

Oklahoma School Testing Program
Performance-Level Descriptors
End-of-Instruction ACE U.S. History

ADVANCED: Students demonstrate superior performance on challenging subject matter. In addition to demonstrating a broad and in-depth understanding and application of all skills at the Proficient level, students scoring at the Advanced level will integrate and link social, political, and economic concepts. Students will

- analyze and evaluate complex historical points-of-view of major events and issues related to U.S. history
- critique and differentiate between social, political, and economic concepts that transformed the United States, 1865-2001
- analyze and evaluate the United States' social, political, and economic development over time
- integrate newly developed concepts with previous historical misconceptions
- apply concepts to solve problems as related to U.S. history
- evaluate historical justifications and interpretations through the examination of multiple and varied sources
- apply content knowledge in multiple contexts to make historical connections and evaluate changes over time

PROFICIENT: Students demonstrate appropriate course-level knowledge and skills in subject matter and readiness for the next course or level of education. Students scoring at the Proficient level perform above the Limited Knowledge level and will consistently be able to

- analyze the transformation of the United States from the Post-Reconstruction period through the Progressive Era
- explain the expanding role of the United States in international affairs as the nation transformed into a world power in the late 19th and early 20th centuries
- explain the impact of the cycles of boom and bust of the 1920s and 1930s on the transformation of the United States' government, economy, and society
- evaluate the major causes, events, and effects of the United States' involvement in World War II, 1933-1946, both foreign and domestic
- describe and interpret the role of the United States in significant foreign and domestic affairs during the Cold War period, 1946-1975
- interpret the impact of the United States' significant foreign and domestic policies, 1976-2001

LIMITED KNOWLEDGE: Students demonstrate partial mastery of the essential course-level knowledge and skills. Students at the Limited Knowledge level will

- recall and identify significant individuals, events, and issues in U.S. history, 1865-2001
- define appropriate social studies terminology and vocabulary
- demonstrate partial competency to analyze textual and visual evidence
- demonstrate partial competency to draw conclusions, analyze, evaluate, interpret, and/or integrate concepts as related to U.S. history

UNSATISFACTORY: Students have not performed at least at the Limited Knowledge level. Students at the Unsatisfactory level have not demonstrated course-level knowledge and skills.