



STANDARDS *for* ACCREDITATION *of* OKLAHOMA SCHOOLS

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STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION



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PART III

**Rules of the
State Board of Education**

ADMINISTRATION AND ORGANIZATION

EARLY CHILDHOOD EDUCATION PROGRAMS

210:15-11-1. Purpose

The rules and regulations in this Subchapter provide procedures for implementation and continuance of early childhood education programs in accredited Oklahoma schools.

210:15-11-2. Rules and regulations for early childhood education programs

- (a) The number of children in a group shall not exceed twenty (20). The adult child ratio shall not exceed 1:10. Any enrollment that exceeds ten (10) shall require the employment of a teacher assistant.
- (b) The school district shall ensure the teacher assistant is provided professional development in early childhood education.
- (c) The program shall encourage family involvement to support the child's education experience.
- (d) The learning environment shall:
 - (1) Be arranged to provide for individual and group learning experiences
 - (2) Be equipped with movable furniture of the correct size
 - (3) Have adequate materials and supplies available in sufficient quantities to meet the needs of the children in the class
 - (4) Have restroom facilities that will accommodate four-year-olds
 - (5) Provide for a playground area that is accessible and safe.
- (e) It is recommended that space requirements be based on thirty-five (35) square feet per child, and that the classroom have a sink with running water.
- (f) The curriculum shall be appropriate for the age and developmental level of the students. A process to provide continuity between the early childhood program and the kindergarten program shall be established.
- (g) The school district shall provide for individual student screening and referral for vision and hearing.

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