

**Minutes of the Meeting of the
TEACHER AND LEADER EFFECTIVENESS COMMISSION
OLIVER HODGE EDUCATION BUILDING
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA**

July 18, 2012

The Teacher and Leader Effectiveness Commission met in regular session at 1:15 p.m. on Wednesday, July 18, 2012, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 1:00 p.m. on Tuesday, July 17 2012.

The following were present:

Ms. Alicia Currin-Moore, Executive Director, Teacher and Leader Effectiveness,
Oklahoma State Department of Education
Ms. Connie Holland, Chief Executive Secretary, State Board of Education

Members of the Teacher and Leader Effectiveness Commission present:

Dr. Janet Barresi, State Superintendent of Public Instruction, Chair
Mr. Ed Allen, American Federation of Teachers
Dr. Keith Ballard, Superintendent, Tulsa Public Schools
Dr. Phil Berkenbile, State Director, Department of Career and Technology Education
Dr. Don Betz, President, University of Central Oklahoma
Representative Ed Cannaday, House of Representatives
Ms. Susan Harris, Tulsa Chamber of Commerce
Ms. Alicia Priest, Oklahoma Education Association
Ms. Teena Nations, Oklahoma Commission for Teacher Preparation
Mr. Ben Robinson

Members of the Teacher and Leader Effectiveness Commission absent:

Phyllis Hudecki, Secretary of Education
Senator John Ford, State Senate
Senator Richard Lerblance, State Senate
Dr. Jeff Mills, Executive Director, Oklahoma State School Boards Association
Mr. Robert Ross, President/CEO, INASMUCH Foundation
Representative Earl Sears, House of Representatives
Mr. Renzi Stone, Chairman/CEO, Saxum
Ms. Ginger Tinney, Professional Oklahoma Educators

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the Teacher and Leaders Effectiveness Commission meeting to order at 1:15 p.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

OPENING COMMENTS

Superintendent Barresi thanked Board Members for attending the Commission meeting and welcomed Teena Nations, Commission for Teacher Preparation, on her appointment to the Commission.

**MINUTES OF THE MAY 17, 2012 TEACHER AND LEADER
EFFECTIVENESS COMMISSION MEETING APPROVED**

Ed Allen made a motion to approve the May 17, 2012 Teacher and Leader Effectiveness Commission Meeting and Susan Harris seconded the motion.

Ms. Alicia Currin-Moore, Executive Director, Teacher and Leader Effectiveness, said at the May 17, 2012, Commission meeting questions there were questions about the voting process. After consulting with the State Department of Education General Counsel, it was determined there was a discrepancy. Once a quorum is established, the quorum is not lost because of a vote to abstain. After reviewing Robert's Rules of Order it was determined a vote to abstain counts as a no vote. The motion and vote to approve the Marzano leadership model actually passed. This explanation was provided to the members of the State Board of Education members at the June 28, 2012, State Board of Education meeting. The Marzano leadership model was added to the list of potential leadership models for districts to select. For clarity and reflect accurately what took place at the meeting, it may be necessary to amend the May 17, 2012, Commission meeting minutes.

Superintendent Barresi said the Commission operates on a simple majority vote.

The motion carried with the following votes: Mr. Allen, yes; Dr. Ballard, yes; Superintendent Barresi, yes; Dr. Berkenbile, yes; Dr. Betz, yes; Representative Cannaday, yes; Ms. Harris, yes; Ms. Priest, yes; Ms. Nations, abstain; Mr. Robinson, yes.

PRESENTATION REGARDING TLE IMPLEMENTATION PROCESS

Ms. Currin-Moore made a presentation regarding the Teacher and Leader Effectiveness (TLE) process. The two TLE issues discussed at the June 28, 2012, State Board of Education meeting were the addition of the Marzano School Leadership Framework and funding allocations. No districts have changed their teacher model. Twenty-five districts have changed their leader model, 93 districts increased the number of administrators that needed teacher evaluation training, 22 districts have decreased the number of administrators, 55 districts increased the number of administrators needing leader evaluation training, and 43 districts have decreased the number of administrators needing leader evaluation training. Overall, 22 districts

chose the Marzano school leadership, 437 districts chose the McREL principal evaluation, and seven districts chose the Reeves performance matrix.

Representative Cannaday asked if a principal was trained for teacher evaluation, would the same principal be trained in terms of leadership.

Ms. Currin-Moore said it would depend on the way the district was structured. If a principal has an assistant principal they are responsible for evaluating, the principal would need leadership training because they would evaluate the assistant principal. If there were no assistant principal then the principal would not need leader evaluation training.

Regarding funding allocations, there are 2,831 administrators in need of teacher evaluation training at \$400 per administrator for a total of \$1.1 million dollars. There is 1,186 needing leader evaluation training at \$225 each for a total of \$266,000 for a total allocation of approximately \$1.4 million dollars for this training.

Representative Cannaday asked if there were line items.

Ms. Currin-Moore said no.

Dr. Ballard asked how much district money would be needed to supplement the allocations.

Ms. Currin-Moore said that is a very speculative question. There are so many different variables. A survey regarding that issue could be sent to schools mid-year during the pilot year.

Superintendent Barresi said districts should provide more information concerning their additional needs so the SDE can communicate with the legislature.

Dr. Berkenbile asked if that information should be collected from the technology centers.

Superintendent Barresi said that would be helpful information to have.

Ms. Currin-Moore said teacher model training has begun. It may be necessary to have a training session in September for those administrators who were unable to attend other training sessions.

**VALUE-ADDED MODELS IN TESTED GRADES AND
SUBJECTS AND IN NON-TESTED GRADES
AND OTHER ACADEMIC MEASURES**

Superintendent Barresi said we wanted to put together different groups of teachers to advise the Commission on some of their decisions. The first two groups will be the finalists for state Teacher of the Year and individuals from the REAC³H Network. There is a wide range of information and rather than making final decisions on this issues today, we are asking for guidance from the Commission.

Dr. Ballard said he thought that was an excellent idea. Value-added can become very complicated. He suggested professional development for the groups of teachers.

Superintendent Barresi stated that we are trying to package the information into more effective bits of communication.

Dr. Ballard agreed that should be done. Not only offering the professional development, but also the packaged information is a great idea.

Ms. Currin-Moore gave an overview of the value-added models in tested grades and subjects and in non-tested grades. Ms. Currin-Moore recently met with Dr. Nancy Wilson and Cindy Dunlap, Center for Educational Leadership and Technology. A partnership has developed centered around the Student-Teacher Data Linkage Project funded by the Bill and Melinda Gates Foundation to provide targeted assistance to Oklahoma to help make those student-teacher data linkages. Using the value-added models there must be a way to link students to teachers and be able to determine exactly how and for how long they were connected to determine the value-added score for the teacher.

Commission members who attended the meeting agreed it was a very informative meeting.

Representative Cannaday asked if the teachers will be directly involved in the testing areas.

Ms. Currin-Moore said yes. There will be a roster verification process for all teachers because one of the options for non-tested grades and subjects is to use some sort of modified value-added score based on the students they come in contact with during the day.

Superintendent Barresi said to move forward the decision must be made regarding the teacher of record.

Dr. Berkenbile said he believe it applied to career tech because of A through F grading and the receiving a credential.

ADJOURNMENT

There being no further business the meeting adjourned at 3:15 p.m. Dr. Berkenbile made a motion to adjourn.

The next regular meeting of the Teacher and Leader Effectiveness Commission will be held on Wednesday, August 15, 2012, at 1:00 p.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma


Janet Barresi, Chairperson of the Board


Alicia Currin-Moore, Executive Director
Teacher and Leader Effectiveness