**Oklahoma Pre-K**

- **75%** of students are enrolled in Pre-K as reported by the National Institute for Early Education Research.
- **99.4%** of Oklahoma school districts report offering Pre-K.
- **39,405 students** are enrolled in Pre-K.
- **81%** enrolled in **Full Day** and **19%** enrolled in **half day**.
- **152 districts offer Pre-K** through collaborations with Head Start, Child Care, Faith-Based Facilities, Tribal Early Childhood Centers, YMCA locations, Assisted Living Centers, Business Offices, Universities, and Vocational/Technical Schools.
- **2,063 educators** teach Pre-K in Oklahoma.
- The **Oklahoma Academic Standards** were adopted in Spring of 2016 aligning learning standards for Pre-K through 12th Grade.
- For more information on Early Childhood, go to the [Oklahoma State Department of Education’s Early Childhood Website](https://www.ok.gov/okstate/index.html) and the [National Institute for Early Education Research](https://nief.org/).

**Kindergarten**

- **53,453 students** are enrolled in Kindergarten.
- **2,822 educators** teach Kindergarten in Oklahoma.

**Sooner Start**

- SoonerStart is a program designed to help parents, other caregivers and children with developmental delays gain the knowledge and confidence they need to be successful in life. Through visits with SoonerStart Early Intervention professionals, the family receives information, support, guidance and consultation about improving the child and family’s quality of life. It is a program that can be provided in the home, child care center, the park or other natural settings in the community. It is a collaboration among a child’s parents, caregivers, childcare.
- During FY16, the total number of referrals and children served from birth through age three was **13,464** including **5,124 children** who received services through an Individualized Family Service Plan.
- For more information, please visit the [SoonerStart website](https://www.ok.gov/okstate/index.html).
Oklahoma Early Childhood Program (OECP)  
(70 O.S. § 10-105.4)

- OECP was created in 2006 to improve the quality of early education and expand capacity to serve children from birth through age 3.

- The OECP provides the fiscal structure to align state and private resources to promote high-quality standards tied to minimum teacher qualifications, ongoing professional development, and parent supports designed to foster low-income families’ independence and economic success. Public funding for the OECP flows through the Oklahoma State Department of Education as a match to private funds provided by philanthropists and corporations throughout the state. The OECP has been improved since inception to clarify the process for participating providers and incorporate the evolving best practices in early childhood education.

<table>
<thead>
<tr>
<th>Number of Children Enrolled</th>
<th>Number of Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016 - 2605</td>
<td>2015-2016 - 177</td>
</tr>
</tbody>
</table>

History of Oklahoma Pre-K

1980
- State Funded Grant program funded Pre-K in 10 districts through a competitive grant process.

1990
- Attendance for half day Kindergarten was mandated. All Early Childhood teachers were required to have a bachelor’s degree in Early Childhood.

1993
- Kindergarten Priority Academic Student Skills (PASS) were published.

1995
- Pre-Kindergarten PASS skills were established.

1998
- Pre-K is funded as a grade level and available to all 4 year olds turning 4 on or before Sept. 1st. Pre-K is not mandated and attendance is voluntary.