

# OKLAHOMA NINE ESSENTIAL ELEMENTS

# ACADEMIC PERFORMANCE

## Resources for Curriculum, Classroom Evaluation/ Assessment, and Instruction

Although there are many resources available for the individual school leader, this list provides a snapshot of research-based books, videos, and online resources.

### Academic Performance: Books and Print Resources

- *Administrator's Guide - How to Support and Improve Mathematics Education in Your School* , by Amy J. Mirra
- *The Art and Science of Teaching* , by Robert J. Marzano
- *Building Background Knowledge for Academic Achievement: Research on What Works in Schools*, by Robert J. Marzano
- *Checking for Understanding: Formative Assessment Techniques for Your Classroom* , by Douglas Fisher and Nancy Frey
- *Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement*, by Robert J. Marzano, J. Pickering and J.E. Pollock
- *Curriculum Mapping: Charting the Course for Content* , By Heidi Hayes Jacobs
- *Differentiation In Practice: A Resource Guide for Differentiating Curriculum, Grades K-5* , by Carol Ann Tomlinson and Caroline Cunningham Eidson
- *Differentiation In Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9* , by Carol Ann Tomlinson and Caroline Cunningham Eidson
- *Differentiation In Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12* , by Carol Ann Tomlinson and Caroline Cunningham Eidson
- *Getting to Got It! Helping Struggling Students Learn How to Learn* , by Betty K. Garner
- *Grading and Reporting Student Learning* , by Robert J. Marzano and Tom Guskey
- *A Handbook for Classroom Instruction That Works* , by Robert Marzano, Jana S. Marzano, Debra J. Pickering
- *How to Differentiate Instruction in Mixed Ability Classrooms* , by Carol Ann Tomlinson and Susan Demirsky Allan
- *Making Content Comprehensible for English Learners – the SIOP Model* , by Jana Echevarria, Mary Ellen Vogt, and Deborah J. Short
- *Making Standards Useful* , by Robert J. Marzano and Mark W. Haystead
- *Mapping the Big Picture: Integrating Curriculum and Assessment K-12* , by Heidi Hayes Jacob
- *MAX Teaching with Reading and Writing: Classroom Activities for Helping Students Learn New Subject Matter While Acquiring Literacy Skills*, by Mark Forget
- *Reason to Write* , by Douglas Reeves
- *Transformative Assessment* , by W. James Popham
- *Under-resourced Learners: 8 Strategies to Boost Student Achievement* , by Ruby K. Payne
- *Understanding by Design* , by Grant Wiggins and Jay McTighe
- *Understanding by Design Professional Development Workbook* , by Joy McTighe and Grant Wiggins
- *Visual Literacy: Learn to See, See to Learn* , by Lynell Burmak
- *Working on the Work* , Phillip C. Schlechty

### **Academic Performance: Online and Media Resources**

- *Differentiated Instruction in Action*• (DVD Series), by Carol Ann Tomlinson
- *How to Get Started with English Language Learners* • (DVD), by ASCD and based on the book *Getting Started with English Language Learners*, by Judie Haynes
- *Leadership for Differentiating Instruction*• (DVD), by Carol Ann Tomlinson
- *Leadership Strategies for Principals* • (DVD) and *The New Principal's Fieldbook: Strategies for Success* (Book), by ASCD
- *Meeting Standards and Raising Test Scores When You Don't Have Much Time or Money*• (Video), by Ruby K. Payne and Donna S. Magee
- *The Power of Formative Assessment to Advance Learning*• (DVD Series), by ASCD
- *Teaching Students with Learning Disabilities in the Regular Classroom* • (DVD), by ASCD
- *Tools for High Quality Differentiated Instruction: an ASCD Action Tool*• (Mixed Media Three-Ring Binder), by Cindy A. Strickland
- *A Visit to a School Moving Toward Differentiation*• (Video), ASCD
- *What Works in Schools Online Survey*• , <[www.whatworksinschools.org](http://www.whatworksinschools.org)>

### **Academic Performance: Web-based Resources**

- Association for Supervision and Curriculum Development, <[www.ascd.org](http://www.ascd.org)>•
- Center for Performance Assessment, <[www.MakingStandardsWork.com](http://www.MakingStandardsWork.com)>•
- Cooperative Council for Oklahoma School Administration (CCOSA) <[www.ccosa.org](http://www.ccosa.org)>•
- Council of Chief State School Officers <[www.ccsso.org](http://www.ccsso.org)>•
- Council for Exceptional Children <[www.cec.sped.org](http://www.cec.sped.org)>•
- International Reading Association <[www.reading.org](http://www.reading.org)>•
- National Association of Education of Young Children <[www.naeyc.org](http://www.naeyc.org)>•
- National Association of Elementary School Principals <[www.naesp.org](http://www.naesp.org)>•
- National Association of Secondary School Principals <[www.nassp.org](http://www.nassp.org)>•
- National Council of Social Studies <[www.ncss.org](http://www.ncss.org)>•
- National Council of Teachers of English <[www.ncte.org](http://www.ncte.org)>•
- National Council of Teachers of Mathematics <[www.nctm.org](http://www.nctm.org)>•
- National Science Teachers Association <[www.nsta.org](http://www.nsta.org)>•
- National Staff Development Council <[www.nsd.org](http://www.nsd.org)>•
- Oklahoma Association for Supervision and Curriculum Development <[www.oascd.org](http://www.oascd.org)>•
- Oklahoma Department of Career and Technology Education <[www.okcareertech.org](http://www.okcareertech.org)>•
- Oklahoma State Department of Education <<http://www.sde.state.ok.us>>•
- Oklahoma State Regents for Higher Education <[www.highered.org](http://www.highered.org)>•
- Oklahoma State School Boards Association <[www.ossba.org](http://www.ossba.org)> •
- Phi Delta Kappan <[www.pdk.org](http://www.pdk.org)>•
- What Works Clearinghouse [www.whatworks.ed.gov](http://www.whatworks.ed.gov)

