

# Grade 7

## Geography

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

## Geography

<b>Standard Measured</b>	<b>Maps</b>	<b>7.1</b>
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<b>Task Specification</b>	The student will identify the relationship between actual geographical features and representations of those features on maps.
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**Objective: Maps (7.1)**

<b>6 points</b>	Identify three or more geographical features (in a model, drawing, illustration, photograph, and/or other graphic materials) AND Identify their representations in a map in 3 out of 4 trials.
<b>5 points</b>	Identify two geographical features (in a model, drawing, illustration, photograph, and/or other graphic materials) AND Identify their representations in a map in 3 out of 4 trials.
<b>4 points</b>	Identify one geographical feature (in a model, drawing, illustration, photograph, or other graphic materials) AND Identify its representation in a map in 3 out of 4 trials.
<b>3 points</b>	Identify one geographical feature in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to one geographical feature in 3 out of 4 trials.
<b>1 point</b>	React when exposed to one geographical feature in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

## Grade 7 Geography

<b>Standard Measured</b>	<b>Cultural and Physical Regions of the World</b>	<b>7.2</b>
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<b>Task Specification</b>	The student will sequence a series of city and regional changes over time.
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**Objective: Sequence changes (7.2)**

<b>6 points</b>	Sequence a series of FOUR city or regional changes over time in 3 out of 4 trials.
<b>5 points</b>	Sequence a series of THREE city or regional changes over time in 3 out of 4 trials.
<b>4 points</b>	Recognize TWO changes in a city or region over time in 3 out of 4 trials.
<b>3 points</b>	Recognize ONE change in a city or region over time in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to ONE change in a city or region over time in 3 out of 4 trials.
<b>1 point</b>	React when exposed to ONE change in a city or region over time in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

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**Grade 7 Geography**

**Standard Measured**                      **Interactions of Physical Systems**                      **7.3**

**Task Specification**                      The student will describe the impact of natural disasters.

**Objective: Natural disasters**                      **(7.3)**

<b>6 points</b>	Describe AT LEAST TWO types of natural disasters AND describe AT LEAST TWO impacts of those SAME types of natural disasters in 3 out of 4 trials.
<b>5 points</b>	Describe ONE type of natural disaster AND describe AT LEAST ONE impact of those SAME types of natural disasters in 3 out of 4 trials.
<b>4 points</b>	Identify ONE kind of natural disaster AND Identify ONE impact of that same OR another kind of natural disaster in 3 out of 4 trials.
<b>3 points</b>	Identify ONE type of natural disaster OR Identify one impact of a natural disaster in 3 out of 4 trials.
<b>2 points</b>	Respond when one type of natural disaster OR its impact is identified in 3 out of 4 trials.
<b>1 point</b>	React when one type of natural disaster OR its impact is identified in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

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**Grade 7 Geography**

<b>Standard Measured</b>	<b>Human Systems</b>	<b>7.4</b>
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**Task Specification**                      The student will compare and contrast common characteristics of two world cultures (e.g., language, food, and money systems).

**Objective: World cultures** **(7.4)**

<b>6 points</b>	Compare TWO or more culture traits AND contrast TWO or more culture traits of any TWO or more world cultures in 3 out of 4 trials.
<b>5 points</b>	Compare ONE culture trait AND contrast ONE culture trait of any TWO world cultures in 3 out of 4 trials.
<b>4 points</b>	Compare ONE or more culture traits of any TWO countries or world cultures in 3 out of 4 trials.
<b>3 points</b>	Identify ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.
<b>1 point</b>	React when exposed to ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

**Grade 7 Geography**

<b>Standard Measured</b>	<b>Interactions of Humans and Their Environments</b>	<b>7.5</b>
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**Task Specification**                      The student will describe ways that people adapt to their climate and environment (e.g., different types of houses and clothing).

**Objective: Adaptations** **(7.5)**

<b>6 points</b>	Describe three or more ways people adapt to their climate and environment in 3 out of 4 trials.
<b>5 points</b>	Describe two ways people adapt to their climate and environment in 3 out of 4 trials.
<b>4 points</b>	Describes one way people adapt to their climate and environment in 3 out of 4 trials.
<b>3 points</b>	Describe one characteristic of his/her own climate or natural environment in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to one characteristic of his/her own climate or natural environment in 3 out of 4 trials.
<b>1 point</b>	React when exposed to one characteristic of his/her own climate or natural environment in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

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**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).