

STATE

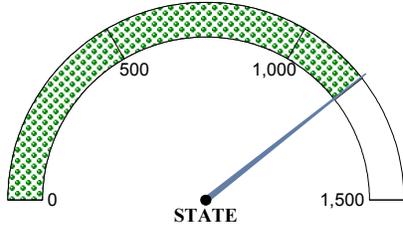
No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

STATE has a Total API of 1180



The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

- Mathematics API - 790
- Reading API - 768
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006. Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1159 (82.4%)
- Attendance:** 1012 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	1091	1050	99
Male	1079	959	99
Female	1104	1147	99
Black	<b>788 SH</b>	<b>725 SH</b>	99
Amer. Indian	1044	1008	99
Hispanic	936	773	99
Asian	1305	1235	100
White	1182	1163	99
Other	1065	990	99
Econ. Disadv.	949	871	99
Migrant	893	<b>644 SH</b>	100
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	<b>431 SH</b>	<b>670</b>	99
<b>English Language Learner Students (ELL)</b>			
ELL	906	<b>654 SH</b>	99
<b>Regular Education Students</b>			
Regular Education	1227	1263	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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**No Child Left Behind Act Annual Report Card 2005-2006**

# Accountability Data

## No Child Left Behind Act School Identifications

**Adequate Yearly Progress**      STATE has not made adequate yearly progress

**\*District in Need of Improvement:**      NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

Name	Year	Name	Year
BELL PUBLIC SCHOOL	4	JEFFERSON MS	2
LOST CITY PUBLIC SCHOOL	1	CAPITOL HILL HS	3
SHADY GROVE PUBLIC SCHOOL	2	DOUGLASS HS	2
<b>CACHE PUBLIC SCHOOLS</b>	1	EMERSON ALTERNATIVE ED. (HS)	3
HODGEN PUBLIC SCHOOL	1	U. S. GRANT HS	2
CRESCENT ES	1	NORTHWEST CLASSEN HS	3
WAYNE HS	1	JUSTICE A.W. SEEWORTH ACADEMY	3
<b>IDABEL PUBLIC SCHOOLS</b>	1	JOHN WESLEY CHARTER SCHOOL	3
PUTNAM CITY HS	2	PICHER-CARDIN ES	1
PUTNAM CITY WEST HS	2	<b>COMMERCE PUBLIC SCHOOLS</b>	2
<b>WESTERN HEIGHTS PUBLIC SCHOOLS</b>	2	COMMERCE HS	3
WESTERN HEIGHTS HS	1	WILSON SCHOOL	3
<b>CROOKED OAK PUBLIC SCHOOLS</b>	1	INDIANOLA ES	1
<b>OKLAHOMA CITY PUBLIC SCHOOLS</b>	3	PICKETT-CENTER PUBLIC SCHOOL	3
COOLIDGE ES	2	SHAWNEE MS	1
F. D. MOON ACADEMY/MASS MEDIA	2	GUYMON HS	1
NORTH HIGHLAND MATH/SCI SCHOOL	1	<b>TULSA PUBLIC SCHOOLS</b>	3
PARKER ES	1	ACADEMY CENTRAL ES	1
SPENCER ES	2	HOUSTON ES	2
DOUGLASS MS	1	SPRINGDALE ES	4

STATE

*No Child Left Behind Act Annual Report Card 2005-2006*

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WHITMAN ES	2
CLINTON MS	2
FOSTER MS	3
GILCREASE IS	2
HAMILTON MS	4
MADISON MS	6
MONROE MS	6
CENTRAL HS	3
EAST CENTRAL HS	3
NATHAN HALE HS	3
TULSA HS FOR SCIENCE & TECHNOL	3
WILL ROGERS HS	3
DANIEL WEBSTER HS	2
UNION IHS	1

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Number of schools identified as in "Need of Improvement": 47

Number of districts identified as in "Need of Improvement": 7

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## No Child Left Behind Act Annual Report Card 2005-2006

### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.3%	28.8%	0.5%



**Percent of Teachers with Emergency Certificates: 0%**

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

#### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	92.8%	7.2%
<b>In *Low Poverty Schools:</b>	92.7%	7.3%
<b>In **High Poverty Schools:</b>	91.3%	8.7%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STATE

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

State Results

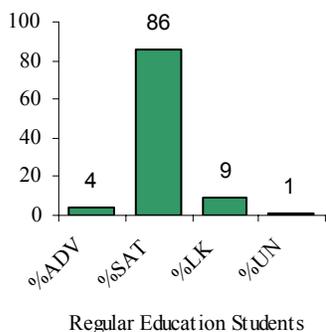
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

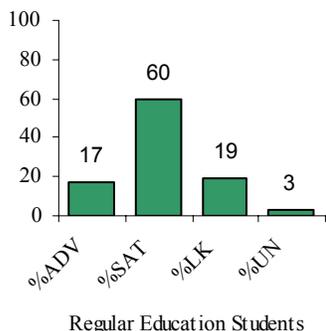
STATE RESULTS

State Results Grade 3 Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	3	79	13	5	15	56	23	6
Male	2	76	15	6	16	56	22	6
Female	4	81	11	4	14	57	24	6
Black	1	69	22	8	7	47	34	12
Amer. Indian	2	78	14	6	12	58	24	7
Hispanic	1	70	21	7	9	52	31	8
Asian	6	84	9	2	28	57	12	3
White	4	82	10	4	18	59	19	4
Other	2	78	15	6	13	55	25	7
Econ. Disadv.	2	74	17	7	10	54	28	8
Migrant	1	61	25	13	11	50	28	12
IEP	1	41	34	25	5	36	36	23
ELL	1	63	26	10	7	48	35	10
Regular Education	4	86	9	1	17	61	19	3

State Results Grade 3 Mathematics

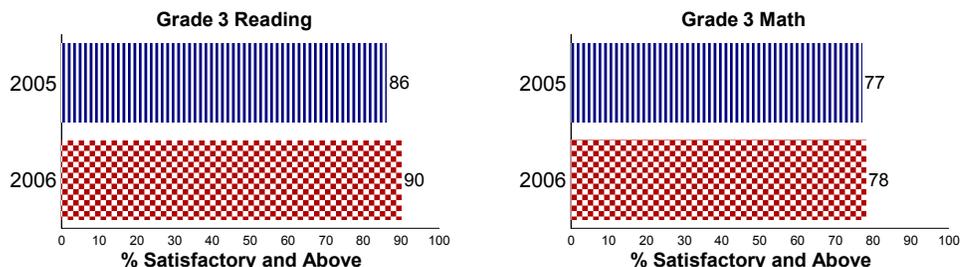


Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	29	62	9	1	25	63	12	1

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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STATE

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

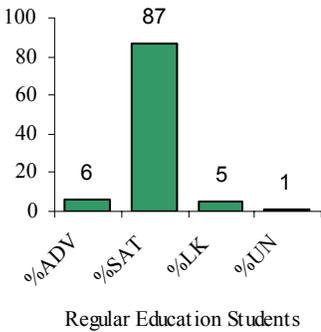
State Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	5	81	9	5	18	61	16	5
Male	5	79	10	7	20	59	16	5
Female	6	83	8	4	16	63	17	4
Black	2	74	15	9	6	56	29	9
Amer. Indian	4	81	9	5	14	63	18	5
Hispanic	2	74	15	9	10	60	23	7
Asian	10	84	4	2	34	56	8	2
White	7	83	7	4	23	62	12	3
Other	6	81	9	5	17	63	16	4
Econ. Disadv.	3	78	12	8	11	61	22	7
Migrant	1	69	11	19	9	61	22	9
IEP	1	48	26	25	6	41	33	20
ELL	1	67	19	13	7	57	27	10
Regular Education	6	87	5	1	21	65	12	2

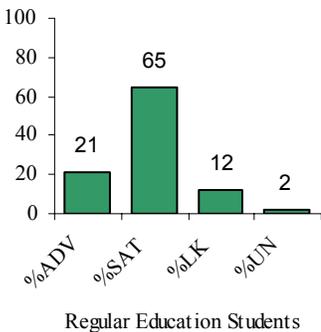
State Results Grade 4 Reading



Oklahoma Alternate Assessment Program

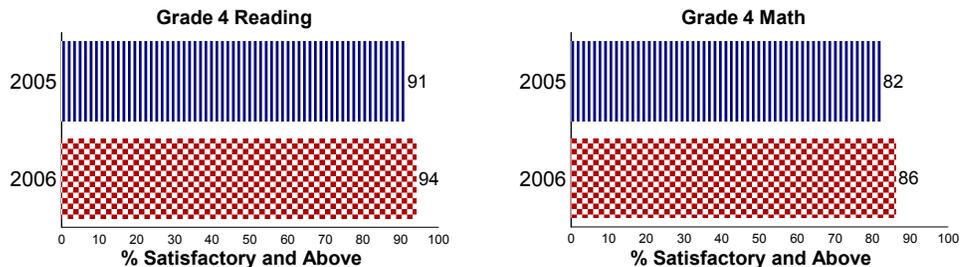
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	23	65	11	2	21	66	11	2

State Results Grade 4 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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# No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

## Grade 5

### State Results

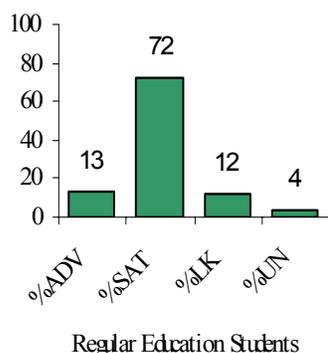
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

#### Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	11	64	15	10	23	53	19	5
Male	9	62	16	13	24	52	19	6
Female	12	67	14	8	21	55	19	4
Black	5	56	22	18	10	50	29	10
Amer. Indian	8	64	17	11	17	55	23	6
Hispanic	5	57	22	16	14	55	25	6
Asian	17	65	13	5	39	48	11	2
White	13	67	12	8	28	54	15	4
Other	9	64	17	10	23	54	19	5
Econ. Disadv.	6	60	20	15	14	54	25	7
Migrant	3	54	26	18	15	48	29	8
IEP	2	30	27	41	6	34	40	21
ELL	3	47	28	23	10	51	31	8
Regular Education	13	72	12	4	27	57	15	2

#### STATE RESULTS

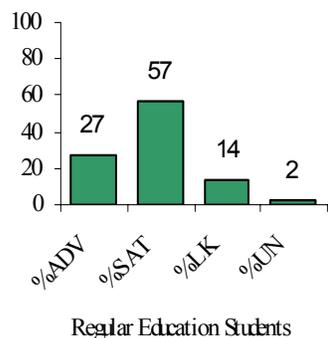
#### State Results Grade 5 Reading



#### Oklahoma Alternate Assessment Program

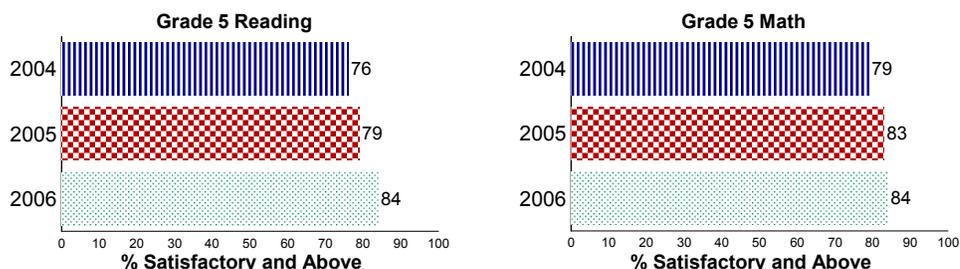
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	22	66	9	4	20	63	13	4

#### State Results Grade 5 Mathematics



#### Trend Data

Regular Education Students who have been enrolled for a full academic year.



#### Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**STATE**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 6**

**State Results**

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

**Oklahoma Core Curriculum Tests**

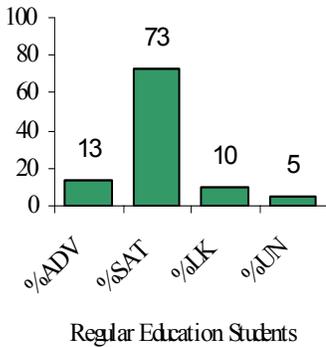
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>All</b>	11	66	12	11	23	51	15	12
<b>Male</b>	9	64	13	14	23	48	15	14
<b>Female</b>	13	68	11	8	22	53	15	10
<b>Black</b>	4	55	19	22	11	43	22	24
<b>Amer. Indian</b>	8	66	14	12	16	54	17	13
<b>Hispanic</b>	5	59	18	19	16	50	18	16
<b>Asian</b>	16	71	9	4	45	45	6	4
<b>White</b>	14	68	10	8	28	51	12	9
<b>Other</b>	10	67	13	11	18	53	17	12
<b>Econ. Disadv.</b>	6	62	16	16	14	50	18	18
<b>Migrant</b>	1	64	12	23	8	51	24	16
<b>IEP</b>	1	30	23	46	4	27	24	46
<b>ELL</b>	2	44	23	31	9	43	21	26
<b>Regular Education</b>	13	73	10	5	26	55	13	6

**Oklahoma Alternate Assessment Program**

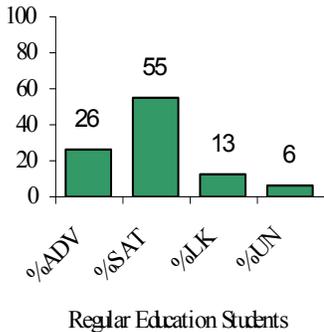
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>IEP</b>	20	68	11	2	17	67	12	4



**State Results Grade 6 Reading**



**State Results Grade 6 Mathematics**



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**STATE**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 7**

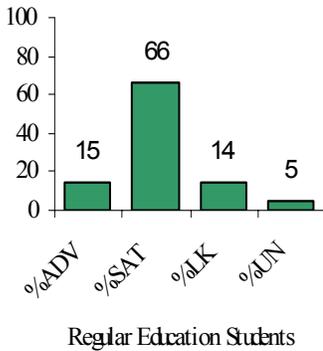
**State Results**

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

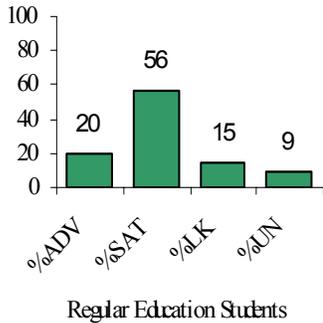
**Oklahoma Core Curriculum Tests**

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>All</b>	13	60	16	11	17	50	17	16
<b>Male</b>	11	57	18	14	18	48	17	17
<b>Female</b>	15	63	15	7	16	52	17	15
<b>Black</b>	5	52	24	19	7	40	23	30
<b>Amer. Indian</b>	10	61	19	11	12	52	19	18
<b>Hispanic</b>	6	54	22	18	11	44	21	25
<b>Asian</b>	20	62	11	6	38	45	8	8
<b>White</b>	16	62	14	8	21	53	15	12
<b>Other</b>	10	57	18	16	11	50	19	20
<b>Econ. Disadv.</b>	7	56	21	16	9	47	21	23
<b>Migrant</b>	4	50	27	18	9	48	17	26
<b>IEP</b>	1	25	30	44	2	20	24	54
<b>ELL</b>	3	41	28	28	5	35	26	34
<b>Regular Education</b>	15	66	14	5	20	56	15	9

**State Results Grade 7 Reading**



**State Results Grade 7 Mathematics**



**Oklahoma Alternate Assessment Program**

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>IEP</b>	23	51	19	7	18	53	22	7

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

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No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

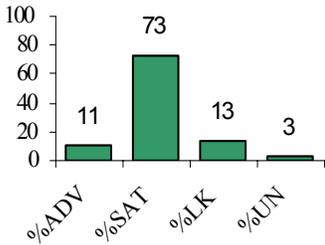
State Results



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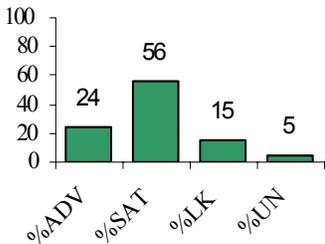
STATE RESULTS

State Results Grade 8 Reading



Regular Education Students

State Results Grade 8 Mathematics



Regular Education Students

Oklahoma Core Curriculum Tests

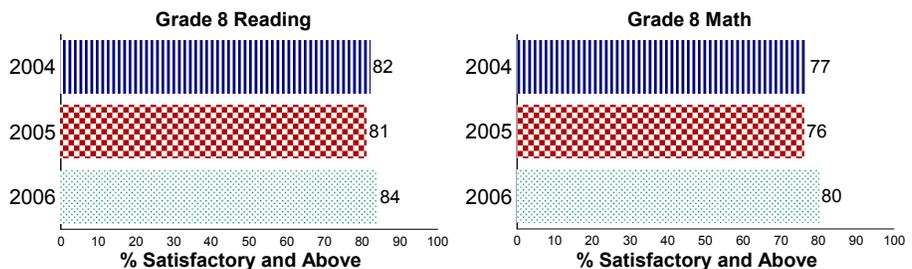
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	9	66	16	9	21	51	18	10
Male	8	63	17	11	22	49	18	11
Female	10	68	15	6	19	54	18	9
Black	4	53	25	18	8	45	27	20
Amer. Indian	6	66	18	10	15	53	22	11
Hispanic	4	56	23	17	14	49	23	15
Asian	18	66	11	5	46	41	8	4
White	12	69	13	6	25	52	15	7
Other	9	65	16	11	17	50	21	12
Econ. Disadv.	5	60	22	14	12	50	24	14
Migrant	2	54	28	16	8	55	21	17
IEP	1	26	33	39	3	27	34	37
ELL	1	40	30	29	10	42	27	21
Regular Education	11	73	13	3	24	56	15	5

Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	19	62	15	5	17	62	17	5

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

State Results

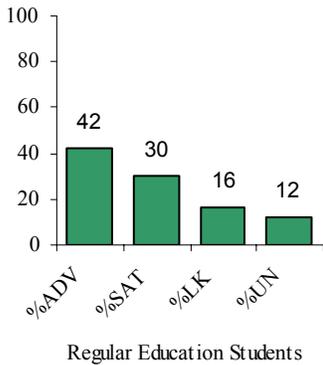
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Oklahoma Core Curriculum Tests

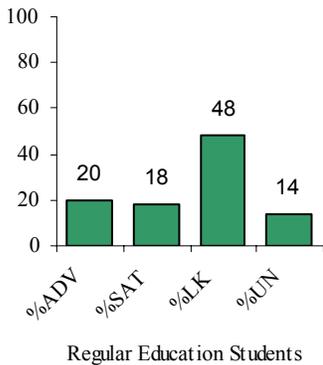
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	36	27	17	20	18	17	47	20
Male	32	26	17	25	19	16	44	22
Female	41	29	16	14	17	17	49	17
Black	17	25	23	35	6	9	49	36
Amer. Indian	29	29	19	24	13	14	50	23
Hispanic	19	27	22	32	9	13	50	28
Asian	43	27	12	18	38	20	33	10
White	44	27	15	15	21	19	45	15
Other	27	29	18	26	18	15	47	21
Econ. Disadv.	22	27	21	29	10	13	50	27
Migrant	18	23	24	35	9	9	48	34
IEP	5	12	18	65	3	4	33	60
ELL	11	19	22	47	9	10	47	34
Regular Education	42	30	16	12	20	18	48	14

STATE RESULTS

State Results English II



State Results Algebra I

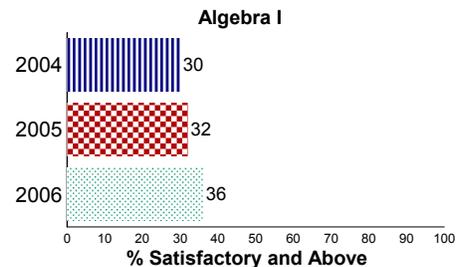
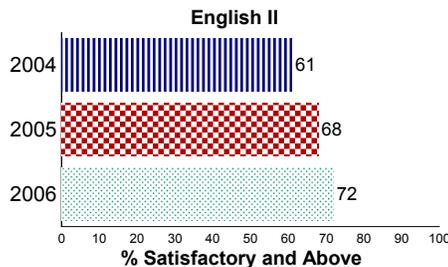


Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	8	61	24	8	10	64	19	7

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

----- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers