Modified Proficiency Score Worksheet (for Students with IEPs Only)

Student Name:	
ID#:	
Teacher of Record:	

Yes	Did the student score limited knowledge or unsatisfactory on the EOI?
Yes	Did the student **participate in** offered remediation after receiving an unsatisfactory score on the EOI? *(Participation is REQUIRED for students with IEPs to be considered for a modified proficiency score.)*
Yes	Did the student demonstrate progress on the EOI score on a subsequent test? • The IEP team must examine all relevant data to determine if the student has demonstrated mastery of the required subject area. • Subject: _____ **1st score_____ Retake score _____** • The student has demonstrated an increase in the score on the same type of assessment. (OCCT: increase in OPI Score; OMAAP: increase in OPI Score; OAAP Portfolio: increase in raw score; OAAP DLM: increase in skills mastered) • If a general assessment was taken in the first administration then the general assessment would need to be administered again to be able to identify an increase in the score. • A third administration would be required if two different types of assessments were utilized.

The IEP team cannot issue a modified proficient score unless the following criteria have been met by the student. Criteria include:

Yes	Does the student have a passing grade in the EOI course that was assessed?
Yes	Does the student meet the district's attendance policy?
Yes	Does the student's IEP team recommend the student for graduation?

If the answers to all the above questions are YES, the student may have a score of P(Proficient) marked in his/her Assessment Record for the Equivalent EOI Test.

Any deviation from the standard conditions, accommodations, or proficiency score on the state assessment(s) must be established within the student's IEP and denoted on the student's ACE Demonstration of Mastery Cumulative Record.

Signature of IEP Team Members:	Date: