

**Grade 5 WRITING****Writing Topic:**

**Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.**

**Before you begin planning and writing your opinion, read the two passages**

- 1. "Animal Helpers"**
- 2. "Military and Police Force Animals"**

**Animal Helpers**

- 1 Animals can be trained to assist humans with everyday needs and be valuable companions. Even animals you might not expect can be trained to assist humans.
- 2 One example is the miniature horse. Miniature horses usually live to be thirty years old, much longer than an assistance dog. This is important because owners often bond with their helper animals. Over time, the helper animal becomes a close companion. These horses are strong enough to allow their human companions to lean on them for physical support. Miniature horses are also easy to train and are very gentle. As an added bonus, they also have excellent eyesight.
- 3 Ferrets can also help people with disabilities. They are especially helpful to people who have seizures. Seizures happen when the brain stops working correctly. People lose the ability to think or even use their muscles when they have seizures. This can be dangerous because the person can get hurt while his or her body is out of control. Some seizures can even cause damage to the brain. For reasons scientists don't understand, some ferrets can sense when a person is going to have a seizure. These ferrets give their owners warning by trying to get their attention. Some seizure patients have said their



## Grade 5 WRITING

ferrets look unhappy when trying to give this warning. The owner can then take medicine so the seizure doesn't happen. If taking medicine is not an option, the owner can get to a safe place before the seizure happens.

- 4 Some people have problems with movement. Some can't use their hands properly. Others can't walk from place to place. These people can also get help from animals. Monkeys are sometimes used for this purpose. There are many different monkey species, but the capuchin is the most common helper animal. The capuchin monkey can do many things for its owner. For example, it can open doors and cabinets. A capuchin monkey may carry things or bring items to its owner.
- 5 Dogs are the most common type of service animal. They can be trained to perform certain tasks to help people with disabilities. Dogs can learn to pick up dropped items and to open and close doors. They can turn on and off lights and carry and retrieve objects. They can be used as guide dogs for people with sight problems. They can even be trained to listen for a door bell or a fire alarm and warn their owners who have difficulty with their hearing.
- 6 Service animals can help people live a better life, and humans are grateful for their help. However, these animals are just serving the purpose they were meant to serve and nothing more.



### Military and Police Force Animals

- 1 Animals have been part of the military for hundreds of years. Dogs and horses have served as animal soldiers in times of war. They have also been trained to play an important role on a police force.

#### Four-Legged Fighters

- 2 Military working dogs have also completed missions under terrible conditions. One of these brave dogs was Buster. Buster served as a Messenger War Dog during World War II. Buster carried messages through heavy machine gun fire during a battle on Morotai Island. Buster carried messages telling troops to hold their position. The soldiers got the extra help they needed, and Buster's actions saved seventeen men. His bravery also helped the U.S. defeat the Japanese in that battle.
- 3 Military working dogs are still used today. A military working dog was a fundamental part of raiding Osama Bin Laden's hideout in 2011. In 2012, the U.S. Congress passed two bills to help the treatment of these dogs once their work overseas is completed. In the past, the military classified military working dogs as equipment, and they were left behind once a mission was complete. These new bills reclassify the dogs as "canine members of the Armed Forces," which means the dogs will be brought home and adopted by new families as part of their "retirement" from the military.
- 4 Horses have also been used by the military during wars. Reckless was a horse so heroic during the Korean War in the 1950s that she was promoted to Sergeant by the U.S. Marines. She was trained to step over communication lines and to get down when there was incoming fire. She also learned to ignore the sounds of battle. After just a couple of trips, she learned the routes to deliver supplies to the troops on her own. In one day, Reckless made 51 trips to carry supplies and ammunition to soldiers on the front lines. She became the marines' mascot and was allowed to roam freely through the camp. She even was allowed to come inside the soldiers' tents to sleep on cold nights. After the war ended, Reckless was awarded two Purple Hearts and a Marine Corps Good Conduct Medal.



### Team Players

- 5 Dogs and horses also have been trained to work with law enforcement. Police dogs are often called K-9s, and the most common breed used is the German Shepherd. These dogs have a keen sense of smell. They can be trained to sniff out drugs and explosive materials. They are also used to search and find missing people or objects. They protect police officers and often help with crowd control. They also make good guard dogs. Police who patrol on horseback are called the mounted police. These horses are trained to keep order during major events. They learn to move through crowds and in heavy traffic and learn not to react to loud noises. Some are used for park patrol through wooded areas. Since horses can travel where vehicles cannot, they are used for search missions through rugged areas.
- 6 Over the years, working dogs and horses have played an important role in the military and on police forces. They have even helped save many human lives. These animals were able to get the job done during difficult times. They have been honored as important members of our military and police forces.

Use THIS Column

# OCCT Grade 5 Oklahoma C<sup>3</sup> Standards Writing Rubric

Transitional

Most notations are aligned to the Common Core State Standards and are to be read as follows: 5 (grade level), W (Writing standard,) L (Language standard), and number/letter (objective).

	Opinion	Informative	Narrative
	<b>IDEAS AND DEVELOPMENT</b>		
<b>Score 4</b>	<ul style="list-style-type: none"> <li>The content is appropriate for audience and purpose. (5.W.4)</li> <li>Writer’s opinion addresses the prompt using relevant text-based facts, details, and examples. (5.W.1.b)</li> <li>Writer summarizes or paraphrases information. (5.W.8)</li> <li>The writer expresses an insightful perspective towards the topic. (prior SDE rubric)</li> </ul>	<ul style="list-style-type: none"> <li>The content is appropriate for audience and purpose. (5.W.4)</li> <li>Topic is clear and fully developed using relevant text-based facts, definitions, concrete details, quotations, or other examples. (5.W.2.b)</li> <li>Writer summarizes or paraphrases information. (5.W.8)</li> <li>Topic is consistently sustained throughout the composition. (prior SDE rubric)</li> </ul>	<ul style="list-style-type: none"> <li>The content is appropriate for audience and purpose. (5.W.4)</li> <li>A real or imagined story or experience with a narrator or characters is fully developed using descriptive details. (5.W.3)</li> <li>A context and point of view are clearly defined. (prior SDE rubric)</li> <li>Narrative techniques such as dialogue and description are used effectively to develop experiences, events, and/or characters. (5.W.3.b)</li> </ul>
<b>Score 3</b>	<ul style="list-style-type: none"> <li>The content is largely appropriate for audience and purpose.</li> <li>Writer’s opinion addresses the prompt using text-based facts, details, and examples.</li> <li>Writer attempts to summarize or paraphrase information.</li> <li>Writer sustains a perspective throughout most of the response.</li> </ul>	<ul style="list-style-type: none"> <li>The content is largely appropriate for audience and purpose.</li> <li>Topic is stated and partially developed using text-based facts, definitions, concrete details, quotations, or other examples.</li> <li>Writer attempts to summarize or paraphrase information.</li> <li>Topic is sustained throughout the composition.</li> </ul>	<ul style="list-style-type: none"> <li>The content is largely appropriate for audience and purpose.</li> <li>A real or imagined story or experience with a narrator or characters is adequately developed using some details.</li> <li>A context and point of view are present.</li> <li>Some narrative techniques such as dialogue, description, and reflection are evident to develop experiences, events, and/or characters.</li> </ul>
<b>Score 2</b>	<ul style="list-style-type: none"> <li>The content is limited for audience and purpose.</li> <li>Writer’s opinion addresses the prompt using minimal text-based facts, details, and examples.</li> <li>Writer does not attempt to summarize or paraphrase information.</li> <li>Writer has difficulty expressing or sustaining a perspective.</li> </ul>	<ul style="list-style-type: none"> <li>The content is limited for audience and purpose.</li> <li>Topic may be inferred and has limited development using weak text-based facts, definitions, concrete details, quotations, or other examples.</li> <li>Writer does not attempt to summarize or paraphrase information.</li> <li>Writer does not sustain the topic throughout the composition.</li> </ul>	<ul style="list-style-type: none"> <li>The content is limited for audience and purpose.</li> <li>A real or imagined story or experience with a narrator or characters is minimally developed using few details.</li> <li>A context and point of view may not be clearly defined.</li> <li>Narrative techniques may be minimally used.</li> </ul>
<b>Score 1</b>	<ul style="list-style-type: none"> <li>The content is inappropriate for audience and purpose.</li> <li>Writer’s response to the prompt is not developed.</li> <li>Few, random, or no evidence is elicited from the text.</li> <li>Writer has little or no perspective.</li> </ul>	<ul style="list-style-type: none"> <li>The content is inappropriate for audience and purpose.</li> <li>Topic is unclear and is not developed.</li> </ul>	<ul style="list-style-type: none"> <li>The content is inappropriate for audience and purpose.</li> <li>A real or imagined story or experience is not developed.</li> <li>A context and point of view are missing.</li> <li>Narrative techniques are missing.</li> </ul>

Use THIS Column

**Opinion**

**Informative**

**Narrative**

**ORGANIZATION, UNITY, AND COHERENCE**

	<b>Opinion</b>	<b>Informative</b>	<b>Narrative</b>
	<b>ORGANIZATION, UNITY, AND COHERENCE</b>		
<b>Score 4</b>	<ul style="list-style-type: none"> <li>• Introduction presents a clear topic and states an opinion. (5.W.1.a)</li> <li>• Sustained focus on content and structure (prior SDE rubric)</li> <li>• Reasons and information that support the writer’s purpose are logically ordered. (5.W.1.b)</li> <li>• Transitions between ideas are coherent and link reasons. (5.W.1.c)</li> <li>• Conclusion is compelling and supports the opinion. (5.W.1.d)</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction is engaging and presents a clear topic. (prior SDE rubric and 5.W.2.a)</li> <li>• Text-based facts, details, and examples are presented in a well-executed progression. (5.W.2.b)</li> <li>• Transitions are appropriate and clearly link ideas. (5.W.2.c)</li> <li>• Conclusion clearly flows from the information presented. (5.W.2.e)</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction engages and orients the reader. (prior SDE rubric and 5.W.3.a)</li> <li>• Well-structured event sequence unfolds in a natural and logical manner and moves the reader through the story or experience. (5.W.3.a)</li> <li>• A variety of transitions signal shifts in time and settings and show relationships among experiences and events. (5.W.3.c)</li> <li>• Conclusion naturally flows from narrated experiences and events. (5.W.3.e)</li> </ul>
<b>Score 3</b>	<ul style="list-style-type: none"> <li>• Introduction presents a topic and an opinion.</li> <li>• Focus on content and structure</li> <li>• Reasons and information that support the writer’s purpose are partially ordered.</li> <li>• Transitions support and link reasons.</li> <li>• Conclusion is satisfying and supports the opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction and topic are evident.</li> <li>• Text-based facts, details, and examples are presented in a logical progression.</li> <li>• Transitions link ideas.</li> <li>• Conclusion is apparent and relates to the information presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction interests and orients the reader.</li> <li>• Event sequence is logical and moves the reader through the story or experience.</li> <li>• Transitions signal shifts in time and settings, and show relationships among experiences and events.</li> <li>• Conclusion follows from narrated experiences and events.</li> </ul>
<b>Score 2</b>	<ul style="list-style-type: none"> <li>• Introduction does not present a clear topic or opinion.</li> <li>• Lack of focus on content and structure is evident.</li> <li>• Reasons and information that support the writer’s purpose are ordered in random progression.</li> <li>• Transitions are limited and do not link reasons.</li> <li>• Conclusion is incomplete with little support for the opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction is incomplete and topic is not clearly stated.</li> <li>• Some text-based facts, details, and examples are presented randomly.</li> <li>• Transitions are limited and fail to link ideas.</li> <li>• Conclusion is incomplete with little support of the information presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction may leave the reader with questions.</li> <li>• Event sequence is unclear or limited which makes it difficult for the reader to follow the story or experience.</li> <li>• Ineffective transitions are used.</li> <li>• Conclusion may be missing or irrelevant.</li> <li>• Lacks logical direction.</li> </ul>
<b>Score 1</b>	<ul style="list-style-type: none"> <li>• Lacks logical direction.</li> <li>• No evidence of organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks logical direction.</li> <li>• No evidence of organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks logical direction.</li> <li>• No evidence of organizational structure</li> </ul>

All Modes Grades 5 and 8			
	<u><b>WORD CHOICE</b></u>	<u><b>SENTENCES AND PARAGRAPHS</b></u>	<u><b>GRAMMAR, USAGE, AND MECHANICS</b></u>
<b>Score 4</b>	<ul style="list-style-type: none"> <li>Figurative language, word relationships, and nuances in word meanings are demonstrated effectively. (5.L.5 and 8.L.5)</li> <li>Concrete words and phrases, sensory details, and domain-specific vocabulary are used effectively to clearly convey ideas. (5.L.6 and 8.L.6)</li> </ul>	<ul style="list-style-type: none"> <li>Rich variety of sentence structure, type, and length (prior SDE rubric and 5.L.3.a)</li> <li>Few, if any, fragments or run-ons (prior SDE rubric)</li> <li>Evidence of appropriate paragraphing (prior SDE rubric)</li> </ul>	<ul style="list-style-type: none"> <li>Effectively demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling. (5.L.1, 5.L.2 and 8.L.1 and 8.L.2)</li> <li>Errors are minor and do not affect readability. (prior SDE rubric)</li> </ul>
<b>Score 3</b>	<ul style="list-style-type: none"> <li>Figurative language, word relationships, and nuances in word meanings are demonstrated.</li> <li>Concrete words and phrases, sensory details, and domain-specific vocabulary are used to convey ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Variety of sentence structure, type, and length</li> <li>Few fragments or run-ons</li> <li>Evidence of paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.</li> <li>Errors may be more noticeable but do not significantly affect readability.</li> </ul>
<b>Score 2</b>	<ul style="list-style-type: none"> <li>Figurative language, word relationships, and nuances in word meanings are limited.</li> <li>Concrete words and phrase, sensory details, and domain-specific vocabulary are limited.</li> </ul>	<ul style="list-style-type: none"> <li>Limited variety of sentence structure, type, and length</li> <li>Several fragments or run-ons</li> <li>Little or no attempt at paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates limited command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.</li> <li>Errors may be distracting and interfere with readability.</li> </ul>
<b>Score 1</b>	<ul style="list-style-type: none"> <li>Figurative language, word relationships, and nuances in word meanings are not evident.</li> <li>Concrete words and phrases, sensory details, and domain-specific words are lacking.</li> </ul>	<ul style="list-style-type: none"> <li>No clear sentence structure</li> <li>Many fragments or run-ons</li> <li>Little or no attempt at paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates little or no command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.</li> <li>Errors are numerous and severely impede readability.</li> </ul>

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Why animals are  
important

I think that animals would be good for helping in side and out side. Helping my dad out side, my ~~mom~~ grampa, and ma. in side.

The reason is because my dad can't do big jobs. I think ~~my~~ Mom, grampa, and me are stuck in the house most of the time. My grampa can't do very much stuff and where busy doing other chors.

We need we need the hole family helped out. That is why I think animals are important because they help out.

ID S.P. 1-

> Content is inappropriate for purpose - does not address how animals are useful in a community, school or a place of work

>Response is not developed (gives an opinion: "I think that animals would be good for helping" but limits development to personal family

>No evidence is elicited from text

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Dogs and horses could be useful here at school. They can get our balls when we kick or throw them over the fence. They can help if some body gets hurt. Most people already have dogs and horses at home but having a dog that would help you with anything that you need. Having a horse would be cool you could ride it and it would help to get stuff. I would like to have a horse or a dog to help me with things that I need done.

ID S.P. 1

>Response is not developed (doesn't explain how a dog helps if somebody is hurt)

>No evidence is elicited from the text ( "get our ball" is not text-based)

>Writer has little perspective

Response is too short to show development of ideas.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

In school they would be useful because, if a person is blind almost any animal would help. They would also be useful in a nursing home to help people get around if a person can't get to the room in time to help. I also think that in case of a burglary, an animal would help escort a person with a problem get out.

ID S.P. 1+

>Response is not developed (doesn't develop which animals or how they would help)

>Little evidence is elicited from prompt -refers to sight problems, movement problems

>Writer has little perspective

Response is too short to show development of ideas.

GO ON ►

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Dogs and horses can be very useful. They can help you with school, work, or transportation. They can also help with the army.

Dogs can help with schools. If there is a lockdown the dog can bark loud. It probably will protect us too. Dogs can be really fast and strong. That can mean he will beat up the crook.

Dogs and horses can help with transportation. They are both fast and strong. I think the horse can be better because

## Grade 5 WRITING

its more big. I could be wrong though. They both can help catch bad people too. They both have great senses. They both have great eyesight too. They help police men find drugs or dead bodies too. Horses have sent messages for years. They've helped in the military and with police. Reckless was a horse that was big in the Korean war. He was a messenger who told troops to stay in position. One day he delivered 51 messages and saved 17 lives.

Dogs and horses have saved a lot of lives. Our troops are proud of it and are very lucky. So think about Buster and Reckless.

ID S.P. 2-  
>Content is limited for purpose  
>Opinion addresses prompt using minimal text-based facts ( have great eyesight; help find drugs; sent messages; Reckless) from one passage  
**Only refers to one passage; no reference to "Animal Helpers"**

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals Can help People in many ways. In the next few paragraphs I will tell you why. I hope you like it.

Animals Can help Disabled People in a Community. And People who have problems with hearing and seeing. And many more problems.

Dogs are helpful to the Police force. Dogs were used in wars and saved lives. Dogs today track and search for object and people and drugs.

Monkeys help People with Disabilities. Also Ferrets help People with Seizures. They help by giving warnings by telling the owner.

Grade 5 WRITING

These are my Reasons why. What Do you Think???

ID S.P. 2

> Addresses prompt using minimal text-based facts and examples from both passages (search for drugs, ferrets help with seizures) but doesn't develop how people with seeing or hearing problems are helped; how monkeys give warnings
>Lst without development

GO ON

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Have you ever thought about how much dogs or trained animals do for us? Well, they do a lot including these reasons: For older people they can assist you. Dogs may pick up items that have been dropped. Dogs go in extremely bad conditions. My opinion about if dogs help much I think they help a lot. Like I said before my first reason is for older people they can assist you. According to the text, "Animal Helpers," "Animals can be trained to assist humans with everyday needs and be valuable companions." Even animals you might not expect can be

## Grade 5 WRITING

trained to assist humans". In my experience at the store sometimes I see people with dogs and guiding you to turn.

My second reason is dogs can pickup items that have been dropped.

According to the text, Animal Helpers, "Dogs can learn to pickup dropped items and to open and close doors." "They can turn on and off lights and carry and retrieve objects". In my experience at a place

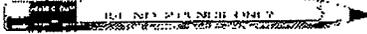
I saw a girl walking a dog and the dog had blind banner on. My last reason

is dogs can go in extremely bad conditions.

According to the text, Military and Police Force Animals, "Military working dogs have also completed missions under terrible conditions." "One of these brave dogs was Buster". "Buster served as a

Messenger War Dog during World War I".

These are all the reason why I think dogs help humans.



Grade 5 WRITING

For older people they can assist you. Dogs may  
 picked up items that you have dropped.  
 Dogs go in extremely bad conditions.  
 These are the reasons that dogs  
 help us!

ID S.P. 2+

>Addresses prompt using minimal text-based facts and examples. Examples are quotes that simply restate opinions (ex: dogs assist people attempts development by citing "Animals can be trained to assist humans with everyday needs"; may pick-up items by citing "Dogs can learn to pickup dropped items and to close doors.". Doesn't give example of conditions or explain what Buster did; just cites " Military working dogs have completed missions under terrible conditions." Only one example, writer's second reason has any development(open and close doors, turn on and off lights).

---



---



---



---

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

In my life I have learned that animals are spectacular. So, in my opinion having animals in a school, office, or community is a splendid idea. There are many reasons why, but here are a few. I'm going to explain these reasons, animals can help, they are important to local citizens, and improve our everyday lives.

My first reason is animals can help and work for us. If someone has difficulty seeing. Also, if a citizen is hard of hearing. By retrieving and putting away objects, they can help the senior citizens of the area. Which will make us feel better about leaving someone at home.

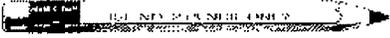
## Grade 5 WRITING

Secondly, these animals are important to local forces. They can help police officers and firefighters. Animals with the police, can help catch criminals. These animals can sniff out drugs, bombs, people, and dangerous objects. By having police and firefighter animals we should all feel safer.

Last but not least, animals are important to our everyday live. The youngsters will play with an animal instead of playing video games. While your at work it gives you som something to look forward to. Having an animal will teach the kids responsibility. This reason should make you feel better about many things.

All in all, having animals will help us, keep you safe, and improve our daily lives. Having animals everywhere we mainly go isn't such a bad idea after all. That's

maybe



Grade 5 WRITING

what I think, anyway. What do you think?

ID Score Point 3-

The student responds to the prompt and gives three reasons as support, but development is minimal and general in nature. The final main body paragraph offers no text-based support.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think animals are vary helpful. Their used in every day activities. Their also used in the police, Navy, U.S. marines, and in other armed forces.

In the armed forces animals like dogs, and horses are used to send orders and ammunition to people on the first line. The dogs also help the Military find Osama bin ladin in 2011. A dog named Buster saved 17 men and helped defeat the Japanese. A horse named Reckless was in the Korean war delivering messages to soldiers beond communication lines and was promoted to Sergeant by the U.S. Marines.

Animals are also used in the police force. Their used to find drugs. There also used to find people under debris or rocks from.

## Grade 5 WRITING

land slides or explosions. Horses are used to patrol the parks or wooded areas where cars can't go because there so big.

Animals are also good companions for people with disabilities. Ferrets are good because the can sense when seizures are about to happen. They can warn their owner by making a sound so the owner can take medicine or get to a safe place before it happens.

Their also used in every day activities They can be used to play with kids outside or just to sit down and relax. So I do think animals are varey helpful. They can do stuff that people can't do.

ID - Score Pt. 3

The student addresses the prompt and has developed three ways that animals can be helpful: military use; police force; everyday in the community for disabled individuals. Evidence is provided from both passages to support the writer's ideas.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Most people think of animals as forms of entertainment and something to be responsible for but some animals can be trained to help people, the community, and in a certain job. Here are some things animals can do to help these places.

I think animals could be useful to the community if they helped the blind. One way animals can help the blind is by helping them navigate. Miniature horses can help some baby find their way to the grocery store to get food. Another way animals can help the blind is by opening things for them. Monkeys can be trained to open doors and cabinets for people who can't see.

Another thing I think would help the community is if they help the deaf. One way animals can help the deaf is by warning them when someone is at the door. Dogs can be trained to warn them

## Grade 5 WRITING

if somebody is at the door. Another way animals can help the deaf is by hearing warning sounds. Dogs can also be trained to warn their owner if a fire alarm is going off.

And finally I think animals could help a job by working in the military and police force. One way animals can help the police force is by helping to find missing people or people that are hiding. If someone was stranded in the jungle the K-9s would go try to find them. And one way animals can help the military is by sending messages and supplies. One "heroic horse" named reckless who served in the Korean war brought supplies to the troops and was awarded two purple hearts and a marine corps conduct medal. Another brave animal was a dog named buster who served in world war II as a messenger.

As you can see animals can help many places and people. Animals are very useful to the community, jobs and to people.

ID - Score Point 3+

The response addresses the prompt and provides ample detailed support as evidence: in the community, helping both blind and deaf individuals; military and police forces, finding missing, lost and hidden people.

**Writing Topic:**

**Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.**

A lot of people think that some animals can be used for eating, and sleeping, but, this is not true. Dog's, Monkey's, and horses are just some of them. They can be used for many things. They can be used for helping people, blind people, people that have a hard time moving, and they can be used for the U.S. army.

Animals can be used to help my community by helping the blind cross the street, getting supplies, and knowing what is what. Animals can also help people that have a hard time moving their hand, people that can not walk. Some animals have a good sense of smell and can help police find missing people. Animals can also help my community by going to hospitals. They can visit children and can give the

children something to think about and not of their sickness, or the cause of why they are in the hospital.

Animals can also help my school. They can help my school by animals like dogs giving us a friend to be with. They can also give us confidence to be with people, and give us an example that we can make new friends every day. They can also help our school, if there's sick people the animals can help them move around, and show them which way to go.

Dogs and horses can also help the U.S. army. The army can use them in a lot of things, like the horses can go back and forth to carry people to different places. Dogs can also be used to carry messages to different people, like Buster. These animals can also help the police, by them trying to find missing people, or things they're looking for.

Animals can be helpful in many ways they help people, and they also help important people. Animals can also save lives, and if you need a friend an animal can be useful. Animals can help blind people, because they can't see where they are going, animals like dogs can guide them. When people are sick, like if they have a seizure ferrets can give them a sign and that person can do something about it on time. Animals can help you in a lot of things you just don't know, because animals can be really helpful.

## ID S. P. 4-

- > Content is appropriate for audience and purpose -gives an opinion and addresses how animals are useful in the community, at school, and a place of work (the army)
- > Uses relevant text-based examples (the blind, find missing persons, carry messages, find missing persons, ferrets detecting seizures)
- > Summarizes information
- > Expresses an insightful perspective (give children something to think about, being a friend and giving confidence)

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

In my opinion helpers are a great thing to have. We have in schools, police and military forces, communities, or place of work. If we had helper dogs in schools ~~over~~ across America they might be able to help warn when an intruder is in the building, or things of that sort.

Helpers in a community

I think it's a great thing to have helpers in communities, because helpers can patrol areas and help keep residences safe. K-9s are ~~help~~ very helpful in communities. They can help keep the elderly safe in and out of their homes. They can help keep children safe while playing in their communities. Miniature horses can also be useful in a community. They can let someone that might be weak and have

trouble ~~to~~ standing, but weight on the horse  
for support.

### Military and Police Force Helpers

In my opinion it's ~~super~~ awesome to have animals  
~~one~~ on different forces today. It's amazing  
what animals can do be trained to do. It is very ~~and~~  
sad that the military used to create K-9 helpers like  
machines, but I am very glad that changed. It is very  
cool that the helpers are created just like a regular officer  
of the armed forces. It is also very cool that horses  
are apart of police forces across America today. K-9s  
are very important helpers in are police and military  
today. It is very important that we keep our  
helpers safe.

### K-9 Helpers at School

K-9 helpers are a very good helper to  
have around. It would be a very good thing  
to have helper dogs at school, because she  
could be like an alarm system. Maybe for  
when there is an intruder, Maybe a student  
has drugs or a gun. Also she could help out

on the playground playground so, maybe it could make sure there ~~was~~<sup>wasn't</sup> not any tobacco uses, or things like that. K- I helpers could maybe help ~~and~~ walk kids home or make sure they go to the right place.

### Helicopters Work

Helpers at work would be a great thing - I think the ferrets would be the best, because they are small. They could help warn the person if the were about to have a seizure. It could also warn the other employees so they might could help that person.

With all that said all helpers are important. With out them the world might not be what it is today.

#### ID S.P. 4

- >Content is appropriate for audience and purpose- gives an opinion and addresses how animals are useful in the community and work place
- >Uses relevant text-based facts and examples (K-9s, miniature horses, seizures)
- >Summarizes information
- > Expresses an insightful perspective ( help when an intruder is in the building, keep elderly and children safe, also warn other employees, world might not be what it is today)

## Grade 5 WRITING

### Writing Topics

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals can help in communities everyday. They can help in schools, a place of work, the military or in the police force. Animals can also be entertaining and caring. They can assist people with day-to-day activities.

Animals can do certain things at a school. Animals can open doors for children and teachers with disabilities. When a person is sick and they are about to fall over, the animal would run to the child and allow them to lean on it for physical support. For example, our mascot would help Mr. \_\_\_\_\_ or

Ms. if they were to fall over on the floor.

At a place of work, a person can have a seizure, but with a pet present it probably won't happen. A pet knows when someone is about to have a seizure. It will look sad and try to warn you to take some medicine or get to a safe place before it happens. Also, if a person with disabilities can't get something the animal will go and get that item for them.

In the military, animals can help with certain things. There were four main animals that helped in the military. These animals include dogs, pigeons, camels, and horses.

Dogs would help hunt allies if they are down. The dog can also sniff out the opponents,

missing object or missing allies. They have great noses that help them smell way better than humans.

Pigeons were really helpful in the military. They were called "military messengers". The pigeons would have a recorder attached on them and fly to the opposite base and record everything that the opposite were saying.

Camels were used for traveling. People would ride on the camels during long journeys. People would ride on the camel just like a horse.

Horses were used for more than one thing. During journeys, the owners would hook a saddle on the horse and unlatch it. When they unlatch it pads would fall down and they could put their items on there like tents, clothes and food.

Animals can ~~also~~ be on a police force. The most common animal is the German Shepherd. With its keen sense of smell it can identify almost anything. When a person doesn't want to get caught, they will run and keep on running. With dogs, they will get that person because dogs run as twice as fast as humans. If they still don't want to surrender, the police officers will scream "Attack!" and the dog would run faster and tackle the person. The dog could even growl, bite and scratch that person. If a person goes missing, the dogs will get that person's scent and then the dog will sniff around and follow the scent. They would do that even if an important object or if a teammate goes missing. If a person has a gun and shoots one of the officers, the dog will drag that person away to a safe place.

Animals can be entertaining too. Movies starring animals are *Mr. Peabody*

and ~~Shermans~~, Cats and Dogs, and more.

They can also be on tv shows, They can be the main star of the show.

They can be edited so it would look like they are talking.

Animals can be in animal shows.

Every year there is a Kernal Dog Show, Dogs perform very awesome tricks. They can do races or just normal tricks.

Animals can also perform in circuses. They can get trained to walk on ropes, jump on a trapezium or balance things on their noses.

In conclusion, animals are always around. They can help at schools, a place of work, the military, a police force and many more. Animals are always entertaining, caring and helpful in our community.

**ID S.P. 4+**

- >Content is appropriate for audience and purpose
- >Opinion addresses prompt using relevant text-based facts and examples ( open door, physical support, ferrets, sniff missing objects, German Shepherds)
- > Summarizes information
- >Expresses insightful perspective (connects personal experience and outside knowledge to text-based facts -Ms. Brown and Ms. Aisha, pigeons, camels, Mr. Peabody and Sherman, carnivals
- >Develops information ( ex:explains how dogs sniff; how animals are entertaining

Grade 5 WRITING

**Writing Topic:**

**Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.**

I think they would be helpful because they could protect the people around where you work and even your community. They could help police catch bad men, robbers, and kidnapers.

OUC S.P. 1-  
 >Lacks logical direction  
 >No evidence of organizational structure  
 Insufficient work to determine writer's ability.

## Grade 5 WRITING

**Writing Topic:**

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think that a dog in a school once a month is a good idea. The idea of a drug free school is great. I would like to see a horse that went to war. The horses are smart if they get shot at the horses will get down. The dogs are giving messages to soldiers to tell them to hold this ground.

OUC S.P. 1

- >Lacks logical direction
- >No evidence of organizational structure
- Insufficient work to determine writer's abilities.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

They can be useful at a school by helping kids when they are being bullied. They can be useful at a place of work by helping people with problems, helping customers, or helping workers with their job. And they can be useful in a community by sensing something or someone, sense when something is going to happen to someone, sense fire, sense deaths, sniff off drugs, help in wars, and save people's lives. They can be entertaining, entertain people, care for people, and they can be really good helpful animals. They can be trained to be good, and they can keep your house clean. They can protect anyone, they can eat the bugs that are in your house if you have any, they can be trained to not bite only bad people, pick up trash, only chew on toys, and not to chew on other items.

## Grade 5 WRITING

They can be trained to swim and save people's lives when they are about to drown or when their sick, they can be trained to guide people when they have lost their eye sight, And they can guide people who can't hear. They can pick up trash that's on the floor or trash that's on the ground, they can do nice things to people, they can play games, And they can kill dangerous ~~small reptiles~~ or small animals like snakes, poison spiders, scorpions, skunk, racoons, And possums. They warn you when danger is near or when something is about to happen, they will give you a warning when death is near, If they see any cat they will kill it, If they feel dangerous around you or if they feel like your gonna hurt them then they will bite. If they see a rat or mouse they will catch it and eat it. They can be trained to only eat dog food not cat food and not human food.

OUC S.P. 1+

>Lacks logical direction (facts presented in random order)

>No evidence of organizational structure (no beginning, no ending)

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

First of all, I think ~~you~~ ~~shouldn't~~ have to work in the military. They could get killed. They even could get stolen by the other people.

Secondly, the good thing about it is they could help people out on the battle field. Another one is that if people were wounded they could bring medicine to them. Horses can help to. They can bring the wounded people back to the base.

~~miniature~~ some horses are fast, some are slow. It's easy to train horses in the military. ~~Especially~~ miniature horses

Third of all, ferrets are helpful to people. They can warn somebody before they have a seizure. Ferrets help people with high cholesterol. Some people love these animals and some hate them. We need more ferrets in this world. And you ask why we do, so we won't have as much problems in this world from them.



## Grade 5 WRITING

## Writing Topics:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

People around the world use animals for different things. The police force and military use them and ~~blind~~ people use them. I think there are plenty things a dog or horse can do in a community, school, or place of work.

You can use a dog in a community to help the blind or ill. Or a dog can keep kids safe at school when their coming or leaving school or at resusc. You can use dogs at a place of work like police force or military. So

## Grade 5 WRITING

over all animals are very useful they are not just here to be entertaining, they are also sweet caring and helpful. I think everybody should have an animal so you can look after each other.

So there you go you have my opinion about animals. I think animals are just not fun, but they help us so very much. From military to helping the ill or blind. Dogs and other animals are life savers. Animals are life savers because, Buster saved seventeen men in the actions.

OUC S.P. 2

- >No clear conclusion( attempted a conclusion but then added sentence about Buster)
- >Transitions are limited (or and so)

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Do you know animals can save people's life? Most dogs are trained to help people with disabilities. Monkey's can help people to like open and close cabinets. Horses and dogs are trained to go to the military.

Dogs are trained and help people with disabilities. They can even get stuff for you if you need it. Dogs can pick up items you dropped for you. If you need a light off or on dogs can also do that.

Animals can be in the military to help. There are animals in the military such as dogs, and horses. The dogs are trained to send messages to people in the military. Horses are trained to jump over traps the bad people set up.

Grade 5 WRITING

Monkey's they can also be used in  
 importan stuff They can be used for people that can  
 see or hear. Monkey's can open and close doors.  
 They let people who has trouble hearing know someone  
 is at the door.

Who know's monkey's can be good for  
 the military to. Police dog's sniff out drug's to  
 find bad people. Dog's can help people with  
 disabilities. Horses can help people in the  
 military. Animal can do a lot of thangs.

OUC S.P. 2+

- >Introduction does not present a clear topic or opinion (one is implied)
- >Lacks transitions between and within paragraphs but each paragraph is about one animal
- >Conclusion is incomplete (one sentence)

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think dogs are useful sometimes. Dogs can work in the police force, military and help you if you are blind.

In the police force dogs can sniff out drugs, explosive materials. They can bite someone if needed. Police dogs are called K-9s most of the time.

In military use dogs can carry messages through gun firers. Dogs that are going to retire are called "canine members of the armed force" and they can be adopted by families.

People that are blind can get a dog that can help them. Blind seeing dogs can open doors, close doors, turn on and off lights, pick up stuff and then drop it.

Horses are useful too. They can work in the police force. Police men can ride horses around the park or little comuty. Miniature horses can help blind people too, like dogs can.

That is way I think animals are ueful in places.

OUC S.P. 3-

- >Introduction presents a topic and an opinion; states three ways dogs are useful and each paragraph explains a way
- >Transitions link reasons; transitions are limited ("In the police force", "In the military", "too")
- >Conclusion is incomplete

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Many animals are taught to assist humans. Dogs, horses, and monkeys are the most common to assist humans.

First, there are many dogs that assist humans with disabilities. Many dogs are animal troops and they help save many lives. Many dogs like K-9s help protect police officers. K-9s also help sniff out drugs and bombs. Also, many dogs help deliver supplies and messages to troops.

Second, horses are also great to assist humans. Police officers teach horses to go through large crowds.

## Grade 5 WRITING

Horses also help save lives in the army. Miniature horses are good to assist people with disabilities. They can pick things up and lead someone who's blind.

Third, the capuchin monkey is a great helping hand. The monkey can get supplies for their owner. They also can carry or bring supplies for their owner.

In conclusion, there are many animals that can assist your everyday needs. Many animals are trained to help humans out. A lot of animals save lives.

## OUC S.P. 3

- >Introduction presents a topic
- >States an opinion ("horses are good to assist people)
- >Reasons and information that support the purpose are ordered by animal type
- >Uses formulaic transitions (first, second, third, in conclusion) between paragraphs; uses the same transition (also ) within paragraphs
- >Conclusion is brief and attempts to support opinion

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals can be trained to assist humans with their everyday needs. Even some animals you might not expect can help humans. Here are some ideas.

One example, are service animals. Service animals are trained to assist humans with everyday needs. The most common type of service animal there is, are dogs. Dogs can help people with disabilities. For example, if someone is blind, and they can't see, dogs can lead them anywhere they want to go. Even though dogs are used to help humans, doesn't mean they aren't fun and entertaining with their activities.

Another example, are military

GO ON 

## Grade 5 WRITING

animals. Some military animals have participated in wars. But before they do that, they have to go to training, where they complete missions. Two examples, of military animals are horses and dogs. Horses and dogs are very useful in wars, because of their sense of smell. Military animals have a very important role in wars.

Third, there are police force animals. Police force animals are usually german shepherds, which they call K-9s. K-9s go through a lot of training to be an important member of the group. Then, they become good guard dogs. K-9s are very brave also. Police force animals are a very important role on their job.

I think all animals are useful, because they help with humans everyday needs. There are many types of service animals. For example, There are military animals and police force animals. Finally,

Grade 5 WRITING

all animals are important, and they make humans lives much easier.

OUC S.P. 3+

- >Introduction presents a topic
- >Opinion is present ("I think all animals are useful, because they help with humans everyday needs"
- >Uses transitions between and within paragraphs (One example, even though, Another example, But, Third, Then, Finally)to support and link reasons
- >Has a introductory and concluding sentence in each paragraph
- >Has a conclusion

GO ON ►

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Have you ever been in a hospital? I have and it was scary. Well, I would have liked to have a dog to pet to calm me down. In this paper I will talk about what a hospital is like and why you need the animal to calm you, what kind of animal I think you might need, and what the animal should be trained to do. At the hospital I was in, they didn't have animals so it made it more scary than it should have been.

I have been in a hospital twice and they are pretty much the same even though they were different hospitals. I had to sleep at the hospital once. Their bed was comfy, but mine is ~~even more~~ comfy. The night was scary and it was hard for me to go to sleep so I wish I had an animal to help me. Also, surgeries can be scary as well as shots so I would like to have an animal by my side in that situation too.

Now, I kind of know what animals should be in the hospital business. Mostly I think you should have a dog. Also rarely a cat because some people are allergic to cats. Back to dogs. You should have a calm dog that loves people. I don't think you need a timid dog that barks his head off at everything because he is scared. German shaperd are easy to train to be a warm-hearted animal.

What should an animal be trained to do? Well, an animal should not bark or hiss at the person. Also, they should not jump on the person unless the person wants them to jump on their lap. People can also be scared of animals. So, the animal should be gentle with children. Don't let the animal growl or hiss at the person while the person is trying to pet the animal.

I think animals would be useful in a hospital because hospitals can be scary, animals can be loving and help people, and the training of the animal will help the animal help the people. I love animals!!!

OUC S.P. 4

>Introduction presents a clear topic("what a hospital is like and why you need an animal to calm you... kind of animal" and states an opinion ("I would have liked to have a dog to calm me down).

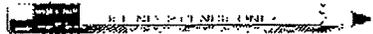
>Sustained focus on content and structure; doesn't digress from topic

>Reasons and information that support reader's purpose are logically ordered (what a hospital is like; what kind of animal; how to train the animal)

>Transitions between ideas are coherent and link reasons ("Now I know") Last sentence of each paragraph transitions to next paragraph ("German shepherds easy to train to be a warm-hearted animal." to "What should an animal be trained to do?") and does not use formulaic transitions ( first, second, third, In conclusion)

Conclusion supports the opinion.

Grade 5 WRITING



**Writing Topic:**

**Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.**

Dogs can protect people that work there, and go to school there, from robbers, wild animals, but they can also sniff out drugs and explosive materials.

WC S.P. 1-

- >Figurative language, word relationships and nuances in word meaning are not evident.
- >Concrete words and phrases, sensory details and domain-specific words are lacking.

Insufficient work to determine writer's ability

Grade 5 WRITING

Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Some Animals help people like people too  
here find a ~~bring~~ esey dog. Police and Military  
Ned dog to police was dog too alud tag a  
bad gie but Military was a dog to dler a mech.

WC S.P. 1

- >Figurative language, word relationships, and nuances are not evident.
- >Concrete words and phrases, sensory details, and domain-specific words are lacking.
- Insufficient work to determine writer's ability.

---

---

---

---

---

---

---

---

---

---

Grade 5 WRITING

Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Dogs are not just good non pets that also good for disincapal, ~~help~~  
 they are trained faced and the police force and are houses to, they  
 help us so much that should be a day for dog and house,  
 so next time you see a dog or house give them a badge  
 or a treat just show you love them and how much you  
 are thankful for their help and support to.

WC S.P. 1+

- >Figurative language, word relationships, and nuances in word meaning are not evident
  - >Concrete words and phrases, sensory details are lacking
- Insufficient work to determine writer's ability

GO ON ►

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Did you ever think of how many animals help humans? I have and there are many types of animals that help humans. Some types of animals that help humans are miniature horses, ferrets, dogs, and horses.

Some types of animals can help your community by protecting houses and have a buddy to play with.

Some types can protect  
schools from gangs.

Some can help place catch  
crocks.

And that's how I think  
animals help in the community  
in schools and in a place of  
work.

WC S.P. 2-

>Concrete words and phrases, sensory details, and domain-specific vocabulary are limited.

>Uses "some types of animals" repeatedly

Paper is longer than 1 point papers

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

In a Community I think that an animal could protect people. K-9s could stop robberys or bombings. They could track down drugs too. thats why animals are useful in a community.

In a School animals are useful by protecting the school. They could protect little kids. They could deliver stuff from class to class. Thats why animals would be helpful in a school.

Animals would be helpful in a place of work by protecting the work. They could deliver stuff from office to office. They could warn people when some thing bad is going to happen. Thats why animals

Grade 5 WRITING

would be useful in a place of work.

Animals are very useful. You could use them anywhere you go. They are great pets and they are great at protecting.

WC S.P. 2

- >Word choice is limited
- > Repeats words "protect", "stuff", "helpful" "useful" "useful" throughout
- >Use of concrete words from text is limited ( bombings, drugs)

Use of non specific words such as "stuff", " it's cool", "nice" "things" repeatedly may bring word choice scores down to score point 2 depending on length of paper and complexity of other words.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

GO ON ►

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Helping animals are very useful for a lot of people. Do you think so? There are a lot of animals that can be useful. They can help or sometimes save people. People that can't do stuff they can play with these animals at home all the time and all day.

Some animals know how to help and save people like the dog knows how to help or save its owner by being train. The horse can save or help its owner by becoming a closer companion. The ferrets know when something is going to happen to their owners they have a unhappy face and that's how you know that something is going to happen to the owner.

Oh I forgot to tell you what the animals are so sorry about that they are the Miniature horse, dog and lastly the ferret and they are very useful to people.

Grade 5 WRITING

Now what people have some people can't see and hear and also people have brain disabilities and a lot of people have seizures and it is really bad that is why we have pets to help use do stuff.

Animals are very useful for people they can do a lot of stuff for use like help people that aren't able to do stuff.

WC S.P. 2+

- >Repeated use of words or phrases ("useful"," help or save")
- >Uses non-specific words (stuff) in a short paper
- > Uses some text-specific words (companion, unhappy face, brain disabilities)

---

---

---

---

---

---

---

---

---

---

GO ON ►

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think animals are very useful. They are useful in houses, and they can help people with disabilities. They also help the military and the police.

I think animals are very useful, because in houses they can be the companion that everybody wants. They can entertain us, or if there are robberies in your neighbor hood you can get a guard dog.

Another reason I think animals are very useful is that animals help people with disabilities. Miniature horses and capuchin monkeys can help people who have trouble moving. Ferrets can help people who have seizures by warning them they are about to have one so they can take medicine or get to a safe place. Dogs can help people with bad hearing by barking when someone rings the door bell or by waking thier owner when the fire alarm goes off. To me it seems

## Grade 5 WRITING

Like dogs are better alarm clocks than fire alarms.  
The third reason I think animals are useful is that dogs and horses are used in the military and police. Buster was a dog that delivered messages in machine gun fire in World War II. Reckless the horse learned to get down when there was gun fire and learned her routes and delivered supplies to the front line and she got shot twice. Dogs in the police force can sniff out drugs and explosives.

These are the reasons I think animals are useful. Animals are good in houses. Animals can help people with disabilities, and dogs are used in the military and the police force.

WC S.P. 3-

>Uses concrete phrases and domain-specific words (companions, routes, drugs, explosives, military) and some nuances ("dogs are better alarm clocks")

>Uses ordinary words

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

This is my personal opinion if animals would help a community, a school, or a place to work. I think they'll be useful in schools. This opinion will tell you why.

The first reason why is that some kids bring drugs, alcohol, guns, explosives, etc. Kids can bully other kids. Kids could goof around the bathroom, classroom, lunchroom, etc.

The second reason why is that is animals have eyes like cameras. Animals can also scout the school building at night in case of robbers. Animals can also entertain students.

## Grade 5 WRITING

The third reason why is animals can help teachers pick up their grade books. Animals can help blind students. Animals can carry boxes down to classrooms.

The final reason why is animals can hear sounds that people can't. Animals can detect leaks in bathrooms. Animals make good companions.

This is my opinion why. I don't just have one opinion. I have four opinions that contain useful info.

WC S.P. 3

- > Uses mostly ordinary, generic words but also some higher level vocabulary (scout, detect, goof around)
- > Uses concrete, domain-specific words (drugs, explosives)
- > Attempts figurative language (eyes like cameras)

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I know ~~animals~~ can be helpful. I know they are helpful in my neighborhood. In fact they are so helpful I don't think my neighborhood could run without our four-legged friends. There is all kinds of work to be done. This is why I love my furry friends.

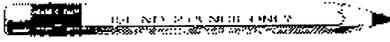
For instance Mrs. is a very old woman once she fell down her stairs and not one person knew except her dog. She quickly ran to get help from one of my neighbors. She quickly called nine one one they came immediately Mrs. was so thankful was there. Everyone in my neighborhood was relieved to see she was back at her house the next day. Still helps her today with groceries and all other things.

## Grade 5 WRITING

Another example on how I know animals can be helpful is \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_ are on the police force. \_\_\_\_\_ is a horse, \_\_\_\_\_ and \_\_\_\_\_ have worked together they were put together on June eighteenth since the ~~the~~ <sup>SP</sup> ~~was~~ <sup>SP</sup> ~~one~~. Once there was a crime in my neighborhood and the criminal then into the woods by my house. No cars could find him so \_\_\_\_\_ and \_\_\_\_\_ <sup>SP</sup> heroically volunteered and found him all thanks to \_\_\_\_\_.

If you still don't believe me you should but here is another story to persuade you. My sister and I always pick up trash in our neighbor<sup>SP</sup>hood and recycle it. It was going very slow. Then one day my sister had an idea she said what if we trained our dogs to help. I said that's a great plan. From then on my dog \_\_\_\_\_ helped us pick up trash and carry <sup>SP</sup> bags. We would never have a clean neighborhood if it wasn't for \_\_\_\_\_.

Grade 5 WRITING



These reasons are how I know animals can be helpful. Although it is true we don't all need help at times, it is always good to have a life long ~~long~~ <sup>??</sup> friend. You should know this by now. Because of \_\_\_\_\_, and \_\_\_\_\_.

WC S.P. 3+

>Uses variety of descriptive words and phrases (fury friends, quickly ran, came immediately, was relieved, heroically volunteered, all thanks, persuade, if it wasn't for Bently)

>Uses concrete words and phrases and domain-specific vocabulary

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

What do you get when you put pets in a school?

A really fun zoo where you learn your A-B-C's of course! Animals would totally be helpful and useful in a school. I feel that animals could help teachers and students. Just like it said in animal helpers "Animals can be trained to assist humans with everyday needs and be valuable companions." I agree with this, animals can help us with many different things including learning!

Animals can help students who are having trouble learning. I believe that animals could help them and give them a kind of therapy. Animals could help the students clear their minds and focus on the work ahead

## Grade 5 WRITING

of them.

Animals can also sooth teachers. I'm sure that teachers would love to spend time with animals after a stressful class or day.

Animals could also help students with health problems. Did you know that being introduced to animals such as dogs and cats early (like when children are in Pre-k or kindergarten) can reduce the risk of them contracting asma. And if they already do have asma the animals can help them not get asma as bad. Having anima's can help student with asma and other things as well.

Animals can also help people be safe. Like it said in Military and police force animals "Dogs have a keen sense of smell. They can be trained to sniff out drugs and explosive materials." Dogs, and other animals can help us stay safe. Some animals will

## Grade 5 WRITING

do anything to help the humans they love. They will do everything they can to protect humans. If an intruder comes into the school and the animal senses danger such as a dog, the dog will bark to let humans know of the possible danger.

I love animals and, I believe that animals would be very helpful and useful in a school. They could help students and teachers. They would also keep us safe. Now if you will excuse me it's my turn to play with our school dog!

WC S.P. 4-

- > Uses phrases and words effectively to convey ideas (A really fun zoo where you learn your A-B-Cs of course, therapy, help students clear their minds, focus on the work ahead, sooth teachers, after a stressful day, being introduced reduce the risk, contracting asthma, intruder) throughout the paper
- > Uses concrete words and phrase, and domain-specific vocabulary effectively.

Grade 5 WRITING

Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Police force dogs can help people and horse can help people too dogs and horse are in the military dogs and horse are trained horse only live up to 30 years old dogs can't there owner if there is a fire horse can help if the owner if they lose there balance.

SP Score Point 1-

>No clear sentence structure (one long run-on).  
Insufficient work to determine writer's abilities.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think we could have a watch dog for schools it would help the environment for if you were outside recess and a kid got hurt while swinging and the recess teacher did not see him or her the watch dog would be watching and walking a round and see him or her and get the recess teacher and the whole recess for the watch dog would be so if him or her were not there for a long time it would be a while before they found him or her unless the teacher did a head count even then they would not now were to look for all they were him or her could be at music or gym doing something

Grade 5 WRITING

but if a dog was there they would have not had to look all around the school and find him or her they would find him or her in a matter of seconds and that is what i think. Well i hope you lik what i wrote about thanks i hope it gives you somthing to think about thanks for lissenig good by,

SP Score Point 1

- >No clear sentence structure.
- >Has one long run-on.
- >No attempt at paragraphing.

Grade 5 WRITING

Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals can be trained to assist humans with everyday needs and be valuable companions. Even animals you might not expect can be trained to assist humans with making a cost the streets.

SP Score Point 1+

Has two complete sentences but has insufficient work to determine writer's abilities.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

There are many ways a dog can help and here is a couple of ways. First off they can help the blind, make people happy and sometimes save people's lives in a fire they can save people's lives in a collapsing building and a prisoner who escaped from jail or prison who came to the school. If there was a fire and someone was stuck in the building and no one was around but a trained dog the dog could either go for help or save that person's life. If an inmate was in the school the dog could hold the inmate off while the police are coming. If a blind person was trying to cross the street the dog could save that person's life. If someone is sad

Grade 5 WRITING

a dog could cheer them up by play with the person. In my personal opinion I think we should have drained dogs at school and dogs in community. Thank you for reading.

SP Score Point 2-

- > Limited variety of sentence structure, type and length (Four of eight student sentences begin with "If")
- > Third sentence is one long run-on.
- > NO attempt at paragraphing.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animal are very friendly and helpful. So having an animal that can help or protect you at school, work, or a community would be great.

If schools have dogs they can protect the children. Say that a stranger comes and tries to harm the children, but the teachers don't know. The dog stop the stranger and save everyone.

Having a dog or other

## Grade 5 WRITING

protecting animal at work would help a lot. If your working place has expensive things like, computers and tablets, somebody like a thief can come and steal the all the expensive items. But if there is a dog it can stop the thief and save the computers and tablets.

If people have animals in their community like a farm. The farmers can have a horse. If a thief comes to eat your chickens or other small animal. A horse can start to cry for help, its cry will awake you or you will hear it, and know something is wrong.

So having animals in these places will make it easier for people. It will also be fun.

## SP Score Point 2

>Limited variety of sentence structure, type and length. Many sentence begin with "If".  
>Several fragments ( "So having an animal.. be great", " If your working place has expensive things like computers and tablets.", "But if there is... computers and tablets.", "If people have animals in their community like a farm.", "And if a coyote ..small animal.", "So having animals... easier for people."). Has run-on (A horse can start...is wrong.)

Starting sentences with 'And and "But" results in creating fragments. Generally, starting sentences with "So" and "Like" also results in fragments.

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think animals are very helpful. Animals are trained to help people. Animals carry messages to people. They are here's to everybody. Would you like to hear more.

Animals help people all the time. Ferrets help people to make them not have seizure's. They sound a call to them. Dog's help people to. They help blind people walk.

Animals like to carry messages to people. Horses carried messages to solgers. to tell them to hold there fire. Dog's carry messages to people. They carry mail and lots of stuff to people.

Grade 5 WRITING

There are lots of animals that are hear's. Dog's are hear's because help save peoples life. Hores are hear's to. they help solgers win war. Tellet's are hear's because they help people not to have seizures.

I think animals can be very helpful. Animals help people a lot. Animals carry messages to people. There are a hole bueth of animal hear's. Did you like this story.

SP Score Point 2+

> Limited variety of sentence structure, type and length. Most sentences are simple and short (begin with the noun and verb and do not have clauses ) except for two questions.

> Has a fragment ("To tell them to hold there fire.")

The writer has control of sentence structure, but lacks variety.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

An animal can be very helpful in war or just at home. A service animal is very helpful, and a military animal is very helpful. An animal can help the elders and disabled people.

Military working animals are beyond helpful they can save lives, carry messages, and carry ammunition to soldiers. Some animals save lives by dragging wounded soldiers to safety.

Dogs are helpful in many ways. They can be in the military or be a service animal for old or disabled people. Dogs can fetch items for their owners, open doors, and can guide blinded people.

disabled people cannot do most

## Grade 5 WRITING

things like we can but animals can. Like a dog, miniature horse, or a monkey. A monkey can open doors, jars, and cabinets. Some people say "They're a big help around here!" and "I could get used to this!" Most people are more than happy for animals to help.

In conclusion, I know that there will be more uses for animals in the future and these are more than helpful now.

SP

Score Point 3-

- >Variety of sentence structure, type and length. Has compound and complex sentences ( ex: "They can be in the military or be a service animal for old or disabled people." "Dogs can fetch items for their owners, open doors, and can guide blinded people." )
- >Few fragments or run-ons ("Military working animals are beond helpful they can save lives...", "Like a dog, miniature horse or monkey.")
- Evidence of paragraphing.

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals help humans every day. There are guide animals, military animals and many more. In this passage I will tell you about them. Guide animals are used for people with disabilities, and diseases. Many animals such as miniature horses, dogs, ferrets and even monkeys are guide animals. Horses are very stable and good for their masters to lean on. Dogs lead their master away from danger and into safety. Monkeys open doors and get their master things they need. Guide animals are very helpful and good for people with disabilities. Dogs in the military are useful too. They can carry messages sniff out drugs and bombs, and are very nice dogs to have.

## Grade 5 WRITING

Police dogs are mostly German Shepherds. They can smell bombs, drugs, and even where people have been. They go in special training until they are ready to be police dogs.

In closing, helping animals are nice and very helpful. They are smart and good to their masters. I think everyone should have a helping animal.

## SP Score Point 3

>Variety of sentence structure and length-"Many animals such as miniature horses, dogs, ferrets and even monkeys... guide animals."; All sentences are declarative.

>Control of sentence structure.

>Evidence of paragraphing

## Writing Topics

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

## Helping Hand Animals

Does your family have a pet such as a dog, monkey, or maybe a horse? Well you may or may not have know that some animals are used to help disabled people with daily tasks. Where I think these animals would be most useful in my community are the nursing home, in the hospital, and at school.

The first place I think animals would be most useful is the nursing home. If you have a family member or friend in a nursing home its probably because they don't get around as well as they used to. Well now these animals can help them get to where ever they need to go. And with all that help the workers can help maintain the nursing

home instead of helping the elders. For the blind, hard of hearing, and disabled these animals would be very useful.

The second place I think animals would be most useful is the hospital. Animals have a way of cheering people up or making them feel better. So with these animals in hospitals they can help cheer up the sick and hurting. Along with cheering people up animals are fun and energetic so the hospital will be less depressing. With a less depressing hospital patients can heal or start to feel better.

The third place I think animals would be most useful is the school. Do you have classroom aids in your classroom? Well they are big help in my school and work really hard. So assistant animals would be a big help to classroom aids. Assistant animals also give disabled children someone to love and care for. Other disabled children do not like school so these animals could be a reason for them to come to school.

Assistant animals are great helpers and companions.



## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

### Pets Can Be Useful

Did you know animals play an important role in different areas? Dogs for instance can help in many ways. Horses can also help with very important business. I love that animals can help in many ways! I am going to tell you the reasons why they can be very important in your community.

My first reason animals are very important in your community is they will guard people. Dogs will bark when there is danger. Another reason animals are important is they will warn you if any danger is detected. Animals also will watch for intruders. They will also bark at any intruders and it is true it saved me once because someone tried to break into my house and my dogs scared them away.

My second reason animals are very important in your community is they help with people's needs. After reading "Military and Police Force Animals" and "Animal Helpers"

## Grade 5 WRITING

they both tell how horses and dogs are great in battle, and they will help with peoples needs. They will also help guide people who have trouble seeing to places they need to go. Also they guard people who can't do as much as other people.

My finale reason animals can be important in your community is they help people that have disabilities. They warn people who can not hear by warning their owners that an alarm went off. Also they help with people who can not see as well as other people can see. In both passages they can help with people who often have seizures, and bring helpful items to people who are in terrible conditions.

So, to conclude this animals have a very important role in the community. Whether its helping people with disabilities or people who have got wounded in battle. Animals will help you with your needs. So you should get you an animal.

SP Score Point 4-

>Rich variety of sentence structure, type, and length ("Did you know animals play an important role in different area?", "After reading... are great in battle and they help with people's needs." "In both passages they can help with people who often have seizures, and bring helpful items to people who are in terrible conditions.")

>Few fragments (last paragraph)

>Evidence of appropriate paragraphing.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

How do you think animals are useful in our community? I am writing about my opinion on how animals are useful in a community, a school, or a place of work. My writing will include how they help people, how they are entertaining, and how they are helpful in our community.

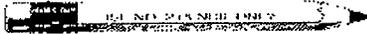
One of ~~the~~ ~~opinions~~ ~~how~~ animals are useful in our community is ~~that~~ they help people. Animals can help the blind, people that can't control their movement, and people who are sick. Dogs can guide a blind person. Ferrets can tell when someone is going to have a seizure. Monkeys can help people with movement problems. They can carry things, and

## Grade 5 WRITING

help open cabinets. All these animals have a special ability to help people.

My second opinion on how animals are useful in our community is how they are entertaining. When someone has the blues animals can cheer them up. Pupils love animals. They like to pet, care, and love on them. Animals are entertaining to children and grown-ups. They can also be a man's best friend. When someone is nervous about a test animals can help them forget and be calm about it. Animals are playful and fun to play with.

Finally, I like to tell about how they are useful to our community. Animals helped in the battle with the Japanese. They got hurt and shot. I think these animals sacrifice their lives. They help our community find the bad guys and lock them in jail or prison. They had to go in rugged areas. They also help families find each other. Animals are like a strong, powerful,



Grade 5 WRITING

and brave person.

I hope I told you my opinion on how animals are useful in our community.

They are extraordinary and brave. They were with us through tough times. Animals can help people, entertain, and they are also helpful in our community. Thank you for reading this story.

SP Score Point 4

>Rich variety of sentence structure("My writing will include how they help people, how they are entertaining, and how they are helpful in our community.", "Animals can help the blind, people who can't control their movement, and people who are sick." "They like to pet, care, and love on them. Incorrect punctuation does not affect sentence variety.

>Few, if any, fragments or run-ons for the length and complexity of the writing.

>Evidence of appropriate paragraphing

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Have you ever been in a hospital? I have and it was scary. Well, I would have liked to have a dog to pet to calm me down. In this paper I will talk about what a hospital is like and why you need the animal to calm you, what kind of animal I think you might need, and what the animal should be trained to do. At the hospital I was in, they didn't have animals so it made it more scary than it should have been.

I have been in a hospital twice and they are pretty much the same even though they were different hospitals. I had to sleep at the hospital once. Their bed was comfy, but mine is even more comfy. The night was scary and it was hard for me to go to sleep so I wish I had an animal to help me. Also, surgeries can be scary as well as shots so I would like to have an animal by my side in that situation too.

## Grade 5 WRITING

Now, I kind of know what animals should be in the hospital buisness. Mostly I think you should have a dog. Also rarely a cat because some people are allergic to cats. Back to dogs. You should have a colm dog that loves people. I don't think you need a timid dog that barks his head off at everything because he is scared. German shaperd are easy to train to be a warm-hearted animal.

What should an animal be trained to do? Well, an animal should not bark or hiss at the person. Also, they should not jump on the person unless the person wants them to jump on their lap. People can also be scared of animals. So, the animal should be gentle with children. Don't let the animal growl or hiss at the person while the person is trying to pet the animal.

I think animals would be useful in a hospital because hospitals can be scary, animals can be loving and help people, and the training of the animal will help the animal help the people. I love animals!!!

## SP Score Point 4+

- >Rich variety of sentence structure, type, and length ("in this paper I will talk about what a hospital is like and why you need the animal to calm you, what kind of animal I think you might need, and what the animal should be trained to do.", "At the hospital I was in, they didn't have animals so it made it more scary then it should have been.", "Back to dogs.", "Don't let the animal growl or hiss at the person while the person is trying to pet the animal.")
- >Few, if any, fragments for the length and complexity of the writing
- >Evidence of appropriate paragraphing.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Dogs are good tracking people and animals. They help people see abandoned doors. They help miss things in way now.

Horses have also been used by the military in wars, etc.

Horses helped in war now. I heard that horses were promoted to sergeant in the military.

The vet they're in the park to help dogs and cats. Horses and dogs are used to help you in many ways if you can't see the dog's

The dogs and horses can help you with you need help.

Horses and dogs do the same things with you can't check or see they help you and they fit to.

GUM S.P. 1-

>Demonstrates little or no command of the conventions of standard English grammar and usage, as well as capitalization, punctuation, and spelling.

>Errors are numerous and severely impede readability.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

The Helpfulest Animals I think I's the best \$S.A carrier or an runt fille. They both make excellent police force animals. Horses are fine especially beacus they can go off road Lick four well drives. that is cool. Now back to Navey Animals. HamPsters or ginnypigs ether I. well HamPsters help tell Human? when ther about to have a seher. So you probbly ned to get a HamPster or ginnypig so you will Be ready. can iens allow spiff out drugs Herting pepel or bst copg or F.B.I. Horses also wew yousd in military

GUM S.P. 1

Demonstrates little or no command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.

>Errors are numerous and severely impede readability.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think Animals are great  
 espicile Dogs. Dogs help people when  
 they have Disabittes they  
 alert people when the Door Bell  
 rings. Or helps people move around when  
 they can't see so they're helpful.  
 And Horses help people in wars  
 the WW II a dog named Buster carried  
 messages through machine gun fire  
 and told the men hold poisons.  
 He saved 17 men and help win the  
 war. And horses help in war to  
 they carry ammo or supplies. Other Animals  
 who help in wars 2 cats 55 Dogs  
 help people. So there for my conclusion is that  
 Animals DO help people.

GUM S.P. 1+

- >Demonstrates little or no command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.
- >Errors are numerous and severely impede readability.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

## Animal Helpers

I think animals can be useful for a lot of things, like a horse can be used to help you get some where. For example: A horse can transport you to walmart or any where.

Dogs can be used to help people who are blind or can't see good. They can help by guarding the house why your gon, and people who can't here good by listening for robbers' alarms.

Monkeys' can help by reaching things for people who engered their arms, they can help you if you are in truble like getting robbed or something, and little monkeys' can be your pet.

## Grade 5 WRITING

Farrits' can be used to get through tied spaces ~~target your~~ keys, they can help grab things, and help people who are lonely.

But also remember, they are well "trained" or they would not be able to help people.

## Military and Police Force Animals

I think it's a great idea that "Animals" are helping "fight."

A dog can "fight" or be a messenger" being a messenger has won use lots' of wars.

"Horses" can be more where cars can't, carry heavy stuff, and it can be a "messenger."

"Horses" have taken soldiers where there safe, even if they are engaged as well.

No matter what "I" will never give up

on them and to help you don't get them

GUM S.P. 2-

>Demonstrates limited command of the conventions of standard English grammar and usage (for a lot of thing, hear for hear, there arms, why your gon, grab thing, where there safe, see good, uses apostrophes for plurals - monkeys', farrits', keys') as well as capitalization (walmart), and spelling ( thank for think, some where, any where, robers engered, ar, rone, hev, whell).

>Errors are distracting and interfere with readability.

Handwriting practice lines consisting of multiple horizontal lines for writing.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

At work some thing bad could happin at any second. So I think a dog at work could warn you that the bildings on fire if you could not hear anything. And if you can't move well a monkey could help you write, even thoghe it would be slopey.

And at school you must know what a teacher is saing to figger out the problem so an animal can get your attenchan so you can see what the teacher is saing.

Like in the frist story, it takes about animal helpers. For instan's people with dissabillates would normaly need an animal to help them do things. Like a person that can't see needs a dog guide.

## Grade 5 WRITING

And if you can't move a monkey will come to the rescue when you need to scratch your nose.

So that is what an animal guide, or animal helper can be yoused for. And you get an awesome pet for the family! And on the second story they talk about crime fighting animals.

German Sheperds can smell homes inside packages. Also they can find lost people or things. Last they are pertective of thar owners. They have saved many lives. But horses, can carry meigas to troops, "so can dogs", they can carry supplies, and they can fight in battle.

I like animals and I hope you like my story!

The End

GUM S.P. 2

- >Demonstrates limited command of the conventions of standard English grammar and conventions as well as capitalization, punctuation, and spelling. Exhibits many spelling errors of simple words (happin, bilding's, thoghe, saing, figger, attenchan, takes for talks, normalay, recuse, scrach, yoused, awspme, bones, packiges, pertective, thar, carey)
- >Errors are distracting and interfere with readability.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals are an important part of our lives. They help with many tasks such as <sup>helping blind</sup> ~~helping~~ people go from place to place. But they are also great <sup>on</sup> ~~at~~ the front lines. Animals help people with alerting them when something happens they also make great friends. And ~~that~~ <sup>that's</sup> just one of the ways that animals are important!

Animals on the front lines are very important to. They risk their lives to help us and our troops. Such as buster who carry messages from place to place and then there are animals like reckless who helped carry ammo to the soldiers in Korea. So what I'm trying to say is that our furry friends have helped us in many ways and they continue

Grade 5 WRITING

to help us all the time. So i give thanks to them for being great soldiers and awesome freinds.

GUM S.P. 2+

- >Demonstrates limited command of the conventions of standard English grammar and usage (thats for that's, there for their, to for too, are for our) as well as capitalization( reckless, korea, i'm) punctuation, and spelling(freinds,soldeirs).
- >Errors are distracting

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think that animals are a great help to people. Also they could be helpful to a community, school, and work places. People love animals and they love them to. I think that animals are a great help to a community.

Animals can be helpful and a great working pet. However animals can help your community by working as a service dog helping people do stuff. Also they could be helpful in a school by bring supplies to the teacher and they could work as a locker search dog. Also they could help a work place by being a K-9 and searching for drugs.

Some animals that can help people,  
 and communities, and a work place, are ~~can help people~~  
 So it can help the blind and guide them.  
 Also a ferret can help by warning someone  
 who is about to have a seizure. Also  
 horses can be helpful by delivering  
 supplies and giving people transportation.  
 Finally all animals can be helpful  
 from day-to-day. Some are dogs, horses, and  
 ferrets. They can help people in different  
 times of situation. I think animals  
 can help people from day-to-day and do  
 a great job doing it!

GUM S.P. 3-

>Demonstrates command of the conventions of standard English grammar and usage ( to for too, bring for bringing, situation should be plural) as well as capitalization, punctuation, and spelling (service, supplies, delivering, giving, transportation, horses, job) .

>Errors are noticeable but do not interfere with readability.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

People have pets because they want someone with them. Other people have pets because they really need them. Such as, blind people or people that have seizures. Ferrets can sometimes tell when someone is going to have a seizure.

The ferret often looks sad when their owner is about to have a seizure. So when the owner looks at the ferret he or she knows when to take medicine. Dogs can also be really helpful because they can guide blind people without having the person running into anything. Another reason is because the dog doesn't go too fast or slow when it is guiding someone.

## Grade 5 WRITING

Miniature horses can also be helpful too. The reason they can be is because they will let their owner lean on them. Regular sized horses can also be helpful. They can carry messages to and from their owner. Also, they can be used to go places cars can't go.

Overall people use animals for many different things. Some people use them for comfort and some people use them for defense. Another way to use animals is for the police and for the army.

GUM S.P. 3

Demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.  
 >Errors are distracting but do not significantly affect readability.  
 >Few errors -to for too, "guideing", "hoses", "carrie" and lacks commas in sentences that begin with a subordinate clause.

**Writing Topic:**

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Animals have been known to help humans with many things. They can help people with disabilities, in the police force, and even in the military. The most common service animal is a dog. Dogs can be trained to help people get around, turn off and on lights, warn their owners if a fire alarm goes off, and open and close doors.

Dogs aren't the only animals that can help humans. In the military horses can bring supplies

## Grade 5 WRITING

and ammunition to soldiers in battle. Horses can also help in the police force. They can be trained to move through crowds and be used for park patrol.

Monkeys can do many things. A monkey can carry things for its owner, open, and close doors, and more. Ferrets can warn people if they are going to have a seizure so its owner can get medicine or get to a safe place to have the seizure. Animals can help people with many things either on the battle field or every day things.

GUM S.P. 3+

- >Demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.
- >Errors may be noticeable but do not significantly affect readability.
- >Few errors ( spelling errors - "disabilities", "ether"; agreement error- "they are going to have a seizure so its owner")

**Writing Topic:**

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

I think animals could be ~~useful~~ in schools. I also think they could be ~~useful~~ in communities. They could be useful in a place of work, too. A lot of animals can be trained to be very useful.

Some reasons animals could be useful in schools are dogs can sniff out drugs and explosives. Dogs can also be very protective and can keep the school safe. Horses are also useful in schools. They are very strong and can stay calm in major situations. A monkey is another animal that could be useful in schools. One reason is that they can help disabled people. Another reason is that they can bring things to people. The third reason is that they can open doors and cabinets. Those are some reasons I think animals are useful in schools.

## Grade 5 WRITING

I think animals can be useful in communities. One reason is that a lot of animals can make good companions for people. Another reason is animals can help disabled people. Some ways are that dogs can be used as guide dogs for people with sight problems. Horses also have great eyesight. Some dogs can turn lights on and off and hear alarms and warn people. Ferrets can sense seizures and try to warn their owners. Horses are very strong and people can lean on them for physical support. Dogs and monkeys can carry things. Some dogs are very protective and can be very brave. These were the reasons I think animals would be useful in communities.

Some reasons animals are useful in places of work are monkeys can open doors and carry things. Dogs can sniff out drugs, turn lights on and off, be protective, and be brave. Horses can be strong, brave, and can ignore sounds. These are some reasons I think animals can be useful in places

of work.

As you can see, I think animals are useful in schools, communities, and places of work. Dogs, horses, monkeys, and ferrets are all useful. They can help disabled or just be companions. Either way, they are very useful. That is why I think animals are useful in schools, communities, and places of work.

GUM S.P. 4-

- >Effectively demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling.
- >Errors are minor and do not affect readability. First sentence of second paragraph has a few missing words.

## Grade 5 WRITING

## Writing Topic:

Animals can be entertaining, caring, and helpful. Some animals assist people with day-to-day activities while others are members of the military or a police force. After reading these passages, write an opinion about how you think animals could be useful in a community, a school, or a place of work. Be sure to state your opinion and support it using information presented in both passages.

Are you or is someone you know disabled?

Animals could help! In the work place or at school, animals should be there.

First, there's the fire house. I think dogs should be here because, if there is a hard-of-hearing person in the building, dogs can go with the firemen and alert the person.

Next, there's school. Dogs, probably not miniature horses for obvious reasons, could lead teachers or students who have a hard time seeing down the hall. Epileptic students or teachers could have the ever-so-trusty ferret by their side. Not all, but some ferrets ~~can~~ sense when someone is going to have a seizure and can alert them so they can take medicine or get to a safe place.

## Grade 5 WRITING

At jail, dogs could sniff out the new inmates to see if there were any drugs, weapons, or alcohol that the officer had missed. Since miniature horses have good eyesight, they could be another set of eyes for the prison guard on duty.

At hospitals, capuchin monkeys could help the patients who can't get something due to muscle or movement problems. These monkeys would come in handy if a nurse wasn't in the room.

If you're a member of the armed forces, animals come in handy, too. In the army, dogs could deliver messages. Since horses are much bigger than dogs, they can carry more. Horses could take supplies to soldiers. In the navy, since dogs are good swimmers, they could carry messages ship to ship.

Animals could contribute to the community in different ways. For example, dogs could alert hard-of-hearing people for the fire department, ferrets could help prevent seizures at school, miniature horses could see for prison guards, capuchin monkeys could help patients in the hospitals, and horses could help

