

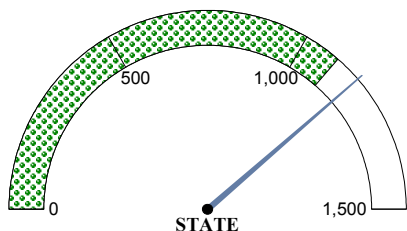
## STATE

**No Child Left Behind Act Annual Report Card 2004-2005****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

STATE has a Total API of 1159



The scale for API scores ranges from 0-1500 with 1159 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2004-2005:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2004-2005.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP****Graduation:** 983**Attendance:** 1036

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>Regular Education Students</b>			
Regular Education	1166	1172	99
Male	1184	1127	99
Female	1145	1217	99
Black	824	804	98
Amer. Indian	1117	1127	99
Hispanic	1089	1047	98
Asian	1343	1315	99
White	1241	1263	99
Other	1126	1080	97
Econ. Disadv.	1042	1029	99
Migrant	1127	1093	98
<b>English Language Learner Students (ELL)</b>			
ELL	736 SH	268 SH	96
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	297 SH	38 SH	100
<b>All Students</b>			
All	1021	933	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## STATE

***No Child Left Behind Act Annual Report Card 2004-2005*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** STATE has made adequate yearly progress

**\*State in Need of Improvement:** NO

Listed Below is the name of school and the year identified as in "Need of Improvement"\* within the district.

<b>District</b>	<b>Name</b>	<b>Year</b>
SKELLY	SKELLY PUBLIC SCHOOL	1
BELL	BELL PUBLIC SCHOOL	3
WESTVILLE	WESTVILLE JHS	1
CANEY	CANEY ES	1
COLBERT	COLBERT MS	1
ARDMORE	JEFFERSON ES	1
SHADY GROVE	SHADY GROVE PUBLIC SCHOOL	1
BRIGGS	BRIGGS PUBLIC SCHOOL	1
BOSWELL	BOSWELL ES	1
MOORE	WESTMOORE HS	1
LAWTON	EISENHOWER JHS	1
LAWTON	LINCOLN ES	1
LAWTON	WESTWOOD ES	1
KIEFER	KIEFER ES	1
SAPULPA	WASHINGTON ES	1
WYNNEWOOD	WYNNEWOOD HS	1
WYNNEWOOD	WYNNEWOOD MS	1
KINTA	KINTA ES	3
MCCURTAIN	MCCURTAIN ES	1
KEOTA	KEOTA ES	1
WETUMKA	WETUMKA HS	1
CALVIN	CALVIN ES	1
RINGLING	RINGLING ES	1
KAW CITY	KAW CITY PUBLIC SCHOOL	1
PONCA CITY	GARFIELD ACADEMY	1
FANSHAWE	FANSHAWE PUBLIC SCHOOL	1
CAMERON	CAMERON ES	1
CAMERON	CAMERON HS	1
PANAMA	PANAMA HS	1
HOWE	HOWE ES	1
KINGSTON	KINGSTON HS	1
SPAVINAW	SPAVINAW PUBLIC SCHOOL	1
LOCUST GROVE	LOCUST GROVE MS	1
IDABEL	CENTRAL ES	2
IDABEL	IDABEL HS	1

## STATE

***No Child Left Behind Act Annual Report Card 2004-2005***


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MUSKOGEE	CHEROKEE ES	1
MUSKOGEE	MUSKOGEE EC CTR	1
MUSKOGEE	MUSKOGEE HS	1
MASON	MASON ES	2
BOLEY	BOLEY ES	4
GRAHAM	GRAHAM ES	5
PUTNAM CITY	APOLLO ES	1
PUTNAM CITY	PUTNAM CITY HS	1
PUTNAM CITY	PUTNAM CITY WEST HS	2
WESTERN HEIGHTS	WESTERN HEIGHTS HS	1
CROOKED OAK	CENTRAL OAK ES	1
CROOKED OAK	CROOKED OAK HS	1
OKLAHOMA CITY	CAPITOL HILL HS	2
OKLAHOMA CITY	COOLIDGE ES	1
OKLAHOMA CITY	DOUGLASS HS	1
OKLAHOMA CITY	EDWARDS ES	1
OKLAHOMA CITY	EISENHOWER ES	5
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (HS)	1
OKLAHOMA CITY	F. D. MOON ACADEMY/MASS MEDIA	1
OKLAHOMA CITY	GATEWOOD ES	1
OKLAHOMA CITY	HOOVER MS	1
OKLAHOMA CITY	JEFFERSON MS	2
OKLAHOMA CITY	JOHN MARSHALL HS	1
OKLAHOMA CITY	JOHN WESLEY CHARTER SCHOOL	2
OKLAHOMA CITY	JUSTICE A.W. SEEWORTH ACADEMY	2
OKLAHOMA CITY	LONGFELLOW MAGNET ES	2
OKLAHOMA CITY	MARK TWAIN ES	1
OKLAHOMA CITY	NORTH HIGHLAND MATH/SCI SCHOOL	1
OKLAHOMA CITY	NORTHWEST CLASSEN HS	2
OKLAHOMA CITY	PARKER ES	1
OKLAHOMA CITY	ROOSEVELT MS	2
OKLAHOMA CITY	SANTA FE SOUTH HS	1
OKLAHOMA CITY	SPENCER ES	1
OKLAHOMA CITY	STAND WATIE ES	1
OKLAHOMA CITY	STAR SPENCER HS	1
OKLAHOMA CITY	U. S. GRANT HS	1
OKMULGEE	OKMULGEE ES	1
WILSON	WILSON ES	1
WILSON	WILSON HS	1
HOMINY	HORACE MANN ES	1
COMMERCE	COMMERCE HS	2
CUSHING	WILSON SCHOOL	2
HARTSHORNE	HARTSHORNE HS	1
CANADIAN	CANADIAN HS	1
QUINTON	QUINTON HS	1
MCALESTER	WILLIAM GAY ES	1

## STATE

***No Child Left Behind Act Annual Report Card 2004-2005***

PICKETT-CENTER	PICKETT-CENTER PUBLIC SCHOOL	2
JUSTICE	JUSTICE PUBLIC SCHOOL	2
LIBERTY	LIBERTY PUBLIC SCHOOL	1
GORE	GORE HS	1
DUNCAN	LEE ES	1
GRANDFIELD	GRANDFIELD ES	1
TULSA	ACADEMY CENTRAL ES	1
TULSA	ANDERSON ES	4
TULSA	BURROUGHS ES	1
TULSA	CELIA CLINTON ES	2
TULSA	CENTRAL HS	2
TULSA	CHEROKEE ES	1
TULSA	CLEVELAND MS	2
TULSA	CLINTON MS	2
TULSA	COOPER ES	1
TULSA	DANIEL WEBSTER HS	1
TULSA	DISNEY ES	1
TULSA	EAST CENTRAL HS	2
TULSA	EDISON PREPARATORY MS	1
TULSA	EUGENE FIELD ES	1
TULSA	FOSTER MS	2
TULSA	GILCREASE IS	2
TULSA	HAMILTON MS	3
TULSA	HAWTHORNE ES	1
TULSA	HOUSTON ES	1
TULSA	KENDALL-WHITTIER ES	1
TULSA	LINDBERGH ES	1
TULSA	MACARTHUR ES	1
TULSA	MADISON MS	6
TULSA	MCCLURE ES	1
TULSA	MONROE MS	5
TULSA	NATHAN HALE HS	2
TULSA	NEWCOMER INTERNATIONAL SCHOOL	1
TULSA	ROOSEVELT ES	1
TULSA	SANDBURG ES	1
TULSA	SPRINGDALE ES	4
TULSA	THOMAS EDISON PREPARATORY HS	1
TULSA	TULSA HS FOR SCIENCE & TECHNOL	2
TULSA	WHITMAN ES	1
TULSA	WHITNEY MS	2
TULSA	WILL ROGERS HS	2

Number of schools in district  
identified as School Improvement

122

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## STATE

***No Child Left Behind Act Annual Report Card 2004-2005***

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**Professional Qualifications of Teachers**

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The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency****Certificates: 0%****Percent of Classes Taught by Teachers Considered  
"Highly Qualified" According to Federal Law.****Total for State: 99%****High Poverty: 98%****Low Poverty: 99%**

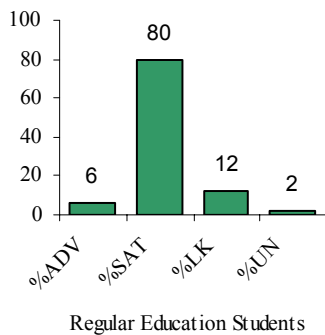
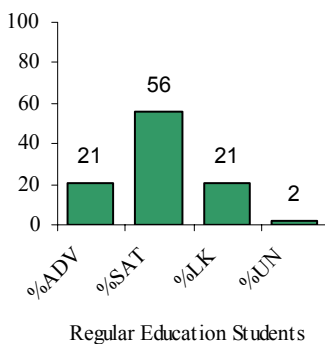
## STATE

**No Child Left Behind Act Annual Report Card 2004-2005**

## Oklahoma School Testing Program (OSTP)

**Grade 3****State Results**

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

**STATE RESULTS****State Results Grade 3  
Reading****State Results Grade 3  
Mathematics**

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	6	80	12	2	21	56	21	2
<b>ELL</b>	1	57	31	11	9	44	37	10
<b>IEP</b>	1	38	40	21	6	33	41	20
<b>All</b>	5	73	17	5	18	52	25	5
<b>Male</b>	6	79	13	2	23	57	19	2
<b>Female</b>	7	81	11	1	19	56	24	2
<b>Black</b>	2	70	25	4	8	48	38	6
<b>Amer. Indian</b>	5	80	13	2	17	57	24	2
<b>Asian</b>	13	80	7	0	36	51	13	1
<b>White</b>	8	82	9	1	24	58	17	1
<b>Other</b>	5	78	16	2	18	58	23	2
<b>Econ. Disadv.</b>	3	78	17	2	14	56	28	3
<b>Migrant</b>	5	74	19	2	14	56	29	1

Oklahoma developed new criterion referenced assessments in Grade 3 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## STATE

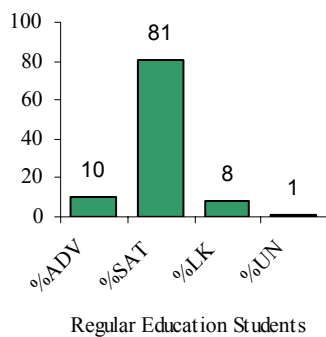
**No Child Left Behind Act Annual Report Card 2004-2005**

## Oklahoma School Testing Program (OSTP)

**Grade 4****State Results**

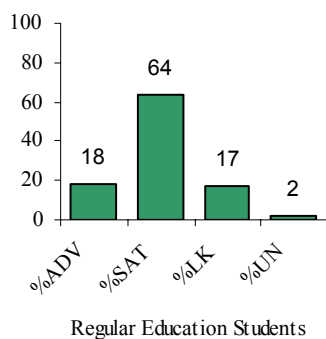
The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

State Results Grade 4  
Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	10	81	8	1	18	64	17	2
<b>Male</b>	9	81	8	2	20	62	16	2
<b>Female</b>	11	82	7	1	16	65	18	2
<b>Black</b>	3	76	17	4	7	54	34	5
<b>Amer. Indian</b>	7	83	9	2	13	66	20	2
<b>Asian</b>	16	81	3	1	32	60	7	1
<b>White</b>	12	81	5	1	22	64	13	1
<b>Other</b>	6	83	9	2	11	66	20	2
<b>Econ. Disadv.</b>	5	82	11	2	11	64	23	2
<b>Migrant</b>	4	88	9	0	14	65	21	0
<b>ELL</b>	2	60	26	13	6	51	34	8
<b>IEP</b>	2	44	33	21	5	35	42	19
<b>All</b>	8	75	12	5	16	59	21	4

State Results Grade 4  
Mathematics



Oklahoma developed new criterion referenced assessments in Grade 4 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

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STATE

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

Grade 5

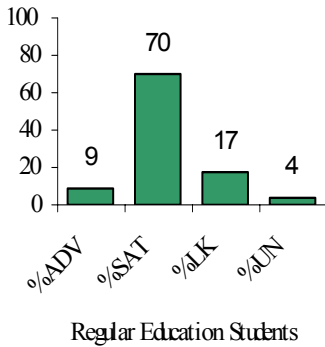


STATE RESULTS

State Results

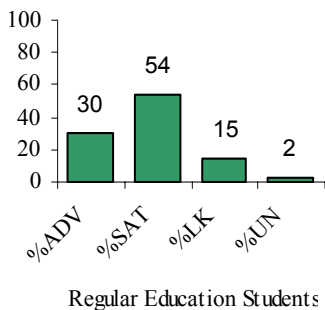
The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

State Results Grade 5 Reading



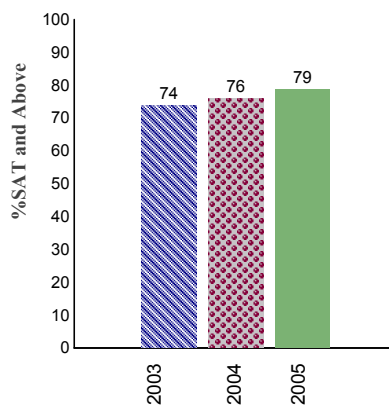
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	9	70	17	4	30	54	15	2
<b>Male</b>	8	68	19	5	32	53	14	2
<b>Female</b>	9	72	16	3	27	55	16	2
<b>Black</b>	3	58	28	10	15	52	28	5
<b>Amer. Indian</b>	6	69	20	5	22	59	17	2
<b>Asian</b>	17	71	12	1	51	42	6	1
<b>White</b>	11	73	14	3	35	53	12	1
<b>Other</b>	9	66	20	5	26	56	15	3
<b>Econ. Disadv.</b>	5	66	23	7	20	57	20	3
<b>Migrant</b>	1	78	19	1	19	62	19	0
<b>ELL</b>	1	38	36	24	13	47	32	9
<b>IEP</b>	1	25	34	41	6	32	41	22
<b>All</b>	7	62	20	10	26	51	19	5

State Results Grade 5 Mathematics



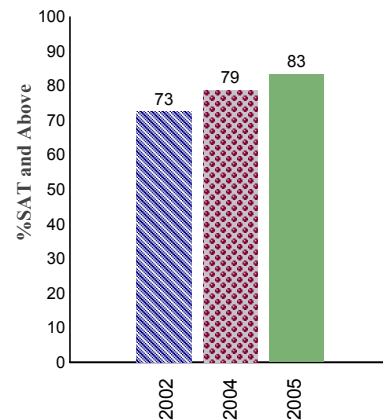
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



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STATE

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

Grade 8

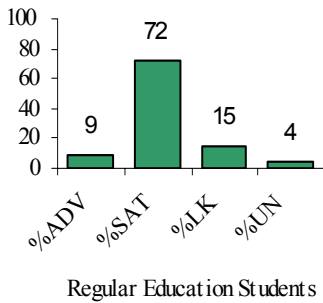


STATE RESULTS

State Results

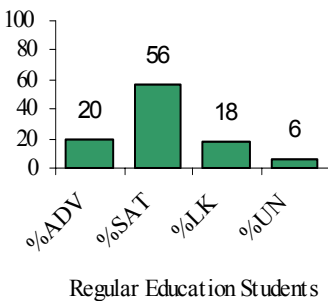
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State Results Grade 8 Reading



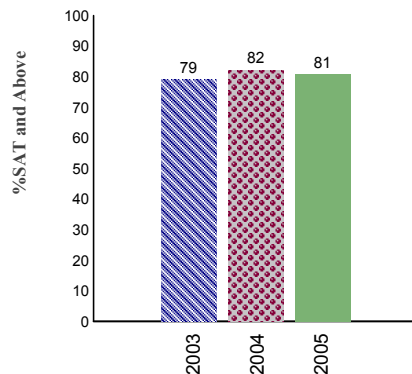
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	9	72	15	4	20	56	18	6
<b>Male</b>	8	71	16	5	23	55	16	6
<b>Female</b>	10	73	14	3	18	57	20	6
<b>Black</b>	3	59	27	11	7	48	30	15
<b>Amer. Indian</b>	6	72	18	4	15	58	21	7
<b>Asian</b>	17	70	11	2	44	44	9	3
<b>White</b>	11	74	12	3	24	57	15	4
<b>Other</b>	4	69	20	7	15	53	23	10
<b>Econ. Disadv.</b>	4	68	21	6	12	55	24	9
<b>Migrant</b>	4	64	24	7	9	67	22	2
<b>ELL</b>	1	39	29	31	8	40	30	22
<b>IEP</b>	1	26	33	42	2	26	35	38
<b>All</b>	8	65	18	10	18	51	21	11

State Results Grade 8 Mathematics



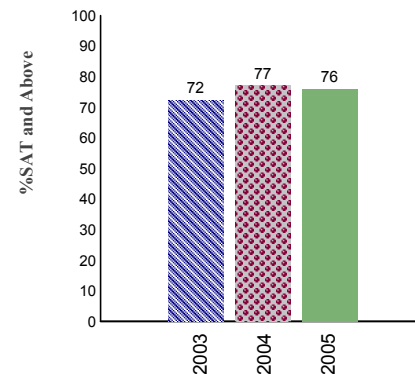
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Mathematics

Regular Education Students who have been enrolled for a full academic year.



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STATE

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

End of Instruction

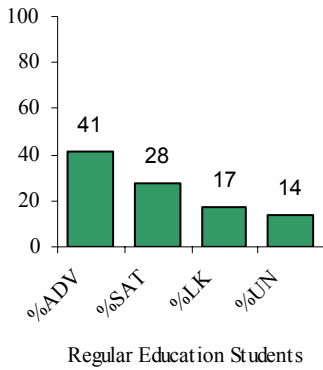
State Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

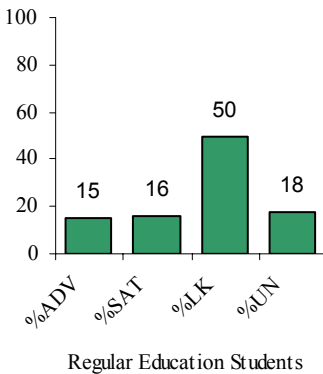


STATE RESULTS

State Results English II



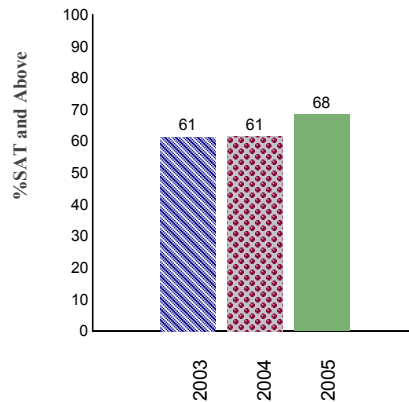
State Results Algebra I



	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	38	27	18	17	15	16	50	20
<b>Male</b>	35	27	19	20	17	16	47	21
<b>Female</b>	42	27	17	14	13	16	52	19
<b>Black</b>	19	25	25	32	4	7	49	41
<b>Amer. Indian</b>	33	29	20	19	10	13	53	24
<b>Asian</b>	49	22	13	15	35	22	33	10
<b>White</b>	44	28	16	13	18	18	49	14
<b>Other</b>	37	26	19	19	13	15	51	20
<b>Econ. Disadv.</b>	24	27	23	26	8	11	53	29
<b>Migrant</b>	12	23	27	38	0	12	42	46
<b>ELL</b>	6	9	16	69	4	6	36	54
<b>IEP</b>	3	9	16	73	1	2	30	67
<b>All</b>	36	26	18	21	14	15	48	23

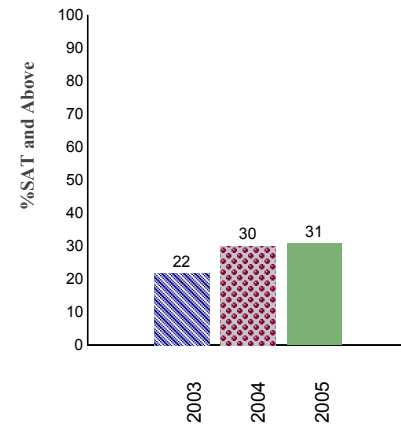
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



**Legend:**  
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 For confidentiality of student records: ++++ More than 95% scored above Satisfactory  
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