

2013 A to F Report Card Requirements and Timeline Updates

New Supplemental Information Required by USDE

The United States Department of Education has recently released a new set of guidelines for school report cards. In addition to the state requirements outlined by Oklahoma law, this year's report card will contain additional student performance information.

Please note that these new requirements **will not** affect the calculation of school or district grades in any way. This is supplemental information that will be reported in addition to the information that is already used for calculation of report card grades. Furthermore, you **do not** have to provide any additional information to OSDE for these sections. All the data needed for these sections have either already been collected or will be provided by a third party (e.g., the Oklahoma State Regents for Higher Education).

On the following pages are tables detailing all of the information you can expect to find on this year's report card. The first tables list the information that will be used to calculate A-F report card grades.* The first column identifies the sections. The second and third columns identify each component of the Report Card and the corresponding data that will make up that component, respectively. The remaining columns identify the source of the information, what action will be required of the school or district, and the timeframe for performing that action (if available). Most of these actions will require the use of several new Wave applications. Details for these applications (including training information) will be provided in a separate communication.

The last table details information that will be provided as an addendum to each report card. Again, the first column indicates each new section that will be included in the report card. The second column provides a brief description of the information that section.

Additional information will be provided through listserv and the OSDE website (<http://www.ok.gov/sde>) as it becomes available.

Any legislative changes – and emergency rules that result from those changes – may impact these requirements and timeline. The OSDE will post an updated version on the department website as new information becomes available.

* Geography, Social Studies, and History will not be included in the grade calculation for grades 3-8 this year due to field testing of these exams. They will be reinserted into the calculation for the 2013-2014 school year.

Information Used to Calculate Report Card Grade

2013 Performance (Districts will certify demographics for the Writing, Science, Social Studies and OAAP assessments in June, but the score will be available in August)				
Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
OCCT (3-8)	Reading, Math, Science, and Writing	Student Information System ("Wave"): Post-Code Application	CERTIFY information in the new Postcode application.	May 31 st to June 30 th
OMAAP (3-8)	Reading, Math, and Science	Student Information System ("Wave"): Post-Code Application	CERTIFY information in the new Postcode application.	May 31 st to June 30 th
EOI	Algebra I, Geometry, Algebra 2, English 2, English 3, Biology, and US History	Student Information System ("Wave"): Post-Code Application	CERTIFY information in the new Postcode application.	May 31 st to June 30 th
OMAAP (EOI)	Algebra I, English 2, Biology, and US History	Student Information System ("Wave"): Post-Code Application	CERTIFY information in the new Postcode application.	May 31 st to June 30 th
OAAP	Reading, Math, Science, Writing, Algebra I, Algebra 2, Geometry, English 2, English 3, Biology, and US History	Student Information System ("Wave"): Post-Code Application	CERTIFY information in the new Postcode application.	May 31 st to June 30 th

Overall Student Growth (Based on 2012 & 2013 Performance)				
Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
OMAAP (3-8)	Reading and Math	Accountability System: A-F Report Card Tool	VERIFY information in new Accountability System: A-F Report Card Tool.	August
OCCT (3-8)	Reading and Math	Accountability System: A-F Report Card Tool	VERIFY information in new Accountability System: A-F Report Card Tool.	August

Overall Student Growth

(Based on 2012 & 2013 Performance)

Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
EOI	Algebra I and English 2	Accountability System: A-F Report Card Tool	VERIFY information in new Accountability System: A-F Report Card Tool.	August
OMAAP (EOI)	Algebra I and English 2	Accountability System: A-F Report Card Tool	VERIFY information in new Accountability System: A-F Report Card Tool.	August
OAAP	Reading, Math, Algebra I and English 2	Accountability System: A-F Report Card Tool	VERIFY information in new Accountability System: A-F Report Card Tool.	August

Whole School Improvement

Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
Graduation Rate	Cohort Graduation Rate (2011-12)	Student Information System ("Wave"): Historical Cohort Application	CERTIFY information in the new Historical Cohort application.	May 1 st to June 10 th
	Five Year Graduation Rate	Student Information System ("Wave")	VERIFY information in new Accountability System: A-F Report Card Tool.	August
Accelerated Coursework Participation	AP Course Completion (HS)	Student Information System ("Wave"): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	IB Course Completion (HS)	Student Information System ("Wave"): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	Career Tech (course completion leading to industry certification)	Career Tech	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Concurrent Credit (HS)	Student Information System ("Wave"): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	Advanced International Certificate of Education Participation (AICE) (H)	Career Tech	VERIFY information in new Accountability System: A-F Report Card Tool.	August

Whole School Improvement

Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
Accelerated Coursework Participation	Pre-AP Classes (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	High School Level Coursework (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	Honors (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
Accelerated Coursework Performance	AP Exam (3+)	College Board	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	IB Exam (4+)	International Baccalaureate Organization	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Career Tech Industry Certification Exam (Pass) (H)	Career Tech	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Concurrent Credit (C or better) (H)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	Advanced International Certificate of Education Performance (AICE) (H)	Career Tech	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Pre-AP Classes (C or better) (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
Accelerated Coursework Performance	High School Level Coursework (C or better) (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
	Honors (C or better) (M)	Student Information System (“Wave”): Advanced Coursework Application	CERTIFY information in the new Advanced Coursework Application.	May 31 st to June 30 th
College Entrance Exam Participation College Entrance Exam Participation	ACT	ACT	VERIFY Student Ownership in new Accountability System: A-F Report Card Tool.	August
	SAT	College Board	VERIFY Student Ownership in new Accountability System: A-F Report Card Tool.	August

Whole School Improvement

Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
College Entrance Exam Performance	ACT (20+)	ACT	VERIFY Student Ownership in new Accountability System: A-F Report Card Tool.	August
	SAT (1410+)	College Board	VERIFY Student Ownership in new Accountability System: A-F Report Card Tool.	August
Student Attendance (ADA/ADM) (Elem & M)	Total # of days students were present	SDE	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Total # of days students enrolled in school	SDE	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Total # of days in school calendar	SDE	VERIFY information in new Accountability System: A-F Report Card Tool.	May 29 to June 28
Dropout Rate	# of dropouts reported	Dropout Report	VERIFY information in new Accountability System: A-F Report Card Tool.	August
	Enrollment count (Oct 1)	Dropout Report	VERIFY information in new Accountability System: A-F Report Card Tool.	August

BONUS

Component of Report Card	Data Elements	Source	Action Required	Reporting/ Review Period
Parent Community Engagement	1 volunteer hour per student (based on Oct 1)	School Districts	Provide total hours in new online form (HQT application)	May 1 to June 28
ACE Graduation Participation	90% or more taking the C3 Curriculum	Student Information System ("Wave")	VERIFY information in new Accountability System: A-F Report Card Tool.	August
College Remediation	25% or less of college bound graduates enrolling in remedial coursework	Regents for Higher Education	VERIFY Student Ownership in new Accountability System: A-F Report Card Tool.	August

Federally Mandated Supplemental Information

(does not affect report card grade)

New Section	Description
Additional Assessment Statistics	Report AMOs and compare with actual achievement for ALL students (FAY and NFAY) and all subgroups
	Report achievement data <u>at each proficiency level</u> for ALL students (FAY and NFAY) and all subgroups
	Report achievement <u>at each academic achievement level</u> for <u>each subject assessed</u>
	Percentage of students not tested by subject assessed and by student group
	Most recent <u>2-year trend data</u> in student achievement for <u>each subject and grade level</u> assessed
	Number of recently arrived ELL students exempted from ELA assessment
	OMAAP and OAAP actual performance levels (original performance level before 3% proficiency cap)
	Comparison of school achievement to district and state.
School Designation Information	School Designation (Focus, Priority, Targeted Intervention, or Reward). District report cards will have a list of all district schools for each designation.
Graduation Rate Comparison	Compare school, district and state graduation rates
College Information	College going rates for ALL students (FAY and NFAY) and all subgroups
	Total number of students earning a regular high school diploma
	Total number of students who enrolled in any public or private institute of higher education (IHE) institution within 16 months of earning a diploma
	College credit accumulation rates for ALL students (FAY and NFAY) and all subgroups
	Total number of students who earned one year of college credit (determined by the IHE) within two years of enrollment in a public institution of higher education in the state
Teacher Quality	Qualification of all elementary and secondary teachers including professional qualifications (bachelor's and advanced degrees, licensure)
	Percentage of teachers with emergency/provisional licensure
	Percentage of classes in core academic subjects not taught by highly qualified teachers (core subjects are: English, Reading/Language Arts, Math, Science, Foreign Language, Civics, Government, Economics, Arts, History and Geography)
	At state and district level, highly qualified teachers must be disaggregated by school poverty level

New Section	Description
NAEP (state level data)	Percentage of students at each achievement level on State NAEP in reading and math for grades 4 & 8
	Participation rates for ELL & students with disabilities on State NAEP
	State report card must break out scores by racial/ethnic, IEP, ELL, Econ. Disadvantaged