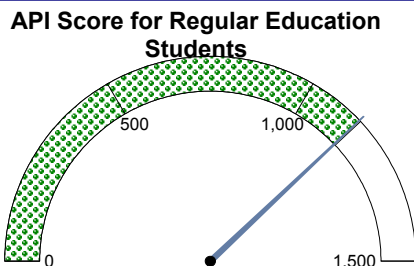


## STATE

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STATE has a Total API of 1138

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** 1125 (87.2%)

**\*Graduation 4 year 2010:** 1125 (81.6%)

**Attendance:** 1000 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1055 CI	1059 CI	99	99	99
Male	1055 CI	1012 CI	99	99	99
Female	1056 CI	1111	99	99	99
Black	797	820	99	99	99
Amer. Indian	1001 CI	1025	99	99	99
Hispanic	911 CI	845	99	99	99
Asian	1242	1138	99	99	99
White	1147	1162	99	99	99
Other	1059 CI	1071	97	97	96
Econ. Disadv.	941 CI	931	99	99	99
Migrant	910 CI	841 SH	99	98	100
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	840	779	98	98	98
<b>English Language Learner Students (ELL)</b>					
ELL	809	663	99	99	99
<b>Regular Education Students</b>					
Regular Education	1122	1152	99	99	99

**STATE*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** STATE has not made adequate yearly progress.

Listed below is the name of the school and the year identified as in "Need of Improvement"\* within the State.

<b>District</b>	<b>School</b>	<b>Year</b>
GREASY	GREASY PUBLIC SCHOOL	1
<b>WESTVILLE</b>	<b>WESTVILLE PUBLIC SCHOOLS</b>	<b>1</b>
WESTVILLE	WESTVILLE ES	1
<b>STILWELL</b>	<b>STILWELL PUBLIC SCHOOLS</b>	<b>1</b>
STILWELL	STILWELL ES	1
STILWELL	STILWELL HS	1
CHEROKEE	CHEROKEE ES	1
<b>ATOKA</b>	<b>ATOKA PUBLIC SCHOOLS</b>	<b>1</b>
ATOKA	ATOKA ES	1
<b>CANEY</b>	<b>CANEY PUBLIC SCHOOLS</b>	<b>1</b>
<b>ELK CITY</b>	<b>ELK CITY PUBLIC SCHOOLS</b>	<b>1</b>
SILO	SILO ES	1
<b>ACHILLE</b>	<b>ACHILLE PUBLIC SCHOOLS</b>	<b>1</b>
ACHILLE	ACHILLE ES	1
<b>BENNINGTON</b>	<b>BENNINGTON PUBLIC SCHOOLS</b>	<b>1</b>
DURANT	DURANT INTERMEDIATE ES	1
DURANT	DURANT MS	1
DURANT	DURANT HS	1
<b>ANADARKO</b>	<b>ANADARKO PUBLIC SCHOOLS</b>	<b>1</b>
ANADARKO	MISSION ES	1

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

ANADARKO	ANADARKO MS	1
<b>EL RENO</b>	<b>EL RENO PUBLIC SCHOOLS</b>	<b>1</b>
EL RENO	LINCOLN ES	2
EL RENO	WEBSTER ES	1
EL RENO	ETTA DALE JHS	1
EL RENO	EL RENO HS	1
ARDMORE	ARDMORE MS	1
BRIGGS	BRIGGS PUBLIC SCHOOL	1
<b>TAHLEQUAH</b>	<b>TAHLEQUAH PUBLIC SCHOOLS</b>	<b>1</b>
TAHLEQUAH	TAHLEQUAH MS	1
GRANT	GRANT PUBLIC SCHOOL	1
<b>HUGO</b>	<b>HUGO PUBLIC SCHOOLS</b>	<b>1</b>
HUGO	HUGO MS	1
MOORE	SKY RANCH ES	1
MOORE	SOUTHMOORE HS	1
<b>NORMAN</b>	<b>NORMAN PUBLIC SCHOOLS</b>	<b>1</b>
NORMAN	KENNEDY ES	1
NORMAN	TRUMAN ES	1
NOBLE	CURTIS INGE MS	2
CACHE	CACHE MS	1
<b>LAWTON</b>	<b>LAWTON PUBLIC SCHOOLS</b>	<b>2</b>
LAWTON	PAT HENRY ES	1
LAWTON	CENTRAL MS	1
LAWTON	EISENHOWER MS	1
LAWTON	EISENHOWER HS	1
GYPSY	GYPSY PUBLIC SCHOOL	1
<b>BRISTOW</b>	<b>BRISTOW PUBLIC SCHOOLS</b>	<b>1</b>
BRISTOW	BRISTOW MS	1
<b>SAPULPA</b>	<b>SAPULPA PUBLIC SCHOOLS</b>	<b>1</b>
SAPULPA	SAPULPA MS	1
SAPULPA	SAPULPA JHS	2

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

SAPULPA	SAPULPA HS	1
CLINTON	SOUTHWEST ES	1
JAY	JAY MS	3
<b>KANSAS</b>	<b>KANSAS PUBLIC SCHOOLS</b>	<b>1</b>
<b>ENID</b>	<b>ENID PUBLIC SCHOOLS</b>	<b>1</b>
ENID	EMERSON MS	1
ENID	LONGFELLOW MS	1
ENID	DEWITT WALLER MS	1
PAULS VALLEY	LEE ES	1
ALEX	ALEX MS	1
<b>KINTA</b>	<b>KINTA PUBLIC SCHOOLS</b>	<b>1</b>
KINTA	KINTA ES	1
STIGLER	STIGLER ES	1
STIGLER	STIGLER MS	2
<b>WETUMKA</b>	<b>WETUMKA PUBLIC SCHOOLS</b>	<b>1</b>
<b>HOLDENVILLE</b>	<b>HOLDENVILLE PUBLIC SCHOOLS</b>	<b>1</b>
HOLDENVILLE	THOMAS MS	1
HOLDENVILLE	HOLDENVILLE HS	1
<b>ALTUS</b>	<b>ALTUS PUBLIC SCHOOLS</b>	<b>1</b>
ALTUS	ROOSEVELT ES	1
ALTUS	WILL ROGERS ES	1
BLAIR	BLAIR ES	1
<b>MILL CREEK</b>	<b>MILL CREEK PUBLIC SCHOOLS</b>	<b>1</b>
<b>NEWKIRK</b>	<b>NEWKIRK PUBLIC SCHOOLS</b>	<b>1</b>
NEWKIRK	NEWKIRK MS	1
<b>PONCA CITY</b>	<b>PONCA CITY PUBLIC SCHOOLS</b>	<b>2</b>
PONCA CITY	LINCOLN ES	1
PONCA CITY	PONCA CITY EAST MS	1
PONCA CITY	PONCA CITY HS	2
<b>PANOLA</b>	<b>PANOLA PUBLIC SCHOOLS</b>	<b>1</b>

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

SPIRO	SPIRO MS	1
CAMERON	CAMERON ES	1
BOKOSHE	BOKOSHE JHS	1
TALIHINA	TALIHINA ES	1
<b>HOWE</b>	<b>HOWE PUBLIC SCHOOLS</b>	<b>1</b>
HOWE	HOWE ES	1
WELLSTON	WELLSTON MS	1
STROUD	PARKVIEW ES	1
GUTHRIE	FOGARTY ES	1
GUTHRIE	GUTHRIE UPPER ES	1
<b>COYLE</b>	<b>COYLE PUBLIC SCHOOLS</b>	<b>1</b>
THACKERVILLE	THACKERVILLE ES	1
<b>MADILL</b>	<b>MADILL PUBLIC SCHOOLS</b>	<b>1</b>
MADILL	MADILL ES	1
KINGSTON	KINGSTON ES	1
<b>ADAIR</b>	<b>ADAIR PUBLIC SCHOOLS</b>	<b>1</b>
<b>CHOUTEAU-MAZIE</b>	<b>CHOUTEAU-MAZIE PUBLIC SCHOOLS</b>	<b>1</b>
PURCELL	PURCELL INTERMEDIATE SCHOOL	1
BLANCHARD	BLANCHARD INTERMEDIATE ES	1
BLANCHARD	BLANCHARD MS	1
IDABEL	CENTRAL ES	1
VALLIANT	VALLIANT ES	1
BROKEN BOW	BENNETT ES	1
SULPHUR	SULPHUR MS	1
<b>WEBBERS FALLS</b>	<b>WEBBERS FALLS PUBLIC SCHOOLS</b>	<b>1</b>
OKTAHA	OKTAHA ES	1
<b>MUSKOGEE</b>	<b>MUSKOGEE PUBLIC SCHOOLS</b>	<b>2</b>
MUSKOGEE	CHEROKEE ES	1
MUSKOGEE	CREEK ES	1
MUSKOGEE	7TH & 8TH GRADE CTR	2

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

MUSKOGEE	MUSKOGEE HS	1
HILLDALE	HILLDALE MS	1
PORUM	PORUM ES	2
NOWATA	NOWATA ES	1
OKEMAH	OKEMAH MS	1
<b>WELEETKA</b>	<b>WELEETKA PUBLIC SCHOOLS</b>	<b>1</b>
WELEETKA	SPENCE MEMORIAL ES	1
<b>GRAHAM</b>	<b>GRAHAM PUBLIC SCHOOLS</b>	<b>1</b>
GRAHAM	GRAHAM HS	2
SANTA FE SOUTH ES (CHARTER)	SANTA FE SOUTH ES (CHARTER)	1
<b>PUTNAM CITY</b>	<b>PUTNAM CITY PUBLIC SCHOOLS</b>	<b>1</b>
PUTNAM CITY	HILLDALE ES	1
PUTNAM CITY	NORTHRIDGE ES	1
PUTNAM CITY	WILEY POST ES	1
PUTNAM CITY	JAMES L. CAPPS MS	1
PUTNAM CITY	PUTNAM CITY HS	1
LUTHER	LUTHER MS	1
HARRAH	RUSSELL BABB ES	1
HARRAH	CLARA REYNOLDS ES	1
JONES	JONES ES	1
<b>MILLWOOD</b>	<b>MILLWOOD PUBLIC SCHOOLS</b>	<b>1</b>
MILLWOOD	MILLWOOD ES	2
<b>WESTERN HEIGHTS</b>	<b>WESTERN HEIGHTS PUBLIC SCHOOLS</b>	<b>1</b>
WESTERN HEIGHTS	COUNCIL GROVE ES	2
WESTERN HEIGHTS	JOHN GLENN ES	1
WESTERN HEIGHTS	WINDS WEST ES	2
WESTERN HEIGHTS	WESTERN HEIGHTS MS	1
WESTERN HEIGHTS	WESTERN HEIGHTS HS	1
<b>MIDWEST CITY-DEL CITY</b>	<b>MIDWEST CITY-DEL CITY SCHOOLS</b>	<b>1</b>
MIDWEST CITY-DEL CITY	JARMAN MS	2
MIDWEST CITY-DEL CITY	KERR MS	1

## STATE

***No Child Left Behind Act Annual Report Card 2010-2011***

CROOKED OAK	CENTRAL OAK ES	1
CROOKED OAK	CROOKED OAK MS	1
<b>OKLAHOMA CITY</b>	<b>OKLAHOMA CITY PUBLIC SCHOOLS</b>	<b>2</b>
OKLAHOMA CITY	ARTHUR ES	1
OKLAHOMA CITY	BODINE ES	2
OKLAHOMA CITY	COOLIDGE ES	3
OKLAHOMA CITY	EISENHOWER ES	1
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (ES)	2
OKLAHOMA CITY	JOHNSON ES	1
OKLAHOMA CITY	OAKRIDGE ES	1
OKLAHOMA CITY	SHIDLER ES	2
OKLAHOMA CITY	STAND WATIE ES	1
OKLAHOMA CITY	WHEELER ES	1
OKLAHOMA CITY	WILLOW BROOK ES	2
OKLAHOMA CITY	JACKSON MS	2
OKLAHOMA CITY	JEFFERSON MS	3
OKLAHOMA CITY	ROGERS MS	4
OKLAHOMA CITY	ROOSEVELT MS	4
OKLAHOMA CITY	TAFT MS	3
OKLAHOMA CITY	WEBSTER MS	5
OKLAHOMA CITY	OKLAHOMA CENTENNIAL MS	3
OKLAHOMA CITY	CAPITOL HILL HS	1
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (HS)	2
OKLAHOMA CITY	U. S. GRANT HS	6
OKLAHOMA CITY	OKLAHOMA CENTENNIAL HS	1
OKLAHOMA CITY	JUSTICE A.W. SEEWORTH ACADEMY	1
OKLAHOMA CITY	SANTA FE SOUTH MS	2
<b>OKMULGEE</b>	<b>OKMULGEE PUBLIC SCHOOLS</b>	<b>1</b>
OKMULGEE	OKMULGEE ES	2
OKMULGEE	OKMULGEE MS	1
HENRYETTA	HENRYETTA MS	1
<b>BEGGS</b>	<b>BEGGS PUBLIC SCHOOLS</b>	<b>1</b>
BEGGS	BEGGS UPPER ES	1

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

SCHULTER	SCHULTER ES	1
WILSON	WILSON ES	1
PAWHUSKA	INDIAN CAMP ES	1
WOODLAND	WOODLAND UPPER ES	1
COMMERCE	ALEXANDER ES	1
COMMERCE	COMMERCE MS	1
<b>PAWNEE</b>	<b>PAWNEE PUBLIC SCHOOLS</b>	<b>1</b>
PAWNEE	PAWNEE ES	1
CUSHING	CUSHING HS	1
<b>HAILEYVILLE</b>	<b>HAILEYVILLE PUBLIC SCHOOLS</b>	<b>1</b>
HAILEYVILLE	HAILEYVILLE ES	1
<b>PITTSBURG</b>	<b>PITTSBURG PUBLIC SCHOOLS</b>	<b>1</b>
PITTSBURG	PITTSBURG HS	1
<b>MCALESTER</b>	<b>MCALESTER PUBLIC SCHOOLS</b>	<b>1</b>
MCALESTER	WILL ROGERS ES	1
MCALESTER	MCALESTER HS	1
PICKETT-CENTER	PICKETT-CENTER PUBLIC SCHOOL	1
ADA	WASHINGTON ES	1
STONEWALL	MCLISH MS	1
MCCLOUD	MCCLOUD ES	1
BETHEL	BETHEL ES	1
MACOMB	MACOMB ES	1
<b>SHAWNEE</b>	<b>SHAWNEE PUBLIC SCHOOLS</b>	<b>1</b>
SHAWNEE	HORACE MANN ES	1
SHAWNEE	SHAWNEE MS	1
CATOOSA	WELLS MS	1
<b>CHELSEA</b>	<b>CHELSEA PUBLIC SCHOOLS</b>	<b>1</b>
CHELSEA	MCINTOSH ES	1
CHELSEA	ART GOAD INTERMEDIATE ES	2
INOLA	INOLA ES	1



## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

SEMINOLE	WILSON ES	1
SEMINOLE	NORTHWOOD ES	1
<b>WEWOKA</b>	<b>WEWOKA PUBLIC SCHOOLS</b>	<b>1</b>
WEWOKA	WEWOKA ES	1
<b>BOWLEGS</b>	<b>BOWLEGS PUBLIC SCHOOLS</b>	<b>1</b>
BOWLEGS	BOWLEGS ES	1
BOWLEGS	BOWLEGS HS	1
VARNUM	VARNUM ES	1
<b>BUTNER</b>	<b>BUTNER PUBLIC SCHOOLS</b>	<b>1</b>
BUTNER	BUTNER ES	2
MARBLE CITY	MARBLE CITY PUBLIC SCHOOL	1
GANS	GANS HS	1
<b>DUNCAN</b>	<b>DUNCAN PUBLIC SCHOOLS</b>	<b>1</b>
DUNCAN	WOODROW WILSON ES	2
DUNCAN	DUNCAN HS	1
<b>EMPIRE</b>	<b>EMPIRE PUBLIC SCHOOLS</b>	<b>1</b>
EMPIRE	EMPIRE ES	1
<b>GUYMON</b>	<b>GUYMON PUBLIC SCHOOLS</b>	<b>1</b>
GUYMON	NORTH PARK ES	1
GUYMON	GUYMON HS	1
FREDERICK	FREDERICK HS	1
<b>GRANDFIELD</b>	<b>GRANDFIELD PUBLIC SCHOOLS</b>	<b>1</b>
GRANDFIELD	GRANDFIELD ES	1
<b>TULSA</b>	<b>TULSA PUBLIC SCHOOLS</b>	<b>2</b>
TULSA	ACADEMY CENTRAL ES	1
TULSA	ALCOTT ES	2
TULSA	ANDERSON ES	1
TULSA	CELIA CLINTON ES	1
TULSA	CHEROKEE ES	1
TULSA	EMERSON ES	1
TULSA	HAWTHORNE ES	1

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

TULSA	HOUSTON ES	2
TULSA	JACKSON ES	1
TULSA	KENDALL-WHITTIER ES	2
TULSA	KERR ES	1
TULSA	KEY ES	2
TULSA	LINDBERGH ES	2
TULSA	MACARTHUR ES	2
TULSA	MCCLURE ES	3
TULSA	MCKINLEY ES	2
TULSA	ROOSEVELT ES	2
TULSA	SEQUOYAH ES	2
TULSA	WHITMAN ES	1
TULSA	BYRD MS	3
TULSA	CLEVELAND MS	2
TULSA	CLINTON MS	2
TULSA	LEWIS AND CLARK MS	3
TULSA	FOSTER MS	1
TULSA	GILCREASE MS	6
TULSA	HAMILTON MS	1
TULSA	MADISON MS	2
TULSA	NIMITZ MS	2
TULSA	WHITNEY MS	2
TULSA	WILSON MS	1
TULSA	TULSA MET./FRANKLIN	3
TULSA	CENTRAL HS	5
TULSA	EAST CENTRAL HS	1
TULSA	NATHAN HALE HS	6
TULSA	MCLAIN HS FOR SCI./TECHNOLOGY	1
TULSA	WILL ROGERS HS	6
TULSA	DANIEL WEBSTER HS	1
TULSA	TULSA MET./LOMBARD	1
SAND SPRINGS	GARFIELD ES	1
<b>BROKEN ARROW</b>	<b>BROKEN ARROW PUBLIC SCHOOLS</b>	<b>1</b>

## STATE

***No Child Left Behind Act Annual Report Card 2010-2011***

BROKEN ARROW	CENTENNIAL MS	1
BROKEN ARROW	HASKELL MS	1
BROKEN ARROW	OLIVER MS	1
<b>JENKS</b>	<b>JENKS PUBLIC SCHOOLS</b>	<b>1</b>
JENKS	JENKS EAST ES	1
JENKS	JENKS EAST INTERMEDIATE ES	1
<b>SKIATOOK</b>	<b>SKIATOOK PUBLIC SCHOOLS</b>	<b>1</b>
SPERRY	SPERRY HS	1
<b>UNION</b>	<b>UNION PUBLIC SCHOOLS</b>	<b>1</b>
UNION	UNION 6TH-7TH GRADE CTR	1
UNION	UNION 8TH GRADE CTR	3
<b>OKAY</b>	<b>OKAY PUBLIC SCHOOLS</b>	<b>1</b>
OKAY	OKAY ES	1
OKAY	OKAY HS	1
COWETA	HERITAGE INTERMEDIATE GRD CTR	1
<b>WAGONER</b>	<b>WAGONER PUBLIC SCHOOLS</b>	<b>1</b>
WAGONER	WAGONER MS	1
CANEY VALLEY	CANEY VALLEY MS	1
WOODWARD	HIGHLAND PARK ES	1
Number of schools identified as in "Need of Improvement":		227
Number of districts identified as in "Need of Improvement":		61

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.6%	28.2%	0.5%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for State:</b>	99.5%	0.4%	147,671	147,072
<b>In *Low Poverty Schools:</b>	99.6%	0.3%	50,566	50,383
<b>In **High Poverty Schools:</b>	99.5%	0.4%	30,681	30,543

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

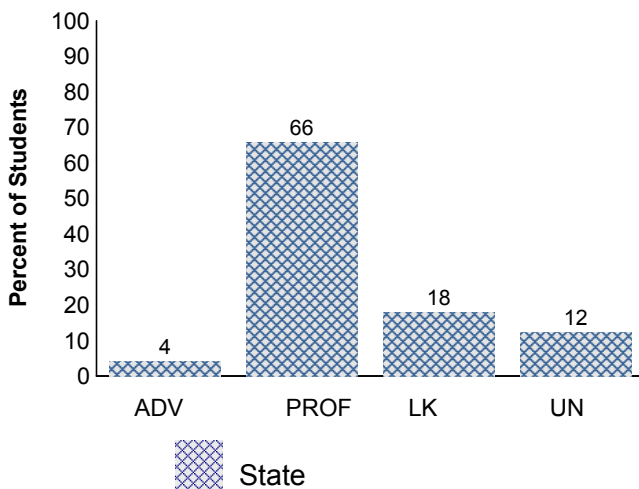
## Oklahoma School Testing Program (OSTP)

**Grade 3****Oklahoma Core Curriculum Tests**

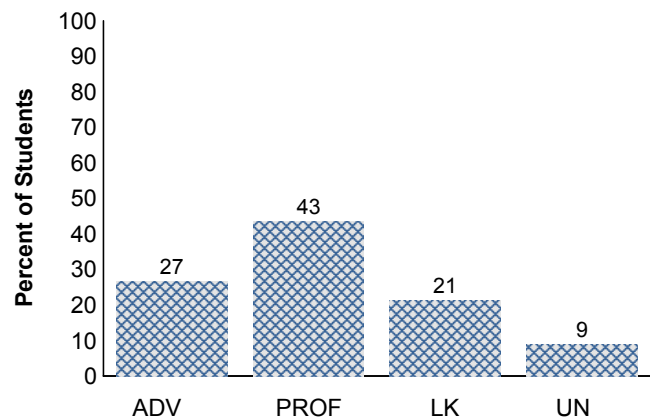
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State Reading Results**

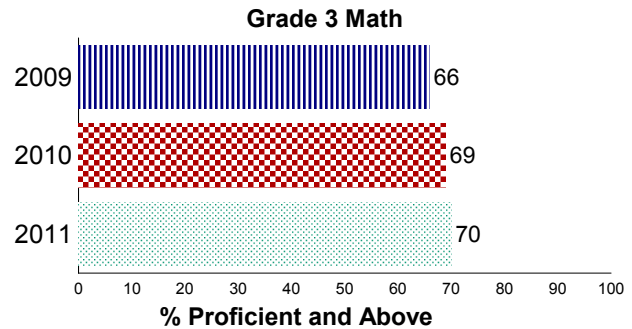
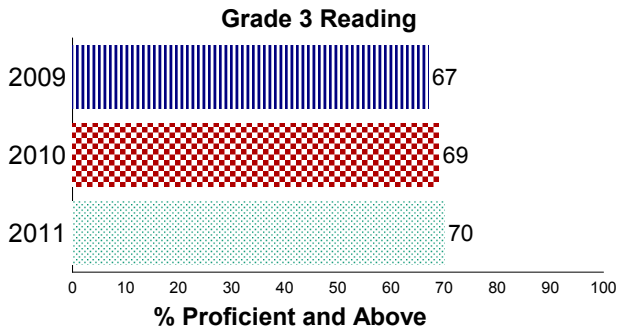
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	664	19	68	11	2	669	42	51	3	4
<b>All</b>	44110	4	66	18	12	44812	27	43	21	9
<b>Amer. Indian</b>	7306	3	65	19	13	7403	24	44	23	9
<b>Asian</b>	945	8	68	15	9	983	42	36	15	7
<b>Black</b>	4310	1	52	24	23	4371	12	37	30	20
<b>Hispanic</b>	6167	2	53	25	20	6289	17	42	27	13
<b>White</b>	23444	6	71	15	8	23789	32	45	18	6
<b>Other</b>	1938	4	67	18	11	1977	27	44	21	8
<b>Female</b>	22293	5	68	17	11	22486	25	43	22	9
<b>Male</b>	21812	4	64	19	14	22321	28	44	20	8
<b>Econ. Disadv.</b>	27472	2	60	22	16	27886	20	43	26	12
<b>Migrant</b>	29	0	41	28	31	31	3	42	39	16
<b>IEP w/o Accom.</b>	1025	3	60	19	18	1040	23	44	23	10
<b>IEP Accom.</b>	2921	2	44	22	32	3525	14	38	31	17
<b>ELL</b>	3905	1	44	29	27	4077	13	39	31	17
<b>Regular Education</b>	36500	5	70	16	9	36476	29	44	19	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	263	22	29	41	8
<b>IEP Accom.</b>	3828	23	12	54	12	2945	26	25	43	6

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STATE**

**No Child Left Behind Act Annual Report Card 2010-2011**

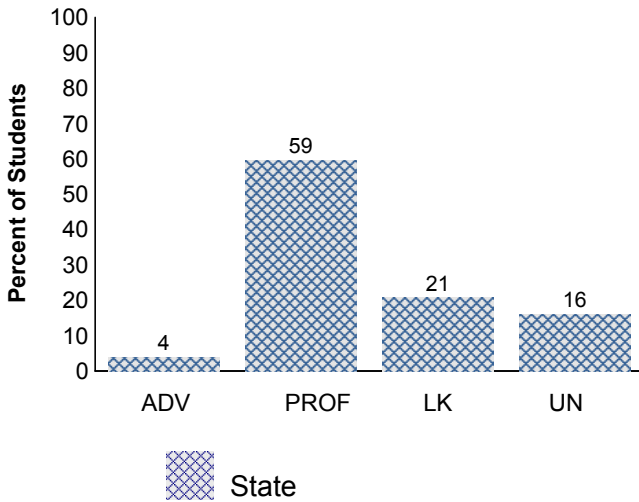
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

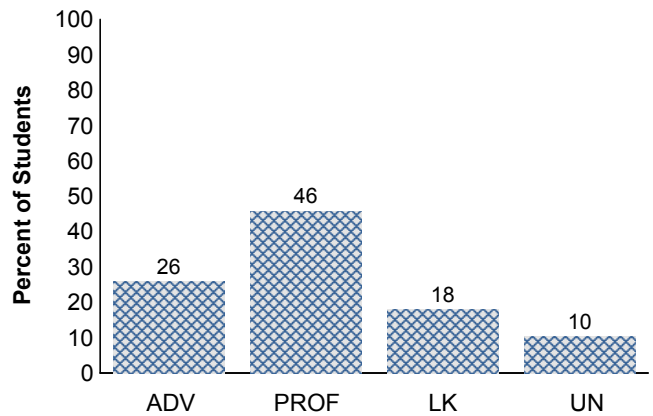
**State Reading Results**

All Students Tested



**State Math Results**

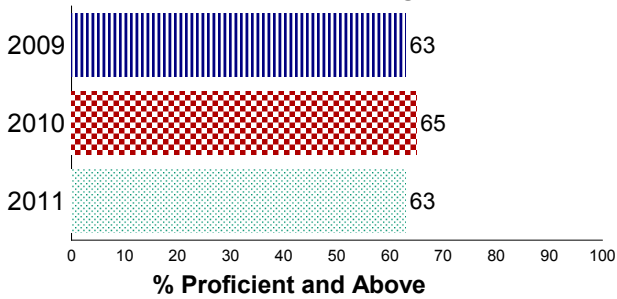
All Students Tested



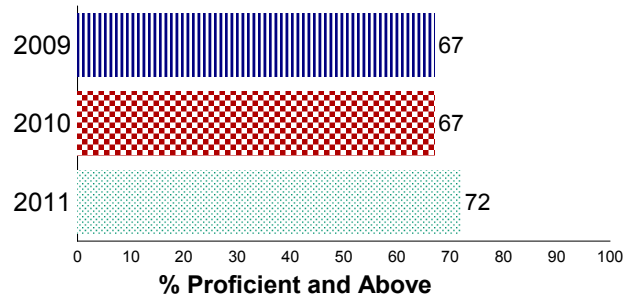
**Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 4****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	648	12	69	18	1	651	34	49	13	4
<b>All</b>	43353	4	59	21	16	44093	26	46	18	10
<b>Amer. Indian</b>	7273	2	58	23	17	7397	22	47	20	11
<b>Asian</b>	962	7	64	16	13	998	44	39	11	6
<b>Black</b>	4045	2	44	26	29	4105	11	41	26	23
<b>Hispanic</b>	5815	2	48	25	25	5976	18	46	22	15
<b>White</b>	23378	5	65	18	11	23694	31	47	15	7
<b>Other</b>	1880	4	60	21	16	1923	25	46	17	12
<b>Female</b>	21664	4	60	21	15	21873	24	47	19	11
<b>Male</b>	21680	4	59	20	17	22210	28	45	17	10
<b>Econ. Disadv.</b>	26272	2	52	25	21	26737	18	46	22	14
<b>Migrant</b>	34	3	38	32	27	38	16	40	29	16
<b>IEP w/o Accom.</b>	841	4	53	20	24	830	24	44	18	13
<b>IEP Accom.</b>	3032	2	38	24	37	3688	12	42	24	22
<b>ELL</b>	2708	0	31	27	42	2921	11	40	26	23
<b>Regular Education</b>	36947	4	63	20	12	36920	28	47	17	8
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	301	17	28	46	10
<b>IEP Accom.</b>	4239	33	11	53	4	3277	22	28	43	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers



**STATE**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

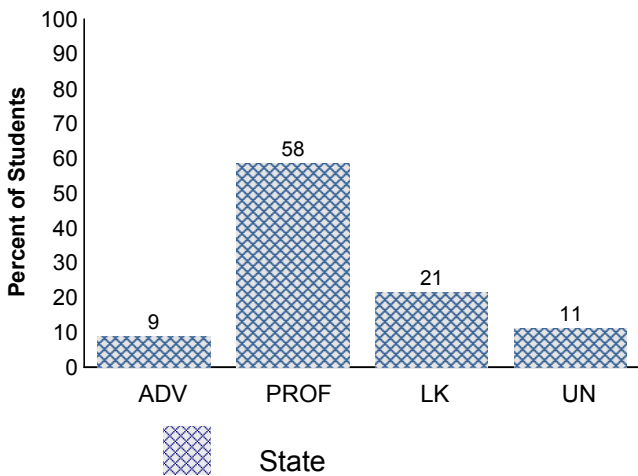
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

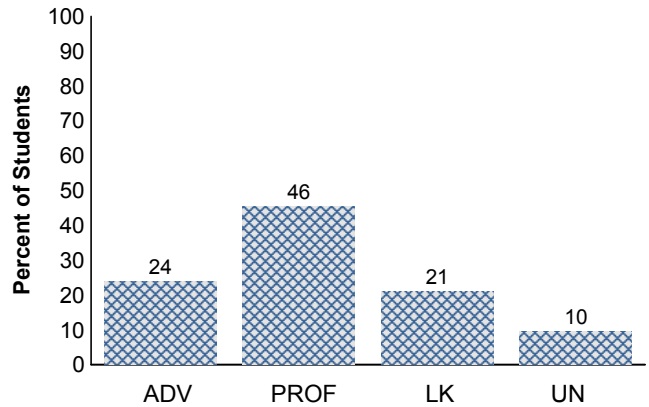
**State Reading Results**

All Students Tested



**State Math Results**

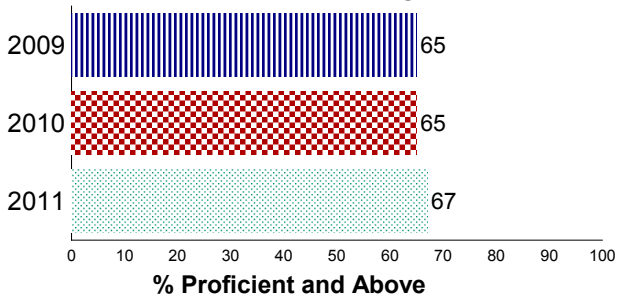
All Students Tested



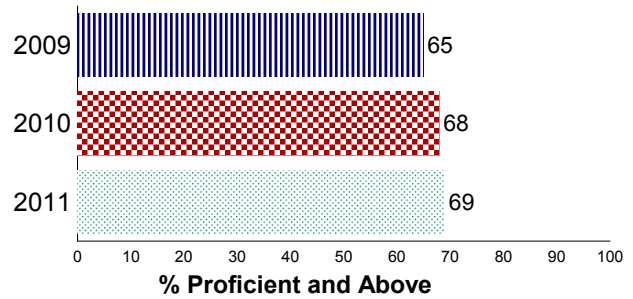
**Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	623	10	73	15	2	627	40	49	6	5
<b>All</b>	43030	9	58	21	11	43488	24	46	21	10
<b>Amer. Indian</b>	7385	7	58	23	12	7438	19	47	24	11
<b>Asian</b>	916	15	58	19	9	947	43	39	11	6
<b>Black</b>	4158	3	47	30	20	4187	12	42	27	19
<b>Hispanic</b>	5523	4	49	28	19	5658	18	45	25	13
<b>White</b>	23258	11	63	18	8	23452	28	46	19	7
<b>Other</b>	1790	10	60	21	10	1806	24	46	21	9
<b>Female</b>	21608	9	60	21	9	21699	23	47	21	10
<b>Male</b>	21420	8	57	22	13	21787	25	45	21	10
<b>Econ. Disadv.</b>	25905	5	54	26	15	26233	17	45	25	13
<b>Migrant</b>	73	0	49	36	15	74	16	50	20	14
<b>IEP w/o Accom.</b>	756	6	52	24	18	714	19	45	23	14
<b>IEP Accom.</b>	2868	3	36	30	32	3286	10	37	30	23
<b>ELL</b>	2053	1	27	35	37	2220	11	37	30	22
<b>Regular Education</b>	37520	10	62	20	8	37496	26	47	20	8
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	369	15	23	47	15
<b>IEP Accom.</b>	4546	29	12	55	4	3796	20	22	48	11

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STATE**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

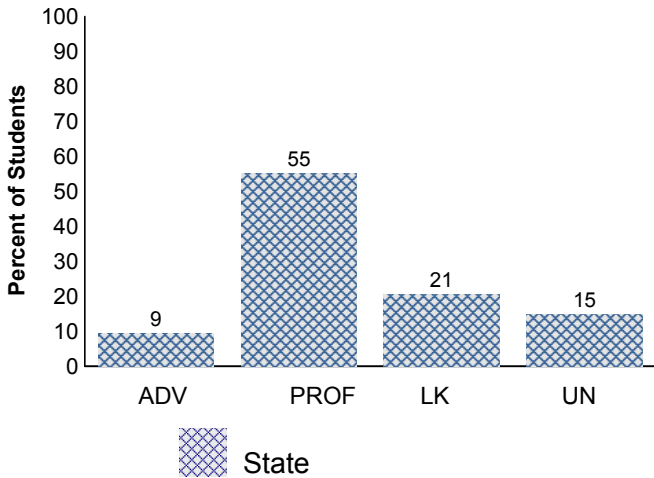
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

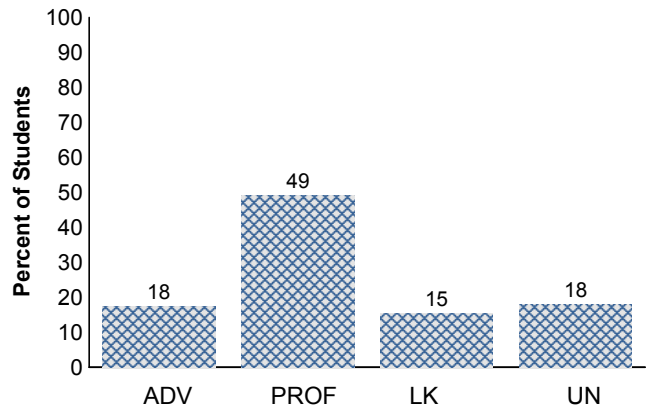
**State Reading Results**

All Students Tested



**State Math Results**

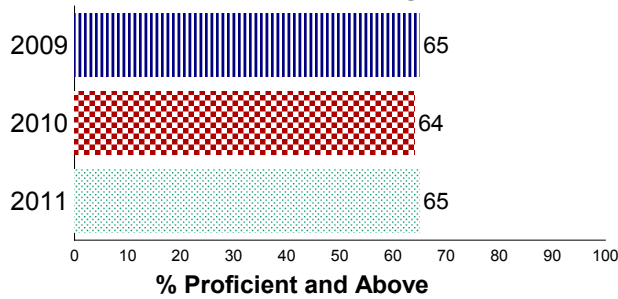
All Students Tested



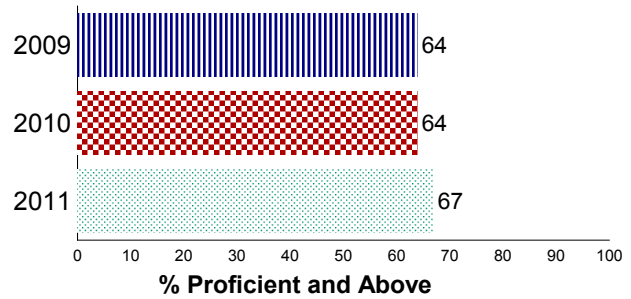
**Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	541	36	39	16	9	542	47	46	5	2
All	42526	9	55	21	15	42820	18	49	15	18
Amer. Indian	7338	7	54	23	16	7381	13	49	18	20
Asian	922	17	56	15	12	948	38	42	9	11
Black	4114	4	45	27	24	4139	8	42	19	31
Hispanic	5195	4	46	26	24	5286	11	46	17	26
White	23215	12	60	17	11	23318	21	51	14	13
Other	1742	10	56	20	14	1748	18	51	13	18
Female	21322	10	57	20	12	21366	16	50	16	18
Male	21196	9	53	21	18	21446	19	48	15	18
Econ. Disadv.	24213	5	50	25	20	24393	11	48	18	24
Migrant	54	6	48	24	22	54	17	41	19	24
IEP w/o Accom.	630	4	43	25	28	564	13	39	18	30
IEP Accom.	2577	3	34	24	39	2859	6	36	19	38
ELL	1675	1	24	29	46	1790	5	34	18	43
Regular Education	37764	10	58	20	12	37784	19	51	15	15
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	541	17	29	48	7
IEP Accom.	4311	33	6	59	2	3543	16	29	50	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

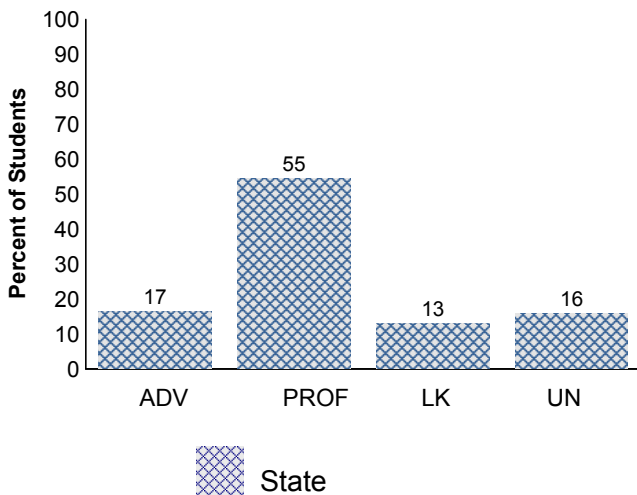
## Oklahoma School Testing Program (OSTP)

**Grade 7****Oklahoma Core Curriculum Tests**

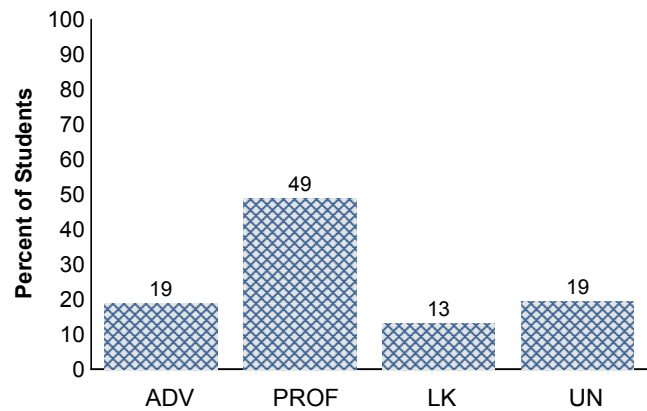
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State Reading Results**

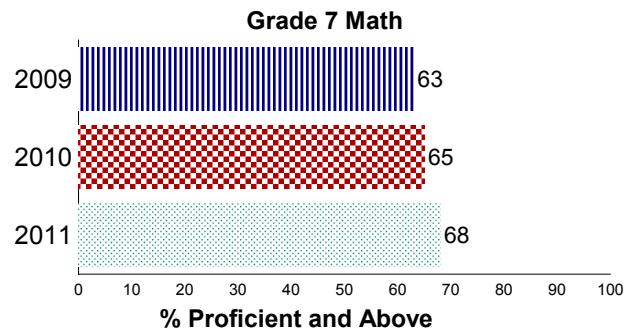
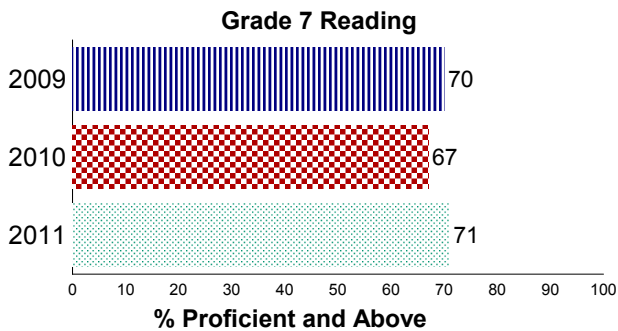
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	562	21	52	14	13	552	35	50	8	6
<b>All</b>	42184	17	55	13	16	42252	19	49	13	19
<b>Amer. Indian</b>	7282	14	55	15	17	7279	14	49	15	22
<b>Asian</b>	896	27	51	8	13	914	43	42	6	10
<b>Black</b>	4155	8	48	17	27	4155	10	44	16	30
<b>Hispanic</b>	4957	9	48	17	25	5021	11	45	15	29
<b>White</b>	23238	20	57	11	12	23231	23	51	12	15
<b>Other</b>	1656	15	57	14	14	1652	17	50	14	19
<b>Female</b>	21049	18	56	13	13	21038	18	49	14	19
<b>Male</b>	21132	15	53	14	19	21212	20	48	12	20
<b>Econ. Disadv.</b>	23541	10	52	16	22	23614	12	48	15	26
<b>Migrant</b>	44	2	57	16	25	47	6	36	19	38
<b>IEP w/o Accom.</b>	602	8	43	16	34	477	10	42	13	34
<b>IEP Accom.</b>	2232	5	36	19	40	2386	6	36	17	41
<b>ELL</b>	1558	2	27	20	51	1654	5	31	16	48
<b>Regular Education</b>	37892	18	57	12	13	37863	20	50	13	17
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	509	7	14	72	8
<b>IEP Accom.</b>	4184	21	14	63	2	3639	13	12	69	6

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

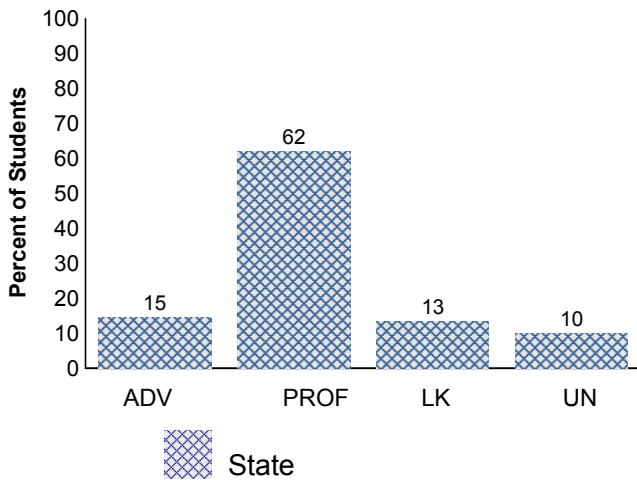
## Oklahoma School Testing Program (OSTP)

**Grade 8****Oklahoma Core Curriculum Tests**

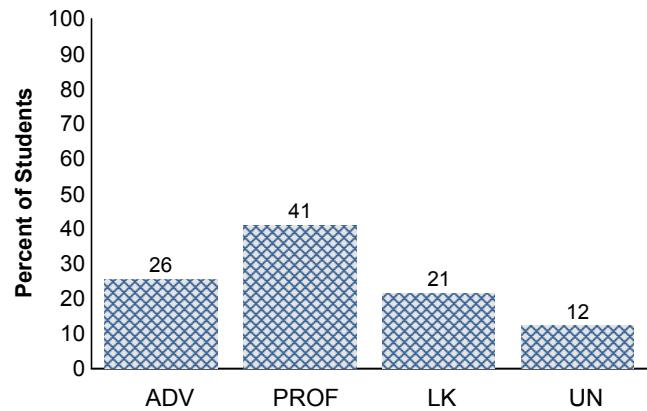
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State Reading Results**

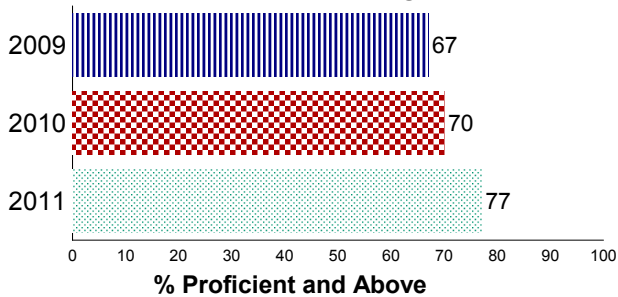
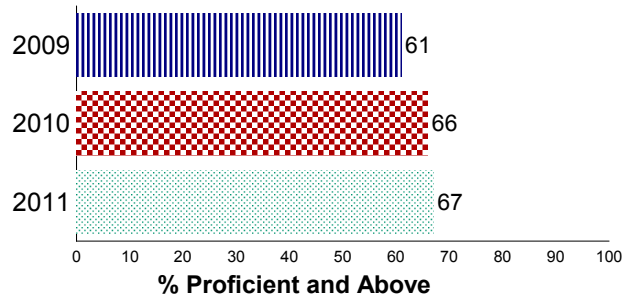
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

**Grade 8 Reading****Grade 8 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****State Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	461	24	54	17	5	466	30	58	8	4
<b>All</b>	40687	15	62	13	10	40799	26	41	21	12
<b>Amer. Indian</b>	6900	12	63	15	10	6902	21	42	24	14
<b>Asian</b>	909	23	58	9	10	945	47	38	10	5
<b>Black</b>	3879	7	54	19	21	3855	12	37	29	22
<b>Hispanic</b>	4708	7	54	18	20	4777	16	39	27	19
<b>White</b>	22642	18	65	11	6	22669	31	42	19	9
<b>Other</b>	1649	14	63	13	10	1651	24	40	25	11
<b>Female</b>	20720	17	63	12	8	20707	24	42	22	11
<b>Male</b>	19967	12	61	15	12	20092	27	39	21	13
<b>Econ. Disadv.</b>	21825	9	59	17	15	21874	17	40	26	17
<b>Migrant</b>	44	5	57	30	9	48	13	40	25	23
<b>IEP w/o Accom.</b>	318	8	49	19	24	244	16	38	25	22
<b>IEP Accom.</b>	2314	3	45	22	31	2421	9	32	29	31
<b>ELL</b>	1507	1	27	25	47	1603	6	28	31	35
<b>Regular Education</b>	36653	16	65	12	7	36666	27	42	21	10
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	540	14	23	57	7
<b>IEP Accom.</b>	3960	25	23	46	7	3369	13	21	58	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers



**STATE**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

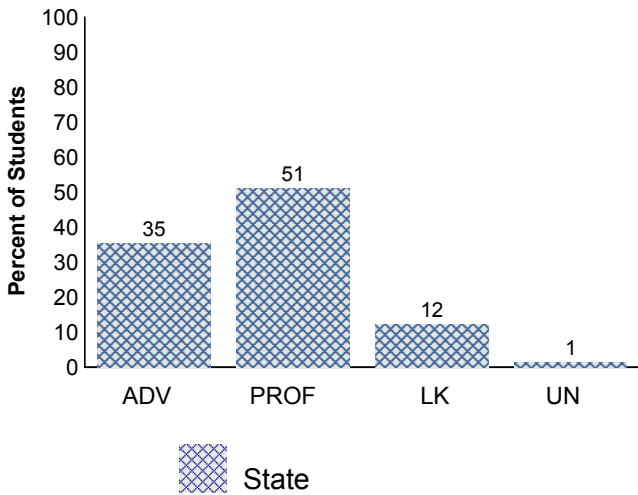
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

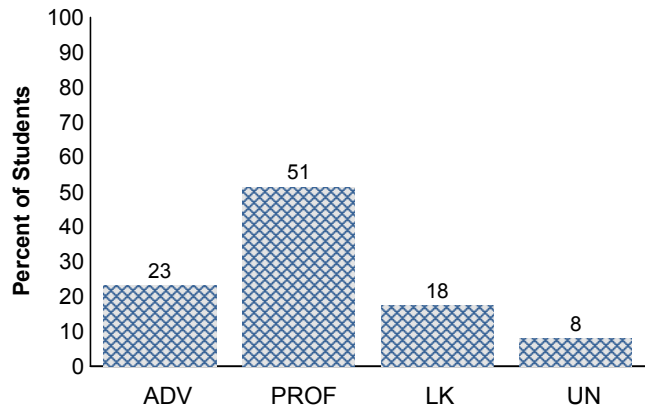
**State English II Results**

All Students Tested



**State Algebra I Results**

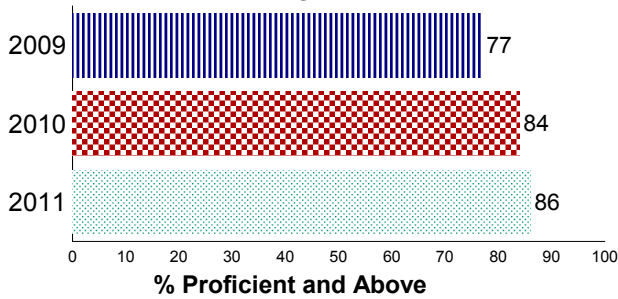
All Students Tested



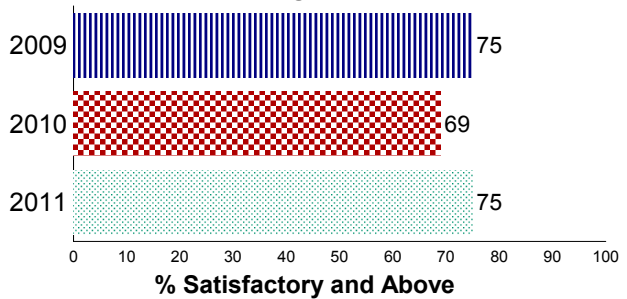
**Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STATE

## No Child Left Behind Act Annual Report Card 2010-2011



## Oklahoma School Testing Program (OSTP)

## End of Instruction

## State Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	37028	35	51	12	1	29787	23	51	18	8
Amer. Indian	6334	31	54	13	1	5354	19	51	21	9
Asian	871	44	40	12	4	519	37	43	14	6
Black	3555	19	56	22	2	2990	12	51	23	14
Hispanic	3894	20	53	23	4	3676	16	48	22	14
White	21365	42	49	8	1	16286	28	53	14	5
Other	1009	35	54	10	1	962	24	54	17	5
Female	18855	39	50	11	1	14799	24	52	17	7
Male	18173	32	52	14	2	14988	23	51	18	9
Econ. Disadv.	16828	24	55	18	2	15476	17	50	22	11
Migrant	27	26	44	26	4	20	10	70	15	5
IEP w/o Accom.	487	16	47	31	6	478	12	46	23	19
IEP Accom.	1189	10	48	36	7	1202	10	43	27	20
ELL	956	3	33	50	14	1138	9	37	30	24
Regular Education	34432	37	52	10	1	27022	25	52	17	7
Results From The OCCT EOI WINTER										
All	104	2	43	49	6	302	5	51	33	12
Amer. Indian	23	0	48	52	0	54	2	54	32	13
Asian	2	****	****	****	****	2	****	****	****	****
Black	14	0	43	57	0	30	7	40	30	23
Hispanic	15	0	20	73	7	59	2	63	31	5
White	50	4	48	38	10	156	6	47	35	12
Other		****	****	****	****	1	****	****	****	****
Female	55	4	47	49	0	145	6	49	36	10
Male	49	0	39	49	12	157	4	52	30	14
Econ. Disadv.	55	2	46	46	7	178	3	48	38	11
IEP w/o Accom.	9	0	11	67	22	7	14	43	43	0
IEP Accom.	7	0	43	57	0	4	****	****	****	****
ELL	4	****	****	****	****	19	0	53	37	11
Regular Education	85	2	48	45	5	273	5	51	32	12
All	1580	25	52	20	3	1427	23	39	25	13

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011*

<b>Amer. Indian</b>	291	19	54	24	3	297	20	42	29	10
<b>Asian</b>	29	45	38	10	7	17	41	35	18	6
<b>Black</b>	127	13	47	35	5	112	2	31	39	28
<b>Hispanic</b>	118	13	48	31	9	151	15	34	30	22
<b>White</b>	967	29	54	15	2	799	28	40	21	10
<b>Other</b>	46	28	48	20	4	51	31	47	14	8
<b>Female</b>	800	28	52	18	2	692	21	42	26	11
<b>Male</b>	780	22	52	22	4	735	25	37	23	14
<b>Econ. Disadv.</b>	626	17	54	26	4	605	14	42	29	16
<b>Migrant</b>		****	****	****	****	3	****	****	****	****
<b>IEP w/o Accom.</b>	35	3	40	43	14	35	9	23	49	20
<b>IEP Accom.</b>	58	12	40	36	12	57	7	39	26	28
<b>ELL</b>	28	7	7	57	29	23	9	26	17	48
<b>Regular Education</b>	1460	26	54	18	2	1312	25	40	24	11
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	544	32	49	12	8	627	29	49	19	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	634	42	9	47	2	636	37	20	43	1
<b>IEP Accom.</b>	3447	47	8	44	1	3969	36	25	39	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	44036	30	59	9	2
Amer. Indian	7540	27	62	9	2
Asian	950	45	46	7	2
Black	4291	13	63	19	5
Hispanic	5714	17	65	14	4
White	23703	37	56	6	1
Other	1838	29	60	9	2
Female	21997	28	61	9	2
Male	22037	32	57	9	2
Econ. Disadv.	26475	21	64	12	3
Migrant	76	9	67	18	5
IEP w/o Accom.	767	24	59	13	4
IEP Accom.	3841	13	58	21	8
ELL	2254	8	60	24	8
Regular Education	37443	33	59	7	1
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>					
IEP w/o Accom.	317	19	60	17	4
IEP Accom.	3203	20	60	16	4
<b>Grade 08</b>					
All	41612	18	71	8	3
Amer. Indian	7049	14	75	9	2
Asian	950	31	61	6	3
Black	4013	7	71	16	6
Hispanic	4861	9	74	13	4
White	23049	23	70	5	2
Other	1690	16	74	8	2
Female	21053	16	73	8	2
Male	20559	20	69	8	3
Econ. Disadv.	22413	11	75	11	4
Migrant	50	6	74	14	6
IEP w/o Accom.	681	7	66	18	9
IEP Accom.	2862	5	64	21	10
ELL	1698	2	64	25	10

## STATE

**No Child Left Behind Act Annual Report Card 2010-2011**

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
<b>Regular Education</b>	36548	20	72	6	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	455	19	76	3	1
<b>IEP Accom.</b>	2628	17	80	2	1
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>All</b>	39382	36	43	15	7
<b>Amer. Indian</b>	6788	29	47	18	7
<b>Asian</b>	1013	50	33	9	7
<b>Black</b>	3611	16	43	25	16
<b>Hispanic</b>	4215	20	44	22	14
<b>White</b>	22579	43	42	11	4
<b>Other</b>	1176	37	47	11	5
<b>Female</b>	19852	32	46	16	6
<b>Male</b>	19530	39	41	13	7
<b>Econ. Disadv.</b>	17903	24	46	20	11
<b>Migrant</b>	29	28	35	24	14
<b>IEP w/o Accom.</b>	572	18	40	25	18
<b>IEP Accom.</b>	1413	15	36	26	24
<b>ELL</b>	1063	5	26	34	35
<b>Regular Education</b>	36395	37	44	14	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	527	34	33	30	4
<b>IEP Accom.</b>	3592	38	36	25	2

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

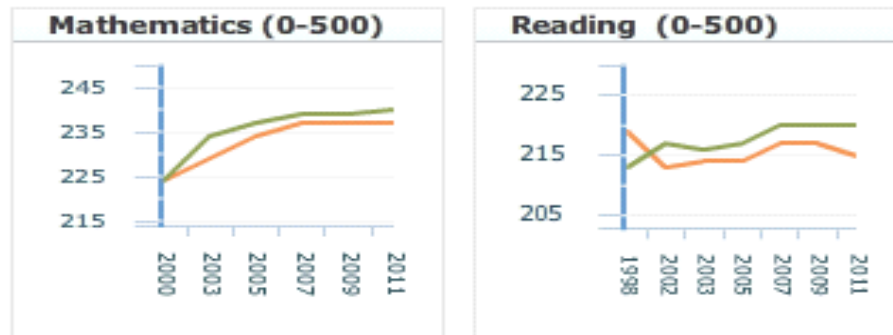
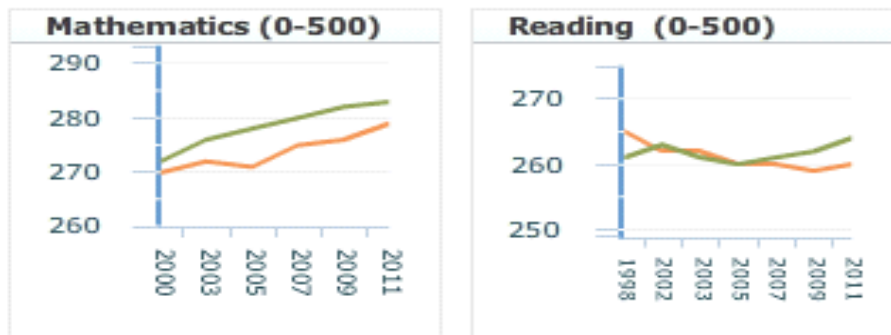
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers

## STATE

*No Child Left Behind Act Annual Report Card 2010-2011***National Assessment of Educational Progress (NAEP)****Grade 4****Grade 8**

■ National public
 ■ Oklahoma