

**Take-Away Graphic Organizer**

As an educational leader there are so many initiatives to choose from, however, we know that when we focus on two or three things then we can do them really well. This graphic is designed to help you find those focus areas and to achieve those great things in those areas.

“The Law of Initiative Fatigue states that when the number of initiatives increases while time, resources and emotional energy are constant, then each new initiative, no matter how well conceived or well intentioned—will receive fewer minutes, dollars and ounces of emotional energy than its predecessors.” –Doug Reeves, Transforming Professional Development into Student Results

Information From Today	Data I Possess...	Three Hunches...	Data I Need...
<p>What information is pertinent to my school and our areas of emphasis?</p> <p><i>(e.g. The OMAAP will not be given in 2014.)</i></p>	<p>What data do I have? (student achievement, attendance, discipline, personnel)</p> <p><i>(e.g. I have 12 students who took the OMAAP in 2013.)</i></p>	<p>What are three things, hunches, issues, or problems that are outlined by this data?</p> <p><i>(e.g. These 12 students will need more support in order to do well on state assessments this year.)</i></p>	<p>What data do I need to tell me more about my three hunches?</p> <p><i>(e.g. What are the math and reading scores for those 12 students, and what are their grades, benchmarks, attendance, etc?)</i></p>

<b>Data Sources</b>	<b>Goals</b>	<b>Objectives</b>	<b>Resources</b>
<p>What data do I have, and what does it tell me? (student achievement, attendance, discipline, personnel)</p> <p><i>(e.g. I have the grades and benchmark scores for 12 children who took the OMAAP in 2013.)</i></p>	<p>What are two or three things we can accomplish this year? (Instruction, Culture)</p> <p><i>(e.g. By summer of 2014, the 12 students who took OMAAP in 2013 will have grown at least 2 years in reading comprehension as measured by the DIBELS assessment battery.)</i></p>	<p>What are two or three concrete steps or “mini-goals” I can do to achieve my goals?</p> <p><i>(e.g. First, I can have parent volunteers work with my teachers to help organizing and running learning centers so that my teachers can spend more time with my 12 students who took OMAAP.)</i></p>	<p>What are two or three resources that I possess or can procure that will help us achieve those objectives?</p> <p><i>(e.g. I have a PTA president who is really good at coordinating parent volunteers.)</i></p>