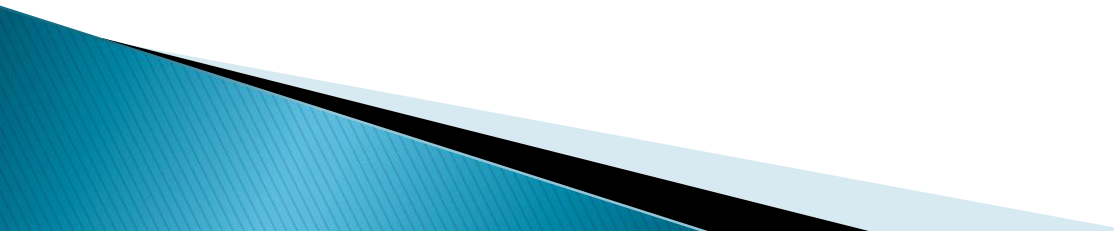


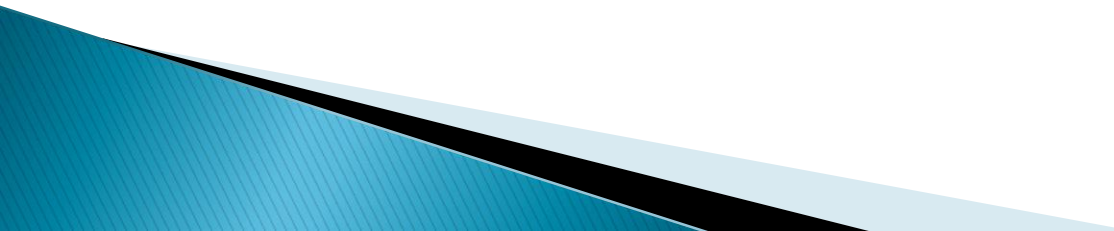


# MAP Your Way to Student Success

# Objectives:

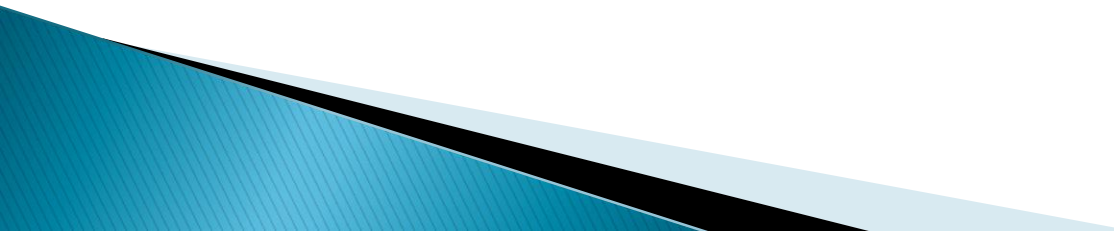
- ▶ 1. What is MAP?
  - ▶ 2. Share how PCPS uses data from MAP to plan for instruction, track student progress, and provide formative feedback
  - ▶ 3. Dr. David Pennington–District Perspective
- 

# NWEA MAP

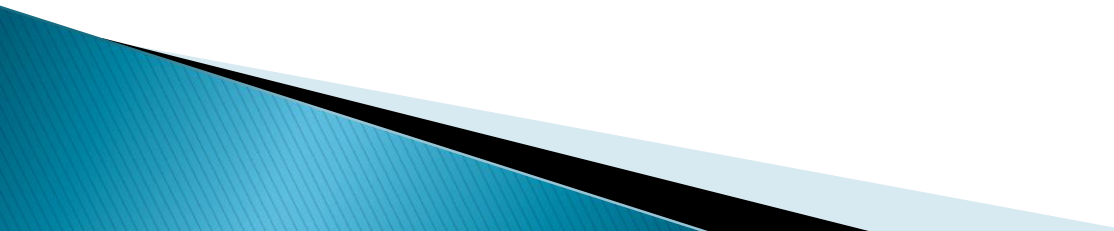
- Measures of Academic Progress (MAP)
  - Computerized assessment
  - Adapts to the students' abilities
  - Aligned to PASS & transitioning to CCSS
    - Math
    - Reading
- 

# NWEA MAP

Highly accurate results that can be used to:

- Identify the skills and concepts individual students have learned
  - Diagnose instructional needs
  - Monitor academic growth over time
  - Make data-driven decisions at the classroom, school, and district levels
  - Place students into appropriate interventions or instructional groups
- 

# RIT – Rasch Unit

- Like units on a ruler, RIT scores are divided into equal intervals– independent of grade level
  - Monitors student growth over time
  - Each RIT band has corresponding skills/concepts
  - Students can be grouped by RIT band
  - RIT scores correlate to a percentile ranking at each grade level: 50% is considered on grade level
- 

# Reports

## Reports:

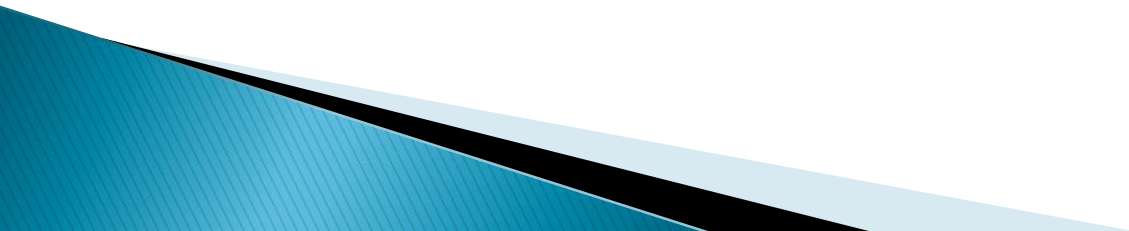
- 2011 Normative – RIT – Rasch UnIT
- Teacher Report with Goal Descriptor
- Student Goal Setting Worksheet
- Teacher/Class Overview
- Achievement Status and Growth Summary
- Student Goal Setting Worksheet
- Student Progress Report

More information on NWEA: handouts



# Using MAP Data at the Site Level

## *Data Retreat Process*

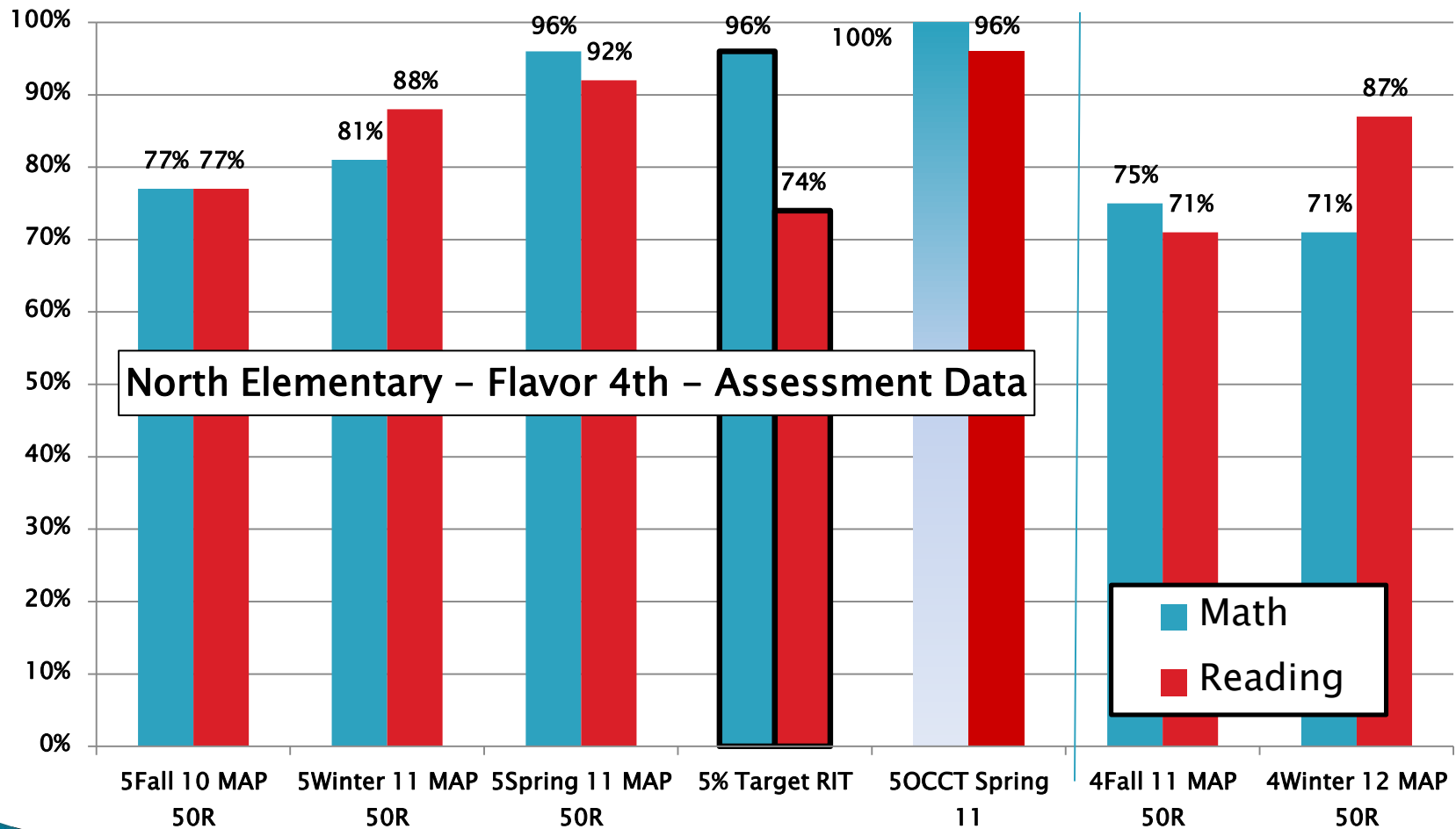




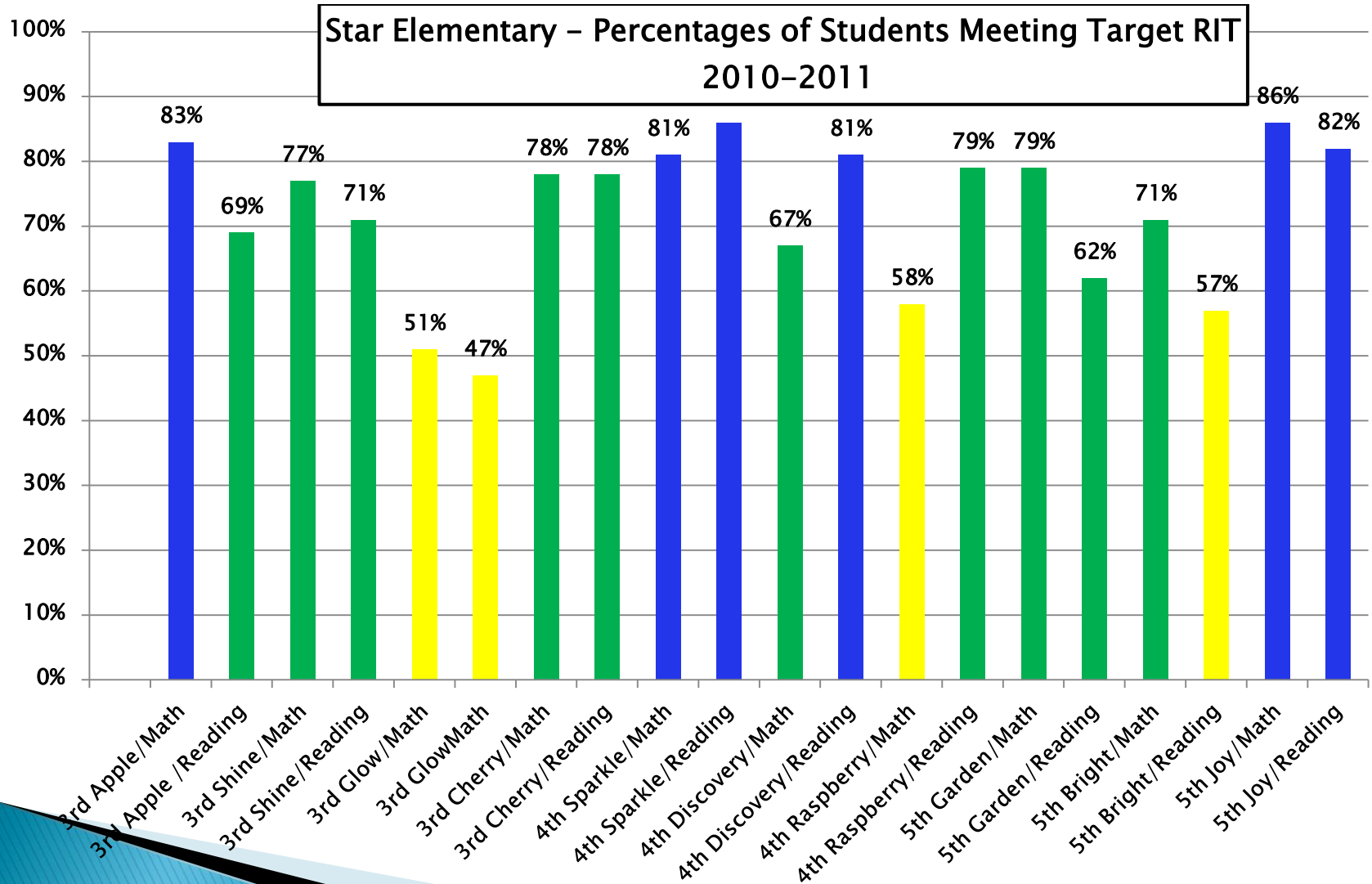
# Site Level – Student Continuum



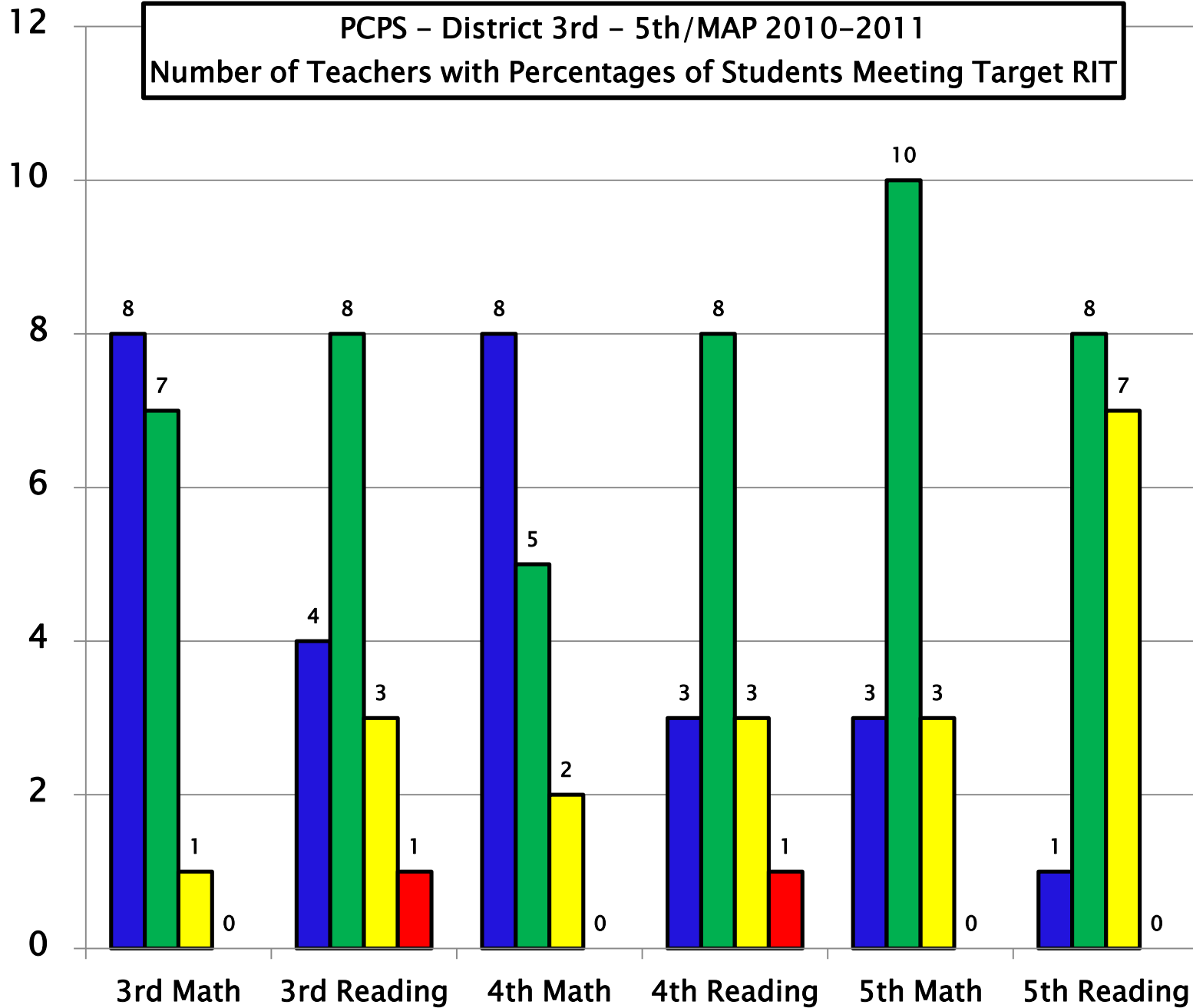
# Using MAP Data at the District Level – Tracking Assessment Data



# District Level – Percent of Students Meeting Typical Growth



PCPS – District 3rd – 5th/MAP 2010–2011  
Number of Teachers with Percentages of Students Meeting Target RIT



# Contact Information:

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**Dr. David Pennington:  
Superintendent, Ponca City  
Public Schools**

