

# Standard 7. Multimodal Literacies

## Standard 7. Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

### Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

<b>Pre-K</b>	<b>7.PK.R.1</b>	With guidance and support, students will become familiar with multiple formats of print and digital text.
<b>K</b>	<b>7.K.R.1</b>	With guidance and support, students will become familiar with multiple formats of print and digital text.
<b>1st</b>	<b>7.1.R.1</b>	With guidance and support, students will use provided print and digital resources.
<b>2nd</b>	<b>7.2.R.1</b>	With guidance and support, students will locate and use print and digital resources.
<b>3rd</b>	<b>7.3.R.1</b>	Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions.
<b>4th</b>	<b>7.4.R.1</b>	Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>5th</b>	<b>7.5.R.1</b>	Students will identify and analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>6th</b>	<b>7.6.R.1</b>	Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>7th</b>	<b>7.7.R.1</b>	Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>8th</b>	<b>7.8.R.1</b>	Students will analyze and evaluate the effectiveness of techniques used in written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument to generate and answer questions and create new understandings.
<b>9th</b>	<b>7.9.R.1</b>	Students will determine the intended purposes of the tools and techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>10th</b>	<b>7.10.R.1</b>	Students will analyze the tools and techniques used to achieve the intended rhetorical purposes in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>11th</b>	<b>7.11.R.1</b>	Students will analyze and evaluate the various ways visual image-makers construct arguments in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.
<b>12th</b>	<b>7.12.R.1</b>	Students will analyze and evaluate written, oral, visual, digital, non-verbal, and interactive texts in order to draw conclusions and defend arguments.

## Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

<b>Pre-K</b>	<b>7.PK.W.1</b>	With guidance and support, students will use appropriate digital tools to communicate with others.
<b>K</b>	<b>7.K.W.1</b>	With guidance and support, students will use appropriate digital tools to communicate with others.
<b>1st</b>	<b>7.1.W.1</b>	With guidance and support, students will select and use appropriate technology or media to communicate with others.
<b>2nd</b>	<b>7.2.W.1</b>	With guidance and support, students will select and use appropriate technology or media to communicate with others.
<b>3rd</b>	<b>7.3.W.1</b>	Students will create multimodal content that communicates an idea using technology or appropriate media.
<b>4th</b>	<b>7.4.W.1</b>	Students will create multimodal content that effectively communicates an idea using technology or appropriate media.
<b>5th</b>	<b>7.5.W.1</b>	Students will create multimodal content that effectively communicates an idea using technology and appropriate media.
<b>6th</b>	<b>7.6.W.1</b>	Students will create multimodal content that effectively communicates several ideas using technologies and appropriate media.
<b>7th</b>	<b>7.7.W.1</b>	Students will select, organize, or produce multimodal content to complement and extend meaning for a selected topic.
<b>8th</b>	<b>7.8.W.1</b>	Students will select, organize, or produce multimodal content that encompasses different points of view.
<b>9th</b>	<b>7.9.W.1</b>	Students will create multimodal content to engage specific audiences.
<b>10th</b>	<b>7.10.W.1</b>	Students will investigate, critique, and present the sources of a multimodal content.
<b>11th</b>	<b>7.11.W.1</b>	Students will design and develop multimodal content for global communities to meet a variety of purposes.
<b>12th</b>	<b>7.12.W.1</b>	Students will create multimodal content to communicate knowledge and defend arguments.