JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Janet C. Barresi

DATE: April 24, 2014

SUBJECT: Approval of Recommendations Regarding Marzano Causal Teacher Evaluation Model 2014 Protocol; Tulsa Teacher Evaluation Model 2014 Updates; the Approved Other Academic Measures list; and Quantitative district policies.

Pursuant to 70 O.S. § 6-101.17, State Board approval is requested of 2014 Framework updates for both Marzano Causal Teacher Evaluation Model (Recommendation #28) and Tulsa TLE Evaluation Model (Recommendation #29); the updated Approved Other Academic Measures list as attached (Recommendations #26 and #27); and requirements that district TLE Quantitative Component policies prohibit the use of the exact same students, content, measure, and growth expectations for Student Academic Growth and Other Academic Measures (Recommendation #30).

Recommendations for these policies have been provided by the TLE Commission and the Oklahoma State Department of Education.

gmd

Attachments

OKLAHOMA STATE DEPARTMENT OF EDUCATION
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Approved Other Academic Measures List

The measures listed below are approved for the Other Academic Measures (OAMs) component of the TLE System. Districts have discretion to allow additional OAMs for teachers and leaders for whom there are not at least two options on the approved list that are relevant to their job duties and provide actionable feedback, as long as the additional OAMs meet the definition of Other Academic Measure approved by the Oklahoma State Board of Education based on the recommendations of the TLE Commission.

Category of Measure	Approved Measures	Examples of Possible 5-Tier Rating Scales
State Assessments	• End of Instruction (EOI) • Fine Arts Assessment • Oklahoma Core Curriculum Tests (OCCT) • Oklahoma Alternate Assessment Program (OAAP) • Accessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) • Dynamic Learning Maps™ (DLM) • Oklahoma College and Career Ready Assessments (OCCRA)	5 – 95% proficient or advanced 4 – 85% proficient or advanced 3 – 75% proficient or advanced 2 – 65% proficient or advanced 1 – less than 65% proficient or advanced 5 – 20% increase in student proficiency 4 – 15% increase in student proficiency 3 – 10% increase in student proficiency 2 – 5% increase in student proficiency 1 – less than 5% increase in student proficiency
Value-Added Model (VAM) Score (If one of these components is used for the 35% Student Academic Growth component for the teacher or leader, it cannot be selected as the 15% Other Academic Measure unless the teacher has an individual VAM Score used for the 35% Student Academic Growth.)	• School-wide VAM (All subjects) • School-wide VAM (Literacy & Numeracy) • School-wide VAM (Literacy) • School-wide VAM (Numeracy) • Individual VAM	5 – 5 on Schoolwide Value Added Score 4 – 4 on Schoolwide Value Added Score 3 – 3 on Schoolwide Value Added Score 2 – 2 on Schoolwide Value Added Score 1 – 1 on Schoolwide Value Added Score
"Off the Shelf" Assessments – Assessments commonly used throughout the state and/or nationally. • **NOTE:** Other state or nationally available assessments may be used if scores are automatically generated. (In other words, the cut scores are consistent across all districts and states.)	• Advanced Placement (AP)/International Baccalaureate (IB) Exams • Assessments on the ACE Alternate Test List • ~~BEAR/DIBELS/Literacy First~~ • Computer Generated Assessments • EXPLORE/PLAN/ACT/WorkKeys • Industry Recognized Certification Exams • NWEA MAP Tests • RSA Approved Assessments • SAT/PSAT • Star Reading/Star Math • Test of English as a Foreign Language (TOEFL) • Other state or nationally available assessments that generate student scores automatically. (In other words, the cut scores are consistent across all districts and states.)	5 – 100% on grade level 4 – 90% on grade level 3 – 80% on grade level 2 – 70% on grade level 1 – less than 70% on grade level 5 – 20% increase in passing rate 4 – 15% increase in passing rate 3 – 10% increase in passing rate 2 – 5% increase in passing rate 1 – less than 5% increase in passing rate

Teacher and Leader Effectiveness Commission Recommendations
Pursuant to 70 O.S. § 6-101.17
March 19, 2014

Recommendation #26: The TLE Commission recommends that the Oklahoma State Board of Education approve the changes to the Other Academic Measure list as provided by the Oklahoma State Department of Education, except for the addition of the student surveys. See attached.

Teacher and Leader Effectiveness Commission Recommendations
Pursuant to 70 O.S. § 6-101.17
April 15, 2014

Recommendation #27: The TLE Commission recommends that the Oklahoma State Board of Education approve the addition of student surveys to the Other Academic Measure list as provided by the Oklahoma State Department of Education. See attached.

Recommendation #28: The TLE Commission recommends that the Oklahoma State Board of Education approve the 2014 updates to the Marzano Causal Teacher Evaluation Protocol.

Recommendation #29: The TLE Commission recommends that the Oklahoma State Board of Education approve the 2014 updates to the Tulsa TLE Observation and Evaluation System.

Recommendation #30: The TLE Commission recommends that the Oklahoma State Board of Education require that district TLE Quantitative Component policies prohibit the use of the exact same students, content, measure, and growth expectations for Student Academic Growth and Other Academic Measures pursuant to 70 O.S. § 6-101.16, which requires two separate measures.

District policies that allow a teacher who receives an individual Value-Added Result to use that exact same result as the Other Academic Measure will need to be updated following the Other Academic Measure pilot to reflect this requirement.