

**2008-2009  
Oklahoma School Testing  
Program (OSTP) Results**

**Oklahoma Core Curriculum Tests (OCCT)  
Grades 3-8 and End-of-Instruction  
General Assessment**

**Oklahoma Modified Alternate Assessment  
Program (OMAAP)  
Grades 3-8 and End-of-Instruction  
Modified Assessment**

# Oklahoma School Testing Program

## Who Participates in State Tests?

- Every student enrolled in a tested grade level in an Oklahoma public school must participate in testing.
- All students will be administered either:
  - OCCT general assessment or
  - An alternate assessment.
    - Oklahoma Modified Alternate Assessment Program (OMAAP or “Modified”)
    - Oklahoma Alternate Assessment Program (OAAP or “Portfolio”)

# Three Types of Assessments

## General

- Developed for the **majority of students** and aligned to the *PASS* skills.
- Administered with or without accommodations

## Modified

- Developed for a **small population of students with disabilities** and for whom the general assessments are inappropriate. The assessments are aligned to *PASS* skills.
- Administered with and without accommodations

## Portfolio

- Developed for **students with severe cognitive disabilities** and aligned to alternate standards.

# OCCT General Assessments for Grades 3 – 8 2009

Grade	Math	Reading	Science	Geography	Social Studies/ U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★

 Federal and State mandated tests: results used in accountability calculations
  Federal and State mandated tests
  State mandated tests <sup>4</sup>

# New Baseline Year for Mathematics and Reading

## Purpose for Grades 3 – 8 Standard Setting

- Increase rigor by raising standards for Grades 3 – 8 student achievement on the OCCT as a means to be more competitive at the national and international levels.
- Align student expectations on the OCCT more closely with student expectations for the National Assessment of Educational Progress (NAEP).
- Because tests were implemented over multiple years, there were outliers.
- Vertically aligning performance standards for students on the OCCT tests for Grades 3 – 8 allows for consistent expectations.

# 2009 OCCT Math Results

## Grades 3 – 8 New Baseline Year

<b>Grade</b>	<b>% Proficient 2009</b>
<b>3</b>	<b>66%</b>
<b>4</b>	<b>67%</b>
<b>5</b>	<b>65%</b>
<b>6</b>	<b>64%</b>
<b>7</b>	<b>63%</b>
<b>8</b>	<b>61%</b>

Total Tested on OCCT General Assessment

State Board of Education Meeting

# 2009 OCCT Reading Results

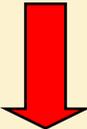
## Grades 3 – 8 New Baseline Year

<b>Grade</b>	<b>% Proficient 2009</b>
<b>3</b>	<b>67%</b>
<b>4</b>	<b>63%</b>
<b>5</b>	<b>65%</b>
<b>6</b>	<b>65%</b>
<b>7</b>	<b>70%</b>
<b>8</b>	<b>67%</b>

Total Tested on OCCT General Assessment

# 2009 OCCT Science Results

## Grades 5 and 8

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>5</b>	<b>84%</b>		<b>-1%</b>
<b>8</b>	<b>86%</b>		<b>-1%</b>

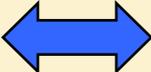
Total Tested on OCCT General Assessment

# 2009 OCCT Geography Results Grade 7

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>7</b>	<b>81%</b>		<b>+1%</b>

Total Tested on OCCT General Assessment

# 2009 OCCT Social Studies/ U.S. History Results Grades 5 and 8

Grade	% Proficient 2009	Change in % Proficient from 2008	
5	68%		0%
8	68%		+2%

Total Tested on OCCT General Assessment

# 2009 OCCT Writing Results

## Grades 5 and 8

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>5</b>	<b>83%</b>		<b>+3%</b>
<b>8</b>	<b>89%</b>		<b>-1%</b>

Total Tested on OCCT General Assessment

# OCCT General Assessments for End-of-Instruction 2008-2009

<b>ACE Algebra I</b>	<b>ACE English II</b>	<b>ACE Biology I</b>	<b>ACE U.S. History</b>	<b>ACE Algebra II</b>	<b>ACE Geometry</b>	<b>ACE English III</b>
						



Federal and State mandated tests: results used in accountability calculations

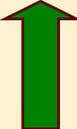


Federal and State mandated test



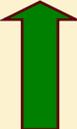
State mandated tests

# 2008-2009 OCCT ACE Algebra I Results

<b>Algebra I</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
	<b>80%</b>		<b>+ 4%</b>

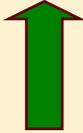
Total Tested on OCCT General Assessment

# 2008-2009 OCCT ACE Algebra II Results

<b>Algebra II</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
	<b>63%</b>		<b>+10%</b>

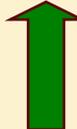
Total Tested on OCCT General Assessment

# 2008-2009 OCCT ACE Geometry Results

<b>Geometry</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
	<b>73%</b>		<b>+5%</b>

Total Tested on OCCT General Assessment

# 2008-2009 OCCT ACE English III Results

<b>English III</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
	<b>77%</b>		<b>+2%</b>

Total Tested on OCCT General Assessment

# ACE End-of-Instruction (EOI) Development



State statute required the State Board of Education to review, realign and recalibrate, as necessary, the tests in reading and mathematics in third through eighth grade and end-of-instruction. (ACE Legislation 70 O.S. 1210.508)

# ACE End-of-Instruction (EOI) Development



The Algebra I test was the first of the EOI assessments to be realign and recalibrated.

Review, realign, and recalibration of English II, Biology I, and U. S. History

2006-2007

2007-2008

2008-2009

Implementation of Algebra II, English III, and Geometry

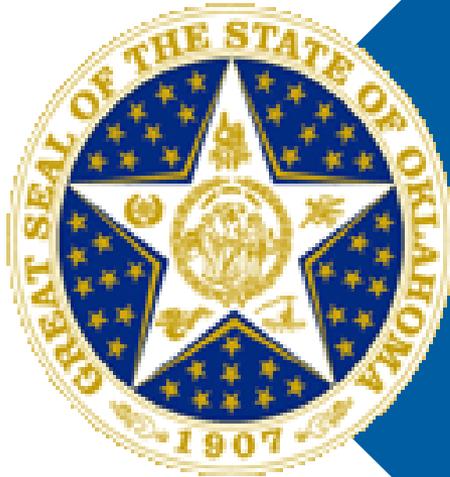
EOI Assessments are administered online with immediate raw score results and complete results reported in two weeks.

# 2008-2009 EOI OCCT New Baseline Results

	<b>% Proficient 2009</b>
<b>English II</b>	<b>77%</b>
<b>Biology I</b>	<b>72%</b>
<b>U.S. History</b>	<b>70%</b>

Total Tested on OCCT General Assessment

# Scores Phased In



Further, the law states that the Board shall determine the cut scores for the performance levels on the end-of-instruction tests which shall be phased in over a multi-year period.

Beginning in 2012, scores will increase by +1 Standard Error of Measurement.

# OMAAP (Modified) Assessments Grades 3-8 2009

Grade	Math	Reading	Science
Grade 3	★	★	
Grade 4	★	★	
Grade 5	★	★	★
Grade 6	★	★	
Grade 7	★	★	
Grade 8	★	★	★



Federal and State mandated tests:  
results used in accountability calculations



Federal and State  
mandated tests

# 2009 OMAAP Mathematics Results

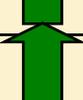
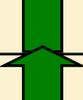
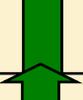
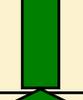
## Grades 3 - 8

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>3</b>	<b>78%</b>		<b>+8%</b>
<b>4</b>	<b>70%</b>		<b>+3%</b>
<b>5</b>	<b>75%</b>		<b>+5%</b>
<b>6</b>	<b>77%</b>		<b>+8%</b>
<b>7</b>	<b>67%</b>		<b>+8%</b>
<b>8</b>	<b>61%</b>		<b>+8%</b>

Total Tested on Modified Assessment

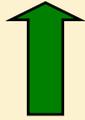
# 2009 OMAAP Reading Results

## Grades 3 - 8

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>3</b>	<b>57%</b>		<b>+2%</b>
<b>4</b>	<b>70%</b>		<b>+3%</b>
<b>5</b>	<b>60%</b>		<b>+6%</b>
<b>6</b>	<b>55%</b>		<b>+7%</b>
<b>7</b>	<b>60%</b>		<b>+7%</b>
<b>8</b>	<b>70%</b>		<b>+4%</b>

Total Tested on Modified Assessment

# 2009 OMAAP Science Results Grades 5 and 8

<b>Grade</b>	<b>% Proficient 2009</b>	<b>Change in % Proficient from 2008</b>	
<b>5</b>	<b>78%</b>		<b>+5%</b>
<b>8</b>	<b>91%</b>		<b>+3%</b>

Total Tested on Modified Assessment

# OMAAP Modified Assessments for End-of-Instruction 2008-2009

<b>Algebra I</b>	<b>English II</b>	<b>Biology I</b>	<b>U. S. History</b>
			



Federal and State mandated tests: results used in accountability calculations



Federal and State mandated test



State mandated test

# 2008-2009 OMAAP End-of-Instruction Results

Subject	% Proficient 2009	Change in % Proficient from 2008	
<b>Algebra I</b>	<b>80%</b>		<b>+6%</b>
<b>English II</b>	<b>71%</b>		<b>+6%</b>
<b>Biology I</b>	<b>64%</b>		<b>+9%</b>
<b>U. S. History</b>	<b>33%</b>		<b>New Test Baseline Year</b>

Total Tested on Modified Assessment