# SCHOOL FACILITIES - CASELOAD/CLASS SIZE CHECK

**School District:_____School Site:_____**

| | | Number of Students Per Class Period | |
|---|---|---|---|
| Teacher's Name | | 1 | |
| Areas of Certification | | 2 | |
| | | 3 | |
| *Caseload (total) | | 4 | |
| | | 5 | |
| Disability Categories | | 6 | |
| | | 7 | |

| **Classroom Location** | **Comments:** |
|---|---|
| Separate Building: ☐ | |
| Substantially Separate Area: ☐ | |
| Among Other Classrooms: ☐ | |

**PLACEMENTS**

| # of students in Regular class full-time (inside the regular class more than 80% of the day)- consultation and monitoring only | # of students in regular class full-time (inside the regular class more than 80% of the day)- collaboration or co-teaching | # of students in special class part-time (inside the regular class 40% to 80% of the day) | # of students in special class full-time (inside the regular class less than 40% of the day) | # of students in special class full-time (inside the regular class less than 10% of the day) |
|---|---|---|---|---|
| **0.025** | **0.04** | **0.05** | **0.067** | **0.10** |

| # of students outside of public school setting (home instruction, hospitals, institutions, public/private residential facilities, public/private separate day school facilities, correctional facilities, parentally placed in private schools) | # of students in pre-school continuum (early childhood program, special education program, residential facility, home, service provider location) | # of students with Speech/Language Therapy 60 minutes or less per week | # of students with Speech/Language Therapy more than 60 minutes per week | |
|---|---|---|---|---|
| **0.025** | **0.05** | **0.0166** | **0.025** | |

Count students who are assigned to the teacher for developing and monitoring implementation of their IEPs. Do not count students that the teacher serves but does not develop and monitor implementation of the IEP as the qualified specialist.

*Refer to Policies and Procedures for Special Education in Oklahoma, 2007