



JOY HOFMEISTER

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: September 22, 2016

SUBJECT: Alternative Education – Recommendations for Program Funding

Pursuant to Oklahoma law, at 70 O.S. §1210.568, the State Board of Education (the "Board") has contracted with the Oklahoma Technical Assistance Center (OTAC) for the purpose of providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Based on its annual evaluations, which includes but is not limited to conducting site visits to programs, OTAC is responsible for reporting alternative education program status to the State Board of Education. As a result of self-reporting that no students were served and that no program was in place during the 2015-2016 school year, OTAC is recommending that the following school districts not receive funding for the 2016-2017 school year.

1. Allen-Bowden
2. Avant
3. Balko
4. Bennington
5. Burlington
6. Central High
7. Felt
8. Freedom
9. Goodwell
10. Oaks Mission
11. Okay
12. Temple
13. Waurika



JOY HOFMEISTER

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION

Further, Oklahoma law provides that any district not receiving a recommendation for continued funding may request a hearing before the Board with a review of the OTAC evaluation prior to the Board's final determination. As such, enclosed for your review are the OTAC recommendations, the evaluations for the non-recommended programs, and the aforementioned statute governing alternative education programs in the State of Oklahoma.



Oklahoma Technical Assistance Center

August 29, 2016

Dr. Robyn Miller
Ms. Jennifer Wilkinson
Deputy Supt. For Educator Effectiveness and Research
Oklahoma State Department of Education
3301 N Lincoln Blvd
Oklahoma City, OK

Dear Dr. Miller and Ms. Wilkinson,

In the past, the Oklahoma Technical Assistance Center was tasked with providing comprehensive program evaluation and technical assistance to all of Oklahoma's state-funded alternative education programs. This included writing detailed, individual reports and recommendations for each individual program. In addition, OTAC made recommendations to the State Department of Education concerning programs that were out of compliance with state law and thus recommended for termination of state funding.

The scope of our 2015-16 contract was much more narrow and did not include these recommendations. In prior years, OTAC provided intensive technical assistance to programs before recommending the termination of funding. We were usually able to either assist school districts in changing their programs or joining an effective cooperative program so that their district's alternative education program (1) complied with state law and (2) resulted in positive outcomes for students.

Given the budget constraints that alternative education programs and OTAC are working under, we no longer have the comprehensive, detailed information about the students in each program, nor do we have the resources to provide intensive assistance. We are reluctant to make funding recommendations on the basis of a single visit to a program and the program's self-reported summary of student outcome data. Despite this reluctance, there are a small group of school districts who failed to provide any type of alternative education services during the 2015-16 school year. They self-reported that they served no students and there was no program in place when OTAC visited. Since there are many districts working hard to provide alternative education services on their much-reduced budgets, we are recommending that the following school districts' alternative education funding be terminated so that the funds may go to districts that are serving students:

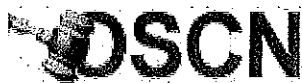
Allen-Bowden	Avant	Balko	Burlington	Central High School
Felt	Freedom	Goodwell	Oaks-Mission	Okay
Temple	Waurika			

We would be happy to discuss any of these issues with you or with Jennifer Wilkinson.

Sincerely,

Kathleen McKean, PhD
OTAC Executive Director





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Title 70. Schools

Oklahoma Statutes Citationized

Title 70. Schools

Chapter 22A - High Challenge Children and Youth

Section 1210.568 - Implementation of Statewide System of Alternative Education Programs

Cite as: O.S. §. __

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101

of this title; and

17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;
2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

* G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract. *

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

* 3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination. *

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

Historical Data

Laws 1996, HB 2692, c. 247, § 44, emerg. eff. July 1, 1996; Amended by Laws 1997, HB 1458, c. 175, § 1, emerg. eff. July 1, 1997 ([superseded document available](#)); Amended by Laws 1999, HB 1284, c. 216, § 2, emerg. eff. July 1, 1999 ([superseded document available](#)) (Laws 2000, HB 2728, c. 232, § 23, emerg. eff. July 1, 2000); Amended by Laws 1999, HB 1759, c. 320, § 49, emerg. eff. July 1, 1999 (repealed by Laws 2000, SB 901, c. 308, § 7, emerg. eff. July 1, 2000) ([superseded document available](#)); Amended by Laws 2000, SB 901, c. 308, § 6, emerg. eff. July 1, 2000 ([superseded document available](#)); Amended by Laws 2001, HB 1499, c. 201, § 9, eff. July 1, 2001; Amended by Laws 2001, HB 1460, c. 364, § 4, emerg. eff. July 1, 2001 ([superseded document available](#)); Amended by Laws 2003, SB 801, c. 201, § 1, emerg. eff. July 1, 2003; Amended by Laws 2003, HB 1767, c. 434, § 26, eff. July 1, 2003 ([superseded document available](#)); Amended by Laws 2006, SB 1792, c. 289, § 7, emerg. eff. July 1, 2006 ([superseded document available](#)); Amended by Laws 2014, HB 2885, c. 124, § 26, emerg. eff. July 1, 2014 ([superseded document available](#)).

Citationizer® Summary of Documents Citing This Document

Cite Name	Level
Oklahoma Attorney General's Opinions	
Cite	Name
2016 OK AG 4,	Question Submitted by: The Honorable Jason Nelson, State Representative, District 87
	Cited

Citationizer: Table of Authority

Cite Name	Level
Title 70. Schools	
Cite	Name
70 O.S. 1210.568,	Implementation of Statewide System of Alternative Education Programs
70 O.S. 1210.568,	Implementation of Statewide System of Alternative Education Programs
70 O.S. 1210.568,	Implementation of Statewide System of Alternative Education Programs
	Cited
	Cited
	Cited



JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Kelly Husted, Superintendent
Allen Bowden Public Schools
7049 Frankoma Rd., Tulsa, OK 74131

Dear Kelly Husted,

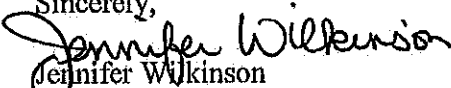
The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Allen Bowden Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Allen Bowden	Date: 1/21/2016	FC: Celia Meyers

When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.

I met with the Superintendent Mr. Kelly Husted to discuss acceptable uses for alternative education funds that the district receives. Since the majority of the 8th graders go to Berryhill for high school, one suggestion that was discussed was helping to make transition to high school smoother for the 8th grade students. Additional suggestions included the following: a tutor for 8th graders to prepare for testing, making visits to activities held at Berryhill, sending funds to Sapulpa since that is where alternative students from Berryhill are served, and contracting with a social worker or counselor to assist students with transition to high school.

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Celia Meyers
Senior Field Coordinator
Oklahoma Technical Assistance Center
123 East Broadway
Cushing, Oklahoma 74023
Office (918)225-1882
Cell (918)223-7647
www.otac.info





JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Michael Young, Superintendent
Avant Public Schools
145 N. Cherokee St., Avant, OK 74001

Dear Mr. Michael Young,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Avant Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Wilkinson".
Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

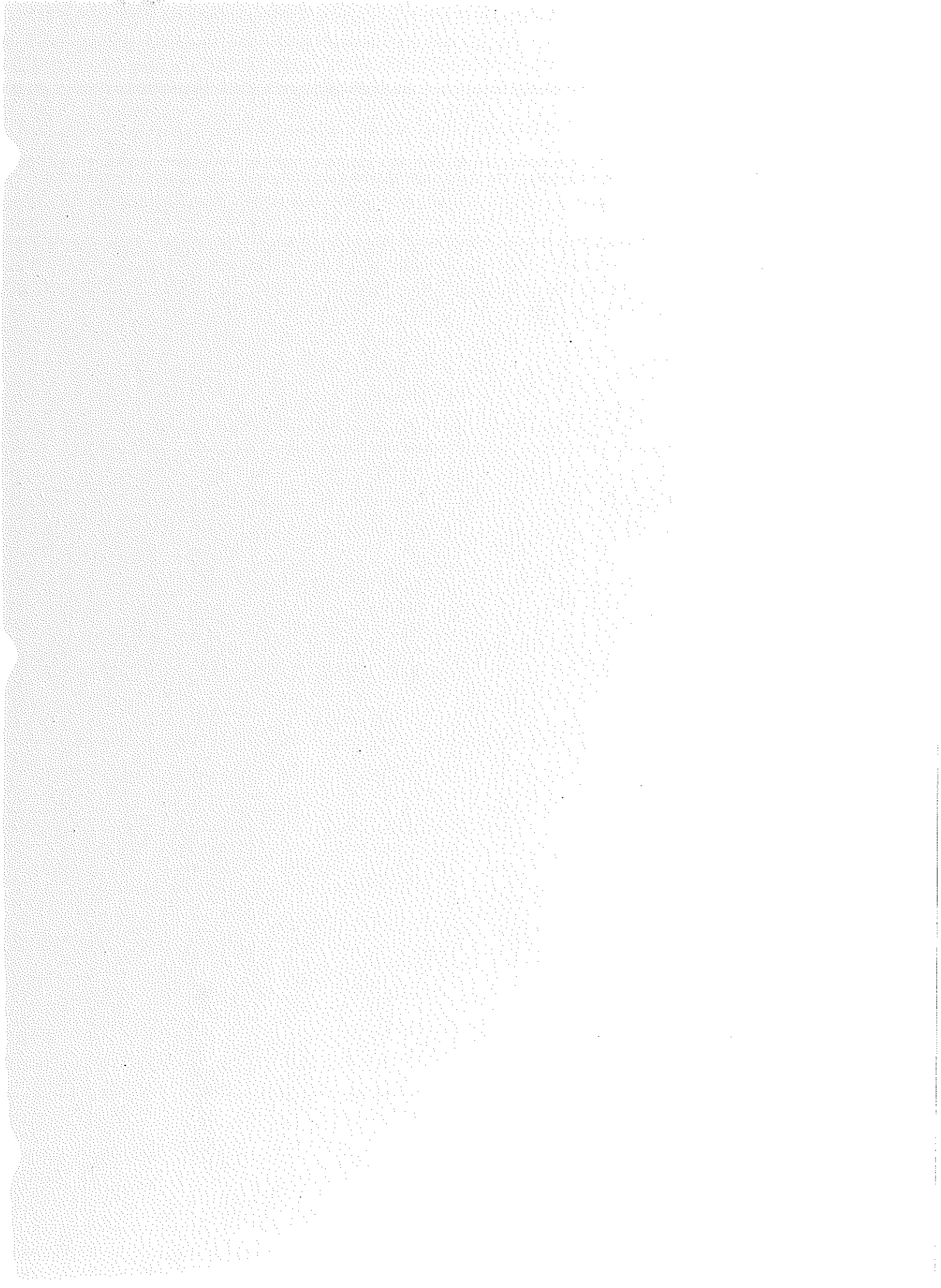
Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Avant Public Schools	Date: 1/25/2016	FC: Celia Meyers
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

The district is having funding issues and they even have an empty board member slot. They have advertised for bus drivers, a special education teacher, an aide to work with alternative education students and other open slots and can't fill the slots. Last year the funds were spent on a tutor. Open transfer has caused the student population to drop down to a 75 student population from 250 students. Four years ago there were 91 students in the district.

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed. Thank you.

Celia Meyers
 Senior Field Coordinator
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
 (918)-223-7647 cell
 (918)-225-4711 fax
www.otac.info





JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Larry Mills, Superintendent
Balko Public Schools
OK-3, Balko, OK 73931


Dear Mr. Larry Mills,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Balko Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

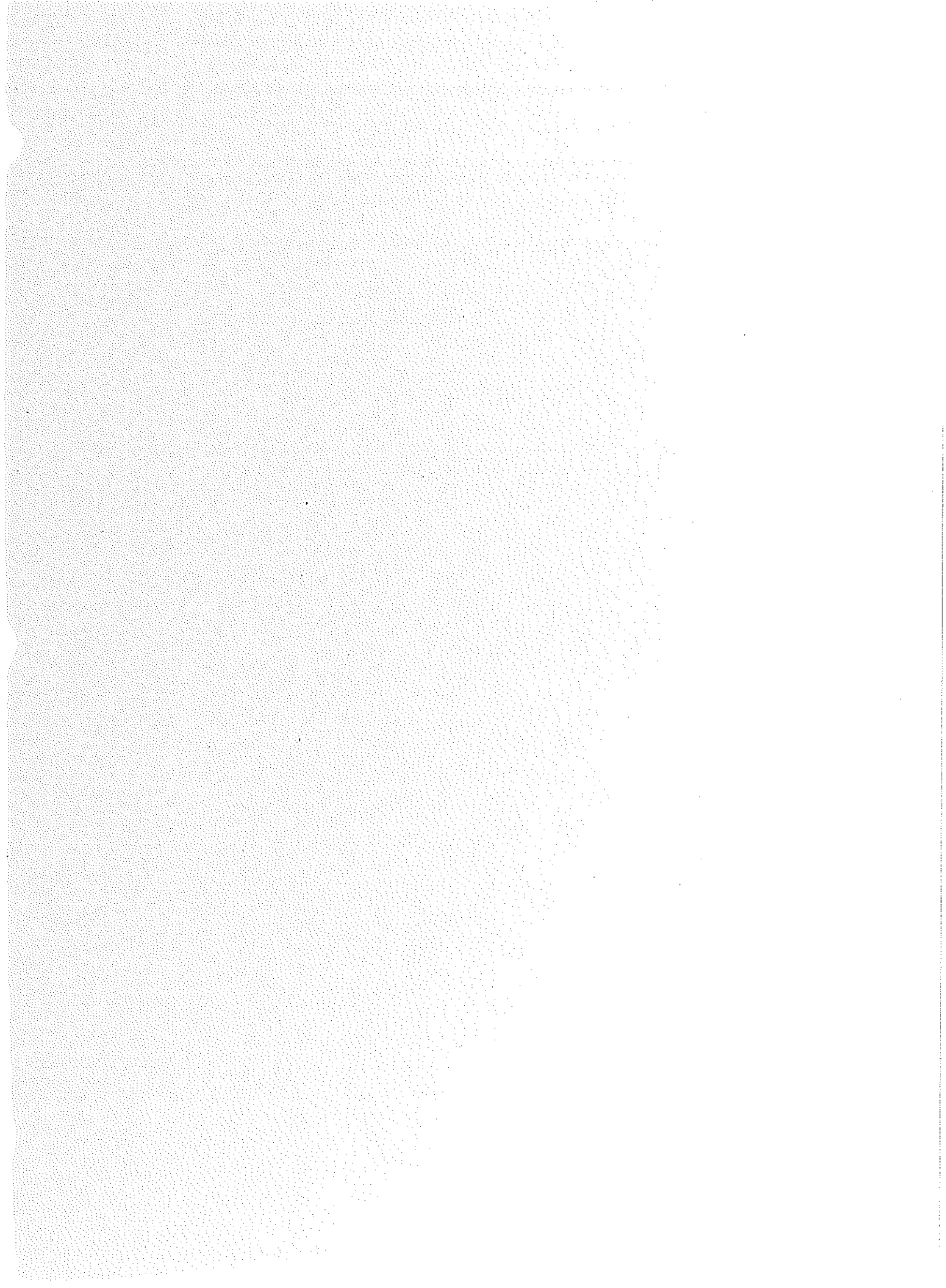
Sincerely,

Jennifer Wilkinson
Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Balko	Date: 3/4/2016	FC: Kelly Langley
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Kelly Langley, Ph.D.
 Director of Program Evaluation
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
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JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Shane Feely, Principal
Burlington Public Schools
401 Main Ave., Burlington, OK 73722

Dear Mr. Shane Feely,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Burlington Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric					
Program: Burlington			Date: 1/20/2016		
Noncompliant		Minimally Compliant		Effective	
				Highly Effective	
1 - Appropriately designed to serve those most at risk					
Rating: Effective					
<input type="checkbox"/> The program failed to meet the required minimum daily instructional time of four hours and twelve minutes.	<input type="checkbox"/> The program served relatively low-risk students even though the district dropout rate continued to be high.	<input checked="" type="checkbox"/>	The intervention was appropriately designed to serve the students who were at greatest risk of not completing high school for reasons other than a disability.		<input type="checkbox"/> Students at high risk of dropping out and whose needs were not met by other district services were served.
<input type="checkbox"/> Alternative education students were not provided with standard services (e.g., library access, school nutrition, transportation).	<input type="checkbox"/> Too many or too few students were served. <input checked="" type="checkbox"/> The program was limited to credit recovery or remediation.	<input type="checkbox"/>	The program served an appropriate number of students.		
<input type="checkbox"/> The program was used in place of special education.	<input type="checkbox"/> Special education students were over-represented or special education students were excluded.	<input type="checkbox"/>	The duration of the intervention was typically one or more semesters for the majority of students served.		<input type="checkbox"/> Students, including former dropouts, were actively recruited for participation in the program.
<input type="checkbox"/> The program design did not meet the needs of those most highly at risk, as evidenced by excessively high dropout rates.	<input type="checkbox"/> The program design did not meet the needs of those most highly at risk, as evidenced by a high program dropout rate or a high district dropout rate.	<input type="checkbox"/>	The program was designed to provide differentiated services to students with a variety of needs.		
<input type="checkbox"/> Fits the description of a virtual education programs rather than an alternative education program.	<input type="checkbox"/> Program resources were inadequate to implement the program as designed.	<input checked="" type="checkbox"/>	The program was designed to ensure substantial daily, personal interaction with teacher(s).		<input type="checkbox"/> Facilities, instructional materials, and staffing levels supported program quality and demonstrated a reasonable contribution of local funds beyond the statewide allocation.
Notes: Burlington provides credit recovery students with the opportunity to work on Edgenuity online curriculum while attending the school computer lab, usually during an elective period. Students are accompanied by a core content teacher while they work on a course.					

2 - Faculty Selection				Rating: Effective	
<input type="checkbox"/>	Faculty were assigned to the program because of availability or administrative convenience.	<input type="checkbox"/>	Teachers were selected based on curriculum certifications rather than on proven success with students at risk of school failure.	<input checked="" type="checkbox"/>	Faculty were selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students.
Notes:					
3 - Intake and Screening					
<input type="checkbox"/>	There was no clearly targeted population identified for services.	<input type="checkbox"/>	The targeted population is at little risk of dropping out or school failure.	<input checked="" type="checkbox"/>	The targeted population is at significant risk of dropping out or school failure.
<input type="checkbox"/>	No formal intake and screening process is in place.	<input type="checkbox"/>	An appropriate intake/screening process is written, but it is often circumvented.	<input type="checkbox"/>	Both traditional and alternative educators are included in the intake and screening process.
<input type="checkbox"/>	Students were placed on short term basis for disciplinary reasons.	<input type="checkbox"/>		<input type="checkbox"/>	Students may be asked to demonstrate responsibility as a part of the intake process (responsibility steps, contracting, etc.).
<input type="checkbox"/>	Most students have no real choice about attending the program.	<input checked="" type="checkbox"/>	Student intake permitted only at the beginning of grading periods.	<input type="checkbox"/>	A review of the students' records is part of the intake and screening process.
<input type="checkbox"/>	Students screened out because they are not likely to be a "good risk."	<input type="checkbox"/>		<input type="checkbox"/>	Most students voluntarily enrolled in the program (legal assignment excluded).
<input type="checkbox"/>	A change of placement meeting was not conducted for those special education students referred to the program.	<input checked="" type="checkbox"/>	All referrals automatically accepted.	<input type="checkbox"/>	Students are screened out only when the program is not the best fit for the student.
<input type="checkbox"/>		<input type="checkbox"/>	The high proportion of special education students placed in the program requires review.		
Notes: A process is in place although it is not documented.					

4 - State and Local Collaboration				Rating: Minimally Compliant	
<input type="checkbox"/>	No collaboration with community agencies.	<input checked="" type="checkbox"/>	Due to the location and/or time of the program, limited collaborative partnerships were formed.	<input type="checkbox"/>	Coordinates services across multiple organizations to meet student needs.
<input type="checkbox"/>	No outreach to local or regional organizations.	<input type="checkbox"/>	Limited effort to actively engage the students with community agencies, organizations, or individuals.	<input type="checkbox"/>	Students engage in activities that provide benefit to the community.
Notes:					

5 - Graduation Plan				Rating: Effective	
<input type="checkbox"/>	There was no evidence that individual graduation plans were written.	<input type="checkbox"/>	Graduation plans were limited to ACE Checklists.	<input type="checkbox"/>	Options for career tech, jobs, and/or concurrent enrollment were included in students' graduation plans.
<input type="checkbox"/>	Graduation plans were not regularly updated.	<input type="checkbox"/>	The graduation rate of seniors was low, indicating that plan implementation was ineffective.	<input type="checkbox"/>	Goals for behavior factors that impeded students' success (e.g., absences, drug issues, suspensions) were included in the plans or separate documents.
		<input type="checkbox"/>	A graduation plan was completed, then reviewed every nine weeks; however, it was limited to little more than a required class check list.	<input type="checkbox"/>	Graduation plans extended beyond high school graduation and assisted students with successful transitions.
<input type="checkbox"/>	Too few students make adequate progress (credit, ACE requirements) toward graduation.	<input type="checkbox"/>	The program did not afford students the opportunity to earn credits at an appropriate rate.	<input type="checkbox"/>	Students made exceptional progress (credit, ACE requirements) toward graduation.
Notes:					

6 - Individualized Instruction			Rating: Minimally Compliant		
<input type="checkbox"/> There was no differentiation in the instructional approaches of the alternative program and those used in the traditional school or computerized learning programs.	<input checked="" type="checkbox"/>	There was little differentiation in the instructional approaches of the alternative program and those used in the traditional school or computerized learning programs.	<input type="checkbox"/>	Individualized instruction includes learning activities and techniques that actively engage students. Approaches may include textbooks, packaged courses, computer-assisted instruction, teacher-designed curriculum, hands-on activities, and project-based learning.	
	<input type="checkbox"/>	No provisions were made for students who were able to earn credits at an accelerated rate.			
	<input type="checkbox"/>	Progress inadequately monitored and/or teacher rarely intervenes to increase productivity.	<input checked="" type="checkbox"/>		Students actively engaged in learning and making adequate progress toward graduation.
	<input checked="" type="checkbox"/>	Opportunities for interactive (cooperative) learning among the students were limited.	<input type="checkbox"/>		Interactive (cooperative) learning opportunities incorporated in the program.
Extends approaches to encompass a broad range of instructional options (experiential learning, extended technology, fine arts).					
Notes:					
7 - Effective Instruction			Rating: Effective		
<input type="checkbox"/> The pace of credit acquisition at such a level as to bring the curricular rigor into question. <input type="checkbox"/> Students demonstrated inadequate academic progress and/or improvement on key variables. <input type="checkbox"/> No teacher available during a significant portion of instructional time.	<input type="checkbox"/>	The program lacks adequate rigor; this may be indicated by student scores on state assessments.	<input checked="" type="checkbox"/>	The curriculum has the appropriate rigor and is matched to the needs of the learners.	
	<input type="checkbox"/>	Students demonstrated marginal academic progress and/or improvement on key variables.	<input checked="" type="checkbox"/>	Students demonstrated satisfactory academic progress and/or exceptional improvement on key variables.	
	<input type="checkbox"/>	Although teacher(s) were available to answer questions, students were expected to learn on their own. <input type="checkbox"/> Teacher(s) lack the content knowledge to provide effective instruction in one or more areas.	<input checked="" type="checkbox"/>	Teachers and other program staff worked to ensure academic success.	
			<input type="checkbox"/>	Students demonstrated exceptional academic progress and/or exceptional improvement on key variables (GPA, attendance, suspensions, test scores, courses completed). Teachers and other program staff made exceptional efforts to maximize academic success.	

<input type="checkbox"/>	There is little difference in the instructional approaches used in the alternative and traditional programs.	<input type="checkbox"/>	The instructional approach is different than that used in the traditional school, but students do not respond to it positively.			
Notes:						
8 - Counseling and Social Services						
<input type="checkbox"/>	No counseling services provided.	<input checked="" type="checkbox"/>	Counseling services not available to all students equally.	<input type="checkbox"/>	Rating: Minimally Compliant Group and/or individual sessions were readily available to all students every two weeks.	
<input type="checkbox"/>	Counseling services provided on an "as needed" basis.	<input checked="" type="checkbox"/>	Counseling services too infrequent to be effective.	<input type="checkbox"/>	Certified/licensed counselors routinely scheduled sessions.	
		<input checked="" type="checkbox"/>	The program lacked resources to provide counseling services, but regular guidance sessions were provided to students.	<input type="checkbox"/>	Social services were arranged to meet students' academic, mental health, and/or family needs.	Additional counseling and social services features were evident (e.g., home visits, parental trainings, wide range of topics addressed).
		<input type="checkbox"/>	The program had contracted for counseling services but contract was not fulfilled.	<input type="checkbox"/>	Referral to other service agencies was made when deemed appropriate.	
Notes: Certified counselor meets individually with students once a month.						
9 - Life Skills Instruction						
<input type="checkbox"/>	No life skills instruction was provided.	<input checked="" type="checkbox"/>	Life skills instruction was limited in time allotted for instruction and/or scope.	<input type="checkbox"/>	A comprehensive life skills curriculum was implemented.	Opportunities outside the classroom which put relevant life skills into practice were evident.
		<input checked="" type="checkbox"/>	A life skills curriculum was implemented but it was not appropriate for the ages or interests of the students in the program.	<input type="checkbox"/>	Life skills instruction was used to make the learning of core content more relevant for at-risk youth.	The instructor incorporated life skills instruction and activities into regular course content.
Notes:						

10 - Arts Education			Rating: Effective	
<input type="checkbox"/>	No art or music instruction was offered as a part of the alternative education curriculum.	<input checked="" type="checkbox"/>	The program staff ensured that students met the ACE arts requirements.	<input type="checkbox"/> Fine arts education was infused into the curriculum. <input type="checkbox"/> Arts education incorporated artists or musicians (e.g., artists-in-residence, local artisans or crafters).
		<input checked="" type="checkbox"/>	Arts education included activity-based approaches through a broad spectrum of offerings (fine, performing, and literary arts).	<input type="checkbox"/> Arts-related instructional strategies were used throughout the year to expand and to enrich the curriculum. <input type="checkbox"/> Students were provided with opportunities to publish or perform (e.g., displays, art shows, performances, or publications on the internet).
Notes: Students attend traditional arts classes.				
11 - Self Evaluation			Rating: Effective	
<input type="checkbox"/>	Inadequate student records are maintained.	<input checked="" type="checkbox"/>	Adequate student records are maintained but are not used to inform instruction.	The program prepares its own annual self-evaluation report.
<input type="checkbox"/>	The program has a high dropout rate.	<input checked="" type="checkbox"/>	The program rarely makes changes in response to feedback, especially feedback related to student outcomes.	The program routinely reports its progress to stakeholders (advisory board, local board of education, parents, students).
<input type="checkbox"/>	The program lost a high number of students shortly after enrollment (within 1 st three weeks).	<input checked="" type="checkbox"/>	Student data summaries are provided as requested by SDE or OTAC.	Program staff use evaluative feedback, including student outcome data, for program improvement.
Notes:				

Criteria Rated as Met or Not Met	
12 - All classes are conducted by certified teachers.	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
13 - Courses Meet Curricular Standards	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
14 - Clear and Measurable Goals & Objectives	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
15 - Effective Student/Teacher Ratio	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
16 - Budget	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
17 - Student Participation	Rating: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>





JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Mark Perry, Principal
Central High Public Schools
274801 Broncho Rd., Marlow, OK 73055

Dear Mr. Mark Perry,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Central High Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Central High Public Schools

Bennie Newton
Superintendent
580-658-6858 Fax 580-658-8006

Route 3, Box 249
Marlow, OK 73055
www.central.k12.ok.us

Mark Perry
JH/HS Principal
580-658-2929 Fax 580-658-8010

LeAnn Johnson
Elem. Principal
580-658-2970 Fax 580-658-8005

Donna Jacobs
Counselor
580-658-2929

September 15, 2016

Terrie Cheadle, Executive Secretary
State board of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Dear Ms. Cheadle,

After reviewing our data with Jennifer Wilkinson yesterday at the alternative Education Regional meeting she advised me to request a hearing before the State Board on September 22 to address our Alternative Education funding. If you have any questions feel free to contact me at 580-658-2929 ext. 2 or electronically at mperry@central.k12.ok.us.

Sincerely,

Mark Perry
Principal
Central High High School

“Striving for Excellence with Integrity and Community Values”

Oklahoma Alternative Education Evaluation Rubric		
Program: Central High	Date: 4/12/2016	FC: Celia Meyers
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

The principal, Mr. Mark Perry, and I communicated on 2/24/16 and 3/31/16 regarding the alternative education program. No students were being served in the alternative education program at either time. On 4/12/16 I was in the area and scheduled to visit. Due to illness, the visit was canceled. When no students are served in an alternative education program, we now use this form in place of the evaluation rubric.

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed. Thank you.

Celia Meyers
 Senior Field Coordinator
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
 (918)-223-7647 cell
 (918)-225-4711 fax
www.otac.info



JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Lewetta Hefley, Superintendent
Felt Public Schools
101 S. Lincoln, Felt, OK 73937

Dear Ms. Lewetta Hefley,

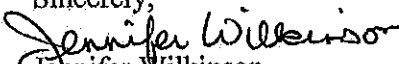
The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Felt Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Felt Public Schools	Date: 12/9/2015	FC: Kelly Langley
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Kelly Langley, Ph.D.
 Director of Program Evaluation
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
 (800)-687-5730 phone
 (918)-225-4711 fax
www.otac.info



JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Danny McCuiston, Superintendent
Freedom Public Schools
PO Box 5, Freedom, OK 73842

Dear Mr. Danny McCuiston,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Freedom Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Wilkinson".
Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Freedom	Date: 2/26/2016	FC: Kelly Langley
<i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Kelly Langley, Ph.D.

Director of Program Evaluation

Oklahoma Technical Assistance Center

123 E. Broadway

Cushing, OK 74023

(918)-225-1882 phone

(800)-687-5730 phone

(918)-225-4711 fax

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JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Frieda Burgess, Superintendent
Goodwell Public Schools
PO Box 580, Goodwell, OK 73939

Dear Ms. Frieda Burgess,

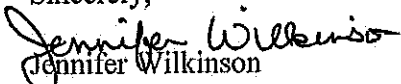
The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Goodwell Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Goodwell	Date: 12/10/2015	FC: Kelly Langley
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Kelly Langley, Ph.D.
 Director of Program Evaluation
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
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JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Dr. John Sheridan, Superintendent
Oaks-Mission Public Schools
357 West Military Rd., Oaks, OK 74359

Dear Dr. John Sheridan,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Oaks-Mission Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,


Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

OAKS MISSION SCHOOL
1 MAIN STREET
OAKS, OKLAHOMA 74358
Dr. John Sheridan, Superintendent
9.15.2016

Terrie Cheadle,
State Board of Education Executive Secretary,
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Dear Executive Secretary Cheadle,

Oaks Mission School District, hereafter Oaks, respectfully requests a hearing before the State Board of Education with a review of the evaluation of OTAC not to fund the Oaks Mission Alternative Education Program prior to the Board's final determination. I would like to request an opportunity to address the Board at the September 22 meeting.

Oaks is a small independent school district located in Delaware County with a student count of approximately 260 students. It has operated an Alternative Education Program that complies with the Oklahoma State Department of Education Rules and Regulations. The Oaks District has within its confines a juvenile facility, which in the past has provided students to the Oaks Alternative Education Program. In school year 2015-2016 the juvenile facility suffered a reduction in student population from a capacity of 48 students to 8 students. Oaks School District reviewed the matter and felt that the remaining students would be best served with other preventions. As a result Oaks did not have a student population in the Alternative Education Program. That was the only occasion that Oaks has not had an Alternative Education Student Population. This year the juvenile facility has returned to its prior size and Oaks has a number of students in its Alternative Education Program.

During an OTAC review last winter this matter was discussed with OTAC. OTAC found no deficiencies in the Oaks Program. In the Oaks Accreditation Audit no deficiencies were found. Oaks took the opportunity offered by the legislature and SDE to use its Alternative Education Funds for other projects last year. Oaks currently is serving its Alternative Education population and will need the funds to support this program.

Oaks School District respectfully requests that the Oklahoma State School Board allow Oaks to be funded for Alternative Education.

Respectfully submitted,

John Sheridan
Superintendent, Oaks Mission School District

Oklahoma Alternative Education Evaluation Rubric		
Program: Oaks-Mission Public Schools	Date: 2/8/2016	FC: Kelly Langley
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i> The district's plan would allow students to attend a classroom at the high school where they would work on Edgenuity online curriculum to accrue credit. A certified teacher would monitor student progress and core-content teachers would attend the classroom for an hour a day to assist students. The program would provide a full-day of educational instruction.</p>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Kelly Langley, Ph.D.
 Director of Program Evaluation
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
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JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Charles McMahan, Superintendent
Okay Public Schools
8611 N. 49th St. East, Okay, OK 74446

Dear Mr. Charles McMahan,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Okay Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,

Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Okay	Date: 3/31/2016	FC: Meyers
<p><i>When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.</i></p>		

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed.

Alternate Education funds were used to pay for Ascellus licenses. The program was used for students that had failed a course in the past. There were 8 students that did not graduate and dropped out last year. Of the 8 students that dropped out, 3 left the district and said they were going to enroll in another school but no other district requested their records. Several others of the 8 that left last year came back to the district. They were given the option of taking online courses, enrolling in the alternative program, or a hybrid of choices and the students chose not to come back to the district. One family of a former dropout indicated they were moving to the Sallisaw area. To follow up, the district contacted the school and they reported that the family did not enroll students in their district. The special education director oversees getting students enrolled for online classes.

Celia Meyers
 Senior Field Coordinator
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
 (918)-223-7647 cell
 (918)-225-4711 fax
www.otac.info

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

73 1001 OKAY

Superintendent's Name	Charles McMahan
Superintendent's Email Address	cmmahan@okayps.org
Superintendent's Phone	(918) 862-0371246

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
--	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
---	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	12587
--------------------------	-------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
73	1001	OKAY	12587
			<hr/> 12587

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

LEA PROGRAM INFORMATION

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

1. Program Name	Okay Alternative Academy
2. Physical Address	8611 North 49th Street East Okay, Ok 74446
3. Contact Name	Charles McMahan
4. Contact Title	Superintendent
5. Contact Telephone	9186820371
6. Contact Fax	9186838331
7. Mailing Address (Street)	8611 North 49th Street East
8. Mailing Address (City)	Okay
9. Mailing Address (Zip)	74446
10. Contact Email	cmcmahan@okayps.org
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	[]
756 hours in 180 calendar	[]
Dereg turned into Accreditation office date of submission	[]
12. Days Operating	M-F
13. Program Begins	08:10 AM
14. Program Ends	03:15 PM
15. Grade Levels Served	
Grade 6 [X]	Grade 7 [X]
Grade 8 [X]	Grade 9 [X]
Grade 10 [X]	Grade 11 [X]
Grade 12 [X]	
16. How many different students are being served each day?	1
17. Of the above number, how many students will attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the regular school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

TEACHER INFORMATION

20. Teacher Name	Charles McMahan
21. Email Address	cmcmahan@okayps.org
22. Years of experience	25
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	35
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	12,587
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	172136

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

ADMINISTRATOR/COUNSELOR INFORMATION

28. Administrator or Counselor Name	Mark Hayes
29. Email address	mhayes@okayps.org
30. Documented duties performed in the Alternative Education Program	Administrator/Principal
31. Number of hours per week served in the Alternative Education Program.	5
32. Salary and benefits	0
33. In what capacity does this individual serve?	Administrator

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

COLLABORATIVE AGENCY INFORMATION

34. Agency Name	Green Country Behavioral Services
35. Contact Name	Jimmy Clare
36. Phone	9183154744
37. Email Address	
38. Services Provided	Counseling/Life skills
39. When Provided	Once a Week

34. Agency Name	US Army
35. Contact Name	Calvin E. Burley
36. Phone	9186827707
37. Email Address	Calvin.E.Burley.mil@mail.mil
38. Services Provided	Career Directions
39. When Provided	Twice a year

9/6/2016

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

40. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

41. How often are students allowed to enter the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

42. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

☒

43. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Academy Program.

none

44. Check all instructional strategies and activities that apply to your program.

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>

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**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

Computer software. Please list computer software programs used in your Alternative Education Academy program.	[]
Teacher-developed curriculum and learning activities	[X]
Service-learning	[]
Packaged curricula	[]
Self-paced	[]
Project-based learning	[]
Tutoring	[X]
Individualized instruction	[X]
Life skills instruction for all students	[X]

45. How many hours per week is counseling provided exclusively to Alternative Education students?

1-3

46. Check the days counseling is provided exclusively to Alternative Education students.

Monday	[]
Tuesday	[X]
Wednesday	[]
Thursday	[X]
Friday	[]

47. Who provides counseling services?

School counselor and Green Country Behavioral Services

48. Indicate the provider's credentials.

49. Check all types of counseling strategies used in the Alternative Education Academy Program.

Individual	[X]
Family	[]
Academic	[]
Conflict resolution	[X]
Group	[X]
Teen parenting	[X]
Career	[X]
Drug/alcohol	[X]

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

50. Which areas of art are taught to Alternative Education students?

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

51. Do students receive credit for the arts?

☒

52. What days of the week are the arts taught?

M-F

53. The district will support the Alternative Education personnel's attendance at professional development workshops, institutes, and seminars provided by the State Department of Education.

☒

54. Students in the Alternative Education Academy Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

☒

55. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

56. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2013-2014 school year?

0

57. The Alternative Education Academy Program is operational and serves students on the first day of school.

☒

58. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Academy Program is operating?

☒

59. Is the Alternative Education Academy Program site readily accessible to handicapped persons?

☒

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**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2015-2016**

60. Does the Alternative Education Program regularly run transportation for students or is transportation accessible if needed?

[]

No

[]

61. Does the Alternative Education Program offer food service to students?

Yes, How?

[]

No, Why Not?

[]



JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Kolby Johnson, Superintendent
Temple Public Schools
PO Box 400, Temple, OK 73568

Dear Mr. Kolby Johnson,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Temple Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Wilkinson".
Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Temple	Date: 3/1/2016	FC: Celia Meyers

When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.

Plans were to use OdysseyWare for program curriculum. Currently one student is taking a class (computers) on OdysseyWare during the regular school day in addition to their regular classes so they can graduate on time. The district purchased three licenses for OdysseyWare. The district currently has 188 students in the district. The district planned to have one instructor in the lab the entire time. Alternative funds were used to purchase OdysseyWare and fund a portion of the Assistant Principals salary and he would oversee the program. Last year the district participated in an alternative education cooperative and they sent 3 students to the program. This is the first year that the district has had their own program and no students were identified. They did not submit a deregulation form but will do so next year for serving less than 10 students.

If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed. Thank you.

Celia Meyers
 Senior Field Coordinator
Oklahoma Technical Assistance Center
 123 E. Broadway
 Cushing, OK 74023
 (918)-225-1882 phone
 (918)-223-7647 cell
 (918)-225-4711 fax
www.otac.info





JOY HOFMEISTER
STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

September 12, 2016

Roxie Terry, Superintendent
Waurika Public Schools
600 E. Florida Ave., Waurika, OK 73573

Dear Mr. Roxie Terry,

The Oklahoma Technical Assistance Center (OTAC) is tasked each year by the Oklahoma State Department of Education with providing alternative education program evaluation and technical assistance to all Oklahoma state-funded alternative education programs. Currently, OTAC conducts an annual school site visit with a rubric based evaluation that takes school-reported data into consideration. Based on its evaluations, OTAC is responsible for reporting alternative education program status to the State Board of Education.

Under Oklahoma statute 70 O.S. § 1210.568(G), OTAC makes recommendations to the State Board of Education for the continued funding of alternative education programs. Your district provided self-reported data when OTAC conducted its annual site visit that demonstrated no students were served and that no program was in place during the 2015-2016 school year, although the district received alternative education funds for that year. Because this indicates a failure to provide any type of alternative education services as required by 70 O.S. § 1210.568(B), at this time the Oklahoma Technical Assistance Center is recommending that the State Board of Education does not provide alternative education funds to Waurika Public Schools for the 2016-2017 school year.

A school district that does not receive a recommendation for funding may request a hearing before the State Board of Education with a review of the evaluation prior to the Board's final determination. The State Board is expected to consider OTAC's nonfunding recommendations at its next monthly meeting on Thursday, September 22, at the Oliver Hodge Building in the State Capitol Complex. If you would like to request an opportunity to address the Board at the September 22 meeting, please submit your request within five (5) days of receiving this letter to: Terrie Cheadle, State Board of Education Executive Secretary, Room 1-17, 2500 N. Lincoln Blvd., Oklahoma City, OK 73105; or electronically to Terrie.Cheadle@sde.ok.gov.

If you have any questions or concerns, please feel free to contact Brad Clark, State Board of Education General Counsel, at (405) 522-3274.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Wilkinson".
Jennifer Wilkinson

Director of Alternative Education
Oklahoma State Department of Education

Cc: district superintendent

Oklahoma Alternative Education Evaluation Rubric		
Program: Waurika Public Schools	Date: 3/1/2016	FC: Celia Meyers

When visited by OTAC on the date noted above, the program was not in operation. No students were enrolled in alternative education. Since there was no program to observe, no evaluation rubric was completed.

The district reported that they had not had any dropouts in 10 years. They had one student that was counted as a dropout although it was really a GED. There are currently 419 students in the district. They carried over the funds from last year and indicated that they had received the letter from the SDE that stated they were allowed to use the alternative funds for other ways during this current school year (15/16).

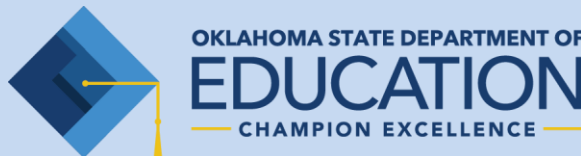
If students are served in the alternative education program after the evaluation site visit, please contact your Field Coordinator so that the evaluation can be completed. Thank you.

Celia Meyers
Senior Field Coordinator
Oklahoma Technical Assistance Center
123 E. Broadway
Cushing, OK 74023
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ALTERNATIVE EDUCATION Recommendations for Program Funding

State Board of Education Meeting

September 22, 2016



17 Criteria for Alternative Education

- Student-teacher ratios conducive to effective learning for at-risk students
- Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction
- An intake and screening process to determine eligibility of students
- Appropriately certified teaching faculty
- Teaching faculty with experiences or personal traits that qualify them for successful work with at-risk students
- Collaboration with state and local agencies
- Courses that meet the curricular standards adopted by the Oklahoma State Board of Education and additional remedial courses
- Individualized instruction
- Clear and measurable program goals and objectives
- Counseling and social service components
- Graduation plan for each student
- Life skills instruction
- Opportunities for arts education
- A proposed annual budget
- An evaluation component including an annual written self-evaluation
- Service to students in Grades 6-12 who are most at risk of not completing high school for reasons other than disability
- Opportunities for student participation in vocational programs and extra-curricular activities, such as athletics, band, and clubs

What is the Oklahoma Technical Assistance Center (OTAC)?

- OTAC is tasked each year by OSDE to provide alternative education program evaluation and technical assistance.
- OTAC is responsible for reporting alternative education program status to the OSBE.

Under Oklahoma statute
70 O.S.-1210.568(G), OTAC makes
recommendations to the OSBE for
the continued funding of alternative
education programs.

2015-2016 Student Impact Information

	<u>Number</u>	<u>Percent</u>
Programs	274	
Total students served	12,054	
Seniors served	3,109	25.79%
Seniors that graduated	2,593	83.40%

The following districts self-reported that no students were served and therefore no program was in place at the time of evaluation as required by 70 O.S. – 1210.568 (B) for the 2015-2016 school year.

The recommendation is to not fund the following districts for 2016-2017 based on the lack of a program and service to students in the previous school year.

3 Years of No Students Served

Name	FY12	FY13	FY14	FY15	FY16
Allen Bowden	Part of Keifer Coop	Own Program	No Students Served (\$7,828)	No Students Served (\$7,818)	No Students Served (\$7,818)
Felt	Part of Boise City Coop	Own Program	No Students Served (\$7,828)	No Students Served (\$7,818)	No Students Served (\$7,818)

2 Years of No Students Served

Name	FY12	FY13	FY14	FY15	FY16
Balko	Part of the Turpin Coop	Part of the Turpin Coop	Own Program	No Students Served (\$7,818)	No Students Served (\$7,818)
Freedom	Part of Waynoka Coop	Own Program	Own Program	No Students Served (\$7,818)	No Students Served (\$7,818)
Okay	Part of Midway Coop	Part of Midway Coop	Part of Braggs Coop	No Students Served (\$12,587)	No Students Served (\$12,587)
Waurika	Part of Marlow Coop	Part of Marlow Coop	Part of Marlow Coop	No Students Served (\$7,818)	No Students Served (\$7,818)

1 Year of No Students Served

Name	FY12	FY13	FY14	FY15	FY16
Avant	Part of Barnsdall Coop	Part of Barnsdall Coop	Own Program	Own Program	No Students Served (\$7,818)
Burlington	Part of Alva Coop	Own Program	Own Program	Own Program	No Students Served (\$7,818)
Central High	Part of Marlow Coop	Part of Marlow Coop	Part of Marlow Coop	Own Program	No Students Served (\$7,818)
Goodwell	Own Program	Own Program	Own Program	Own Program	No Students Served (\$7,818)
Oaks Mission	Part of Colcord Coop	Part of Colcord Coop	Part of Colcord Coop	Part of Kansas Coop	No Students Served (\$7,818)
Temple	Part of Comanche Coop	Part of Comanche Coop	Part of Comanche Coop	Part of Comanche Coop	No Students Served (\$7,818)