

Standard 8. Independent Reading and Writing

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Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.

Reading

Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. Students will integrate the other reading standards when reading on their own.

Pre-K	8.PK.R.1	Students will demonstrate interest in books during read alouds and shared reading, and interact independently with books.
K	8.K.R.1	Students will demonstrate interest in books during read alouds and shared reading, and interact independently with books.
1st	8.1.R.1	With guidance and support, students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.
2nd	8.2.R.1	Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.
3rd	8.3.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.3.R.2	Students will identify aspects of the other 7 ELA Standards that relate to their reading practices.
4th	8.4.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.4.R.2	Students will identify aspects of the other 7 ELA Standards that relate to their reading practices.
5th	8.5.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.5.R.2	Students will explain how aspects of the other 7 ELA Standards relate to their reading practices.
6th	8.6.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.6.R.2	Students will explain how aspects of the other 7 ELA Standards relate to their reading practices.
7th	8.7.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.7.R.2	Students will explain how aspects of the other 7 ELA Standards relate to their reading practices.
8th	8.8.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.8.R.2	Students will analyze the extent to which the other 7 ELA Standards affect their reading practices.
9th	8.9.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.9.R.2	Students will analyze the extent to which the other 7 ELA Standards affect their reading

		practices.
10th	8.10.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.10.R.2	Students will evaluate their individual abilities to apply aspects of the other 7 ELA Standards to their reading practices.
11th	8.11.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.11.R.2	Students will evaluate their strengths and weaknesses in applying the other 7 ELA Standards to their reading practices and propose solutions that address identified weaknesses.
12th	8.12.R.1	Students will select appropriate texts for specific purposes, read independently for extended periods of time.
	8.12.R.2	Students will evaluate their strengths and weaknesses in applying the other 7 ELA Standards to their reading practices and propose solutions that address identified weaknesses.
As students develop as readers, their texts should become more complex.		

Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.

Pre-K	8.PK.W.1	With adult guidance and support, students will participate in writing activities for increasingly extended periods of time.
K	8.K.W.1	With adult guidance and support, students will participate in writing activities for increasingly extended periods of time.
1st	8.1.W.1	With guidance and support, students will write independently for extended periods of time.
2nd	8.2.W.1	Students will write independently for extended periods of time.
3rd	8.3.W.1	Students will apply aspects of the other 7 ELA Standards as they write independently for extended periods of time to communicate with different audiences for a variety of purposes.
4th	8.4.W.1	Students will apply aspects of the other 7 ELA Standards as they write independently for extended periods of time to communicate with different audiences for a variety of purposes.
5th	8.5.W.1	Students will apply the other 7 ELA Standards as they write independently for extended periods of time to communicate with different audiences for a variety of purposes.
6th	8.6.W.1	Students will write independently for extended periods of time vary their modes of expression to suit audience and task, and explain how concepts relate to one another.
7th	8.7.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and discover different perspectives.
8th	8.8.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and analyze different perspectives.
9th	8.9.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and draw appropriate conclusions.
10th	8.10.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and draw and justify appropriate conclusions.
11th	8.11.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and be able to apply new understandings in an original way.
12th	8.12.W.1	Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, synthesize information across multiple sources, and articulate new perspectives.

As students develop as writers, their texts should become more complex.