

Common Core State Standards



An Elevated Focus on Thinking Skills

Students will be required to.....

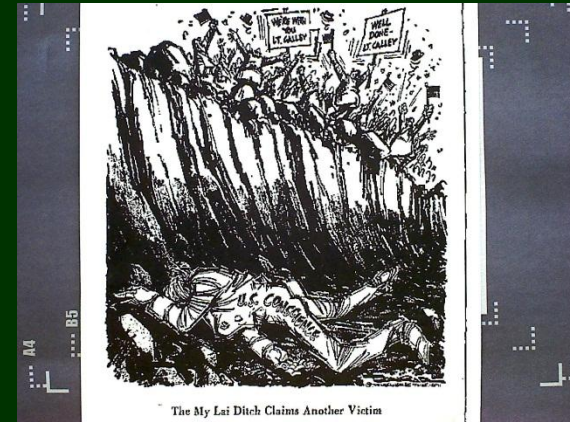
- Read more Closely
- Determine Central Ideas and Themes more Accurately
- Analyze, Compare, and Contrast Text with more Rigor

U.S. History Boot Camp

“Train for Two Weeks. Excel Forever.”

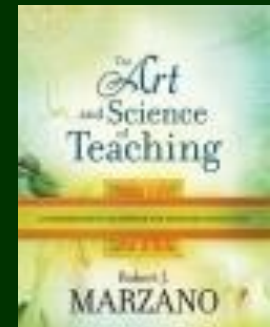
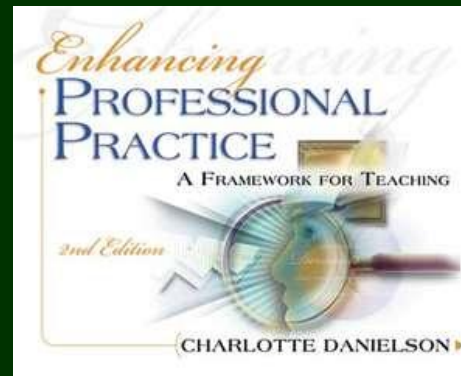
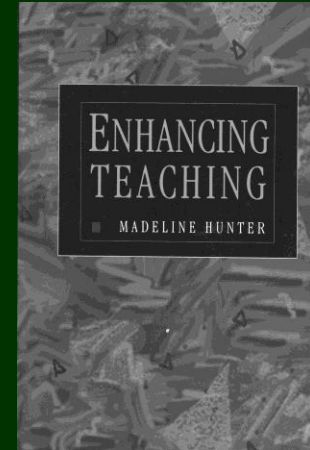
Boot Camp Topics

- Language of Textbooks
- Critical Thinking
- Questioning Authority in the Classroom
- ***History Habits of the Mind***
- O.U.T (Opening Up the Textbook)
- Image Interpretation
- Primary/Secondary Resources
- Close Reading
- PhotoStory



Comparison of Readings

- Bloom's *The 2 Sigma Problem*
- Hunter's *ITIP Model*
- Danielson's *Framework for Teaching*
- Marzano's *Art and Science of Teaching*
- Tulsa Evaluation System



Vocabulary Activity

History of Teacher Evaluation Vocabulary Activity

Directions: This assignment is worth 75 points. It is due on _____

1. In the first box, write the textbook definition for the key term.
2. In the box under the first box, write a sentence (that means you have nouns and verbs, a capital letter at the beginning and a period at the end of the sentence) that is meaningful to you using the key term.
3. In the box to the right of the definition, write your own definition for the word;
OR
4. In the box in the lower right corner draw a picture of the key term.

| | |
|------------|--|
| Evaluation | |
| | |

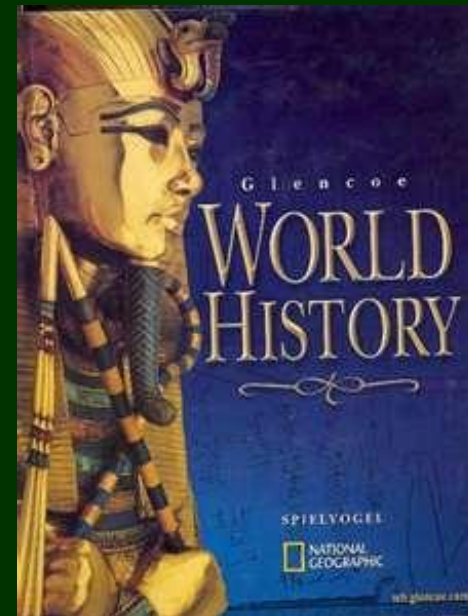
We Must Make Sure That
Students Understand the
Terms that they are
Reading and Talking
About!!!!!!

Primary and Secondary Sources

Preview Video: <http://www.youtube.com/watch?v=s13KpDtKAys>

Prof. B.K. Emerson
Amherst, Mass.
My dear Sir:
Mr. E.H. Newman, a wealthy New Yorker
is going to Alaska about the end
of May, to be gone about 60 days
from Seattle. He has engaged
one of the best steamers on the
Pacific coast and expects to
go as far as Kodiak Id., going
by the inside passages, Valdez
and Coal River & returning direct.
He has invited a few personal
friends, and desires to take a
dozen or so scientific men, as
his guests. Dall, B.K. Gilbert,
Coville, Tuller, and Britchett (and many)

Students must
Understand
what types of
works they are
reading and the
author's POINT
of VIEW!!!!



Student Developed Activities

THE GOOD, THE BAD, and THE UGLY
Presidential Assessment Sheet

Presidents Name: _____

Years in Office: _____

| GOOD (Effective Programs) (Effective Decisions) | BAD (Ineffective Programs) (Ineffective Programs) | UGLY (Scandals) |
|---|---|--------------------|
| | | |

Presidential Assessment Chart