

OSTP ELA Test Read-Aloud Nonstandard Accommodation Rubric

Student's Name: _____ D.O.B. _____ Date: _____
 School/Program: _____ State ID #: _____
 District/LEA: _____ Primary Category or Suspected: _____

Criteria 1: The student can only access printed material through text-to-speech, human reader, or a Sign Language Interpreter and a documented disability that severely limits or prevents him/her from decoding text at any level of difficulty, even after varied and repeated attempts to teach the student to do so.

IEP Documentation Student has a current, valid Oklahoma Individualized Education Program (IEP) or 504 Plan that addresses deficits in decoding skills (including phonological awareness), provides goals/objectives for the deficits, and provides documented progress report(s) toward the goal/objective.	<input type="checkbox"/> Yes <input type="checkbox"/> No IEP Date: _____
Accommodation(s) The student's IEP clearly indicates the student has access to printed materials only through a screen reader, human reader, and/or is provided with spoken text on audiotape, CD, video, or other electronic format during classroom instruction to receive a Free Appropriate Public Education (FAPE).	<input type="checkbox"/> Yes <input type="checkbox"/> No

Criteria 2: Evidence is documented from multiple sources, which must include the [Protocol for Accommodation in Reading \(PAR\)](#) or the [AEM Navigator](#) for deaf or blind students and progress monitoring reports from DIBELS. This evidence indicates the student's ability to decode text or braille is severely limited.

A. DIBELS Winter Benchmark Composite Scores <u>falling below First Grade Level.</u>	DIBELS Composite Score: _____
B. Diagnostic Evaluation conducted within the last 18 months. (Diagnostic reading/literacy assessment examples: CTOPP-2, WRMT-R, etc.)	Date: _____
C. PAR administered within the last 12 months.	Date: _____
D. PAR Administration/AEM Navigator results	<input type="checkbox"/> Student read aloud <input type="checkbox"/> Human read aloud <input type="checkbox"/> Text-to-speech

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Experience with Accommodations (frequency and comments):

Verbatim Adult Reader

Text Reader

Audio Books

Required Documentation (Combined PDF, 30 MB max file size)

All requested documents listed must be provided for consideration.

- Protocol & Rubric
- IEP/504 (All pages)
- Evaluation Reports/MEEGS
- PAR Administration Results Page
- DIBELS Benchmark/Progress Monitoring Scoring Booklets

Additional relevant information regarding the student: