

A NEW DAY

In her first 100 days in office, state Superintendent of Public Instruction **Joy Hofmeister** worked tirelessly to improve the culture of public education.

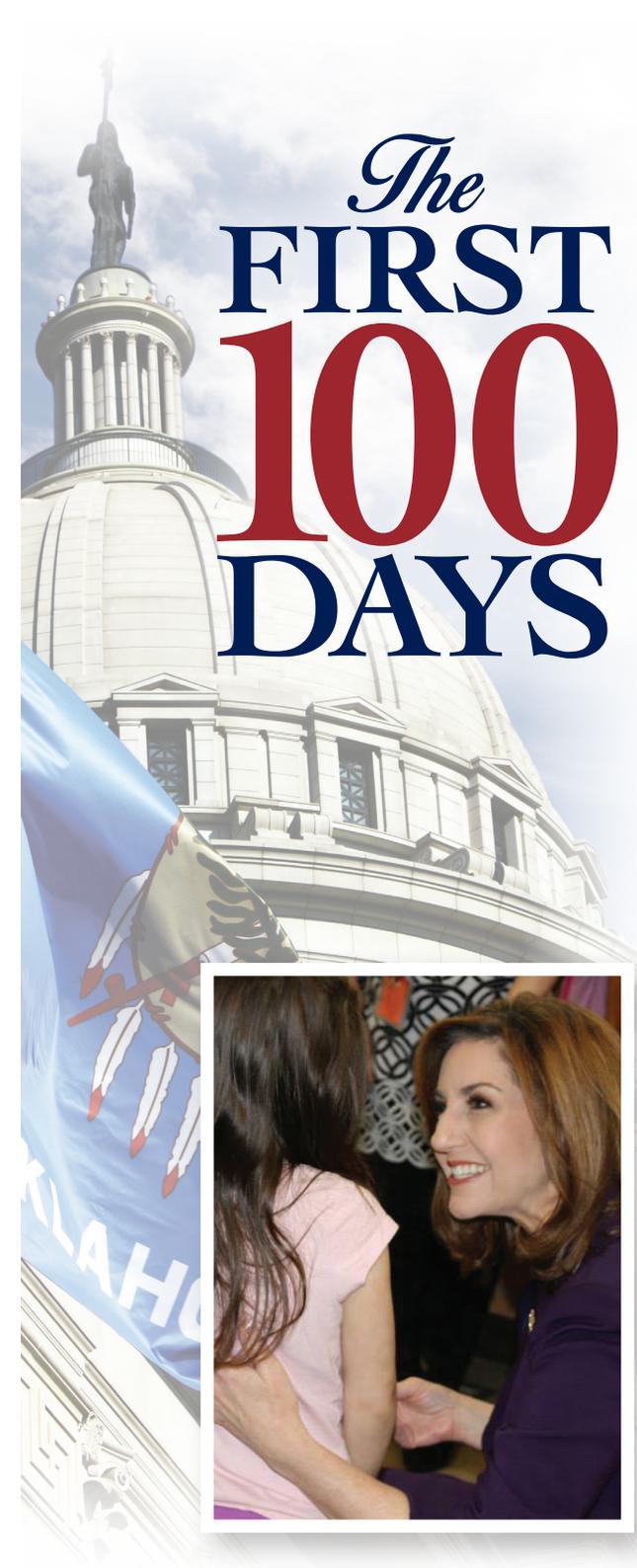
This is a critical time for education. Oklahoma is in the midst of a severe teacher shortage, and critical hours that could be devoted to rich instruction are instead consumed by excessive testing.

"It's a new day," Hofmeister proclaimed upon becoming the 14th state superintendent. If the first 100 days are any indication, Hofmeister and Oklahoma are up to the challenge.

JOY HOFMEISTER
STATE SUPERINTENDENT
of PUBLIC INSTRUCTION



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ADVOCATING *for* KIDS

In January, Hofmeister proposed #OKhigh5, a plan to provide teachers with a \$5,000 across-the-board pay raise over a five-year period and add five days of instruction to the school year. That would raise the state's average teacher salary to the regional average and the state's days of instruction to the national average.

Hofmeister took a seat on the steering committee tasked with developing a process for creating state academic standards in English language arts and mathematics. She immediately called for a strong transparency policy aimed at increasing participation by educators and the public.



In **her first 14 weeks**, she has already **visited** teachers, students and administrators in **21 school districts** across the state.

IMPROVING PERFORMANCE

Hofmeister called for lawmakers to consider replacing Oklahoma's mandated EOI exams with a test like the ACT, which would save the state millions of dollars and provide value in the college admission process.

By April 15, more than **45,000 online tests have been completed** without problems, noted the state's new testing vendor.

"Teaching must be restored to a respected profession in which individuals can comfortably live and work on perfecting their craft."

—Joy Hofmeister, at a March 30 education rally

Under Hofmeister, OSDE won relief from a federal mandate requiring double testing of eighth-grade students in advanced math.

The superintendent strengthened the state teacher evaluation system by restarting the Teacher and Leader Effectiveness (TLE) Commission and focusing on successful implementation.

REVITALIZING OSDE

Shortly after taking office, Hofmeister requested a full capacity review of the state agency by education management experts. The review by U.S. Education Delivery Institute included in-depth **conversations with 16 stakeholder groups, including 114 people.**

Streamlining OSDE leadership, Hofmeister introduced Cabinet-level leaders to oversee various agency divisions to better serve.

Hofmeister is launching a new era of collaboration and dialogue by developing more than a dozen advisory groups that will seek feedback from various education stakeholders.

