

# OKLAHOMA SCHOOL TESTING PROGRAM (OSTP)

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Test Preparation In-service 2015-2016

# Agenda

- Testing Overview
- General Information
  - Testing Updates
  - Invalidations and Equivalent Forms
  - Test Security and Related Information
  - Instructions and Information
- Grades 3 – 8 Oklahoma Core Curriculum Tests (OCCT)
- Oklahoma Modified Alternate Assessment Program (OMAAP)
- End-of-Instruction (EOI) OCCT and OMAAP
- Resources and Contact Information

# Testing Overview

- The purpose of the OSTP is to assess students' mastery of the Oklahoma Academic Standards.
- Reading, Mathematics, and Science are accountability tests required by the federal legislation No Child Left Behind (NCLB).
- All operational tested subjects are used for state accountability on the A-F Report Card.

# Testing Overview

- Every student enrolled in a tested grade level in an Oklahoma public school must participate in testing.
- All End-of-Instruction assessments must be taken once the corresponding course of instruction has been completed.
- All students will be administered either:
  - An OCCT general assessment with or without accommodations, or
  - An Oklahoma Alternate Assessment Program (OAAP) test

# OSTP

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## General Information

# Testing Contractors

- Measured Progress will serve as Oklahoma's testing vendor for all 2015-2016 testing windows.
  - OCCT Grades 3 – 8:
    - Math,
    - ELA (Reading and Writing),
    - Science, and
    - Social Studies
  - OCCT EOI, or
  - OMAAP EOI (only for 2<sup>nd</sup> Time Testers with a previous score in the same subject)
- Oklahoma Alternate Assessment Program (OAAP)
  - Math, English/Language Arts, and Science will be assessed through Dynamic Learning Maps Alternate Assessment System.
  - Social Studies will be assessed through Portfolio/PearsonAccess.

# Measured Progress Contact Information

- Website: <http://www.measuredprogress.org/web/occt/1>
- Support: Measured Progress Help & Support
  - Phone: 866-629-0220
  - Email: [servicedesk@measuredprogress.org](mailto:servicedesk@measuredprogress.org)
  - Fax: 603-749-6398

# Online Assessment System

- Usernames and passwords are supplied by the testing vendor for accessing the online OCCT portal.
- District Test Coordinators (DTCs) will be able to assign user names and levels of access for Building Test Coordinators (BTCs) and Assessment Technology Coordinators (ATCs) through this system.
- Future training webinars will be announced through memos emailed to DTCs and posted on the Measured Progress Oklahoma Help & Support webpage.

# Students Who Receive Instruction Away from Sites of Official Enrollment

## Students Testing at Alternative Sites

- This includes:
  - Special education consortiums;
  - Alternative education cooperatives and interlocals;
  - Hospital placement;
  - Homebound placement; and
  - Technology Centers.
- All paper/pencil test materials will be ordered by and sent to the district where the students are officially enrolled.
- Students may be tested at their sites of instruction following the procedures outlined in the *Test Preparation Manual*.

# Students Who Receive Instruction Away from Sites of Official Enrollment

- Grades 6 – 8 and EOI Online Assessments
  - Site of residence: submits the student data through the Wave or manual upload, places student in a testing session, prints test ticket, and delivers the test ticket to the site of instruction.
- Site of instruction tests the student.
- Site of residence receives scores.

# Students Who Receive Instruction Away from Sites of Official Enrollment

## Students Testing at Alternative Sites

- The official site of residence district remains accountable for the test scores.
- Score reports will be sent to the districts where the students are officially enrolled.
- The Test Administrator (TA) and the Test Proctor (TP) at the site of instruction sign a Test Security Form. TAs must be employees of the school district.
- All test books, answer documents, test tickets, and security forms are returned to the site of residence.

# Distance Learners

- Schools must account for all students. This includes Distance Learners who are taking classes via the Internet.
- The student should be marked as a Distance Learner in the Wave file.
- School districts offering online courses or programs will provide at least one onsite location for these students to test.
  - Note: This is different for Distance Learners in a Statewide Virtual Charter School.

# Statewide Virtual Charter Schools

- Schools must account for all students. This includes Distance Learners, who are taking classes via the Internet.
- The student should be marked as a Distance Learner in the Wave file.
- The statewide virtual charter school that is offering the online course or program will provide, and is responsible for the cost of, at a minimum, six alternative testing locations.
  - At least one testing site will be located in each quadrant of the state.
  - One testing site will be located in each of the two metropolitan areas of the state.
  - The alternate location and testing plan must be submitted to the SDE for approval.

# Demographic Information

- All students, including those taking the OAAP tests, will be uploaded by the Wave.
- It is important that all Wave data for your district and schools is current.
- Wave data certification dates for Writing and Spring testing will be communicated once scheduled.
- For students not uploaded through the Wave file, the demographic pages must be hand-bubbled and/or manually uploaded into the OCCT Portal.

# Demographic Information

- Students successfully submitted through the Wave data file will be automatically uploaded into the OCCT portal or will receive labels for paper/pencil tests.
- If any student demographic details are incorrect on the student label, still use the label unless there is a mistake in the three main identifiers [first name, last name, or state testing number (STN)].
- Student labels are to be affixed to the front of the test booklet or answer document.
- Combined answer documents will be produced for each grade level.
- OCCT Grade 3 test books will be separated into individual Math and Reading test books.

# Demographic Information

- All students must be accounted for at the time of testing.
- Students testing online will be in the OCCT portal. Update all enrollment information in the student's demographic page throughout the testing window.
- Incorrect or incomplete information will result in inaccurate student data and may have a negative impact on the final reports.
- Districts will be able to make online corrections during the Record Editing Window. Training will be provided for corrections.

# Demographic Information

- ELL applies to any student who has not passed the English Proficiency test.
- ELL 1<sup>st</sup> and 2<sup>nd</sup> Year Proficient indicates an ELL student who has attained proficiency and has exited the program within the last one or two years.
  - A student must be marked as either ELL 1<sup>st</sup> Year Proficient or ELL 2<sup>nd</sup> Year Proficient.
- Do not mark both ELL and ELL 1<sup>st</sup> or 2<sup>nd</sup> Year Proficient.
- The ELL enrollment date is the date the student first enters any school in the United States.

# Demographic Information

- The definition for FAY/NFAY has changed for 2015-2016.

Full Academic Year (FAY)/Not Full Academic Year (NFAY):  
OAC 210:10-13-22(d)(1) & 210:10-13-2(e)

“A student shall be considered a FAY student if the student is enrolled within the first *twenty (20) instructional days* of the school's instructional year through and including the date of the administration of the exam, and has not experienced an enrollment lapse of ten (10) or more consecutive instructional days.”

# Demographic Information

- Additional accountability changes:

OAC 210:10-13-2(f)

“Students who have been placed in a state juvenile facility or a full time residential facility providing educational services to students by joint agreement with one or more school districts, *including facilities that have been assigned a separate site code by State Department of Education*, will not be used in the accountability for the site or district of residence for the students.”

# Testing Accommodations

Accommodations for IEP and Section 504 students must be:

- Specified in an IEP or Section 504 Plan;
- Selected from the list of state approved accommodations; and
- Marked on the back of the answer document or uploaded in the OCCT Portal.
  - Winter/Trimester windows: select the accommodation types to indicate student tested with accommodations.
  - Spring windows: choose either with or without accommodations.

# Testing Accommodations

Minor updates/changes have been made to the [IEP/504 Accommodations Manual](#).

All non-standard accommodations require SDE approval.

- The DTC or designee will need access to each site's Nonstandard Accommodation Application to submit requests through the SDE Single Sign-on.

Non-standard accommodations include:

- ELA/Reading test read-aloud accommodation
  - The [ELA/Reading Test Read Aloud Protocol](#) has been revised.
- Unique accommodations

# Testing Accommodations

The [ELL Accommodations Manual](#) has been revised:

Please review the list of state approved accommodations for OSTP testing.

ELL accommodations must be:

- Selected from the approved list of state accommodations; and
- Marked on the back of the answer document or uploaded in the OCCT Portal.
  - Winter/Trimester windows: select the accommodation types to indicate student tested with accommodations.
  - Spring windows: choose either with or without accommodations.

# Testing Accommodations

- Please reference the [Universal Tools & Accommodations Guide](#) for computer-based testing options.
- Built in text-to-speech audio is available for all online tests.
  - Headphones must be used for the online testing client.
- The online testing client will allow testing over several sessions.
  - This is only to be used for students with this accommodation on their IEP.
  - Students will not be able to view/answer items viewed in a previous test session.
  - In order to get a student back into the test, the BTC will need to contact the SDE for a Proctor Password.
  - All other students are expected to complete a section in one testing session.

# Alternate Formats

- Large-print and Braille versions of each test are available for students with visual impairments.
- Large-print and Braille responses must be transcribed to a scannable standard test book or answer document.
- The *Test Preparation Manual* includes transcribing information and procedures.
- When a Braille test is ordered, you will receive a packet with the following:
  - 1 Braille test
  - 1 answer document
  - 1 regular test booklet
  - 1 *Test Administration Manual*
  - 1 set of instructions
  - Braille notes
- When a student's Braille response is transcribed into a scannable answer document, the Braille bubble must be completed on the answer document.

# Emergency Accommodations (All Students)

- Form EA:
  - If prior to or during testing, the school principal or designee determines that a student requires an emergency accommodation, Form EA must be completed and submitted to the DTC for approval.
  - Form EA must be retained at the district level for five (5) years for monitoring purposes.

# SDE Approval Required

- SDE approval is required for the following:
  - ELL 1<sup>st</sup> Year in the U.S. Exempt (ELA assessments only);
  - Emergency Exemptions;
  - Non-standard Accommodations;
  - Other Placement; and
  - Invalidations.
- Request approvals on the SDE Single Sign-on
  - Complete the online Testing Status Application form; or
  - Complete the online Non-Standard Accommodations Application.

# Emergency Exemption

- **210:10-13-23. Emergency exemptions from assessments required by the Oklahoma School Testing Program**
- All requests for emergency exemptions shall be electronically submitted by the school district or charter school through the State Department of Education testing application no later than 5:00 p.m. of the last day of the testing window.
  - (A) A brief description of the significant medical emergency for which the exemption is requested;
  - (B) A brief explanation of why the emergency prevents the student's participation in the assessment;
  - (C) The date of the onset of the emergency;
  - (D) The expected or estimated duration/recovery period of the significant medical emergency;
  - (E) The number of days of instruction the student has missed as a result of the emergency and the number of any additional days of instruction the student is estimated or anticipated to miss after the date of submission of the exemption; and
  - (F) A copy of the written documentation provided by the student's physician pursuant to (c)(2)(E) of this Section.
- The request shall be supplemented by copies of any documentation subsequently requested by the State Department of Education necessary to document the information required by this paragraph and the definitions of "significant medical emergency" and "immediate family member" set forth in (c) of this Section.
- If a complete request for an emergency exemption is received during the applicable testing window, the State Department of Education will issue an approval or denial of the request and notify the school district or charter school of the determination within five (5) business days. The school district or charter school will receive notification through the Department's electronic testing application system. Incomplete requests will not be processed until all documentation required by (c)(2) of this Section has been submitted to the State Department of Education.

# Test Invalidation

- Reasons for possible test invalidations include, but are not limited to:
  - Cheating;
  - Security violation;
  - Presence of a cell phone in the testing environment;
  - Improper test administration;
  - Technical problems; or
  - Testing outside the test window.
- If the SDE approves the invalidation, the student must be considered as a nonparticipant unless an Equivalent Test is administered.

# Equivalent Tests

- In situations when a test must be invalidated, the DTC must enter the invalidation request on the Testing Status Application.
- Once the invalidation is approved, the SDE will order the Equivalent Test.
  - The Equivalent Test must be administered to the student within the remainder of the testing window.
  - In the case of a paper/pencil test, all answer documents for Equivalent Tests, as well as the invalidated operational tests, must be returned with the scorable answer documents.
  - In the case of online tests, Equivalent Tests may not be scheduled on the same day as the invalidated operational tests. Please follow the directions carefully and select the Equivalent Test form when scheduling the test.
- Equivalent Tests are available for all tests except the Grades 5 and 8 Writing tests.

# Test Security

Who must be trained on test security and administration procedures?

- District Test Coordinators (DTCs)
- Building Test Coordinators (BTCs)
- Test Administrators (TAs)
- Test Proctors (TPs)

# Test Security

- Additional important information regarding test security and validity is included throughout the *Test Preparation Manual* and its appendices.
- Test materials must be kept secure at all times and should not be left in open or unattended areas.
- Test books are not to be opened prior to or after any test sessions. Only the students testing are allowed to view the contents of a test book or an online test and only at the time of testing.
- All secure test materials must be returned to the vendor after the completion of testing.

# Test Security

- Nondisclosure Agreement forms must be signed and dated by each TA who reads test items to students as an accommodation and by the Test Proctor. The completed form must be returned to the BTC.
- Note: Reading tests can only be read aloud as an SDE approved non-standard accommodation.

# Test Security

- Classroom Security Checklists must be completed, signed, and dated by the TA and the BTC. Please keep these checklists on file at the district.
- District and School Checklists will provide a list of all material's bar codes sent and will have blank columns to record information regarding the location (school or classroom) of the test books.
- District and Building Security Forms are pre-slugged with the county, district, and site code (CDS code).

# Test Security

- Security forms will be provided, which includes:
  - District Level Test Security Form;
  - Building Level Test Security Form; and
  - Test Administrator and Test Proctor Security Forms.
- Keep a copy for your district, package and send original Test Security Forms to vendor.
- Late materials may result in:
  - Fees charged to the district,
  - Invalidations, and/or
  - Deficiency on the district accreditation report.

# Calculator Use

- Grades 3 – 8 Math
  - Calculators are only allowed as an approved accommodation for students on an IEP or 504 Plan, and only a basic four-function calculator with square root and percent may be used.
- Scientific Calculator
  - Grade 8 Science
  - Algebra I
  - Geometry
  - Biology I
- Graphing and/or Scientific Calculator
  - Algebra II
- For more information, please see the [calculator policy](#).

# Scratch Paper

Students are allowed scratch paper for:

- All online assessments,
- All paper/pencil math and science assessments, and
- All paper/pencil accommodated forms.

Scratch paper should be collected after testing and destroyed by the BTC.

# Academic Assessment Monitoring Program (AAMP)

- To meet federal requirements, Oklahoma's AAMP evaluates school district implementation of both federal- and state-required academic assessments.
- All public school districts will be monitored at least once during the established five-year cycle.
- An electronic version of the five-year monitoring cycle is updated on an annual basis and posted on the [Test Security and Assessment Monitoring](#) page.
  - The Desk & On-site Monitoring Checklist has been revised; Winter/Trimester window monitoring is included.
    - All monitoring types require districts/sites to submit information contained in the desk monitoring portion of the checklist.
  - Districts will be notified of On-site monitoring at least 10 working days before the opening of a testing window.

# OSTP

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DTC Instructions and Information

# DTC Instructions and Information

## General Responsibilities:

- Serve as the SDE's contact for all testing activities.
- Note: E-mail is often the quickest and most efficient way for the SDE or testing vendors to contact DTCs, so please access your account regularly.
- Request permission from the SDE for citing specific demographic designations and/or invalidating assessments.
- Ensure that all personnel assigned to testing are adequately trained in proper test administration and test security.
- Verify that all personnel trained sign in for the training session. The sign-in forms should be kept on file by the DTC or BTC and must indicate the date of training.

# DTC Instructions and Information

- Ensure Wave information for your district and schools are current and accurate.
- Confirm all boxes are received for each building and distribute materials accordingly. Inventory materials immediately upon receipt.
- If any discrepancies are found during the inventory, contact the vendor immediately.
- Order additional testing materials through the vendor's portal.
- Confirm that secure materials are properly returned from BTCs.
- Make certain all test materials are packaged, sealed, and received by vendor by scheduled dates.

# OSTP

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BTC Instructions and Information

# BTC Instructions and Information

## General Responsibilities:

- Train the TAs and TPs using the SDE's *Test Administrators and Test Proctors Training PowerPoint*, and maintain documentation (sign-in sheets) of all TAs and TPs trained.
- Distribute the PSTGs and *Test Administration Manuals*.
- Check testing materials out to TAs the day of testing using the Security Checklist.
- Verify the presence of a TP in every testing session before testing begins.
- Collect all test materials from the TAs upon completion of testing each day.
- Direct the entire testing procedure at the specified building site.
- Serve as the contact for the DTC.

# BTC Instructions and Information

- Inventory all test materials upon receipt from the DTC.
- Identify students who need special accommodations and/or alternate assessments, and make the appropriate testing arrangements for these students.
- Complete Class Header/Identification Sheets for paper/pencil tests.
- Upon completion of testing, collect all signed Test Security Forms, Classroom Security Checklists, and Nondisclosure Agreement forms. (Keep copies for your records and give the originals to your DTC.)
- All materials must be accounted for and returned to the DTC.

# OSTP

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Test Administrator (TA) Instructions and  
Information

# TA Instructions and Information

## General Responsibilities:

- TAs must be a certified employee of the district.
- Attend mandatory training conducted by the BTC.
- Confirm arrangements for students who require special accommodations or alternate tests.
- Review the *Test Administration Manual (TAM)* for directions several days prior to testing.
- Make sure students use No. 2 pencils.
- Ensure all visual aids are removed or covered during testing.

# TA Instructions and Information

- Administer tests with a TP present.
- Follow the scripts in the *TAMs* exactly.
- Keep records of students who missed the test on the original test date.
- Administer make-up tests within the testing window, if needed.
- Keep a log of unusual student behavior or circumstances.
- TAs must sign the Test Security Form.

# OSTP

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Test Proctor (TP) Instructions and Information

# TP Instructions and Information

## General Responsibilities:

- Must be at least 18 years old and approved by the building principal.
- Must attend training from the BTC.
- May assist the TA with certain duties (e.g., inventory test materials).
- Maintain the security of all test materials.
- Monitor entire testing session.
- Monitor read-aloud sessions, transcribing of tests, and checking of answer documents or test books for stray marks.
- May assist the TA after testing is complete.
- May NOT administer tests.
- Must sign the Test Security Form after each test.

# OSTP

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Grades 3 – 8 Oklahoma Core Curriculum  
Tests (OCCT)

# Spring 3 – 8 Testing Window

Grade	Paper/Pencil Testing Window	Online Testing Window	Assessments
Grade 3	April 11 - 22, 2016		• Reading
	April 11 - May 6, 2016		• Mathematics
Grade 4	April 11 - May 6, 2016		• Mathematics / Reading
Grade 5	February 23 - 25, 2016		• Writing
	April 11 - May 6, 2016		• Mathematics / Reading / Science / Social Studies
Grade 6	April 11 - May 6, 2016 *	April 11 - May 13, 2016	• Mathematics / Reading
Grade 7	April 11 - May 6, 2016 *	April 11 - May 13, 2016	• Mathematics / Reading / Geography
Grade 8	February 23 - 25, 2016		• Writing
	April 11 - May 6, 2015 *	April 11 - May 13, 2016	• Mathematics / Reading / Science / U.S. History

\* Under special circumstances only

# Time Schedule and Test Sequence

- Writing and Multiple-Choice tests are not timed. Students must be given additional time if needed.
- Estimated testing times for each test include distributing books, filling in student demographic information, and reading directions aloud to students.
- Any additional time is available as an immediate extension of the testing session. A TA and TP are required.
- Ideally, each subject test should be administered on a separate day.
- If more than one subject test is administered on the same day, students should be given a rest break between sessions.

# Test Schedule and Time Sequence

- Under no circumstances should a test be started unless there is enough time to complete it.
- In Grades 3 – 5, each content area is broken into two (2) sections to allow students a break during each testing session. Sections must be given in sequential order.
- In Grades 6 – 8, each content area is one (1) section.
- Students should only be given breaks between sections or sessions.

# Grades 5 and 8 Writing

- The Writing test, aligned to PASS, for Grades 5 and 8 will be one passage-based prompt, and should be administered on one of the statewide writing days, February 23-25, 2016.
- Students who are absent on the statewide writing days may make up the test through Friday, March 4, 2016.
- Students will write on the five (5) lined pages in their test books.
- Planning pages are included. No scratch paper is allowed.
- Students with a reading accommodation for the Writing test may have the passages and prompt read to them.
- A read-aloud should be individual or to a group no larger than five (5) students.

# Online Testing

- OCCT tests are required to be taken online by students in
  - Grade 6 Math and Reading;
  - Grade 7 Math, Reading, and Geography; and
  - Grade 8 Math, Reading, Science, and U. S. History (Social Studies).
- OCCT practice tests will be available for students to become familiar with the online tools prior to testing.

# Requirements for Driver's License

- Persons under 18 applying for a license or permit must demonstrate a Proficient reading ability at the eighth grade level.
- Only students currently enrolled in eighth grade can take the OCCT Grade 8 Reading test.
- Public schools must give an [approved alternative Reading proficiency](#) test four times per year to students who attend the public schools in the respective districts as well as nonpublic school students.
- The first alternative administration is free to all students but reimbursable to schools as funds are available. Schools may charge students up to \$25 for subsequent test administrations.

# OSTP

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OMAAP (2<sup>nd</sup> Time Testers with a previous score in the same subject area ONLY)

# OMAAP

- OMAAP EOIs are only available for 2<sup>nd</sup> Time Testers with a previous score on the same subject test. This is to allow a Modified Proficiency Score to be applied by the student showing an improvement from the initial test attempt.
  - All first time testers must participate in either the OCCT or the OAAP for accountability purposes.
- Students mark their answers directly in their test books, which are then scanned and scored.
- Scratch paper for the multiple-choice tests are allowed but should be collected after testing and destroyed by the BTC.

# OSTP

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EOI OCCT and OMAAP

# EOI Overview

- In order to meet federal NCLB requirements, students must test once in high school in Math (Algebra I), Reading (English II), and Science (Biology I).
- All students, who have completed instruction over the specified competencies of the course, regardless of the name of the course, will participate in the EOI tests unless exempt by law.
- Completion of instruction means the student was enrolled for the entire length of the course up to the time of the test.
- Completion of instruction may also be accomplished by passing a proficiency test for proficiency-based promotion.

# EOI Overview

- Some students on IEPs receiving instruction on specified competencies will not complete instruction in one year.
- They will test when they have completed instruction or at the last available testing date prior to graduation, whichever comes first.

# Testing Exemptions and Exceptions

- Students who do not receive instruction in Oklahoma public schools may demonstrate mastery in required subjects in one of the following ways:
  - Submit documentation of proficiency on an equivalent [state end-of-instruction test](#) in the state in which instruction was received.
  - Attain at least Proficient/Satisfactory score on an Oklahoma EOI test.
  - Meet the approved level of proficiency on a [state approved alternate test](#).
  - Demonstrate mastery through an end-of-course project.

# Testing Exemptions and Exceptions

- A student may take more than one alternate test to meet the graduation requirements.
- One alternate test can be used to meet more than one test requirement.
- A proficient score on the EOI Algebra II test can also count for Algebra I, and a proficient score on the EOI English III test can count for English II.
  - Students receiving instruction in Oklahoma must have taken the Algebra I test and the English II test before applying a Proficient score for Algebra II and English III.
- Students with extenuating circumstances may appeal to the Oklahoma State Board of Education for a waiver for an individual EOI.

# Testing Exemption – Demonstration of Mastery

- Students who score 10% above the cut scores approved by the State Board of Education for the ACT, SAT, ACT Aspire, or PSAT alternate tests shall be deemed to have demonstrated mastery in the subject areas for which alternative tests have been approved and shall be exempt from taking the EOI tests in the subject areas of Algebra II, English III, Geometry, and/or U.S. History\*.
- [ACE Exempt Test List](#)

\* There is no section of the ACT, SAT, ACT Aspire, or PSAT that corresponds to U.S. History to apply for an exemption. See the list of tests that can be utilized for an exemption of the U.S. History EOI.

# Testing Exemption – Demonstration of Mastery

- Students who have a submitted score that is equal to or above the cut scores approved by the State Board of Education shall be exempt from taking the EOI tests in the subject areas of Algebra II, English III, Geometry, and/or U.S. History.
  - In order to apply an exemption, the student must be enrolled in the class and assigned to take the test.
  - Districts must apply for the exemption through the Mastery Demonstrated Application on the State Department's Single Sign-On by submitting the appropriate test scores and verifying enrollment.
    - Students results will show as Did Not Attempt (DNA) in the vendor reporting system until Mastery Demonstrated Exemptions (MDE) are applied.

# ACE Modified Proficiency Score for Students with Disabilities

- The Modified Proficiency Score pertains to IEP students who did not achieve proficiency on an EOI assessment on their first attempt. Assessments include the OCCT or OMAAP EOIs.
- To be eligible to apply the Modified Proficiency Score, the student must:
  - Participate in remediation of the course.
  - Participate in the same assessment.
  - Have an increase in the test score, on the same assessment, even though not attaining a proficient score.
  - Score must be compared to the first test attempt.

# ACE Modified Proficiency Score for Students with Disabilities

- The IEP team cannot issue a Modified Proficiency Score unless these additional criteria have also been met by the student:
  - The student must have a passing grade in the EOI course that was assessed;
  - The student must meet the district's attendance policy; and
  - The student's IEP team must recommend the student for graduation.

# ELL Read-Aloud Accommodation for English II Test

- ELL students who have lived in the United States less than 3 years prior to their proposed graduation date are allowed to retake the English II EOI with all regularly available accommodations and the additional accommodation of having passages and test items read aloud in English contingent on the following conditions:
  - The student has already taken the English II EOI and scored Limited Knowledge or Unsatisfactory;
  - The student has participated in remediation;
  - The student has a passing grade in the English II course; and
  - The “read-aloud” accommodation is normally employed as part of classroom instruction on a regular basis.

# Student Records

## Transcripts

School Districts shall:

- Report all of the student's performance levels on the EOI tests.
- Insert the sentence, "This student has met the graduation requirement of demonstrating mastery in the state academic content standards."
- Transfer record to the new district if the student moves.

## Cumulative Record

School Districts shall:

- Record alternate test scores that meet at least a Proficient score.
- Document remediation or failure to participate in remediation.
- Document failure to participate in test retake opportunities.
- Document the application of the Modified Proficiency Score. (Only IEP students are eligible.)
- Transfer record to the new district if the student moves.

# EOI Retakes

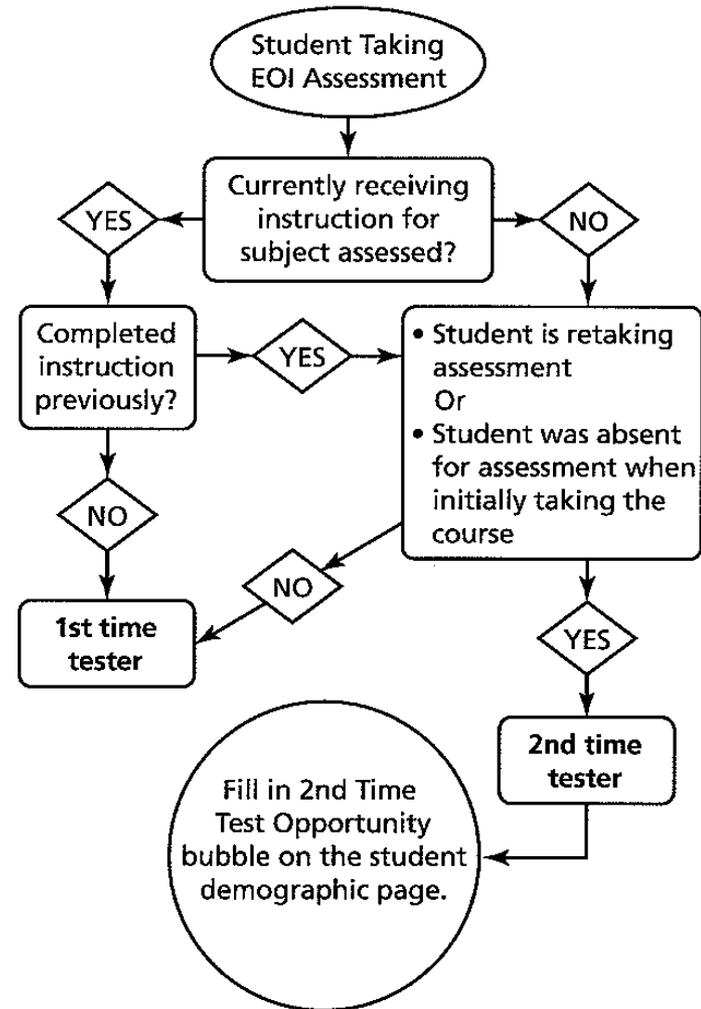
- According to state law (70 O.S. § 1210.508 and 70 O.S. § 1210.523), students who do not score at least at the proficient level shall be afforded the opportunity to retake each test up to three times each calendar year until at least a Proficient score is attained on the tests of Algebra I, English II, and two of the other tests required or an approved alternative test.
- Winter/Trimester, Spring, and Summer are the three opportunities.

# Optional Online Retest Window

- Senate Bill 1799: 7,C.1 allows only students retaking (2<sup>nd</sup> Time Testers) an ACE EOI online test to retest up to two weeks prior to the State Board of Education approved testing window.
- Purpose of the law is to allow adequate testing time in the computer labs for students testing for the first time at the end of the course.
- The regular Winter/Trimester or Spring testing windows may also be used for 2<sup>nd</sup> Time Testers.
- Students participating in an OCCT or OMAAP paper/pencil test as a 2<sup>nd</sup> Time Tester must test during the regular windows.

# 2<sup>nd</sup> Time Test Opportunity

- Applies if the student has missed the opportunity to take the EOI test while enrolled in the course or if this is a retake.



# EOI Testing Window

End-of-Instruction (EOI)	Paper/Pencil Testing Window	Online Testing Window
Optional Retest		November 16 – November 25, 2015
Winter	November 30 – December 18, 2015	November 30, 2015 – January 8, 2016
Trimester	January 18 – February 5, 2016	January 18 – February 12, 2016
Optional Retest		March 28 - April 8, 2016
Spring	April 11 - May 6, 2016	April 11 - May 13, 2016
Summer	May 30 - July 29, 2016	May 30 - July 29, 2016

EOI English II and III writing will be Section 1 online and may be completed any day during the online window.

EOI OMAAP English II and III writing may be completed any day during the paper/pencil window.

# Testing

- All seven (7) OCCT EOI assessments are required to be tested online.
- Paper/pencil format is available only as an accommodation for students on an IEP, a 504 Plan, or an ELL accommodation.
  - Students unable to access an OSTP computer-based test must also receive classroom assessments, benchmark assessments, and district-wide assessments in paper/pencil format.
- Practice tests for all subjects are available for students to become familiar with the online format and procedures prior to testing.
- The *Test Administration Manual* contains separate directions for administering the tests in one continuous session or in separate sessions, as well as administering the tests online or paper/pencil.

# Time Schedule and Test Sequence

- Tests are not timed. Students must be given additional time if needed.
- Estimated testing times for each test include distributing materials, completing student demographic information, and reading directions aloud to students.
- Any additional time is available as an immediate extension of the testing session. A TA and TP are required.
- Ideally, each subject test should be administered on a separate day.
- If more than one subject test is administered on the same day, students should be given a rest break between sessions.

# Time Schedule and Test Sequence

- Under no circumstances should a test be started unless there is enough time to complete it.
- Algebra I, Algebra II, Biology I, Geometry, and U.S. History EOIs are broken into two (2) sections. Sections must be given in sequential order.
- English II and III are three (3) sections. Sections 2 and 3, which are the multiple-choice sections, must be given in order. Section 1 is the Writing section and may be given before or after Sections 2 and 3.
- Students should only be given breaks between sections or sessions.

# Testing

- Section 1 (Writing Task) on the English II and III will be administered online for all EOI tests; therefore, it may be administered any day during the online window.
- Sections 2 and 3 (Multiple Choice) may be administered on any one day or two consecutive days within the testing window.
- The Writing section is part of the overall score for English II and III; therefore it must be taken during the regular testing window.
- Writing prompts are linked to the multiple-choice forms; therefore, if a student taking either an English II or English III assessment requires an Equivalent Test, the entire test must be completed.

# Test Results

## Immediate Online Results

- Students will receive a raw score upon submission of all online multiple choice assessments.

## 48 Hour Results

- Student Roster Reports with scores and performance levels for all online multiple choice tests will post on the OCCT Portal 48 hours after a window closes.

## Grade 3 Reading

- Student level results will be expedited and posted early.

# Test Results

## Two Week Results

- Complete Student Roster Reports will be posted on the OCCT portal and will include raw scores, OPI scale scores, and performance levels for all tests, including Grades 3 – 5 paper/pencil tests, all OMAAP tests, and English II and III tests.
- Preliminary Summary Reports will be posted for review for the Record Editing Window.

# Contact Information

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