

State Board of Education
Summary of Public Comments to Proposed Permanent Rule Changes to:
210:10-13-11. Testing students with Disabilities

Summary of Comments	Agency Response
Three (3) commenters opposed the proposed change in eliminating the requirement that the OAAP assessments be scored by teachers.	<ul style="list-style-type: none"> • The agency agrees to keep the requirement that teachers will score the assessments.
Five (5) commenters expressed concerns about scoring of the OAAP assessments being conducted by individuals without a background in special education.	<ul style="list-style-type: none"> • While the agency agrees that special education teachers play a critical role in administration of the OAAP, the agency does not agree that scoring of the OAAP should be limited to special education teachers, because special education teachers may not have the knowledge of the state academic content standard being assessed. Skilled administration of the OAAP by a special education teacher will make the student's demonstration of proficiency clear to any teacher scoring the OAAP. • The proposed change to the rule does add a requirement that scorers of the OAAP will be provided training in access to students with severe or profound disabilities.
One (1) commenter expressed concern about a lack of information provided from OAAP scoring necessary for the special ed teachers administering the exam to understand why a student may have failed.	<ul style="list-style-type: none"> • This comment is outside of the scope of the proposed change to the rule.
One (1) commenter expressed concern about the percentage of students with disabilities who can take the OAAP with the planned phaseout of the OMAAP. Commenter was concerned about students "who are above the OAAP level, but don't need to take the OCCT either."	<ul style="list-style-type: none"> • This comment is outside of the scope of the proposed change to the rule.