

Oklahoma School Report Card Data Sources

The new School Report Cards were developed under the guiding principle that all students can grow and all schools can improve.

Where do the data for the school report cards come from?

Data Used for All Indicators

Data	Description	District-Review Process (Timeframe)
Student Demographics	Student demographics used in accountability are submitted to the Wave directly from local student information systems (SIS) . These demographics include Economically Disadvantaged status, Gender, Race/Ethnicity, IEP/504, etc. Demographics are used to disaggregate data in compliance with federal regulations under the Every Student Succeeds Act (ESSA).	These demographics are visible through the Demographic Overlay report in the Wave-State Reporting Certification. Districts may update the value in their local SIS and confirm via the report that correct values are received by the Wave. Although an initial snapshot is taken at the beginning of May for Assessment reporting, the report remains visible for districts to review updates in data sent to the Wave. A final snapshot of the report will be taken when the district certifies their student-level Annual Statistical Report (ASR-Student Level) and used as the accountability demographic data for the student.
Student Enrollment	Student enrollment information is submitted to the Wave via the local SIS . The Office of Accountability uses final enrollment data to determine Full Academic Year (FAY) status and other criteria for each indicator (see below), as well as assessment participation requirements.	The student-level Annual Statistical Report (ASR-Student level) is the final, district-certified review of student enrollment for the current school year. This report opens in the spring of every school year (April 9 for SY2018) and closes ten days after the last day of instruction . During this time, districts review and verify the enrollment and attendance information submitted to the Wave, and apply appropriate updates in their SIS to ensure accurate, consistent data.
Full Academic Year (FAY) (Derived from Student Enrollment)	A student is FAY for an indicator if he/she enrolled within the first twenty instructional days of the school year and did not experience a lapse of ten or more <i>consecutive</i> instructional days prior to the appropriate FAY end date. A student is only included in the point calculation for an indicator (except graduation*) if they meet that indicator's definition of FAY. FAY is determined nightly based on the enrollment data submitted by the local SIS (and frozen after certification of the ASR-Student level).	A district will review FAY status for a student at different times depending on the indicator and the applicable FAY end date. The certification of the ASR-Student level will freeze the appropriate FAY value by indicator*: Academic Achievement and Academic Growth (End Date April 2, 2018)- reviewed during the Assessment Correction Window in June 2018 English Language Proficiency Assessment Progress (End Date January 22, 2018)- reviewed during the ELPA correction window in June 2018 Postsecondary Opportunities and Chronic Absenteeism (End Date is End of School Year based on district calendar)- reviewed after the certification of the ASR-student level in the "student" view in Accountability Reporting via Single Sign-On *Note that graduation rate uses a federally-required definition that does not include FAY.

Oklahoma School Report Card Data Sources

Indicator-Specific Data Collection

Indicator	Data Source(s) –(Approx. Collection Month)	School Type
Academic Achievement	<ul style="list-style-type: none"> Oklahoma School Testing Program (OSTP), College and Career Readiness Assessments (CCRA) and Oklahoma Alternative Assessment Program (OAAP) results from the most recent testing administration (June/July) Demographic and enrollment data as described 	All school types
English Language Proficiency Assessment (ELPA) Progress	<ul style="list-style-type: none"> WIDA ACCESS 2.0 and Alt ACCESS assessment results from the most recent testing administration. (June/July) Demographic and enrollment data as described <p><i>*Growth measure: two years data for a student required</i></p>	All school types (only reported if a minimum of 10 enrolled FAY English Learners)
Chronic Absenteeism	<ul style="list-style-type: none"> ASR-Student level; district-certified enrollment and attendance records for all students (June) Approved absence exemptions meeting criteria outlined in OAC210:10-13-24 to be collected and reviewed following certification of ASR-Student Level (July/August) Demographic and enrollment data as described 	All school types
Academic Growth	<ul style="list-style-type: none"> Oklahoma School Testing Program (OSTP) and Oklahoma Alternative Assessment Program (OAAP) results from the most recent testing administration (June/July) Demographic and enrollment data as described <p><i>*Growth measure: two years data for a student required</i></p>	Elementary and Middle Schools
Graduation	<ul style="list-style-type: none"> Historical Adjusted Graduation Cohort Report for four-year graduation rate calculation (January) Comprehensive Exit Report for five- and six-year graduates (also used to prepopulate the Historical Adjusted Graduation Cohort Report) (October) Both reports are populated using student enrollment data submitted to the Wave via your local SIS. 	High Schools
Postsecondary Opportunities	<ul style="list-style-type: none"> Postsecondary Opportunities Report (May/June) - Data on the report are populated from student course information submitted to the Wave from your local SIS. Data file provided to OSDE by CareerTech for students completing approved coursework at a technology center (July) Demographic and enrollment data as described 	High Schools