

FY15-16 Project 515
Office of School Support

Grants Management System (GMS) Webinar



9/10/2015

AGENDA

- Introduction to the Grants Management System (GMS)
- Review the Nine Practices / Guiding Questions
- Completing the Application/Budget
- Questions

LEA ROLES

Principal

- Works directly with School Support Specialist
- Creates/Completes the School Improvement Plan/GMS Application
- Submits the GMS Application to Superintendent (Local Review)

Superintendent

- Reviews the School Improvement Plan/GMS Application
- Completes the Assurances Tab
- Rejects/Submits the GMS Application OSDE

OSS ROLES

School Support Specialists

- Works directly with sites
- Completes 1st Review of GMS Application
 - 9 Practices
 - Budget Alignment
- Completes 1st Review of GMS claims
 - Expenditures supported by plan

Grant Consultant

- Works directly with Specialists, Developer, & occasionally sites
- Provides GMS Training
- Completes 2nd Review of GMS Application
 - OCAS Coding
 - Allowability
- Completes 2nd Review of GMS Claims
 - OCAS Coding
 - Allowability

-  Home / Applications
-  Your Account
-  About This Site
-  Links And Docs
-  Sign Out

Home / Applications

Applications

These are your current applications



Accountability (A-F Report Cards)

SDEAdmin - SDE Administrators



Accreditation/HQT/School Improvement

SDE View Only



Battelle For Kids

Click here to sign in to Battelle



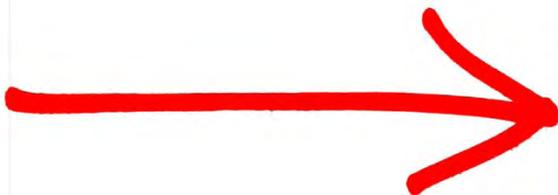
Grants Management and Expenditure Reporting

SDE Administrator



Oklahoma Educator Credentialing System

EDU - Educator



NEW

Applicant Administrative functions

- Administrative Web Pages
- Allocation Tool
- Payment Administration
- Reports
- Workflow Management Tool

Consolidated Plan

- Comprehensive District Academic Plan
- Schoolwide Plan/School Improvement

Competitive Grants

- 21st Century
- 21st Century Funded Projects Only
- 21st Century Special Projects
- Math-Science Partnership
- Math-Science Partnership - Project 544
- Title X-C - Homeless

GMS Administration

- MTW Security System

IDEA

- Assurances and LEA Agreement
- High Needs Tier 1
- High Needs Tier 2
- IDEA Consolidated Application

NCLB

- Agency - Neglected And Delinquent - Project 531
- Federal Assurances
- Title I Comparability
- Title I-A - Neglected
- Title I-C - Migrant
- Title I-D - Delinquent
- Consolidated Application (I-A, II-A, III-A, VI, CAC)
- Video Conferencing - Proj 543

School Support

- ARRA - SIG-1003(g) - Project 537
- School Improvement Plan - Project 515
- SIG Plan - Project 519
- SIG Plan Project 516

Retired Applications

- ARRA - NCLB Title I-A
- ARRA - Special Education IDEA
- ARRA - Title I-A - Neglected
- ARRA - Title I-D - Delinquent
- ARRA - Title II-D - Ed Tech
- ARRA - Title X-C - Homeless
- ARRA SFSF-Stabilization Funds
- Consolidated Workbook
- Enriching Childrens Communications Opportunities
- Ed-Jobs
- Ed Jobs REAC3H COACHES
- LEA Agreement
- Math Science Partnership Mini Grant
- School Improvement 1003(a) - Project 515
- SIG 1003(g) - Project 519
- System of Care - Project 543

Project 515



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID

[Click to Return to Menu List / Sign Out](#)

Application Select - School Improve Plan (515)

[Click for Instructions](#)

Would you like to create a School Improve Plan (515) plan for the current year? Yes

Select an application from the list(s) below and press one of the following buttons:

[Select '00' Application to Submit Payments \(District Level Only\)](#)

[Open Application](#)
[Review Summary](#)

[Create Amendment](#)
[Payments](#)

Select	Application / Amendment	Original Submit Date	Substantially Approvable Date	OSDE Final Approval Date	Status	Status Date
2014-2015						
<input type="checkbox"/>	15-PlanSchoolImprove-A0 Original Application - 0120 COOLIDGE ES	10-01-2014	11-11-2014	11-11-2014	Final Approved	11-11-2014

TESTvm user ID: Jennifer Cruz (18120)

[Contact Us](#)

Click "yes" to create your FY16 Project 515 Application

Project 515

1. Would you like to create a School Improve Plan (515) plan for the current year? Yes

Year: New Project Title:

2. Would you like to create a School Improve Plan (515) plan for the current year? Yes

Year: New Project Title:

3. Would you like to create a School Improve Plan (515) plan for the current year? Yes

Year: New Project Title:

Project 515

Select radial button, then click "Open Application"



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-0057 ENID

[Click to Return to Menu List / Sign Out](#)

Application Select - School Improve Plan (515)

[Click for Instructions](#)

Would you like to create a School Improve Plan (515) plan for the current year? Yes

Select an application from the list(s) below and press one of the following buttons:

Select '00' Application to Submit Payments (District Level Only)

Open Application
Review Summary

Create Amendment
Payments

Select	Application / Amendment	Original Submit Date	Substantially Approvable Date	OSDE Final Approval Date	Status	Status Date
2015-2016						
<input type="checkbox"/>	16-PlanSchoolImprove-A2 Original Application - 0120 COOLIDGE ES				Not Submitted	
2014-2015						
<input type="checkbox"/>	15-PlanSchoolImprove-A0 Original Application - 0120 COOLIDGE ES	10-01-2014	11-11-2014	11-11-2014	Final Approved	11-11-2014



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
App Cycle: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
- Para-Professionals
- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page Lock Control

School Improvement Plan 1003(a) - Overview

Due Date: September 1, 2015

Program: Title I Part A School Improvement 1003(a)

Funding Period: Please ensure funding is encumbered and claimed the year of the award. Contact the Office of School Turnaround (405) 522-0140 for questions regarding expiration of funds.

Funding: School Improvement 1003(a) Awards are allocated annually.

Submission Guidelines:

- 1) The LEA/site will have engaged in comprehensive planning implementation / integration of federal and state programs and local initiatives with relevant stakeholders.
- 2) Funds will be used to implement supplemental programs or interventions that are designed to meet the instructional needs identified in the site(s) School Improvement Plan to include Effective School Practices
- 3) The LEA/site ensures that all Title I personnel are highly qualified. If not, the site(s) may contact the Office of School Turnaround for guidance.
- 4) The LEA/site ensures that coding for personnel salaries is aligned to data in School Personnel Records.
- 5) The LEA/Site ensures claims will be submitted monthly.

Federal Guidance [School Improvement Guidance from US Department of Education](#)

OSDE Support Links [OSDE School Improvement 1003\(a\) Website](#)

OSDE Program Contact: Office of School Turnaround Phone: (405) 522-0140

This tab contains a general description of the funding



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-07-01
Application: School Improve Plan (515) - A2-0120 COOLLIDGE ES Application
Cycle:

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
- Para-Professionals
- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page Lock Control

Contact Information

Instructions

Superintendent / Authorized Representative:

Name* Zada A Farris
Address 1* 2500 N Lincoln Blvd Street Address* 2500 N Lincoln Blvd
Address 2*
City* Oklahoma City State* OK Zip+4* 73105 599
Phone* 405 521 4269 Extension
Fax* 405 522 5310
Email* zada.farris@sde.ok.gov

Site Level Principal

Name*
Address 1* Street Address*
Address 2*
City* State* Zip+4*
Phone* Extension
Fax*
Email*

Check here if there is an alternate contact at the district for School Improvement 1003(a) Application

Check here if there is a claims contact for School Improvement 1003(a) Application

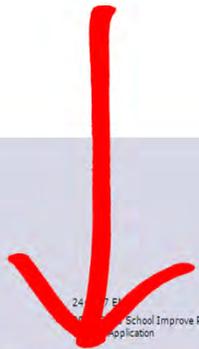
Application Approval / Disapproval Copy Email Addresses

Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. Any other users who should receive notification should be listed.

* Denotes required field

Save Page

Enter the 4 digit postal code



This tab is for listing the team members that met and planned for the application and budget

Applicant: 14-1057 ENID
Application Cycle: 2015-2016 School Improvement Original Application

OSDE
OKLAHOMA STATE DEPARTMENT OF EDUCATION

School Improvement Plan 515
Print-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview | Contact Information | **Identify Team Members** | Practices | Budget Pages | Personnel | Para-Professionals | Technology Justification | LEA/School Improvement Assurance | Submit | Application History | Application Print | Page Lock Control

Identify Team Members-Teacher and Parent names are required
-Additional team members should include the Principal and others that have worked on the plan

Required Team Members
Teacher's Name
Parent's Name
Name
Constituent Group

[Add Additional Entries](#)
[Save Page](#)

Click here to keep adding entries

Practice 1




OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page_Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practice 1

1. The LEA shall review the performance of every principal, using established criteria (TLE model), to determine if the principal has the skills, abilities, and leadership qualities to serve as an instructional leader in the school. Any principal who does not have the skill, abilities, and leadership qualities necessary to lead the school in best practice efforts to sustain continuous school improvement will be replaced.

a. Provide evidence that the school site is utilizing established criteria (TLE model), to determine if the principal has the skills, abilities, and leadership qualities to serve as an instructional leader.

(0 of 1000 maximum characters used)

[Save Page](#)

The funding amount box and the grant check boxes, from last year, have been removed.

Practice 1

Instructional Leadership, Principal Skills, Abilities, and Qualities

- What is your process for principal evaluation?
- How does the evaluation instrument reflect instructional leadership qualities and practices?

Practice 2



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Print-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1		Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c		Practices 9a-b		

Practices 2a-d

2. The principal of each school shall be provided autonomy to the greatest extent possible and will be given operational flexibility in the areas of scheduling, staffing, budgeting, curriculum and building a plan for sustainability in all areas.

a. Provide evidence that the principal has autonomy in scheduling decision. (0 of 1000 maximum characters used)

b. Provide evidence that the principal has autonomy in staffing decisions. (0 of 1000 maximum characters used)

c. Provide evidence that the principal has autonomy in curriculum selection driven by research based and data decisions. (0 of 1000 maximum characters used)

d. Provide evidence that the principal has autonomy in the budgeting process including state and federal funds. (0 of 1000 maximum characters used)

[Save Page](#)

Practice 2

Scheduling, Staffing, Curriculum, and Budget

- What is your process for developing a master schedule and who is involved? What priorities are considered when developing the schedule?
- Give an example of how you determined a staff assignment this year.
- What is the process of curriculum selection? How do you ensure appropriate curriculum alignment?
- What is the process for budgeting State and Federal funds?

Practice 3



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
[Printer-Friendly](#)
[Click to Return to Application Selected](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1		Practices 2a-d	Practices 3a-c		Practice 4	Practice 5		Practices 6a-b	Practices 7a-d		Practices 8a-c	Practices 9a-b

Practices 3a-c

3. In conjunction with the LEA, the principal of each school shall review the qualities of all staff, using established criteria, (TLE model) and retain only those who are determined to be effective and have the ability to be successful in the continuous school improvement efforts and prevent ineffective teachers from being hired or transferred to the school in order to sustain and maintain best practice.

a. Provide evidence that the principal works with the LEA to review the qualities of all staff, using a TLE model or the like.

(0 of 1000 maximum characters used)

b. Provide evidence that the principal/LEA works to retain only those staff member who are determined effective and engage in the best practice.

(0 of 1000 maximum characters used)

c. Provide evidence that the principal/LEA prevents ineffective teachers from being hired or transferred to the school.

(0 of 1000 maximum characters used)

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Practice 3

Teacher Evaluation

- How does your building teacher evaluation instrument (TLE) support effective instruction?
- What other factors determine teacher effectiveness?
- Describe your interview process and those involved.

Practice 4


OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
[Printer-Friendly](#)
[Click to Return to Application Select](#)
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Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para- Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page_Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practice 4

4. The principal of each effective school shall ensure that all teachers have high-quality, job-embedded, ongoing professional development informed by the chosen TLE model that is aligned with teacher and student needs, in addition to the implementation of a long term sustainable plan.

a. Provide evidence that the principal is ensuring that schools utilize researched based, high-quality, job-embedded PD informed by the schools data collection and TLE is aligned with student needs. Provide evidence of a plan for sustainability as well. (0 of 1000 maximum characters used)

[Save Page](#)

Practice 4

Professional Development

- List the professional development opportunities you will provide for your staff for 2014-2015 school year.
- What considerations from the TLE model helped you to determine professional development needs?

Practice 5



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (SIS) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515 ▾
[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control		
Practice 1		Practices 2a-d	Practices 3a-c		Practice 4	Practice 5		Practices 6a-b		Practices 7a-d		Practices 8a-c		Practices 9a-b

Practice 5

5. The principal of each school shall design the school day, week and year to include additional time for student learning and teacher collaboration, [which includes ongoing evaluation methods that supports sustainability.]

a. Provide evidence that the principal is involved in the design of the school day, week and year that includes additional time for student learning and teacher collaboration.

(0 of 1000 maximum characters used)

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Practice 5

Additional Instructional Time and Teacher Collaboration

- How did you structure the additional time for student learning and teacher collaboration and who was involved in the decision-making process?

Practice 6



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (S15) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan S15 ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1	Practices 2a-d	Practices 2e-c	Practice 3	Practice 4	Practices 5a-b	Practices 7a-d	Practices 8a-c	Practices 8a-b				

Practices 6a-b

6. The principal of each school shall serve as an effective leader, strengthening the school's instructional program based on student needs and ensuring that the instructional program is research-based, rigorous and aligned to Oklahoma standards as well as the implementation of a sustainability plan.

a. Provide evidence that the principal is serving as an instructional leader. (0 of 1000 maximum characters used)

b. Provide evidence that the principal is ensuring that the instructional program is research-based, rigorous and aligned to Oklahoma standards. (0 of 1000 maximum characters used)

[Save Page](#)

TESTvm user ID: Jennifer Cruz (16120)

[Spell Check](#)

Practice 6

Practice 6

Instruction

- Provide an example of how you are actively engaged in the day-to-day instructional practices?
- Provide an example of how your instructional programs are both research-based and rigorous?

Practice 7



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 EHD
Application: 2015-2016 School Improve Plan (SIS) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para- Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practices 7a-d

7. The principal of each school, along with a team of teacher leaders shall participate in state-provided training in Oklahoma Data Review Model. The principal will, along with teachers, participate in regular reviews of data to inform instruction and for continuous improvement. This will require providing time for collaboration on the use of data. A sustainability plan will be implemented as well.

a. Provide evidence that the school personnel has been trained on the Oklahoma Data Review Model. (0 of 1000 maximum characters used)

b. Provide evidence that the principal and teachers attended data reviews. (0 of 1000 maximum characters used)

c. Provide evidence that the principal and teachers use data to inform instruction. (0 of 1000 maximum characters used)

d. Provide evidence on how the data reviews will be sustained. (0 of 1000 maximum characters used)

Save Page

Practice 7

Data Review

- How have you trained staff and implemented the Oklahoma Data Review Model?
(<http://www.ok.gov/sde/oklahoma-data-review>)
- What types of data are collected and who is involved in the data analysis process?
- Provide an example of how data reviews impact instruction?
- What is your plan for continuous improvement with the use of data reviews?

Practice 8


OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1037 ERD
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
[Print Practices](#)
[Click to Return to Application Save](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Part-Professionals	Technology Subvention	LEA/School Improvement Resources	Submits	Submittal Dates	Application Date	Page Lock Control
Practices 1	Practices 2a-d	Practices 3a-c	Practices 4	Practices 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-c	Practices 10a-b			

Practices 8a-c

8. The principal of an effective school shall establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as student's social, emotional and health needs. All effective schools are encouraged to implement Positive Behavior Intervention Supports models along with Response to Intervention models to assist with achieving this type of school environment.

a. Provide evidence that the principal has established a safe school environment that addresses discipline and other non-academic factors known to impact student achievement. (0 of 1000 maximum characters used)

b. Provide evidence that the principal utilizes a PBIS model or similar model along with RTI models to assist in maintaining a positive school environment. (0 of 1000 maximum characters used)

c. Provide evidence that the principal has a sustainability plan in place for these areas. (0 of 1000 maximum characters used)

[Save Page](#)

Practice 8

School Culture

- What systems are in place to ensure a safe learning environment? Based on last year's non-academic factors (e.g., attendance, office referrals, suspensions, etc.) what changes have you made *this year* to address possible needs?
- Give an example of how students are acknowledged for demonstrating positive behavioral expectations. What interventions are in place to meet the individual needs of students?
- How do you continuously assess your school culture?

Practice 9



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 BHD
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycles: Original Application

School Improvement Plan 515
[Print/Friend](#)
[Click to Return to Application Self](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professional	Technology Justification	LEA/School Improvement Association	Submit	Application History	Application Print	Page Lock Control
Practice 1		Practices 2a-d	Practices 2e-c		Practice 4	Practice 5		Practices 6a-c	Practices 6d-e	Practices 8a-c		Practices 9a-b

Practices 9a-b

9. The principal of an effective school facilitates family and community engagement by partnering with the OSDE to conduct an audit of the current level of family and community engagement and use of tools such as the Family Engagement Tool provided by the Center for Innovation and Improvement to establish policies and routines that will encourage ongoing family and community partnerships with the school.

a. Provide evidence that the principal facilitates family and community engagement. (0 of 1000 maximum characters used)

b. Provide evidence that the principal has a sustainability plan in place to support this endeavor. (0 of 1000 maximum characters used)

[Save Page](#)

Practice 9

Family and Community Engagement

- What opportunities are available for parent and community involvement?
- How are future parent/community involvement opportunities determined?

FUNDS

FY14 Allocation

- Awarded in February 2014
- Approximately \$10,789.70 per site
- Must be encumbered by **9/30/15**
- Claims must be submitted by 10/30/15

FY15 Allocation

- Awarded in March 2015
- Approximately \$24,569.08 per site
- Must be encumbered by September 30, 2016

Budget



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE
Cycle: Original Application

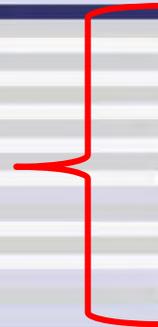
School Improvement Plan 515
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Items	Personnel	Para Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Allocations				Budget Detail				Budget Summary				

Allocations Instructions

		PlanSchoolImprove	
Current Year Funds			
Allocation			\$0.00
ReAllocated (+)			\$0.00
Released (-)			\$0.00
Total Current Year Funds			\$0.00
Prior Year(s) Funds			
Rollover (+)		\$24,569.08	
ReAllocated (+)		\$0.00	
Total Prior Year(s) Funds		\$24,569.08	
Sub Total			\$24,569.08
Multi-District			
Transfer In (+)			\$0.00
Transfer Out (-)			\$0.00
Administrative Agent			
Adjusted Sub Total			\$24,569.08
Funds not applied for (Select the boxes below ONLY if the LEA is electing to release its Title funds back to OSDE to be reallocated to other LEA's.)			
Current Year Funds	<input type="checkbox"/>		
Prior Year Funds	<input type="checkbox"/>		
Total Available for Budgeting		PlanSchoolImprove	\$24,569.08

All funds are carryover



Budget

To add more lines, complete the first three lines, then **SAVE PAGE**

Lines will automatically appear - need more lines? **SAVE PAGE**

Personnel


OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 BHID
Application: 2015-2016 School Improve Plan (315) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Selected
Click to Return to Menu List / Sign Out

OverviewContact InformationIdentify Team MembersPracticesBudget Pages**Personnel**Para-ProfessionalsTechnology JustificationLEA/School Improvement AssuranceSubmitApplication HistoryApplication PrintPage Lock Control

Personnel Instructions

Notes:
For certified staff enter the Teacher Number. For non-certified/support staff, enter the last four digits of the Social Security Number (SSN).
Do not enter a subject code for support staff.

Subject codes are required when using job code 207 or 210 or 415.

Sort by: Site then Last Name

Status legend: U-Unverified, I-Inconsistent, V-Validated

Status	First Name	Last Name	Teacher Number OR Last 4 SSN	Job Code in SPR	Subject Code in HQT	Site Code	Grade Level	OCAS Function	OCAS Object	Plan School Improve	Salary	Delete Row
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Status legend:
U - Unverified. This status indicates that the individual on this row has not yet been verified against data in the School Personnel Records System. The SDE will attempt to verify all staff in October. After that point, LEAs must use a 'validate' button to complete the verification process. Salaries and Benefits will not be reimbursed for Unverified staff.
I - Inconsistent. This status indicates that the data entered on this Personnel Page is not consistent with the data within School Personnel Records (SPR) and/or Highly Qualified Teachers (HQT) system. Please review the data for such individuals within those systems, and update the appropriate systems data. Personnel must be in Validated status before resubmitting an application or amendment.
V - Validated. This status indicates that the data for this individual has been successfully validated against the SPR and/or HQT systems. No further action for such individuals is required.

[Create Additional Entries](#)
[Calculate Totals](#) [Save Page](#)

Please ensure coding is correct. Personnel listed as Inconsistent may need their coding corrected in the School Personnel Records system or the Highly Qualified Teacher System.

- Personnel entered must match School Personnel Records
- All Personnel receiving Object Code 100 Salaries must be listed
- Personnel cannot be edited or deleted once they have a "V" next to their name

Para-Professionals


OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (S15) - A2-0120 COOLIDGE ES
Cycler: Original Application

School Improvement Plan S15
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurance	Submit	Application History	Application Print	Page Lock Control
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Certification of Qualified Instructional Support Paraprofessionals [Instructions](#)

Information: Title I of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act, is designed to help disadvantaged children reach high academic standards. Properly trained paraprofessionals can play important roles in improving student achievement in Title I schools where they can reinforce and augment a teacher's effort in the classroom. Instructional paraprofessionals must work directly under the supervision of a highly qualified teacher. [Section 1119(g)(2)]. See Section 1119(c)(1) of NCLB for further information on this requirement.

Does the district have paraprofessionals who are paid with federal funds?

Yes No

[Save Page](#)


OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (S15) - A2-0120 COOLIDGE ES
Cycler: Original Application

School Improvement Plan S15
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurance	Submit	Application History	Application Print	Page Lock Control
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Certification of Qualified Instructional Support Paraprofessionals [Instructions](#)

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Does the district have paraprofessionals who are paid with federal funds?

Yes No

Qualification:

1. The district ensures that **all** instructional paraprofessionals supported with funds under NCLB have met one or more of the following Paraprofessional qualification requirements (check all that apply):

<input type="checkbox"/> Associate Degree	<input type="checkbox"/> Paraprofessional Test (ParaPro)
<input type="checkbox"/> 48 Hours of College Credit	<input type="checkbox"/> WorkKey
<input type="checkbox"/> Oklahoma General Education Test (OGET)	

[Save Page](#)

Technology



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Selected
Click to Return to Menu List / Sign Out

- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
- Para-Professionals
- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page Lock Control

School Improvement 1003(a) Technology Justification Page

Instructions

Do you plan to purchase Technology with 1003(a) Program Funds?

Yes No

Save Page



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Selected
Click to Return to Menu List / Sign Out

- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
- Para-Professionals
- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page Lock Control

School Improvement 1003(a) Technology Justification Page

Instructions

Do you plan to purchase Technology with 1003(a) Program Funds?

Yes No

1. How will you monitor the usage of this technology for effectiveness?
(0 of 1000 maximum characters used)

2. Provide a description of ongoing Professional Development related to this technology.
(0 of 2000 maximum characters used)

Save Page

Assurances

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (S15) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview | Contact Information | Identify Team Members | Practices | Budget Pages | Personnel | Para-Professionals | Technology Justification | **LEA/School Improvement Assurances** | Submit | Application History | Application Print | Page Lock Control

School Improvement 1003(a) Statement of Assurances

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The recipient hereby assures that:

1. The LEA ensures each site has a plan for improvement which has been subjected to a documented, meaningful and thorough district level review process and approved prior to submitting to the Office of School Turnaround.
2. The LEA/site will implement the program described in this plan and monitor its effectiveness in accordance with the intent of the law.
3. The LEA/site will administer the program described in this plan in accordance with all applicable statutes and regulations and will comply with the applicable provisions of the Elementary and Secondary Education Act of 1965, and according to the ESEA Flexibility Waiver (Approved February 8, 2012).
4. The LEA/site ensures all teachers and paraprofessionals are highly qualified according to federal requirements in the area in which they are providing instruction. (Approved February 8, 2012).
5. The LEA/site ensures all materials and services meet the supplemental, not supplant rule.
6. The LEA/site ensures that all FY16 claims for reimbursement are uploaded in the Grants Management System (GMS) and will be submitted monthly. All claims submitted for reimbursement should be in payable form and include appropriate supplemental documentation.

The assurances were fully agreed to on this date:

- The Principal does NOT complete this tab
- The Principal submits the application to the Superintendent (local review)
- The Superintendent completes this tab

Submit

- When you are ready to submit the application, you must do the consistency check first.
- If there are errors, you must correct those before you can submit the application.

Applicant: 24-1057 ENID
Application: 2015-2016 School Improve Plan (515) - A2-0120 COOLIDGE ES
Cycle: Original Application

School Improvement Plan 515
Printer-Friend
Click to Return to Application Sales
Click to Return to Menu List / Sign Out

Overview Contact Information Identify Team Members Practices Budget Pages Personnel Para-Professionals Technology Justification LEA/School Improvement Assurances **Submit** Application History Application Print Page Lock Control

Submit

The Consistency Check must be successfully processed before you can submit your application.

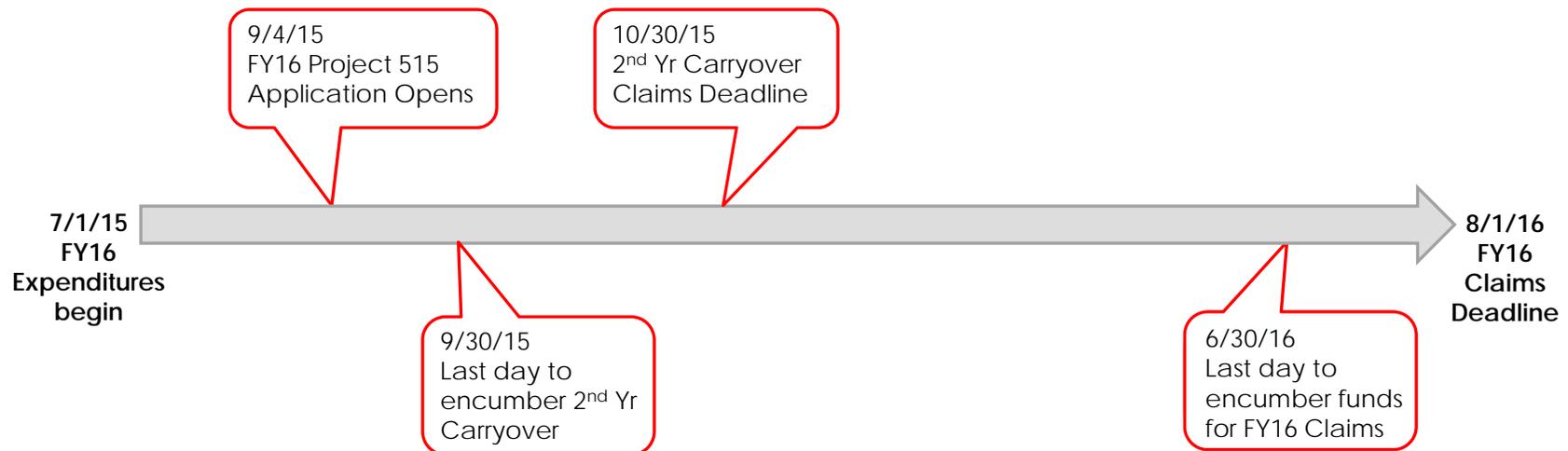
Consistency Check Lock Application **Unlock Application**

Assurances have not been agreed to on the consolidated application
LEA Data Entry
LEA Administrator
Program Review 1
Program Review 2

This button unlocks the entire application, so you can make corrections

Timeline

FY16 Project 515 Timeline



- Applications can be amended at any time
- Claims should be submitted in a timely manner
- Webinars and direct technical assistance are available (see contact page)
- Notifications (deadlines/save-the-date, etc) will be in monthly newsletter

Upcoming Webinars

Register at <https://oksdetraining.webex.com>

- **Office of Federal Programs**

- 9/23/15 @ 10am –
Claims Webinar

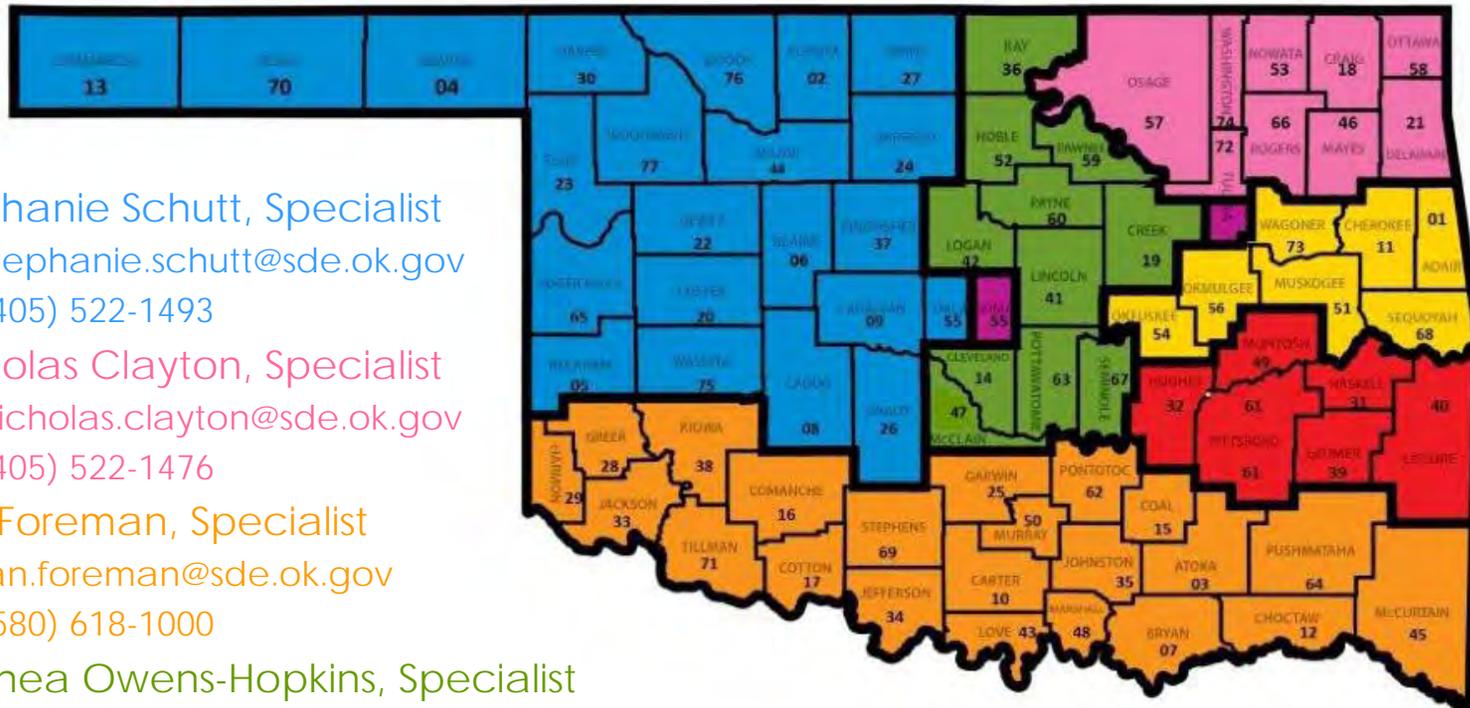
- **Office of School Support**

- 9/18/15 @ 9am –
School Improvement
Status Report (SISR)
- 9/30/15 @ 10am –
Claims Webinar

All webinars will be recorded and posted on the SDE website

Contact

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