



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: Superintendents and Special Education Administrators

FROM: Todd Loftin, Executive Director, Special Education Services

DATE: September 13, 2016

SUBJECT: FY 2016 District Determinations

To comply with the Individuals with Disabilities Education Act (IDEA) of 2004, the Oklahoma State Department of Education (OSDE), Special Education Services (SES), recently generated District Data Profiles on each local educational agency (LEA) and its performance towards each of the 14 monitoring indicators identified by the United States Department of Education, Office of Special Education Programs.

The 14 indicators are graduation rate, dropout rate, assessment, suspensions/expulsions, school age least restrictive environment (LRE), preschool LRE, preschool outcomes (cognitive, behavioral, and social-emotional), parent involvement, disproportionality (by race only and race by disability category), child find (evaluation/eligibility timelines), early childhood transition (from Part C to Part B), secondary transition, and post-school outcomes.

IDEA 2004 also requires the OSDE-SES to make “determinations” regarding the performance of each LEA on these compliance and performance indicators, timely correction of identified noncompliance, and the timeliness and accuracy of data submitted. *The District Determination letters are being sent to districts via email this Friday, September 16, 2016.*

If you have questions or concerns, please contact your Compliance, Data, Finance (CDF) Specialist:

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