

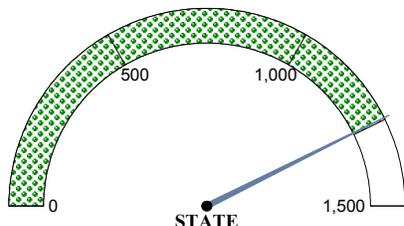
STATE

No Child Left Behind Act Annual Report Card 2007-2008**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

STATE has a Total API of 1279



The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met
 --- represents benchmarks that have not been met
 **** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1180 (83.5%)

***Graduation 4 year 2007:** 1049 (76.6%)

Attendance: 1012 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	+++	+++	+++	+++
White	+++	+++	+++	+++
Other	+++	+++	+++	+++
Econ. Disadv.	+++	+++	+++	+++
Migrant	+++	+++	+++	+++
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	---	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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No Child Left Behind Act Annual Report Card 2007-2008**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STATE has not made adequate yearly progress

Schools In Need of Improvement

Listed below is the name of the school and the year identified as in "Need of Improvement"* within the State.

District	School	Year
WATTS	WATTS ES	1
CAVE SPRINGS	CAVE SPRINGS ES	1
CAVE SPRINGS	CAVE SPRINGS HS	1
STRINGTOWN	STRINGTOWN ES	1
ERICK	ERICK ES	1
EL RENO	ETTA DALE JHS	1
VINITA	HALL-HALSELL ES	1
MOUNDS	MOUNDS LOWER ES	1
JAY	JAY MS	1
MARIETTA	MARIETTA MS	1
MADILL	MADILL HS	1
MUSKOGEE	7TH & 8TH GRADE CTR	1
CRUTCHO	CRUTCHO PUBLIC SCHOOL	1
OKLAHOMA CITY	F.D. MOON ACADEMY	3
OKLAHOMA CITY	N. HIGHLAND MATH/SCI ACADEMY	2
OKLAHOMA CITY	ROCKWOOD ES	1
OKLAHOMA CITY	DOUGLASS MS	3
OKLAHOMA CITY	NE ACAD HEALTH/SCI/ENGINEERING	1
OKLAHOMA CITY	ROGERS MS	1
OKLAHOMA CITY	ROOSEVELT MS	1
OKLAHOMA CITY	TAFT MS	1
OKLAHOMA CITY	WEBSTER MS	2

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OKLAHOMA CITY	OKLAHOMA CENTENNIAL MS	1
OKLAHOMA CITY	CAPITOL HILL HS	4
OKLAHOMA CITY	U. S. GRANT HS	4
OKLAHOMA CITY	STAR SPENCER HS	1
OKLAHOMA CITY	SANTA FE SOUTH MS	1
OKMULGEE	OKMULGEE ES	1
PICHER-CARDIN	PICHER-CARDIN ES	2
GUYMON	GUYMON HS	2
TULSA	JACKSON ES	1
TULSA	GILCREASE MS	3
TULSA	HAMILTON MS	5
TULSA	MADISON MS	7
TULSA	WILSON MS	1
TULSA	CENTRAL HS	4
TULSA	EAST CENTRAL HS	4
TULSA	NATHAN HALE HS	5
TULSA	MCLAIN HS FOR SCI./TECHNOLOGY	4
TULSA	WILL ROGERS HS	5
TULSA	DANIEL WEBSTER HS	3
JENKS	JENKS MS	1
UNION	BRIARGLEN ES	1
UNION	UNION 8TH GRADE CTR	1
UNION	UNION INTERMEDIATE HS	2

Number of schools identified as in "Need of Improvement": 45

Number of districts identified as in "Need of Improvement": 2

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

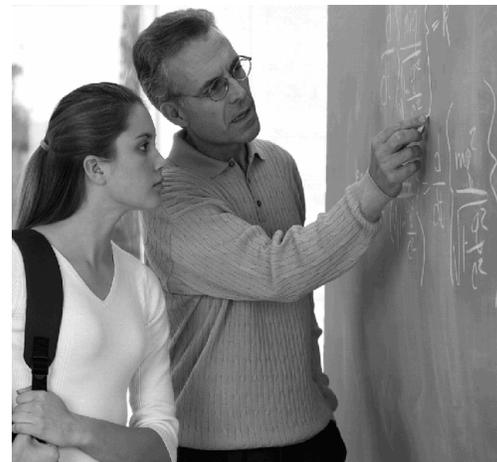
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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.2%	27.5%	0.5%



Percent of Teachers with Emergency Certificates: 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for State:	98.9%	1.0%
In *Low Poverty Schools:	99.1%	0.8%
In **High Poverty Schools:	98.8%	1.1%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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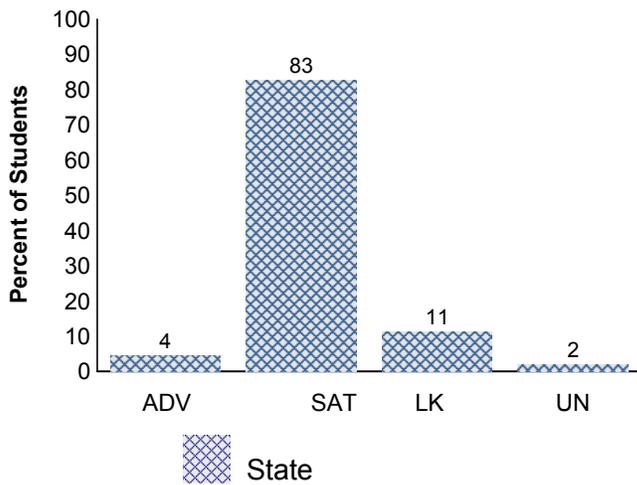
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum General Tests**

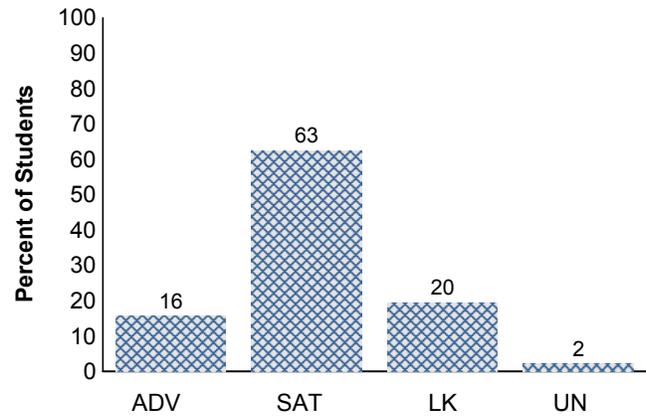
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

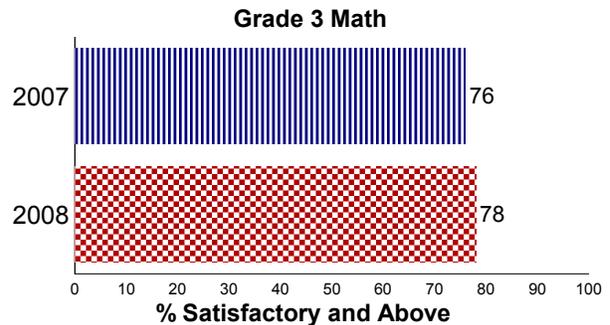
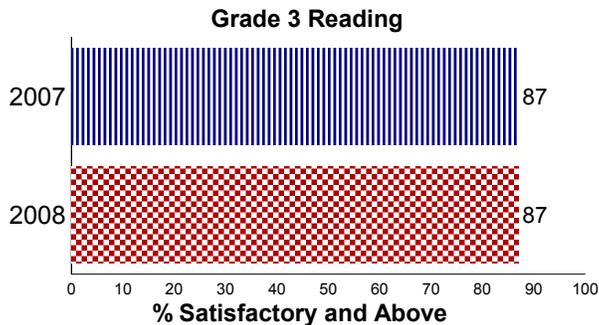
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 3**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43374	4	83	11	2	43947	16	63	20	2
Amer. Indian	8114	4	84	11	2	8233	14	64	21	2
Asian	792	8	82	9	1	816	31	57	12	1
Black	4595	2	74	20	4	4646	7	55	32	6
Hispanic	4683	1	76	19	4	4794	10	60	26	3
White	24533	6	85	8	1	24797	19	64	16	1
Other	657	3	81	13	3	661	12	61	26	2
Female	21682	5	84	10	1	21866	15	62	21	2
Male	21653	4	81	13	3	22041	17	63	18	2
Econ. Disadv.	24429	2	80	15	3	24863	11	62	25	3
Migrant	60	0	68	22	10	62	0	48	45	7
IEP w/o Accom.	1413	0	48	39	13	1879	3	49	40	8
IEP Accom.	2381	3	76	17	5	2406	13	58	26	4
ELL	3132	1	70	24	5	3257	9	57	30	4
Regular Education	36620	5	85	9	1	36627	17	64	17	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	515	5	86	6	4	515	4	87	7	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	27	26	33	26	15	19	16	32	16	37
IEP Accom.	3110	25	30	28	18	2623	36	34	19	11

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2007-2008

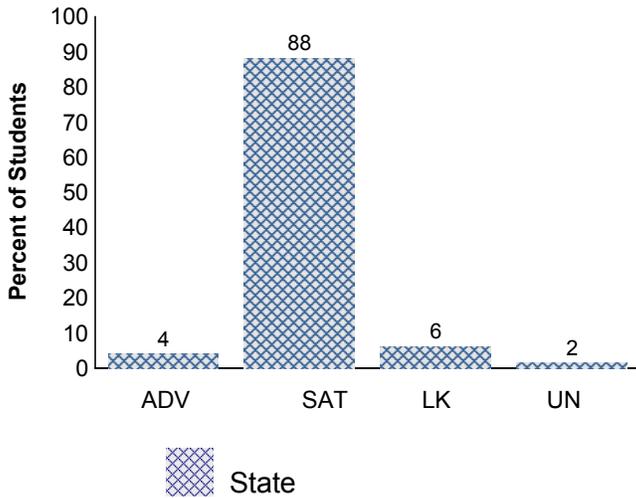
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum General Tests

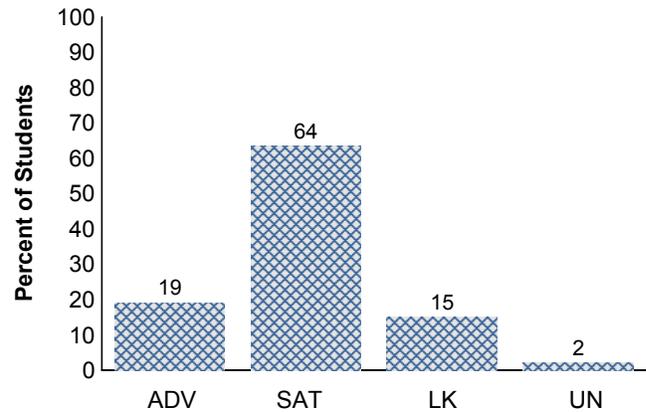
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State Reading Results

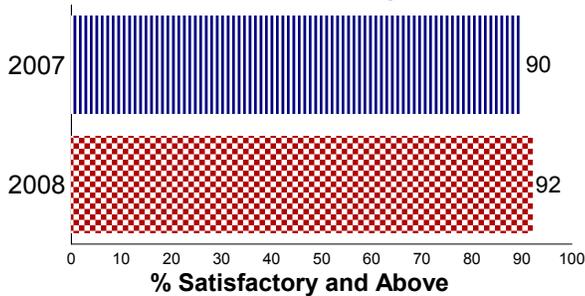
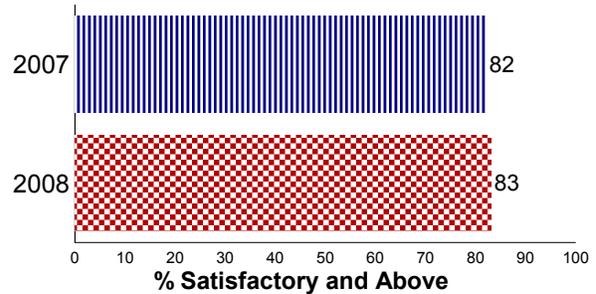
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 4 Reading**Grade 4 Math****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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STATE

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 4**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	42765	4	88	6	2	43233	19	64	15	2
Amer. Indian	7944	3	89	7	1	8018	16	66	16	2
Asian	831	8	87	4	1	861	36	52	11	1
Black	4537	2	84	11	3	4590	10	58	27	5
Hispanic	4396	2	85	11	3	4501	13	62	22	4
White	24325	5	89	4	1	24524	23	64	11	2
Other	732	2	89	7	2	739	11	68	18	3
Female	21244	4	89	5	1	21377	17	65	16	2
Male	21489	4	87	7	2	21825	21	63	14	2
Econ. Disadv.	23747	2	87	9	2	24104	12	64	20	3
Migrant	66	2	80	15	3	67	8	63	25	5
IEP w/o Accom.	1704	0	63	25	11	2149	4	50	37	9
IEP Accom.	2162	3	83	11	3	2102	17	59	20	4
ELL	2387	1	79	16	5	2513	10	58	27	5
Regular Education	36664	5	90	5	1	36677	21	65	13	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	528	5	84	8	3	528	5	84	8	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	53	38	25	28	9	27	15	44	30	11
IEP Accom.	3233	36	31	22	11	2855	17	50	24	9

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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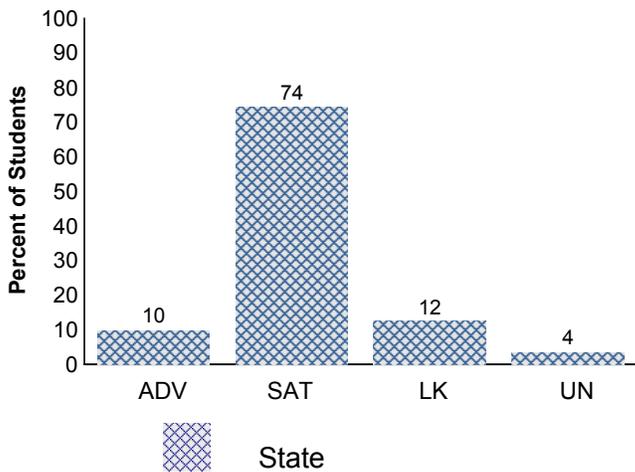
Oklahoma School Testing Program (OSTP)

Grade 5**Oklahoma Core Curriculum General Tests**

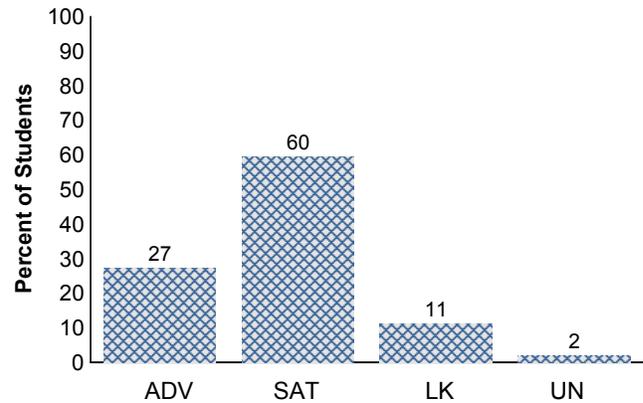
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State Reading Results

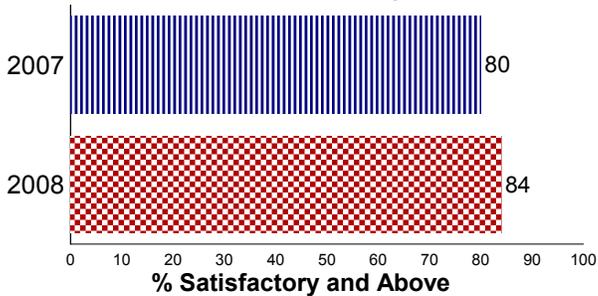
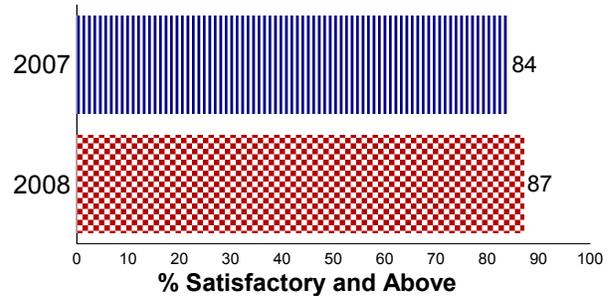
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 5 Reading**Grade 5 Math****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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STATE

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 5**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	41552	10	74	12	4	41843	27	60	11	2
Amer. Indian	7778	7	74	15	4	7833	21	63	13	3
Asian	817	16	72	10	2	835	47	47	6	1
Black	4216	5	70	19	6	4214	14	62	19	4
Hispanic	4099	5	73	17	5	4197	20	62	15	3
White	23778	12	76	10	3	23904	32	58	9	1
Other	864	7	73	15	5	860	21	64	14	2
Female	20926	11	76	11	2	20962	25	61	12	2
Male	20586	9	73	14	5	20839	29	58	11	2
Econ. Disadv.	22437	6	73	17	5	22667	19	63	15	3
Migrant	67	2	63	25	10	69	16	65	16	3
IEP w/o Accom.	2034	1	43	35	20	2339	5	55	31	9
IEP Accom.	1825	5	64	23	8	1716	18	58	19	5
ELL	2234	2	64	24	9	2355	14	62	20	4
Regular Education	35627	11	77	10	2	35635	30	60	9	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	462	5	80	11	5	462	6	86	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	27	7	26	59	7	27	11	59	15	15
IEP Accom.	3032	18	36	37	9	2853	17	53	17	13

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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No Child Left Behind Act Annual Report Card 2007-2008

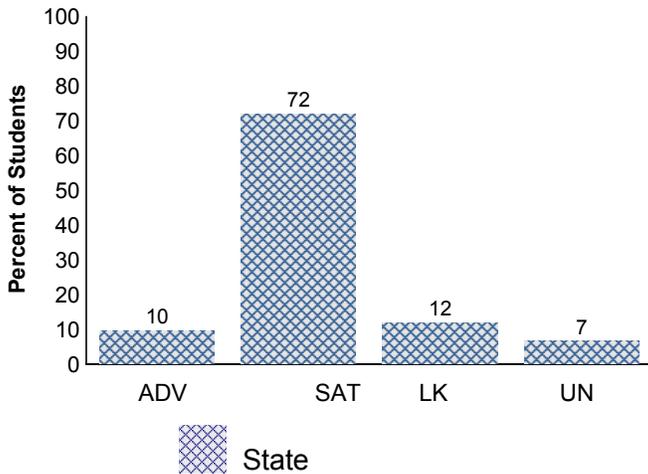
Oklahoma School Testing Program (OSTP)

Grade 6**Oklahoma Core Curriculum General Tests**

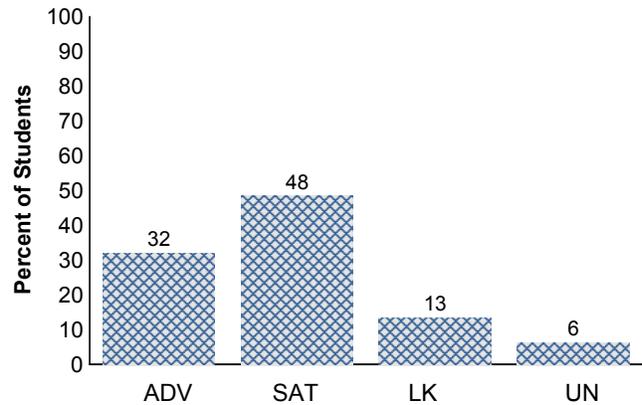
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State Reading Results

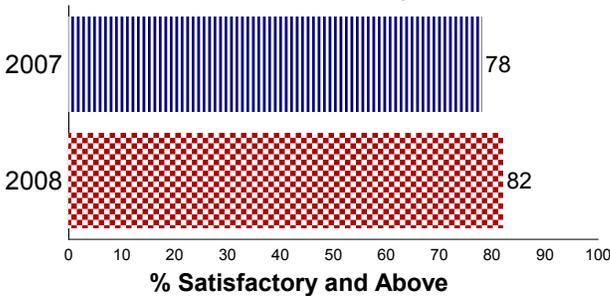
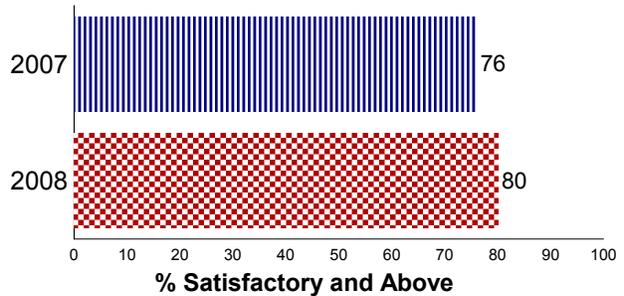
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 6 Reading**Grade 6 Math****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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STATE

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 6**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40755	10	72	12	7	41154	32	48	13	6
Amer. Indian	7461	8	72	13	7	7542	27	51	15	7
Asian	811	17	72	8	3	830	57	34	7	1
Black	4126	4	64	19	13	4180	16	49	23	13
Hispanic	3935	5	67	17	12	4023	22	50	18	10
White	23322	12	74	10	5	23474	37	48	11	4
Other	1100	7	75	11	7	1105	28	51	15	6
Female	20129	11	74	11	5	20208	31	50	13	6
Male	20597	8	71	13	8	20916	33	47	13	7
Econ. Disadv.	21125	6	69	16	9	21429	22	51	18	9
Migrant	51	0	73	18	10	52	19	46	23	12
IEP w/o Accom.	1692	1	41	27	31	2170	6	38	30	27
IEP Accom.	1731	4	59	22	16	1611	18	45	23	14
ELL	1786	2	54	25	20	1887	14	46	24	16
Regular Education	35688	11	75	10	4	35682	35	49	12	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	516	5	81	10	5	516	7	82	9	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	70	30	21	34	14	25	8	76	16	0
IEP Accom.	3073	27	21	41	10	2772	7	62	22	9

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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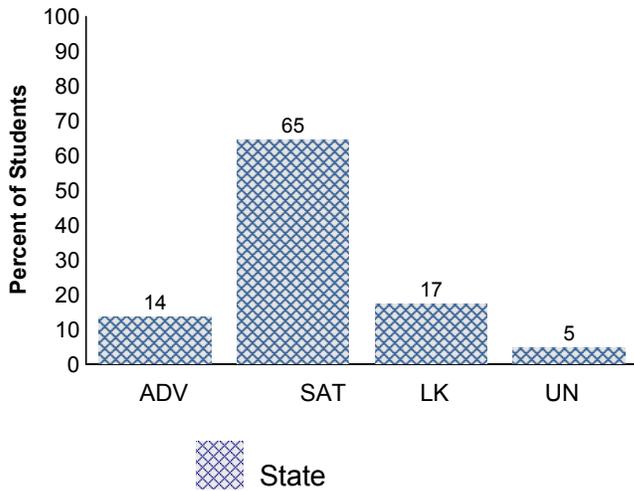
Oklahoma School Testing Program (OSTP)

Grade 7**Oklahoma Core Curriculum General Tests**

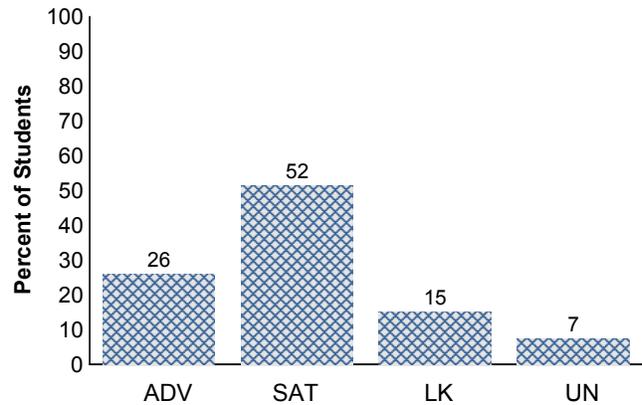
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State Reading Results

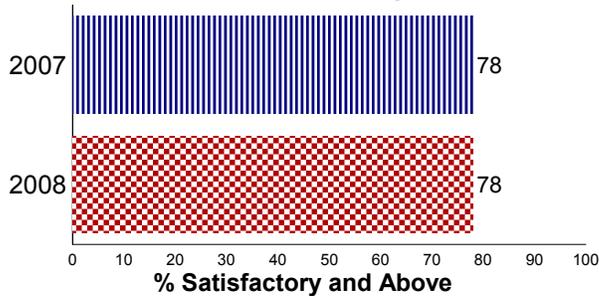
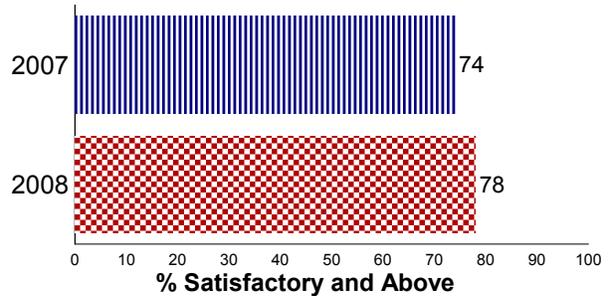
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 7 Reading**Grade 7 Math****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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STATE

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 7**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40786	14	65	17	5	40991	26	52	15	7
Amer. Indian	7420	10	65	19	5	7423	20	55	18	8
Asian	783	21	62	12	5	814	43	42	10	5
Black	4068	6	58	28	9	4107	14	48	23	16
Hispanic	3846	6	60	26	8	3914	15	50	21	13
White	23510	17	66	14	3	23564	32	52	12	5
Other	1159	11	68	17	5	1169	22	55	14	9
Female	20408	15	67	15	3	20438	25	52	16	8
Male	20334	12	62	19	6	20507	27	51	15	7
Econ. Disadv.	20134	8	63	23	7	20277	16	53	20	11
Migrant	60	8	53	32	7	68	10	46	22	22
IEP w/o Accom.	1626	1	35	40	24	1911	4	38	30	28
IEP Accom.	1832	5	48	32	15	1676	11	45	23	20
ELL	1757	3	45	37	16	1850	9	42	27	22
Regular Education	35735	15	68	15	3	35747	29	53	13	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	454	2	85	9	4	454	1	87	9	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	102	23	34	33	10	33	9	52	33	6
IEP Accom.	3046	19	34	35	13	3006	12	47	25	16

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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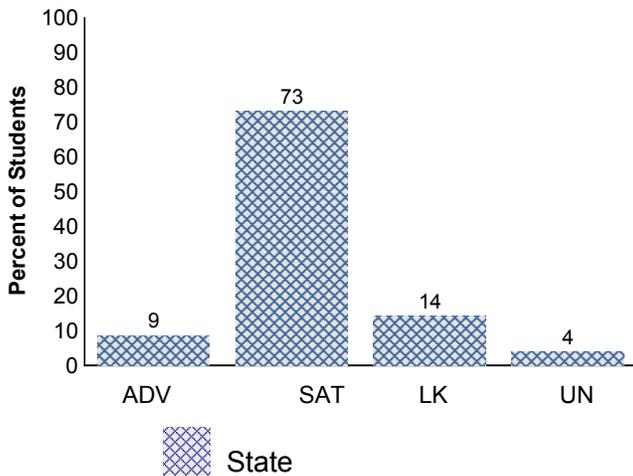
Oklahoma School Testing Program (OSTP)

Grade 8**Oklahoma Core Curriculum General Tests**

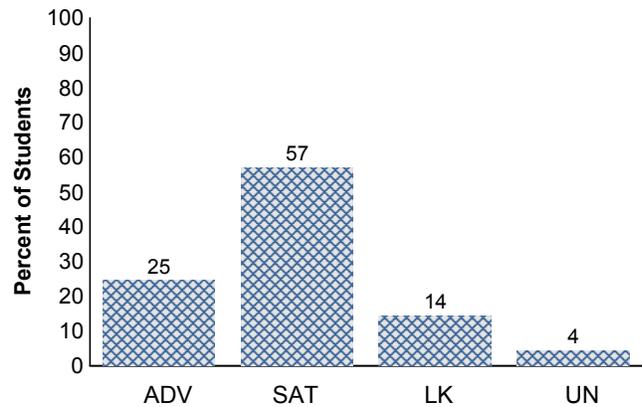
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

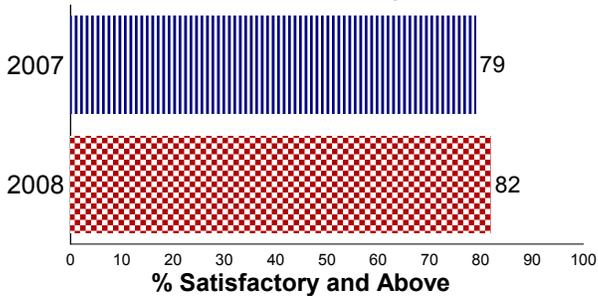
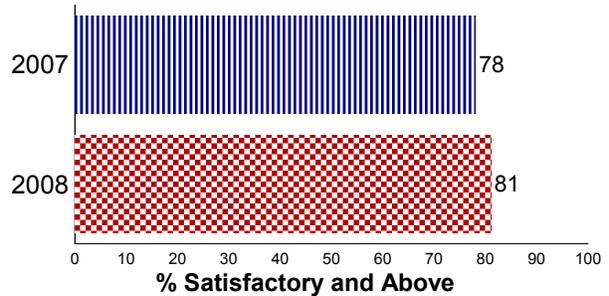
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 8 Reading**Grade 8 Math****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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Oklahoma School Testing Program (OSTP)

Grade 8**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	41254	9	73	14	4	41102	25	57	14	4
Amer. Indian	7469	7	74	16	3	7429	18	60	17	5
Asian	823	13	71	12	4	842	50	41	7	2
Black	4172	3	64	24	9	4180	12	56	22	10
Hispanic	3651	4	62	24	10	3679	17	56	21	7
White	24034	11	76	11	2	23883	29	57	11	3
Other	1105	7	74	15	4	1089	21	57	16	5
Female	20414	9	73	14	3	20303	23	59	14	4
Male	20646	8	73	14	5	20607	26	55	14	4
Econ. Disadv.	19726	5	69	20	6	19644	16	59	19	6
Migrant	56	7	38	25	30	60	13	48	23	15
IEP w/o Accom.	1018	1	45	33	20	1171	6	44	32	18
IEP Accom.	2499	2	51	32	15	2185	8	48	29	15
ELL	1690	1	45	35	19	1735	11	51	28	10
Regular Education	36174	10	77	12	2	36138	27	58	12	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	437	3	82	10	5	437	3	86	6	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	83	10	57	19	15	49	2	51	31	16
IEP Accom.	3011	13	53	19	15	3152	9	45	35	11

Legend:

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No Child Left Behind Act Annual Report Card 2007-2008

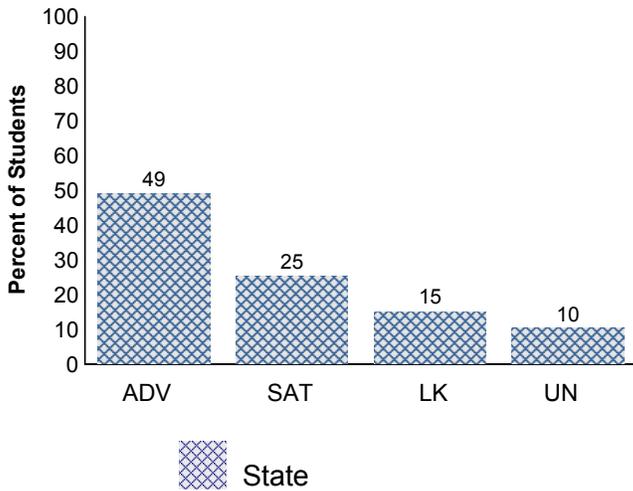
Oklahoma School Testing Program (OSTP)

End of Instruction**Oklahoma Core Curriculum Tests**

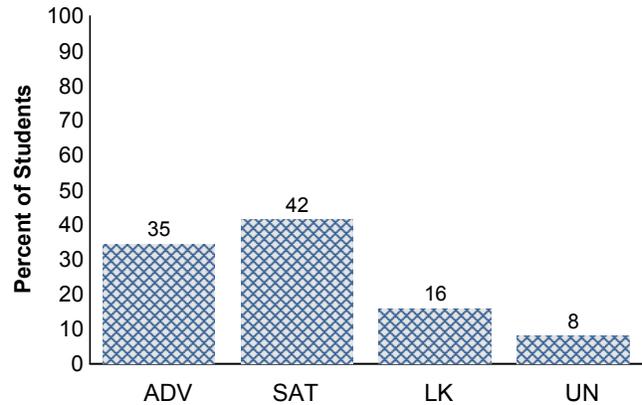
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

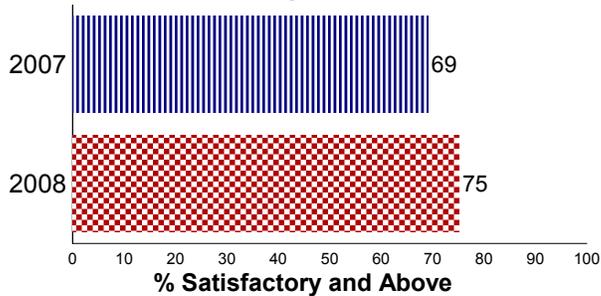
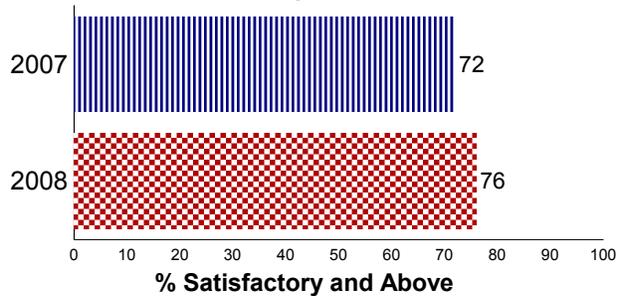
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested Spring Results Only

English II**Algebra I****Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

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Oklahoma School Testing Program (OSTP)

End of Instruction**State Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	36959	49	25	15	10	40221	35	42	16	8
Amer. Indian	6175	42	29	18	11	6692	27	43	20	10
Asian	819	58	21	12	9	930	59	28	9	4
Black	3508	28	28	24	19	3911	17	40	26	17
Hispanic	2820	32	28	20	20	3210	24	43	21	13
White	22310	56	24	13	7	24019	40	41	13	6
Other	1327	46	27	16	11	1459	30	44	18	8
Female	18650	55	25	14	7	20140	34	43	15	7
Male	18269	44	26	17	14	20062	35	40	17	9
Econ. Disadv.	14434	36	29	21	15	16435	23	44	21	12
Migrant	25	20	24	20	36	38	8	42	26	24
IEP w/o Accom.	1046	16	23	30	31	1157	14	38	28	21
IEP Accom.	1428	13	21	28	39	1373	7	31	31	31
ELL	892	15	25	26	34	1072	13	40	28	20
Regular Education	33647	53	26	14	8	36712	37	42	15	7
Results From The OCCT EOI WINTER										
All	3054	50	26	14	9	1619	33	45	15	8
Amer. Indian	436	45	30	14	11	225	34	41	17	8
Asian	74	73	11	10	7	33	55	33	9	3
Black	380	27	31	23	19	241	15	44	25	16
Hispanic	180	27	29	31	13	119	23	51	19	7
White	1903	58	24	11	7	942	37	45	12	6
Other	81	54	24	14	9	59	34	44	14	9
Female	1543	55	25	12	8	828	32	47	13	8
Male	1509	46	27	16	11	790	33	42	17	8
Econ. Disadv.	1127	33	31	21	15	619	28	44	18	11
IEP w/o Accom.	72	19	17	26	38	22	23	32	18	27
IEP Accom.	173	9	19	30	43	115	6	25	34	35
ELL	70	17	19	41	23	45	31	40	22	7
Regular Education	2741	55	27	12	6	1437	35	46	13	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	478	4	79	11	6	506	4	75	16	6

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Results From The Oklahoma Modified Alternate Assessment (OMAAP)

IEP w/o Accom.	177	37	32	20	11	95	28	55	11	6
IEP Accom.	2575	30	36	22	12	3196	18	56	20	7

Legend:

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	42401	27	58	12	3
Amer. Indian	7920	22	61	14	3
Asian	840	41	49	8	2
Black	4329	11	60	22	8
Hispanic	4274	15	61	19	6
White	24165	33	56	9	2
Other	873	23	60	14	3
Female	21222	25	60	12	3
Male	21138	29	55	12	4
Econ. Disadv.	23085	18	61	17	5
Migrant	68	12	63	19	6
IEP w/o Accom.	2749	6	50	31	13
IEP Accom.	1908	18	54	20	8
ELL	2414	9	56	27	8
Regular Education	35593	30	58	10	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	459	24	65	6	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	24	13	42	29	17
IEP Accom.	2194	18	55	16	11
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	41808	12	75	9	4
Amer. Indian	7542	8	78	10	4
Asian	842	23	69	5	3
Black	4296	4	70	17	10
Hispanic	3732	6	72	15	8
White	24326	16	76	6	2
Other	1070	9	77	9	5
Female	20646	11	77	8	3
Male	21114	14	73	9	4
Econ. Disadv.	20267	6	75	12	6
Migrant	58	3	52	22	22
IEP w/o Accom.	2126	1	52	27	19

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No Child Left Behind Act Annual Report Card 2007-2008

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
IEP Accom.	2143	4	64	19	13
ELL	1773	3	61	22	15
Regular Education	35957	14	78	6	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	435	32	59	5	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	39	10	72	10	8
IEP Accom.	2270	15	73	8	4
Grade EOI					
Results From The OCCT EOI SPRING					
All	37713	15	39	21	26
Amer. Indian	6505	10	37	24	29
Asian	796	25	41	18	16
Black	3662	5	26	23	47
Hispanic	3074	6	30	23	41
White	22460	18	43	20	19
Other	1216	11	39	23	27
Female	18953	13	40	23	25
Male	18739	17	38	19	26
Econ. Disadv.	15143	8	33	24	35
Migrant	32	6	16	22	56
IEP w/o Accom.	1087	4	21	23	52
IEP Accom.	1600	3	14	20	63
ELL	899	2	19	23	56
Regular Education	34196	16	41	21	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	492	25	62	9	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	96	21	35	40	4
IEP Accom.	2511	22	33	35	11

Legend:

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