

Component 1: Student Participation in the General Education Environment

- **Special Education Handbook**

Chapter 5 of the Special Education Handbook discusses considerations in placement decisions, explanation of continuum of settings and services.

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- **Effective School Practices: Promoting Collaboration and Monitoring Students' Academic Achievement**

This module highlights classroom considerations that promote access to the general education curriculum for students with disabilities.

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- **Natural Environments/Least Restrictive Environment (LRE) for Preschool through Kindergarten Age Children**

This site describes various partnerships along with illustrations for early childhood natural environments and LRE.

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Component 2: Continuum of Placement Decisions

- **Least Restrictive Environment Checklist**

This two page checklist helps determine LRE.

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- **Considering LRE in Placement Decisions**

Definition of LRE and considerations in placement decisions, explanation of continuum of settings and services.

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- **Considering LRE in Placement Decisions**

This document explains what continuum of placement is and how to use it to guide appropriate LRE for students with disabilities.

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Component 3: Staff Development

- **Differentiated Instruction: Maximizing the Learning of All Students**

This module discusses the importance of differentiating three aspects of instruction: content, process (instructional methods), and product (assessment). It explores the student traits—readiness level, interest, and learning profile—that influence learning.

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- **Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities**

This module highlights classroom considerations that promote access to the general education curriculum for students with disabilities.

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