

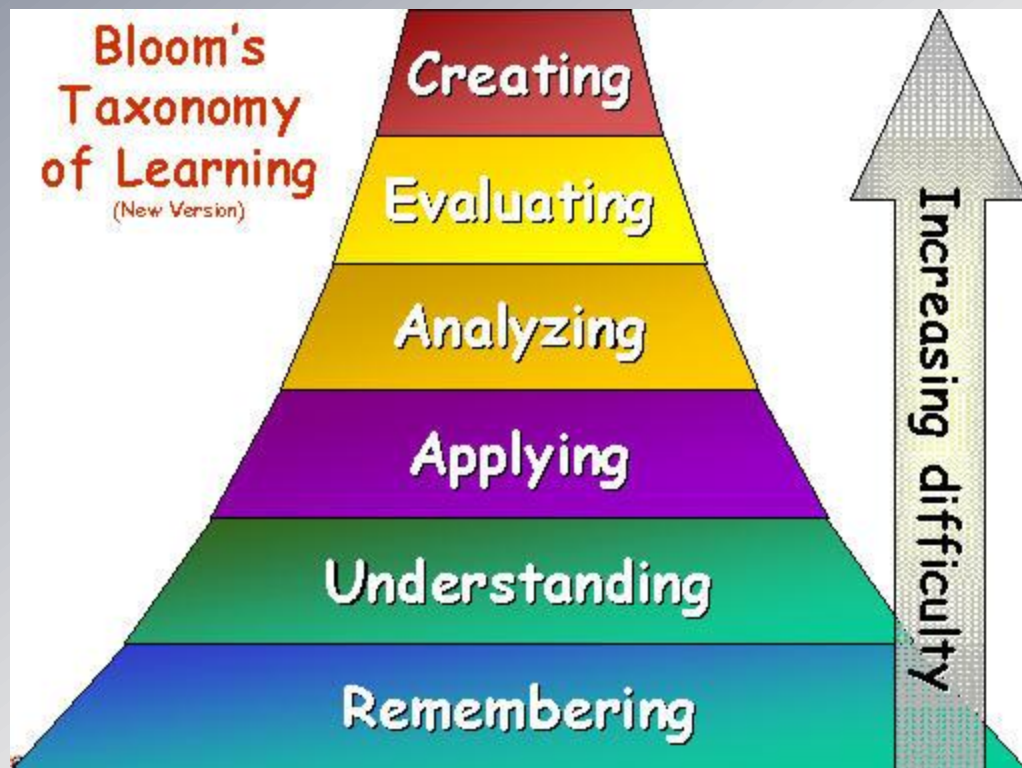


Common Core State Standards

April 4, 2012

Power of Words





BLOOM'S - ANDERSON'S TAXONOMY



Creating

- Generate, hypothesize, plan, design, produce, construct, formulate, invent, transform, originate, inform, imagine, compose, estimate



Evaluating

- Check, detect, monitor, judge, critique, praise, defend, justify, assess, prioritize, convince, discriminate, editorialize, debate, recommend



Analyzing

- Differentiate, determine, distinguish, organize, integrate, outline, solve, investigate, classify, contract, survey, dissect



Applying

- Apply, execute, implement, construct, model, display, illustrate, manipulate, experiment, report, sketch, list, interview, teach



Understanding

- Summarize, clarify, paraphrase, represent, translate, categorize, match, reorganize, research, observe



Remembering

- Tell, list, define, label, recite, recall, retrieve, record, relate, recognize, identify, describe, examine, locate, say, show, write, ask, listen



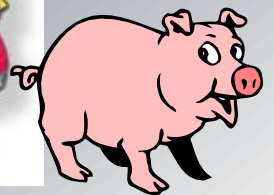
Anderson's Taxonomy

Refer to your handout

Why Question?

- Questioning allows students to think and develop a position or opinion that will lead to research to defend their answers/thoughts
- Questioning brings subjects to interdisciplinary levels of discussion
- Questioning ties relevance into discussion
- Questioning will lead students to higher levels of Bloom's Taxonomy
- Questioning is key in implementing Common Core

Three Little Pigs



Resources

- www.parcconline.org
- www.masteryconnect.com
- OK State Department of Education
<http://sde.state.ok.us/Curriculum/CommonCore/default.html>
- www.achieve.org
- Bloom's Taxonomy
http://www.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm
- Anderson's Revised Bloom's Taxonomy
<http://www.lincoln.edu/assessment/planning/usebloom.pdf>
- www.teachingchannel.org