

Standard 1. Speaking and Listening

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Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.

Reading (Listening)

Students will develop and apply effective communication skills through speaking and active listening.

Pre-K	1.PK.R.1	With guidance and support, students will listen and speak using agreed upon rules.
	1.PK.R.2	With guidance and support, students will begin to ask and answer questions about information presented orally or through other media.
	1.PK.R.3	With guidance and support, students will begin to participate in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
	1.PK.R.4	Students will follow simple oral directions.
K	1.K.R.1	With guidance and support, students will listen and speak using agreed upon rules.
	1.K.R.2	With guidance and support, students will ask and answer questions about information presented orally or through other media.
	1.K.R.3	With guidance and support, students will participate in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
	1.K.R.4	Students will follow one and two step directions.
1st	1.1.R.1	Students will listen and speak using agreed upon rules.
	1.1.R.2	Students will ask and answer questions about information presented orally, through text or other media.
	1.1.R.3	Students will participate in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
	1.1.R.4	Students will restate and follow simple two-step directions.
2nd	1.2.R.1	Students will listen and speak using agreed upon rules.
	1.2.R.2	Students will ask and answer questions about information presented orally, through text or other media.
	1.2.R.3	Students will participate in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
	1.2.R.4	Students will restate and follow multi-step directions.
3rd	1.3.R.1	Students will actively listen and speak clearly using appropriate discussion rules.
	1.3.R.2	Students will ask and answer questions about information presented orally, through text or

		other media.
	1.3.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings.
4th	1.4.R.1	Students will actively listen and speak clearly using appropriate discussion rules.
	1.4.R.2	Students will ask and answer questions about information presented orally, through text or other media.
	1.4.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
5th	1.5.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.
	1.5.R.2	Students will ask and answer questions about information presented orally, through text or other media.
	1.5.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
6th	1.6.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.
	1.6.R.2	Students will ask and answer clarifying questions and acknowledge others' ideas presented orally, through text or other media.
	1.6.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
7th	1.7.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.
	1.7.R.2	Students will ask and answer clarifying questions and acknowledge others' ideas presented orally, through text or other media.
	1.7.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8th	1.8.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
	1.8.R.2	Students will ask and answer clarifying questions, make judgements and analyze information presented orally, through text or other media.
	1.8.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

9th	1.9.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
	1.9.R.2	Students will ask and answer clarifying questions, make judgements and analyze information presented orally, through text or other media.
	1.9.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
10th	1.10.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
	1.10.R.2	Students will ask and answer clarifying questions, evaluate, analyze, and synthesize information presented orally, through text or other media.
	1.10.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
11th	1.11.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
	1.11.R.2	Students will ask and answer clarifying questions, evaluate, analyze, and synthesize information presented orally, through text or other media.
	1.11.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas by contributing to, building on, and questioning the ideas of others in pairs, diverse groups, and whole class settings.
12th	1.12.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
	1.12.R.2	Students will ask and answer clarifying questions, evaluate, analyze, and synthesize information presented orally, through text or other media.
	1.12.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas by contributing to, building on, and questioning the ideas of others in pairs, diverse groups, and whole class settings.

Writing (Speaking)

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

Pre-K	1.PK.W.1	With guidance and support, students will begin to orally describe personal interests or tell stories to classmates.
	1.PK.W.2	With guidance and support, students will work respectfully with others.
K	1.K.W.1	Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences.
	1.K.W.2	With guidance and support, students will work respectfully with others.
1st	1.1.W.1	Students will orally explain personal interests or tell stories, facing the audience and speaking clearly in complete sentences with appropriate volume..
	1.1.W.2	Students will work respectfully in groups.
2nd	1.2.W.1	Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
	1.2.W.2	Students will work respectfully with groups and assume shared responsibility for collaborative work, and value individual contributions made by each team member.
3rd	1.3.W.1	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an understandable pace.
	1.3.W.2	Students will work respectfully with diverse teams and assume shared responsibility for collaborative work, and value individual contributions made by each team member.
4th	1.4.W.1	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an understandable pace.
	1.4.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
5th	1.5.W.1	Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.
	1.5.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
6th	1.6.W.1	Students will give formal and informal presentations in a group or individually, using appropriate vocabulary for audience, content, and purpose.
	1.6.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility, assume

		shared responsibility for collaborative work, and value individual contributions made by each team member.
7th	1.7.W.1	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea.
	1.7.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
8th	1.8.W.1	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.
	1.8.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
9th	1.9.W.1	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.
	1.9.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
10th	1.10.W.1	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.
	1.10.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
11th	1.11.W.1	Students will make formal and informal presentations in a group or individually by engaging in discourse and collaboration.
	1.11.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.
12th	1.12.W.1	Students will make formal and informal presentations in a group or individually by engaging in discourse and collaboration.
	1.12.W.2	Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.