

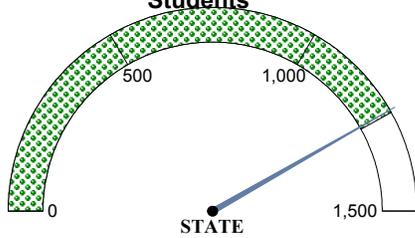
STATE

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

State API Score for Regular Education Students



STATE has a Total API of 1252

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide

Performance Benchmarks for 2006-2007:

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

**Graduation:** 1201 (84.6%)

**Attendance:** 1024 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1168	1122	99
Male	1166	1053	99
Female	1170	1201	99
Black	890 SH	836 SH	98
Amer. Indian	1131	1093	99
Hispanic	1033	882 SH	99
Asian	1356	1275	99
White	1251	1223	99
Other	1110	1045	99
Econ. Disadv.	1049	980	99
Migrant	929 SH	<b>580</b>	99
Students with Individualized Education Programs (IEP)			
IEP	724 SH	430 SH	97
English Language Learner Students (ELL)			
ELL	983	797 SH	100
Regular Education Students			
Regular Education	1268	1282	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**No Child Left Behind Act Annual Report Card 2006-2007****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** STATE has made adequate yearly progress

**State in Need of Improvement:** NO

**Schools In Need of Improvement**

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the State.

<b>District</b>	<b>School</b>	<b>Year</b>
BELL	BELL PUBLIC SCHOOL	4
CAVE SPRINGS	CAVE SPRINGS ES	1
CAVE SPRINGS	CAVE SPRINGS HS	1
STRINGTOWN	STRINGTOWN ES	1
EL RENO	ETTA DALE JHS	1
LOST CITY	LOST CITY PUBLIC SCHOOL	1
SHADY GROVE	SHADY GROVE PUBLIC SCHOOL	2
MOUNDS	MOUNDS LOWER ES	1
HODGEN	HODGEN PUBLIC SCHOOL	1
CRESCENT	CRESCENT ES	1
MADILL	MADILL HS	1
WAYNE	WAYNE HS	1
PUTNAM CITY	PUTNAM CITY HS	2
OKLAHOMA CITY	COOLIDGE ES	2
OKLAHOMA CITY	F. D. MOON ACADEMY/MASS MEDIA	2
OKLAHOMA CITY	NORTH HIGHLAND MATH/SCI SCHOOL	2
OKLAHOMA CITY	SPENCER ES	2
OKLAHOMA CITY	DOUGLASS MS	2
OKLAHOMA CITY	ROGERS MS	1
OKLAHOMA CITY	TAFT MS	1
OKLAHOMA CITY	WEBSTER MS	1
OKLAHOMA CITY	CAPITOL HILL HS	4
OKLAHOMA CITY	DOUGLASS HS	2
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (HS)	3
OKLAHOMA CITY	U. S. GRANT HS	3
OKLAHOMA CITY	NORTHWEST CLASSEN HS	3
OKLAHOMA CITY	JUSTICE A.W. SEEWORTH ACADEMY	3
OKLAHOMA CITY	JOHN WESLEY CHARTER SCHOOL	4

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PICHER-CARDIN	PICHER-CARDIN ES	2
COMMERCE	COMMERCE HS	3
CUSHING	WILSON SCHOOL	3
INDIANOLA	INDIANOLA ES	1
PICKETT-CENTER	PICKETT-CENTER PUBLIC SCHOOL	3
SHAWNEE	SHAWNEE MS	1
GUYMON	GUYMON HS	2
TULSA	ACADEMY CENTRAL ES	1
TULSA	HOUSTON ES	2
TULSA	JACKSON ES	1
TULSA	WHITMAN ES	2
TULSA	FOSTER MS	3
TULSA	GILCREASE IS	3
TULSA	HAMILTON MS	5
TULSA	MADISON MS	7
TULSA	MONROE MS	6
TULSA	WILSON MS	1
TULSA	CENTRAL HS	3
TULSA	EAST CENTRAL HS	3
TULSA	NATHAN HALE HS	4
TULSA	MCLAIN H S FOR SCIENCE & TECH	4
TULSA	WILL ROGERS HS	4
TULSA	DANIEL WEBSTER HS	2
JENKS	JENKS MS	1
UNION	UNION IHS	2

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Number of schools identified as in "Need of Improvement": 53

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**STATE**

***No Child Left Behind Act Annual Report Card 2006-2007***

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**Districts In Need of Improvement**

Listed below is the name of District and the year identified as in "Need of Improvement"\* within the State.

<b>District</b>	<b>Year</b>
CAVE SPRINGS PUBLIC SCHOOLS	1
CACHE PUBLIC SCHOOLS	1
IDABEL PUBLIC SCHOOLS	1
OKLAHOMA CITY PUBLIC SCHOOLS	3
COMMERCE PUBLIC SCHOOLS	2
TULSA PUBLIC SCHOOLS	3

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Number of districts identified as in "Need of Improvement": 6

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement".

**STATE**

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.5%	27.7%	0.5%



**Percent of Teachers with Emergency Certificates: 0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for State:</b>	93.4%	6.5%
<b>In *Low Poverty Schools:</b>	94.3%	5.6%
<b>In **High Poverty Schools:</b>	90.8%	9.1%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

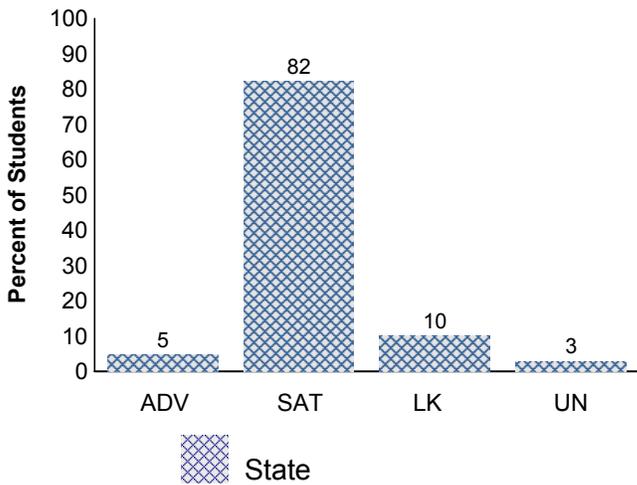
**Grade 3**

**Oklahoma Core Curriculum Tests**

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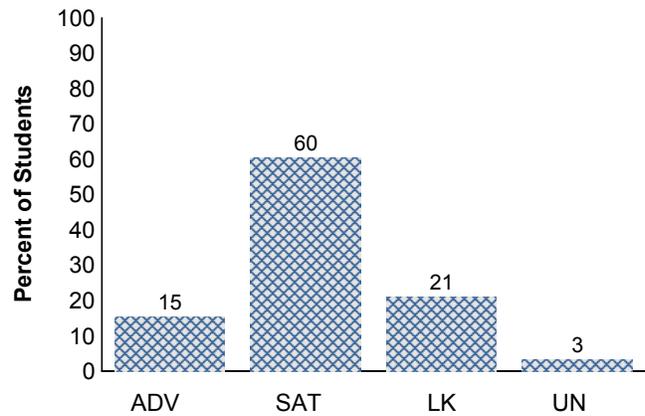
**State Reading Results**

All Students Tested



**State Math Results**

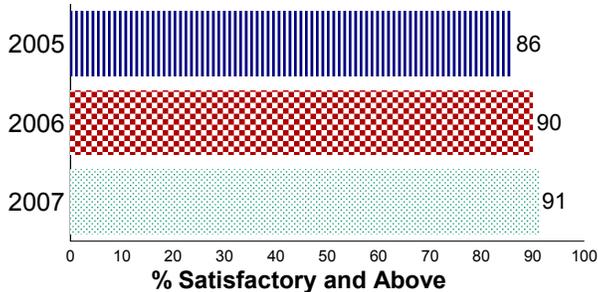
All Students Tested



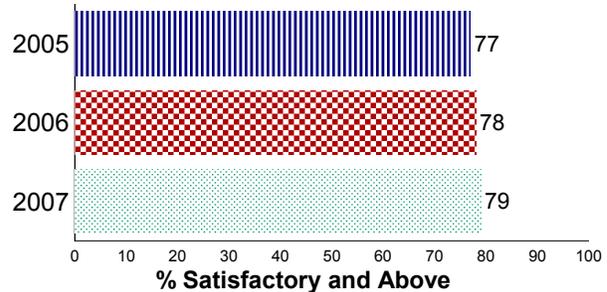
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

**Grade 3**

**State Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	43514	5	82	10	3	44029	15	60	21	3
Male	21979	5	81	11	4	22323	17	60	20	3
Female	21500	5	84	9	2	21671	14	60	22	3
Black	4798	2	74	18	6	4853	6	51	34	9
Amer. Indian	7935	4	83	10	3	8012	13	61	22	3
Hispanic	4551	2	77	16	5	4657	11	56	28	5
Asian	700	10	83	6	1	730	30	55	14	1
White	24866	6	84	8	2	25111	18	63	17	2
Other	598	4	84	9	3	600	15	61	19	5
Econ. Disadv.	23826	3	80	13	4	24181	11	59	26	5
Migrant	99	0	68	22	10	105	7	54	32	7
IEP Accom.	1988	1	43	33	24	2361	3	38	44	15
IEP w/o Accom.	2412	3	75	16	6	2410	12	56	26	6
ELL	2914	2	73	19	7	3049	11	52	31	6
Regular Education	36373	5	85	8	1	36421	17	63	18	2
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	477	21	65	9	5	477	21	65	9	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	2389	25	27	27	21	2030	35	34	23	9
IEP w/o Accom.	132	24	23	21	33	115	30	33	21	16

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

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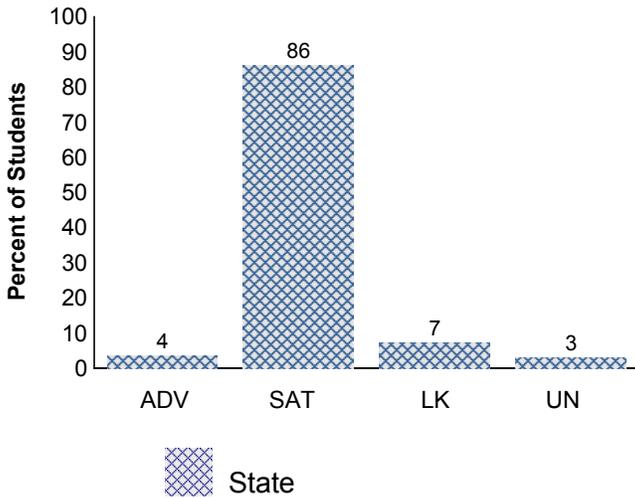
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

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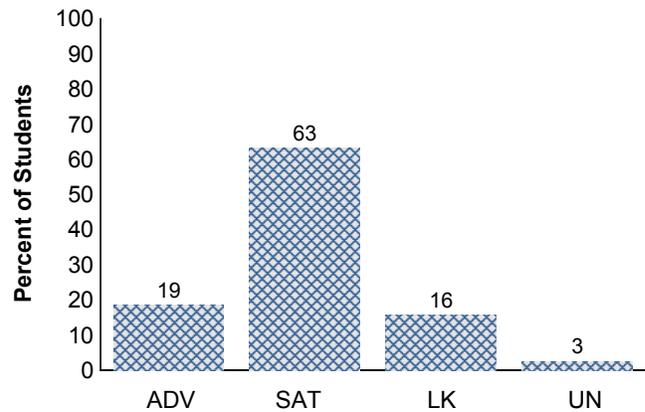
**State Reading Results**

All Students Tested



**State Math Results**

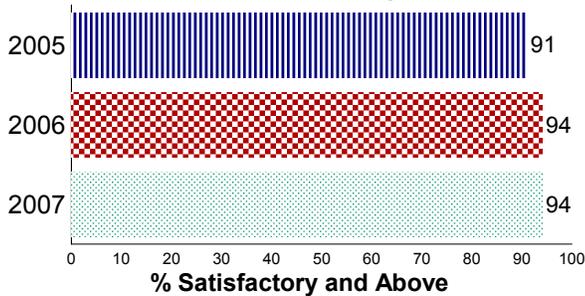
All Students Tested



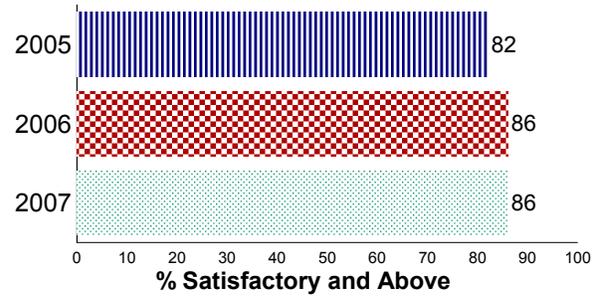
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

**Grade 4**

**State Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	42546	4	86	7	3	42804	19	63	16	3
Male	21288	3	85	8	4	21496	20	63	15	3
Female	21222	4	88	6	2	21268	17	64	16	2
Black	4395	1	81	13	5	4406	8	59	27	6
Amer. Indian	7911	3	87	8	3	7935	15	65	17	2
Hispanic	4303	1	79	13	6	4391	11	63	22	4
Asian	714	6	86	6	2	737	34	58	8	1
White	24526	5	88	5	2	24632	23	63	12	2
Other	644	3	90	5	2	650	18	63	16	3
Econ. Disadv.	22726	2	84	10	4	22935	12	64	21	4
Migrant	89	0	66	17	17	92	9	60	25	7
IEP Accom.	2626	0	53	26	21	2938	3	46	38	14
IEP w/o Accom.	2216	2	77	13	8	2102	12	58	25	5
ELL	2869	1	75	16	8	2983	9	62	25	5
Regular Education	35025	4	90	5	1	35005	21	65	13	1
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	432	24	68	6	3	432	19	68	10	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	2079	29	28	24	19	1869	14	46	30	11
IEP w/o Accom.	83	39	25	17	19	81	16	44	32	7

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

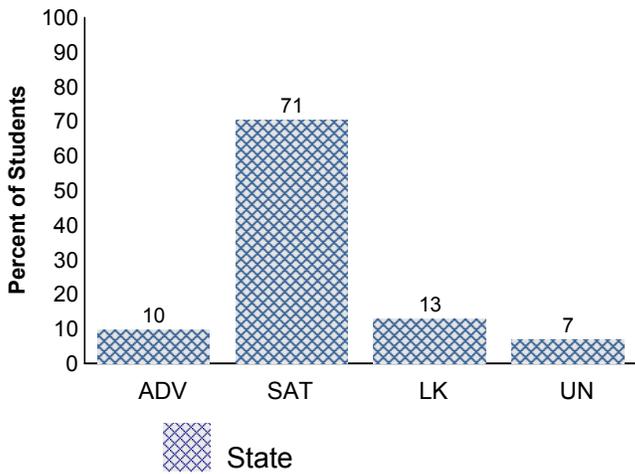
**Grade 5**

**Oklahoma Core Curriculum Tests**

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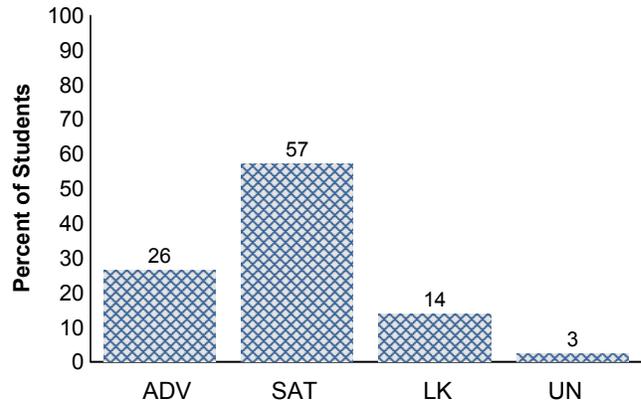
**State Reading Results**

All Students Tested



**State Math Results**

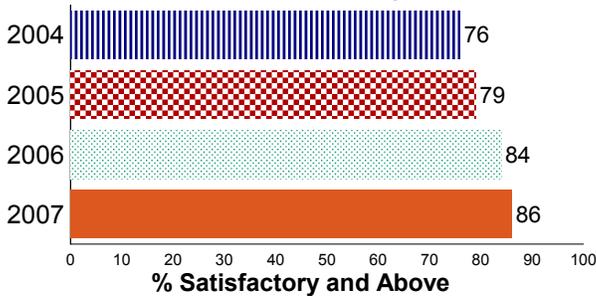
All Students Tested



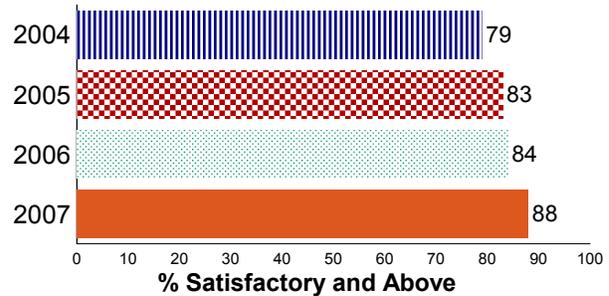
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

**Grade 5**

**State Results**



The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	41794	10	71	13	7	42071	26	57	14	3
Male	21295	8	69	14	9	21542	29	55	13	3
Female	20470	11	73	11	5	20501	24	60	14	2
Black	4338	4	63	21	12	4359	12	59	24	5
Amer. Indian	7833	7	70	15	8	7878	21	59	17	3
Hispanic	4045	6	63	19	12	4150	18	60	19	4
Asian	710	19	69	7	4	730	48	45	6	1
White	24165	12	73	10	5	24247	32	56	11	2
Other	645	7	69	15	9	647	20	60	18	3
Econ. Disadv.	21873	6	67	17	10	22096	18	60	19	4
Migrant	70	1	50	27	21	75	8	67	21	4
IEP Accom.	2791	1	33	31	35	3109	5	46	37	13
IEP w/o Accom.	1973	4	58	22	16	1835	17	55	22	6
ELL	2335	3	55	25	18	2465	12	59	23	6
Regular Education	34912	11	75	10	4	34909	30	58	11	1
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	493	26	60	7	7	493	25	60	9	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	2027	16	30	44	10	1884	15	43	22	20
IEP w/o Accom.	103	18	29	43	11	87	20	36	30	15

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

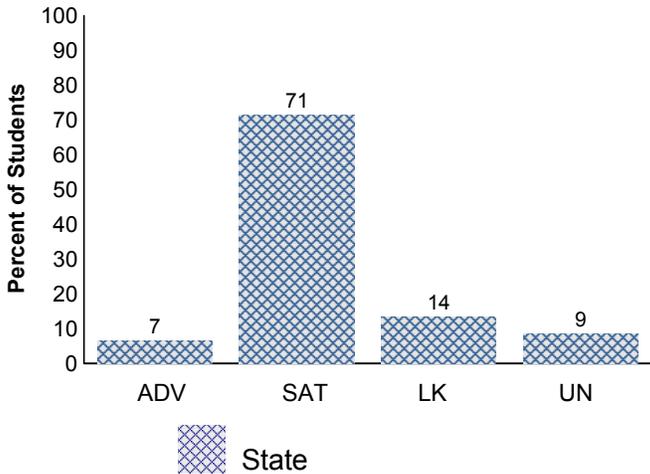
**Grade 6**

**Oklahoma Core Curriculum Tests**

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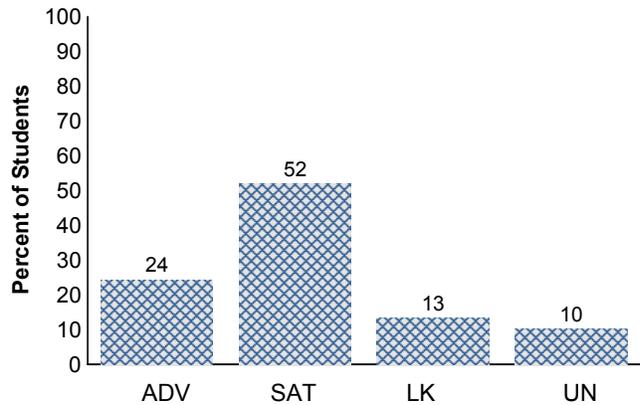
**State Reading Results**

All Students Tested



**State Math Results**

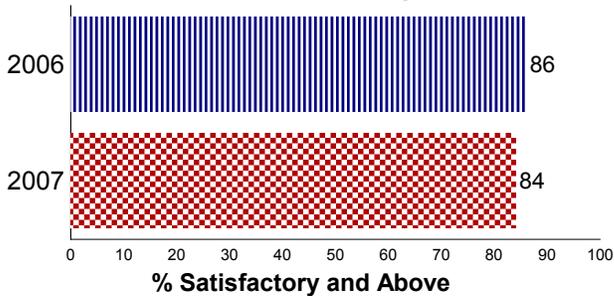
All Students Tested



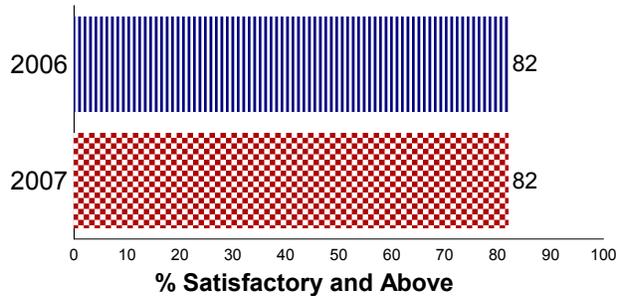
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**



Oklahoma School Testing Program (OSTP)

**Grade 6**

**State Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	41871	7	71	14	9	42369	24	52	13	10
Male	21062	6	68	15	11	21411	25	50	14	12
Female	20780	8	75	12	6	20930	24	54	13	9
Black	4241	2	61	20	16	4328	12	47	20	21
Amer. Indian	8056	5	70	16	10	8114	18	54	16	12
Hispanic	3886	3	63	19	15	3987	17	52	16	15
Asian	695	13	73	9	6	707	44	45	6	5
White	24156	8	75	11	6	24391	29	52	11	7
Other	779	6	69	17	8	784	22	54	15	10
Econ. Disadv.	21143	4	67	18	12	21481	16	53	17	15
Migrant	65	2	59	20	20	70	11	46	23	20
IEP Accom.	2334	1	34	26	39	2912	4	30	25	41
IEP w/o Accom.	2105	2	50	23	25	1927	11	40	22	27
ELL	1961	1	49	25	25	2058	11	46	20	23
Regular Education	35657	8	76	12	5	35688	27	55	12	6
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	446	23	62	9	6	446	21	63	10	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	2191	23	21	44	13	1826	10	55	24	12
IEP w/o Accom.	138	25	24	39	12	107	6	56	28	10

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

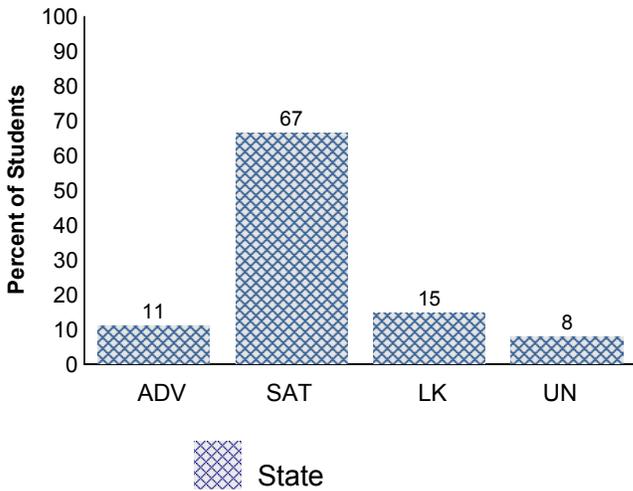
**Grade 7**

**Oklahoma Core Curriculum Tests**

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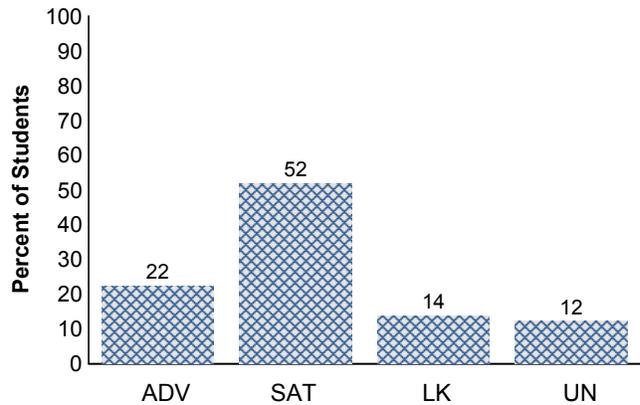
**State Reading Results**

All Students Tested



**State Math Results**

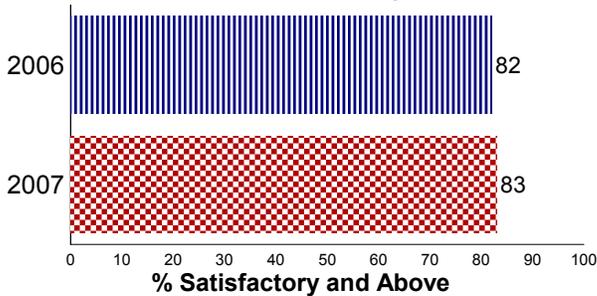
All Students Tested



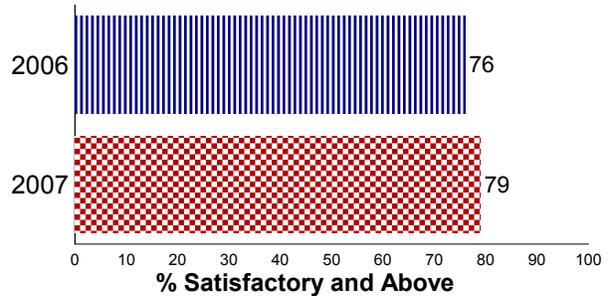
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**



Oklahoma School Testing Program (OSTP)

**Grade 7**

**State Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Tested	Math				
	# Tested	%ADV	%SAT	%LK	%UN		# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>											
All	42355	11	67	15	8	42398	22	52	14	12	
Male	21444	10	65	16	10	21514	24	51	13	12	
Female	20891	12	68	14	6	20863	21	53	14	12	
Black	4477	5	58	22	15	4460	11	44	21	24	
Amer. Indian	8014	8	67	17	8	8002	16	55	16	14	
Hispanic	3751	6	58	22	14	3810	13	49	18	19	
Asian	713	17	71	9	4	726	45	45	5	5	
White	24620	14	69	12	6	24629	27	53	11	9	
Other	734	8	63	19	10	725	14	54	16	16	
Econ. Disadv.	20667	6	63	20	11	20701	14	52	17	18	
Migrant	82	1	55	21	23	84	8	44	18	30	
IEP Accom.	2253	1	33	30	36	2529	3	33	21	43	
IEP w/o Accom.	1974	3	46	27	24	1702	9	42	20	28	
ELL	1887	2	46	30	23	1937	8	43	21	27	
Regular Education	36401	12	71	13	5	36407	25	54	13	9	
<b>Results From The OAAP/PORTFOLIO</b>											
IEP w/o Accom.	431	20	65	11	4	431	19	67	10	5	
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>											
IEP Accom.	2230	15	30	42	14	2234	11	38	34	17	
IEP w/o Accom.	135	9	31	44	16	124	11	25	40	25	

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

----- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STATE**

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Oklahoma School Testing Program (OSTP)

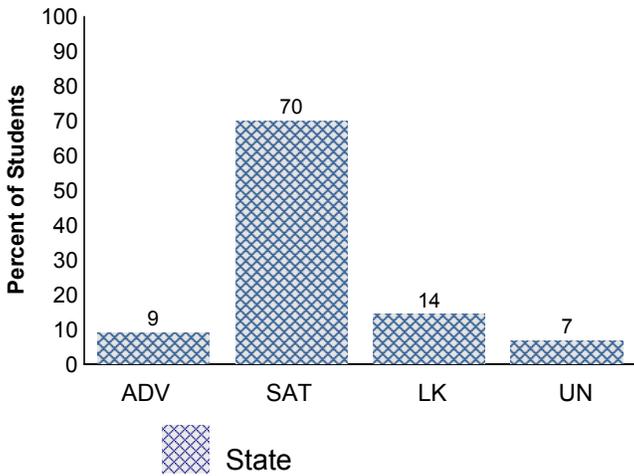
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

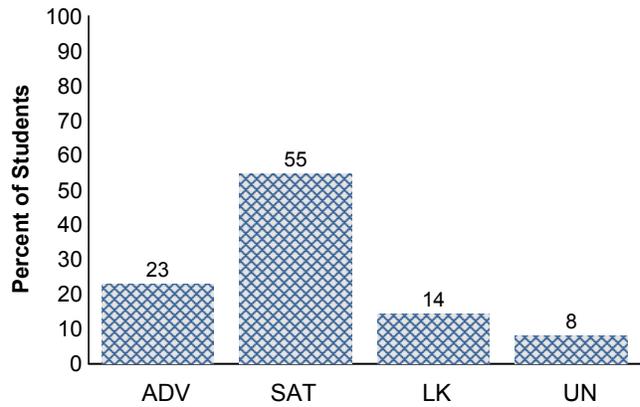
**State Reading Results**

All Students Tested



**State Math Results**

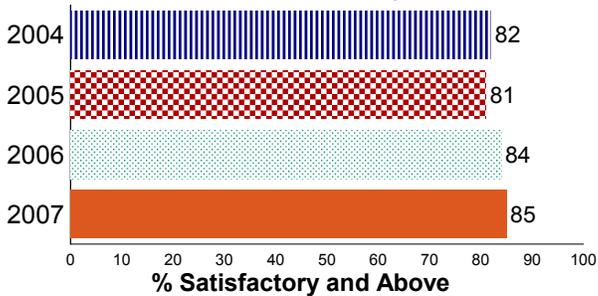
All Students Tested



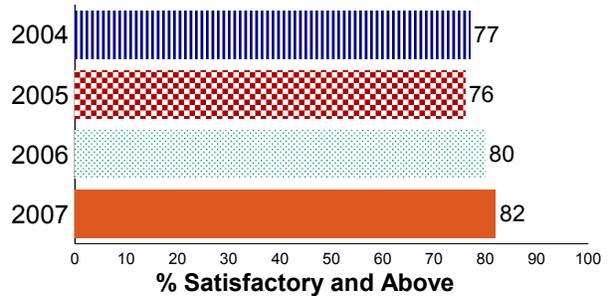
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

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**STATE**

**No Child Left Behind Act Annual Report Card 2006-2007**



Oklahoma School Testing Program (OSTP)

**Grade 8**

**State Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	42474	9	70	14	7	42329	23	55	14	8
Male	21289	7	69	15	8	21243	25	53	14	8
Female	21146	11	71	13	5	21045	21	56	15	8
Black	4314	4	59	23	15	4280	9	51	23	18
Amer. Indian	8125	6	71	16	7	8083	17	58	16	9
Hispanic	3581	4	60	21	15	3608	16	53	19	13
Asian	688	20	68	8	4	699	51	39	6	4
White	25093	12	73	11	4	24983	28	55	12	6
Other	627	5	72	15	8	630	18	59	16	7
Econ. Disadv.	20135	4	66	19	11	20029	14	55	19	12
Migrant	63	3	59	18	21	66	11	59	17	14
IEP Accom.	2363	1	32	33	34	2565	3	35	29	32
IEP w/o Accom.	1976	2	45	30	23	1600	8	42	25	25
ELL	1631	2	43	29	26	1684	10	47	24	19
Regular Education	36632	10	75	12	3	36615	26	57	12	5
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	402	23	59	8	10	402	17	65	12	7
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	2432	14	43	25	18	2582	10	41	41	9
IEP w/o Accom.	138	8	39	29	24	128	6	31	52	12

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

# No Child Left Behind Act Annual Report Card 2006-2007

## Oklahoma School Testing Program (OSTP)

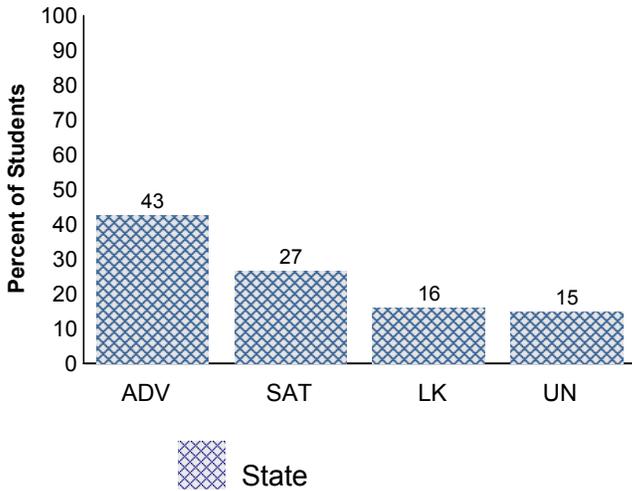
### End of Instruction

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

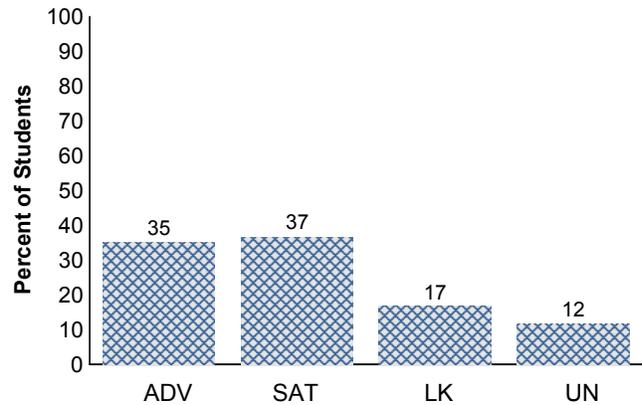
#### State Reading Results

All Students Tested



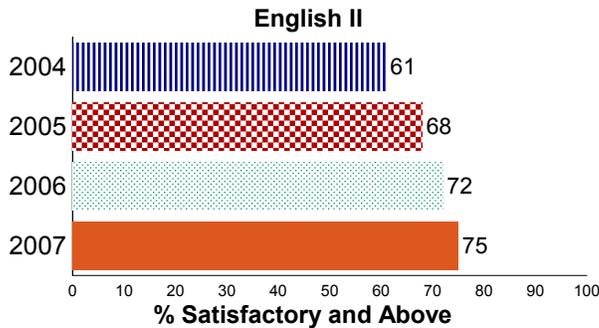
#### State Math Results

All Students Tested



#### Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

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STATE

No Child Left Behind Act Annual Report Card 2006-2007



Oklahoma School Testing Program (OSTP)

End of Instruction

State Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	37857	43	27	16	15	41833	35	37	17	12
Male	18866	40	26	17	18	20880	35	36	17	13
Female	18978	46	28	16	12	20937	35	38	17	11
Black	3837	20	27	23	31	4104	16	34	26	24
Amer. Indian	6448	37	29	19	16	7122	28	40	20	12
Hispanic	2858	25	26	23	26	3581	22	36	22	20
Asian	770	50	24	14	11	806	63	25	8	4
White	22892	50	26	13	11	25113	41	37	14	8
Other	917	41	28	16	15	957	28	39	18	16
Econ. Disadv.	15306	29	28	21	22	17420	23	38	22	17
Migrant	41	7	27	22	44	36	17	47	14	22
IEP Accom.	1964	6	14	22	58	2064	5	19	27	50
IEP w/o Accom.	1358	15	22	26	38	1255	16	29	26	30
ELL	998	13	19	27	41	1056	18	31	25	26
Regular Education	33603	47	28	15	11	37525	38	38	16	9
<b>Results From The OCCT EOI WINTER</b>										
All	3243	42	30	15	13		****	****	****	****
All		****	****	****	****	1819	16	16	50	19
Male	1648	38	29	16	17		****	****	****	****
Male		****	****	****	****	904	19	17	45	19
Female	1594	45	31	14	10		****	****	****	****
Female		****	****	****	****	910	13	15	54	18
Black	330	26	31	18	25		****	****	****	****
Black		****	****	****	****	195	9	9	46	36
Amer. Indian	458	38	33	16	13		****	****	****	****
Amer. Indian		****	****	****	****	273	12	14	52	22
Hispanic	167	23	34	23	20		****	****	****	****
Hispanic		****	****	****	****	112	8	12	58	22
Asian	184	38	29	15	19		****	****	****	****
Asian		****	****	****	****	53	42	8	45	6
White	2002	47	30	13	10		****	****	****	****
White		****	****	****	****	1147	18	18	49	15

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<b>Other</b>	50	42	28	10	20	****	****	****	****	
<b>Other</b>		****	****	****	****	18	6	6	83	6
<b>Econ. Disadv.</b>	1113	29	31	21	20	****	****	****	****	
<b>Econ. Disadv.</b>		****	****	****	****	679	13	12	55	21
<b>Migrant</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	258	6	16	24	54	****	****	****	****	
<b>IEP Accom.</b>		****	****	****	****	147	3	5	35	57
<b>IEP w/o Accom.</b>	112	13	21	29	38	****	****	****	****	
<b>IEP w/o Accom.</b>		****	****	****	****	50	6	6	44	44
<b>ELL</b>	84	18	31	23	29	****	****	****	****	
<b>ELL</b>		****	****	****	****	63	22	18	43	18
<b>Regular Education</b>	2797	47	32	13	8	****	****	****	****	
<b>Regular Education</b>		****	****	****	****	1561	17	17	51	15
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	363	15	68	12	5	369	13	65	15	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	2043	34	31	23	13	2141	18	48	28	6
<b>IEP w/o Accom.</b>	158	37	30	18	15	188	22	44	28	6

**Legend:**

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