0	3	18	7	41	7	41	657
Non-Free and Reduced Lunch	52	0	0	12	23	11	21	29	56	643
Migrant	0	X	X	X	X	X	X	X	X	X

Total Enrollment Number Equals Sum of Below:

No. of Students Tested:	69	No. IEP Alternate Testing:	1
No. Absent:	2	No. ELL District Alternate Testing:	0
No. Emergency Exempt:	0	No. 2nd Time Testing:	1
No. ELL 1st Year Exempt:	0		

OPI: A scale score that places a student into one of the 4 performance levels.
 Regular includes all students tested except ELL, IEP, and 2nd Time Testing.
 All includes all students tested with the standard state test except 2nd Time Testing.
 Non High Mobility (NHM): Continuous attendance a full calendar year or more.
 Total Tested: Non High Mobility plus High Mobility.
 No. IEP with Test Accommodations: 4 No. ELL with Test Accommodations: 0

U.S. History

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Satisfactory

Students demonstrate a general understanding of the knowledge and skills (e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion) expected of all students at the End-of-Instruction in U.S. History. Students scoring at the satisfactory performance level typically: show general understanding of the chronology of historical events and the interrelationships among them; use social studies skills; and make clear and logical interpretations of evidence.

Limited Knowledge

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(Scores not used for accountability)

	1.0 Social Studies Process Skills	2.0 Civil War/ Reconstruction Era	3.0 Immigration/ Westward Movement	4.0 Industrial Revolution	5.0 Imperialism/ Isolationism	6.0 Twenties Culture/Change	7.0 Great Depression	8.0 World War II	9.0 Post-War Foreign Policy	10.0 Post-War Domestic Policy				
Regular Education Total Tested	42	34	37	43	36	34	38	34	37	41				
Ethnicity														
American Indian or Alaskan Native	47	33	33	36	37	26	38	42	24	35				
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X				
Black or African American	40	35	33	39	31	32	28	30	31	39				
Hispanic or Latino	25	28	33	67	39	32	34	44	37	45				
White	47	42	35	56	36	40	45	34	43	42				
Other race	44	29	46	35	39	36	40	31	41	44				
Gender														
Male	43	34	36	44	35	35	37	34	37	41				
Female	30	39	44	47	39	32	63	33	43	40				
Other														
Free and Reduced Lunch	40	33	25	57	50	30	41	36	30	36				
Non-Free and Reduced Lunch	43	35	40	40	32	35	37	33	39	42				
Migrant	X	X	X	X	X	X	X	X	X	X				
Special Education (IEP) Total Tested	45	43	42	40	36	33	46	28	38	44				
English Language Learner (ELL) TT	60	100	100	100	83	63	75	100	100	78				
Non-ELL Total Tested	43	36	37	43	36	34	40	33	37	41				
All Total Tested	43	36	38	43	36	35	41	33	38	42				
Ethnicity														
American Indian or Alaskan Native	50	33	36	38	36	23	44	40	33	39				
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X				
Black or African American	40	35	33	39	31	32	28	30	31	39				
Hispanic or Latino	25	28	33	67	39	32	34	44	37	45				
White	45	45	37	52	38	39	46	32	40	42				
Other race	44	29	46	35	39	36	40	31	41	44				
Gender														
Male	44	36	37	43	36	35	40	33	37	42				
Female	30	39	44	47	39	32	63	33	43	40				
Other														
Free and Reduced Lunch	46	39	28	55	45	34	47	38	29	40				
Non-Free and Reduced Lunch	42	35	41	40	34	35	37	32	40	42				
Migrant	X	X	X	X	X	X	X	X	X	X				

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U.S. History

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