

FY-2017 BUDGET



OKLAHOMA

STATE DEPARTMENT *of* EDUCATION

— JOY HOFMEISTER —

STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: Oklahoma State Board of Education
FROM: Superintendent Joy Hofmeister
DATE: October 22, 2015
SUBJECT: FY 17 Budget Request

Each fiscal year, the State Board of Education is directed to submit a budget to the Governor that outlines the budgetary needs of local school districts, including state aid, supervision of all other functions of general and special education, and administration (70 O.S. 3-104).

The following budget request is recommended for approval by the State Board of Education. At the direction of budget leaders, this request reflects a flat budget in terms of the services that will be offered. A request of \$47.7 million in the Financial Support of Public Schools (i.e. the funding formula), takes into account the funds needed to keep with the continued growth in student population.

Additionally, \$30.2 million is requested to cover the additional costs needed to pay for the Flexible Benefit Allowance for certified and support personnel, as required by law (70 O.S. 26-104). Changes in the Support of Public School Activities and Administration and Support offset each other resulting in no additional funds needed. The Public School Activities Fund is divided into two sections to reflect those programs that are required to be implemented by State and Federal law and those that are not. Additionally, those that programs statute directs to be funded "as funds are available" are notated in green.

The total requested increase is \$77,962,921 for a total request of \$2,562,836,053.

Attached Documentation:

- FY 17 Draft Budget Request
- FY 17 Budget Request Addendum
- Program Descriptions for FY 17 Budget Request
- Calculation for Financial Support of Public Schools
- Calculation for Flexible Benefit Allowance
- Calculation for Testing Costs
- 70 O.S. 1201.508 - Criterion-Referenced Tests - End-of-Instruction Exams
- FY 17 Draft Budget Request Presentation

JH/ct

Oklahoma State Department of Education

FY 17 State Appropriation DRAFT Budget Request

FY 17 State Appropriation DRAFT Budget Request						
	Purpose	FY 16 Budget Request (last year)	FY 16 Appropriation (per HB 2242)	FY 17 Budget Request	Increase/(Decrease)	Explanation
1	Financial Support of Public Schools	2,081,284,000.00	1,876,735,176.00	1,924,435,176.00	47,700,000.00	Projected Weighted ADM using FY 15 Final High Year Weighted ADM plus growth (average increase in final high year WADM for FY 13-15) and FY 16 initial per pupil funding
2						
3	Instructional Materials	33,000,000.00	33,000,000.00	33,000,000.00	-	
4						
5	Flexible Benefit Allowance	422,588,036.00	416,023,565.00	446,286,486.00	30,262,921.00	Based on Jan 2015 count (5% increase in premium, 15% move from in lieu of to FBA, small growth in staff)
6	<i>Certified Personnel</i>	271,785,980.00	267,559,579.00	287,052,893.00	19,493,314.00	
7	<i>Support Personnel</i>	150,802,056.00	148,463,986.00	159,233,593.00	10,769,607.00	
8						
9	Support of Public School Activities	138,793,698.00	130,178,226.00	135,178,226.00	5,000,000.00	
10						
11	**Alternative Education (70 O.S. 1210.561)	14,027,366.00	14,010,261.00	14,010,261.00	-	
12	<i>Oklahoma Technical Assistance Center</i>	300,000.00	299,634.00	299,634.00	-	
13	<i>State wide school programs</i>	13,727,366.00	13,710,627.00	13,710,627.00	-	
14	Education Leadership Oklahoma (70 O.S. 6-204.2, 70 O.S. 6-206)	14,942,350.00	12,924,130.00	12,924,130.00	-	
15	<i>National Board Teacher Bonus</i>	11,342,350.00	9,328,520.00	8,928,520.00	(400,000.00)	Adjusted based on need.
16	<i>**Psychologists, Speech Pathologists and Audiologists</i>	3,600,000.00	3,595,610.00	3,995,610.00	400,000.00	Adjusted based on need.
17	**Parent Education Program Grant (70 O.S. 10-105.3)	1,000,000.00	998,781.00	998,781.00	-	
18	**ACE Remediation (70 O.S. 1210.526)	8,000,000.00	7,990,245.00	7,990,245.00	-	
19	**AP Teacher Training and Test Fee Assistance, AVID & NMSI (70 O.S. 1210.703)	4,150,000.00	3,144,940.00	3,144,940.00	-	
20	**Charter Schools Incentive Fund (70 O.S. 3-144)	150,000.00	49,940.00	49,940.00	-	
21	**Reading Sufficiency (70 O.S. 1210.508D)	9,000,000.00	6,492,074.00	6,492,074.00	-	
22	**Testing (70 O.S. 1210.508, 34 C.F.R. § 200.6(a)(2))	3,000,000.00	4,496,342.00	9,000,000.00	4,503,658.00	Costs for federally mandated tests only. Moved from admin and support.
23	Early Childhood Initiative (70 O.S. 10-105.4)	10,500,000.00	10,487,197.00	10,487,197.00	-	
24	Early Intervention Sooner Start (70 O.S. 13-124)	14,417,922.00	14,400,341.00	14,400,341.00	-	
25	Personal Financial Literacy (70 O.S. 11-103.6h)	150,000.00	149,817.00	149,817.00	-	
26	Standards Implementation (70 O.S. 11-103.6, ESEA section 3113(b)(2))	500,000.00	64,000.00	500,000.00	436,000.00	Implementation of new standards.
27	School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	4,960,288.00	4,954,240.00	4,954,240.00	-	
28	/Users/a101004/Library/Caches/TemporaryItems/Outlook Temp/OSCN Foun	5,565,779.00	4,244,818.00	4,244,818.00	-	
29	Teacher and Leader Effectiveness (70 O.S. 6-101.16, ESEA section 2141(a), (b), and (c))	2,000,000.00	1,000,000.00	2,500,000.00	1,500,000.00	Implementation of quantitative measures.
30	Teacher Residency Program (70 O.S. 6-195)	-	250,000.00	1,000,000.00	750,000.00	To support new teachers with PD, regional workshops, mentor stipends
31	Teachers Retirement System (70 O.S. 17-108.2) **based on FY 14 count	35,311,375.00	32,712,137.00	32,712,137.00	-	
32	Total Required by State Statute/Federal Law	127,675,080.00	118,369,263.00	125,558,921.00	7,189,658.00	
33	**statute indicates these programs are funded "contingent upon funds available/appropriated"					
34	AG in the Classroom	38,675.00	38,628.00	38,628.00	-	

Oklahoma State Department of Education

FY 17 State Appropriation DRAFT Budget Request

FY 17 State Appropriation DRAFT Budget Request						
	Purpose	FY 16 Budget Request (last year)	FY 16 Appropriation (per HB 2242)	FY 17 Budget Request	Increase/(Decrease)	Explanation
35	Oklahoma Arts Institute	350,000.00	349,573.00	349,573.00	-	
36	Oklahoma Student Information System	2,000,000.00	1,843,585.00	1,843,585.00	-	
37	Rural Infant Stimulation Environment Program (RISE)	529,943.00	529,297.00	529,297.00	-	
38	SCORE Grants/Reading Readiness	-	189,000.00	-	(189,000.00)	FY15 grants have concluded
39	School Competitive Grants Pool	5,400,000.00	6,062,294.00	4,061,636.00	(2,000,658.00)	
40	STEM Ready Schools	300,000.00	299,634.00	299,634.00	-	
41	Teach for America	2,500,000.00	2,496,952.00	2,496,952.00	-	
42	Total Not Required by State Statute/Federal Law	11,118,618.00	11,808,963.00	9,619,305.00	(2,189,658.00)	
43						
44	Administrative and Support Functions	22,400,000.00	22,399,295.00	17,399,295.00	(5,000,000.00)	Offset to Public School Activities
45						
46	Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S. 34.93 and 3A O.S. 713(C)(3))	3,494,023.00	3,268,435.00	3,268,435.00	-	
47	Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	3,494,023.00	3,268,435.00	3,268,435.00	-	
48						
49	TOTAL APPROPRIATION	2,705,053,780.00	2,484,873,132.00	2,562,836,053.00	77,962,921.00	



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: Governor Mary Fallin
FROM: Oklahoma State Board of Education
DATE: October 22, 2015
SUBJECT: FY 17 Budget Request Addendum

Proposal to Increase Teacher Compensation

Oklahoma ranks at the very bottom regionally in teacher compensation in comparison to border states. Nationally, Oklahoma also ranks at the bottom with only three states below (see attachment).

To ensure that Oklahoma's students have highly effective teachers, and in order to recruit and retain top teaching talent, Oklahoma teachers must be compensated at or above the regional average for teacher compensation. Last year Superintendent Hofmeister proposed a five year plan to become regionally competitive in teacher pay entitled #OKHigh5. The State Department of Education requests the legislature consider a \$1,000 pay raise for teachers, fulfilling years 4-5 of the #OKHigh5 plan.

Average Teacher Salary (NEA 2013-14)

Texas	\$ 49,690.00
Colorado	\$ 49,615.00
Kansas	\$ 48,221.00
Arkansas	\$ 47,319.00
Missouri	\$ 46,750.00
New Mexico	\$ 45,727.00
Oklahoma	\$ 44,549.00
Regional Average	\$ 47,887.00
National Average	\$56,610.00

Proposed for Fiscal Year 2017

Salary increase in the amount of \$1,000

Total estimated cost including FICA and TRS - **\$60,000,000**

C-10. AVERAGE SALARIES OF PUBLIC SCHOOL TEACHERS AS PERCENTAGE OF NATIONAL AVERAGE, 2012-13 (REVISED)

1.	NEW YORK	134.3 *
2.	MASSACHUSETTS	127.7
3.	DISTRICT OF COLUMBIA	126.5 *
4.	CALIFORNIA	123.8
	CONNECTICUT	123.8
6.	NEW JERSEY	120.3
7.	ALASKA	116.8
8.	MARYLAND	114.6
9.	RHODE ISLAND	113.2 *
10.	PENNSYLVANIA	112.4
11.	MICHIGAN	109.8
12.	DELAWARE	106.4 *
13.	ILLINOIS	105.4 *
14.	OREGON	102.7
15.	WYOMING	101.3
16.	MINNESOTA	100.4 *
	OHIO	100.4
	UNITED STATES	100.0 *
18.	NEVADA	99.8 *
19.	NEW HAMPSHIRE	99.2 *
20.	HAWAII	96.9
21.	WISCONSIN	96.0
22.	VERMONT	95.8
23.	GEORGIA	94.3
24.	WASHINGTON	93.2
25.	LOUISIANA	91.6 *
26.	IOWA	90.9
27.	KENTUCKY	89.5
28.	INDIANA	89.3
29.	COLORADO	88.9 *
30.	VIRGINIA	87.4
31.	MONTANA	87.1
	NEBRASKA	87.1
	TEXAS	87.1
34.	MAINE	86.4
35.	SOUTH CAROLINA	86.3
36.	ALABAMA	85.5
37.	MISSOURI	84.8 *
	TENNESSEE	84.8
39.	KANSAS	84.7 *
40.	NORTH DAKOTA	84.4 *
41.	ARKANSAS	83.2
42.	FLORIDA	83.1
43.	NORTH CAROLINA	81.6
44.	UTAH	81.2
45.	NEW MEXICO	81.1
	WEST VIRGINIA	81.1
47.	ARIZONA	80.7
48.	IDAHO	79.7
49.	OKLAHOMA	79.1
50.	MISSISSIPPI	74.6
51.	SOUTH DAKOTA	69.6
	MEDIAN	90.9
	RANGE	64.7
	SDEV.	15.4
	CV	16.1

Computed from NEA Research, Estimates Database (2014).

C-11. AVERAGE SALARIES OF PUBLIC SCHOOL TEACHERS, 2013-14 (\$)

1.	NEW YORK	76,409
2.	MASSACHUSETTS	73,195
3.	DISTRICT OF COLUMBIA	73,162 *
4.	CALIFORNIA	71,396
5.	CONNECTICUT	70,583
6.	NEW JERSEY	68,238
7.	ALASKA	65,891
8.	RHODE ISLAND	64,696 *
9.	MARYLAND	64,546
10.	PENNSYLVANIA	63,701
11.	MICHIGAN	62,166
12.	ILLINOIS	60,124 *
13.	DELAWARE	59,305
14.	OREGON	58,638
15.	NEW HAMPSHIRE	57,057 *
	UNITED STATES	56,610 *
16.	WYOMING	56,583
17.	HAWAII	56,291
18.	VERMONT	55,958
19.	OHIO	55,913
20.	NEVADA	55,813
21.	MINNESOTA	54,752
22.	WISCONSIN	53,679
23.	WASHINGTON	52,969
24.	GEORGIA	52,924
25.	IOWA	52,032
26.	KENTUCKY	50,560
27.	INDIANA	50,289
28.	MONTANA	49,893 *
29.	VIRGINIA	49,826 *
30.	TEXAS	49,690
31.	COLORADO	49,615
32.	NEBRASKA	49,539
33.	MAINE	49,232
34.	LOUISIANA	49,067
35.	ALABAMA	48,720
36.	NORTH DAKOTA	48,666 *
37.	SOUTH CAROLINA	48,430
38.	KANSAS	48,221 *
39.	FLORIDA	47,780
40.	TENNESSEE	47,742
41.	ARKANSAS	47,319
42.	MISSOURI	46,750
43.	NEW MEXICO	45,727
44.	UTAH	45,695
45.	ARIZONA	45,335 *
46.	WEST VIRGINIA	45,086
47.	NORTH CAROLINA	44,990
48.	OKLAHOMA	44,549
49.	IDAHO	44,465
50.	MISSISSIPPI	42,187 *
51.	SOUTH DAKOTA	40,023
	MEDIAN	50,560
	RANGE	36,386
	SDEV.	8,964
	CV	17

NEA Research, Estimates Database (2014).

C-12. AVERAGE SALARIES OF PUBLIC SCHOOL TEACHERS AS PERCENTAGE OF NATIONAL AVERAGE, 2013-14

1.	NEW YORK	135.0
2.	MASSACHUSETTS	129.3
3.	DISTRICT OF COLUMBIA	129.2 *
4.	CALIFORNIA	126.1
5.	CONNECTICUT	124.7
6.	NEW JERSEY	120.5
7.	ALASKA	116.4
8.	RHODE ISLAND	114.3 *
9.	MARYLAND	114.0
10.	PENNSYLVANIA	112.5
11.	MICHIGAN	109.8
12.	ILLINOIS	106.2 *
13.	DELAWARE	104.8
14.	OREGON	103.6
15.	NEW HAMPSHIRE	100.8 *
	UNITED STATES	100.0 *
16.	WYOMING	100.0
17.	HAWAII	99.4
18.	OHIO	98.8
	VERMONT	98.8
20.	NEVADA	98.6
21.	MINNESOTA	96.7
22.	WISCONSIN	94.8
23.	WASHINGTON	93.6
24.	GEORGIA	93.5
25.	IOWA	91.9
26.	KENTUCKY	89.3
27.	INDIANA	88.8
28.	MONTANA	88.1 *
29.	VIRGINIA	88.0 *
30.	TEXAS	87.8
31.	COLORADO	87.6
32.	NEBRASKA	87.5
33.	MAINE	87.0
34.	LOUISIANA	86.7
35.	ALABAMA	86.1
36.	NORTH DAKOTA	86.0 *
37.	SOUTH CAROLINA	85.6
38.	KANSAS	85.2 *
39.	FLORIDA	84.4
40.	TENNESSEE	84.3
41.	ARKANSAS	83.6
42.	MISSOURI	82.6
43.	NEW MEXICO	80.8
44.	UTAH	80.7
45.	ARIZONA	80.1 *
46.	WEST VIRGINIA	79.6
47.	NORTH CAROLINA	79.5
48.	OKLAHOMA	78.7
49.	IDAHO	78.5
50.	MISSISSIPPI	74.5 *
51.	SOUTH DAKOTA	70.7
	MEDIAN	89.3
	RANGE	64.3
	SDEV.	15.8
	CV	16.5

Computed from NEA Research, Estimates Database (2014).

Oklahoma State Department of Education Program Descriptions

Program Descriptions for FY 17 State Appropriation DRAFT Budget Request			
	Purpose	Description	
1	Financial Support of Public Schools	State funds appropriated for local school districts are distributed through the state aid formula.	1,924,435,176.00
2			
3	Instructional Materials	Funds allocated to school districts for textbooks and instructional expenses.	33,000,000.00
4			
5	Flexible Benefit Allowance	See next two items.	446,286,486.00
6	<i>Certified Personnel</i>	Benefit amount to school district certified personnel to offset health insurance costs.	<i>287,052,893.00</i>
7	<i>Support Personnel</i>	Benefit amount to school district support personnel to offset health insurance costs.	<i>159,233,593.00</i>
8			
9	Support of Public School Activities	Funds allocated to school districts and other entities for implementation of various education programs and initiatives.	135,178,226.00

Oklahoma State Department of Education Program Descriptions

	Purpose	Description	
10			
11	**Alternative Education (70 O.S. 1210.561, 70 O.S. 1210-568)	Serves students in Grades 6-12 who are most at risk of not completing a high school education.	14,010,261.00
12	<i>Oklahoma Technical Assistance Center</i>	Provides ongoing training of personnel to educate at-risk populations, provides technical assistance to school districts to enhance the probability of success, evaluates state-funded alternative education programs and reports to the State Board of Education and provides in-depth program analysis and evaluation of state-funded alternative education programs.	299,634.00
13	<i>State wide school programs</i>	Provides grants to schools for alternative education programs.	13,710,627.00
14	Education Leadership Oklahoma (70 O.S. 6-204.2, 70 O.S. 6-206)	See next two items.	12,924,130.00
15	<i>National Board Teacher Bonus</i>	Teachers who attained National Board Certification, or submitted application for renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will receive \$5000 annually over a 10 year period. Teachers who attained National Board Certification after June 30, 2013 will receive salary increments as set forth in the minimum salary schedule.	8,928,520.00
16	** <i>Psychologists, Speech Pathologists and Audiologists</i>	National certified school psychologist, speech language pathologists and audiologists receive an annual bonus in the amount of \$5000 or prorated based on the proportionate equivalency to full-time employment.	3,995,610.00
17	**Parent Education Program Grant (70 O.S. 10-105.3)	Provides practical information and guidance to parents regarding the development of language, cognition, social skills, and motor development of children. It focuses on families with a chance for adverse childhood outcomes and those districts with a high free and reduced lunch count. Services are provided to families of children birth to age 3 are free and voluntary.	998,781.00

Oklahoma State Department of Education Program Descriptions

	Purpose	Description	
18	**ACE Remediation (70 O.S. 1210.526)	Provides remediation opportunities to all 7th and 8th grade and high school students who do not score at or above the satisfactory performance level on the Oklahoma Core Curriculum Tests in reading and math or on EOI exams.	7,990,245.00
19	**AP Teacher Training and Test Fee Assistance, AVID & NMSI (70 O.S. 1210.703)	AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. AVID allows teachers to teach rigorous AP/Pre-AP curriculum without leaving behind students. NMSI offers hands-on training, resources, and ongoing coaching support for math, science, and English teachers.	3,144,940.00
20	**Charter Schools Incentive Fund (70 O.S. 3-144)	Funds appropriated to SDE to provide financial support to new charter schools.	49,940.00
21	**Reading Sufficiency (70 O.S. 1210.508D)	The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3 reading below grade level.	6,492,074.00
22	**Testing (70 O.S. 1210.508, 34 C.F.R. § 200.6(a)(2))	Funds utilized for the administration of the Oklahoma School Testing Program (OSTP) for Grades 3-8 and "End-of-Instruction" (EOI) secondary level.	9,000,000.00
23	Early Childhood Initiative (70 O.S. 10-105.4)	Consists of state funds and private matching funds that serve at-risk children in at least one urban and one rural area of the State.	10,487,197.00
24	Early Intervention Sooner Start (70 O.S. 13-124)	SoonerStart is Oklahoma's early intervention program serving infants and toddlers with developmental delays from birth to 36 months. SoonerStart is a collaborative interagency project coordinated with the Departments of Health, Human Services, Mental Health and Substance Abuse Services, Health Care Authority and the Commission on Children and Youth.	14,400,341.00

Oklahoma State Department of Education

Program Descriptions

	Purpose	Description	
25	Personal Financial Literacy (70 O.S. 11-103.6h)	Personal Financial Literacy is designed for students in Grades 7-12. Students learn ideas, concepts, knowledge and skills to make and implement personal financial decision making skills.	149,817.00
26	Standards Implementation (70 O.S. 11-103.6, ESEA section 3113(b)(2))	The State Board is directed to develop and implement new curricular standards for English Language Arts and Mathematics that are college and career ready.	500,000.00
27	School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	State match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program	4,954,240.00
28	Staff Development for Schools (70 O.S. 6-193)	Funds allocated to districts on ADA basis for professional development activities.	4,244,818.00
29	Teacher and Leader Effectiveness (70 O.S. 6-101.16, ESEA section 2141(a), (b), and (c))	Designed to accurately evaluate the effectiveness of teachers and leaders in the public school system. Each school district in the State must adopt a teacher and leader evaluation policy based on the statewide TLE system.	2,500,000.00
30	Teacher Residency Program (70 O.S. 6-195)	Mentoring program for first-year teachers, providing professional development, support and coaching. New requirement of HB 2885, 2014.	1,000,000.00
31	Teachers Retirement System (70 O.S. 17-108.2)	Funds appropriated to SDE as a pass through to TRS to offset a portion of teachers' contribution to retirement system. Amount is based on number of current teachers.	32,712,137.00
32	Required by State Statute/Federal Law		125,558,921.00
33	**statute indicates these programs are funded "contingent upon funds available/appropriated"		

Oklahoma State Department of Education Program Descriptions

	Purpose	Description	
34	AG in the Classroom	To increase agricultural literacy among students and educators.	38,628.00
35	Oklahoma Arts Institute	This program has 2 components: 1) Oklahoma Summer Arts Institute, a fine arts school for high school students who are selected to attend thru statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers.	349,573.00
36	Oklahoma Student Information System	To support data system development and integration; to provide support to districts for data reporting and data use.	1,843,585.00
37	Rural Infant Stimulation Environment Program (RISE)	Contains 4 classrooms for children aging from 12 months to 6 years, providing developmentally appropriate practices and integrated therapies for all children who attend.	529,297.00
38	SCORE Grants/Reading Readiness	Systems Changing Oklahoma Reading Expectations (SCORE) grants designed to help schools improve literacy rates. The grants fund comprehensive intervention reading programs in schools with high rates of illiteracy. FY 15 grants were 2-year grants.	-
39	School Competitive Grants Pool	Grants awarded for professional development and other activities based on a statewide competitive application basis.	4,061,636.00
40	STEM Ready Schools	Program to support districts and prepare teachers in the Science, Technology, Engineering and Math.	299,634.00
41	Teach for America	Teach for America is the national corps of outstanding recent college graduates and professionals of all academic majors and career interests who commit two years to teach in urban and rural public schools and become leaders in the effort to expand educational opportunity. TFA is funded through state and private matching funds.	2,496,952.00
42	Not Required by State Statute/Federal Law		9,619,305.00
43			

Oklahoma State Department of Education Program Descriptions

	Purpose	Description	
44	Administrative and Support Functions		17,399,295.00
45			
46	Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	Funds appropriated to the Teachers' Retirement System Dedicated Revenue Revolving Fund to fund the current unfunded liability of the Teachers' Retirement System.	3,268,435.00
47	Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	Funds appropriated to SDE to assist district consolidation, annexation, shared superintendent, severance payments and ACE technology.	3,268,435.00
48			
49	TOTAL APPROPRIATION		2,562,836,053.00

FY 17 Calculations for Financial Support of Public Schools

Using projected Weighted ADM for FY 2017, to increase the funding level to:

	Fiscal Year	Total Funding	Per Pupil Funding	FY2017 Proj. WADM	Total Funding Required	FY2016 Approp.	Additional Requested Funding for FY2017
Scenario 1	FY2009 2 Yr. of Growth	\$ 2,035,970,233	\$ 3,275.60	1,140,087.22	\$ 2,147,869,173	\$ 1,876,735,176	\$ 271,133,997
Scenario 2	FY2010 2 Yr. of Growth (incl stimulus funds)	\$ 1,977,049,484	\$ 3,210.05	1,140,087.22	\$ 2,073,136,456	\$ 1,876,735,176	\$ 196,401,280
Scenario 3	FY2011 2 Yr. of Growth (incl stimulus funds)	\$ 1,894,269,216	\$ 3,113.40	1,140,087.22	\$ 1,962,947,026	\$ 1,876,735,176	\$ 86,211,850
Scenario 4	Proj. FY2017 2 Yr. of Growth	\$ 1,876,735,176	\$ 3,079.60	1,140,087.22	\$ 1,924,412,078	\$ 1,876,735,176	\$ 47,676,902

Proj. WADM - FY2015 Final High Year Weighted Average Daily Membership (1,105,279.04) plus Growth (17,404.09 per year).
Growth is three year average of increase in final high year WADM (FY2013 to FY2015)

Total Funding Required is based on proj. WADM, per pupil funding for that specific year and the most recent chargeable data available

FY2016 per pupil funding is \$3,079.60 (as of 9/18/15).

FY 17 Calculation for Flexible Benefit Allowance

Based on 1/1/15 Eligible Count, with a 1.25% projected growth in Certified Staff and 1.25% projected growth in Support Staff. Plus 15% In Lieu of FBA Staff move to Insurance

	Projected Staff Count		5% Rate Increase
Certified Personnel	51,680	\$	287,052,893.10
Less: FY 16 Appropriation	-	\$	267,559,579.00
Additional Funds Needed		\$	19,493,314.10
Support Personnel	32,608	\$	159,233,592.62
Less: FY 16 Appropriation	-	\$	148,463,986.00
Additional Funds Needed		\$	10,769,606.62
Total Additional Funds Needed		\$	30,262,920.72

FY 17 Calculation for Testing Costs

Testing Contracts for FY 17

Math/ELA/Writing OCCT (grade 3-8)	\$ 8,127,750.00
Science/Social Studies/Geography OCCT (grade 5-8)	\$ 3,354,124.00
EOIs	\$ 7,308,302.00
Total	\$ 18,790,176.00
Estimated federal funds	\$ (3,800,000.00)
Estimated state funds needed	\$ 14,990,176.00

Estimated Costs for Federally Required Tests Only

Math/ELA only req by USDE (grade 3-8)	\$ 7,059,444.00
Science only req by USDE (grad 5-8)	\$ 1,891,296.00
Math, ELA, Science EOI only req by USDE**	\$ 3,189,054.00
Total	\$ 12,139,794.00
Estimated federal funds	\$ (3,800,000.00)
Estimated state funds needed	\$ 8,339,794.00

**Requires Statutory Change

Estimated Savings \$ **6,650,382.00**



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Title 70. Schools

Oklahoma Statutes Citationized

Title 70. Schools

Chapter 22 - Testing and Assessment

Oklahoma School Testing Program Act

Section 1210.508 - Criterion-Referenced Tests - End-of-Instruction Exams - Administration

Cite as: 70 O.S. § 1210.508 (OSCN 2015), Oklahoma School Testing Program Act

A. 1. The State Board of Education shall develop and administer a series of criterion-referenced tests designed to indicate whether the subject matter standards, as defined by the State Board of Education, which Oklahoma public school students are expected to have attained have been achieved. The Board may develop and administer any criterion-referenced test in any subject not required by federal law, contingent upon the availability of funding. Students who do not perform at least at the proficient level on tests shall be remediated, subject to the availability of funding.

2. Contingent upon the availability of state and federal funds, the Board, in accordance with federal law, shall administer criterion-referenced tests for grades three and four in:

a. reading, and

b. mathematics.

3. Contingent upon the availability of funds, the Board shall administer criterion-referenced tests for grade five in:

a. reading,

b. mathematics,

c. science,

d. social studies, which shall consist of the history, Constitution and government of the United States, and geography, and

e. writing of English.

4. Contingent upon the availability of state and federal funds, the Board, in accordance with federal law, shall administer criterion-referenced tests for grades six and seven in:

a. reading, and

b. mathematics.

In addition, the Board shall administer a criterion-referenced test in geography in grade seven.

5. Contingent upon the availability of funds, the Board shall administer criterion-referenced tests for grade eight in:

a. reading,

- b. mathematics,
- c. science,
- d. social studies, which shall consist of the history, Constitution, and government of the United States, and
- e. writing of English.

The Board shall administer the tests for grade eight in reading and mathematics online with raw score test results reported immediately and complete results reported in less than two (2) weeks beginning in the 2007-08 school year.

6. Except as otherwise provided for in [Section 1210.523 of this title](#), each student who completes the instruction for English II, English III, United States History, Biology I, Algebra I, Geometry, and Algebra II at the secondary level shall complete an end-of-instruction test, when implemented, to measure for attainment in the appropriate subject matter standards in order to graduate from a public high school with a standard diploma. All students shall take the tests prior to graduation, unless otherwise exempt by law. The State Board of Education shall administer the criterion-referenced tests. The Board shall develop and field test the end-of-instruction tests in English III, Geometry, and Algebra II during the 2006-07 school year, implement the tests during the 2007-08 school year, and administer them each year thereafter. The Board shall administer the multiple choice portion of the end-of-instruction tests online with raw score test results reported immediately and complete results reported in less than two (2) weeks beginning in the 2008-09 school year.

The end-of-instruction tests shall serve the purpose of the criterion-referenced tests as provided in paragraph 1 of this subsection. The English II and English III end-of-instruction tests shall include a writing component. Students who do not score at least at the proficient level shall be afforded the opportunity to retake each test up to three (3) times each calendar year until at least achieving at the proficient level. In order to provide an indication of the levels of competency attained by the student in a permanent record for potential future employers and institutions of higher education, for students who enter the ninth grade in or prior to the 2007-08 school year, school districts shall report the highest-achieved state test performance level on the end-of-instruction tests on the student's high school transcript. Beginning with students who enter the ninth grade in the 2008-09 school year, school districts shall report the highest-achieved state test performance level on the end-of-instruction tests and any business and industry-recognized endorsements attained on the student's high school transcript. Any student at the middle school level who completes the instruction in a secondary course specified in this paragraph shall be administered the appropriate end-of-instruction test.

7. a. Each school district shall administer to each student in the school district in grades three through eight an assessment designed to assess the student in the fine arts area in which the student has received instruction.

b. Each school district shall prepare an annual report for approval by the State Board of Education outlining the fine arts assessment strategies used by the district, when the assessments were administered, how many students were assessed during the previous year, and the results of the assessments.

B. 1. All criterion-referenced tests required by this section shall measure academic competencies in correlation with the subject matter standards adopted by the Board pursuant to Sections [11-103.6](#) and [11-103.6a](#) of this title. The State Board of Education shall evaluate the subject matter standards to ensure the competencies reflect high standards, are specific, well-defined, measurable, challenging, and will prepare elementary students for next-grade-level course work and secondary students for postsecondary studies at institutions of higher education or technology center schools without the need for remediation. All subject matter standards shall reflect the goals as set forth in [Section 11-103.6 of this title](#) and of improving the state average ACT score.

2. The State Department of Education shall annually evaluate the results of the criterion-referenced tests. The State Board of Education shall ensure that test results are reported to districts in a manner that yields detailed, diagnostic information for the purpose of guiding instruction and student remediation. As improvements are made to the criterion-referenced tests required by this section, the Board shall seek to increase the depth of knowledge assessed for each subject. The State Board of Education shall seek to ensure that data yielded from the tests required in this section are utilized at the school district level to prescribe reinforcement and/or remediation by requiring school districts to develop and implement a specific program of improvement based on the test results.

3. The State Board of Education in coordination with the Office of Educational Quality and Accountability shall review, realign, and recalibrate, as necessary, the tests in reading and mathematics in third through eighth grade and the end-of-instruction

tests. The Commission for Educational Quality and Accountability shall determine the cut scores for the performance levels on the end-of-instruction tests developed pursuant to paragraph 6 of subsection A of this section. The Commission shall conduct an ongoing review to compare the end-of-instruction test content and performance descriptors with those of other states. Upon receipt of the review, the Commission may adjust the cut scores as necessary.

4. The State Board of Education, for the purposes of conducting reliability and validity studies, monitoring contractor adherence to professionally accepted testing standards, and providing recommendations for testing program improvement, shall retain the services of an established, independent agency or organization that is nationally recognized for its technical expertise in educational testing but is not engaged in the development of aptitude or achievement tests for elementary or secondary level grades. These national assessment experts shall annually conduct studies of the reliability and validity of the end-of-instruction tests administered pursuant to this section. Validity studies shall include studies of decision validity and concurrent validity.

C. 1. The State Board of Education shall set the testing window dates for each criterion-referenced test required in paragraphs 1 through 5 of subsection A of this section for grades three through eight so that, with the exception of the writing assessments, the tests are administered to students no earlier than April 10 each year and so that the test results are reported back to school districts in a timely manner. Each criterion-referenced test required in paragraph 6 of subsection A of this section may be administered to students at a time set by the State Board of Education as near as possible to the end of the course; provided, if a school district is unable to administer the tests online to all students taking the test for the first time and all students retaking the test during the testing window time set by the Board, the school district may elect to administer any of the tests to students retaking the test at any time not more than two (2) weeks prior to the start of the testing window time set by the Board. All results and reports of the criterion-referenced test series required in paragraphs 1 through 5 of subsection A of this section for grades three through eight shall be returned to each school district prior to the beginning of the next school year. The vendor shall provide a final electronic data file of all school site, school district, and state results to the State Department of Education and the Office of Educational Quality and Accountability prior to September 1 of each year. The Department shall forward the final data files for each school district and each school site in that district to the school district. The Board shall ensure the contract with the testing vendor includes a provision that the vendor report test results directly to the Office of Educational Quality and Accountability at the same time it is reported to the Board.

2. State, district, and site level results of all tests required in this section shall be disaggregated by gender, race, ethnicity, disability status, migrant status, English proficiency, and status as economically disadvantaged, except that such disaggregation shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student. Each school site shall notify the student's parents of the school's performance levels in the Oklahoma School Testing Program as reported in the Oklahoma Educational Indicators Program at the end of each school year.

D. The State Board of Education shall be responsible for the development, field-testing, and validation of the criterion-referenced test series required in subsection A of this section. In the interest of economy the Board may participate in a multistate or multigovernmental cooperative pursuant to the requirements of The Oklahoma Central Purchasing Act, but shall not bind the state, contractually or otherwise, to the authority of any other state, organization or entity which may supersede the authority of the Board, for the purpose of adapting criterion-referenced tests, to the extent that such tests are appropriate for use in the testing program to be administered to Oklahoma students.

E. The State Board of Education shall develop, administer, and incorporate as a part of the Oklahoma School Testing Program, other testing programs or procedures, including appropriate accommodations for the testing of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA), 20 USC, Section 1400 et seq.

F. For purposes of developing and administering alternate assessments for students with the most significant cognitive disabilities, the State Board of Education shall not be subject to subsections D and E of [Section 11-103.6a of this title](#).

Historical Data

Laws 1985, HB 1466, c. 329, § 7, emerg. eff. July 30, 1985; Amended by Laws 1986, SB 426, c. 259, § 42, emerg. eff. July 1, 1986; Amended by Laws 1989, SB 183, c. 335, § 10, emerg. eff. July 1, 1989; Amended by Laws 1989, 1st Extr. Sess., HB 1017, c. 2, § 19, emerg. eff. April 25, 1990; Amended by Laws 1992, SB 958, c. 292, § 1, emerg. eff. July 1, 1992; Amended by Laws 1993, HB 1383, c. 361, § 12, emerg. eff. July 1, 1993; Amended by Laws 1995, HB 1441, c. 188, § 2,

emerg. eff. July 1, 1995; Amended by Laws 1989, HB 1049, c. 315, § 55 (repealed by Laws 1989, 1st Extr. Sess., HB 1017, c. 2, § 121, emerg. eff. July 1, 1990); Amended by Laws 1997, HB 1455, c. 341, § 1, emerg. eff. June 9, 1997 ([superseded document available](#)); Amended by Laws 1997, HB 1557, c. 343, § 6, emerg. eff. July 1, 1997 ([superseded document available](#)); Amended by Laws 1998, HB 3348, c. 5, § 25, emerg. eff. March 4, 1998 ([superseded document available](#)); Amended by Laws 1999, HB 1599, c. 356, § 2, emerg. eff. July 1, 1999 ([superseded document available](#)); Amended by Laws 2000, SB 491, c. 306, § 1, emerg. eff. July 1, 2000 ([superseded document available](#)); Amended by Laws 2001, HB 1214, c. 33, § 130, emerg. eff. July 1, 2001; Amended by Laws 2001, SB 810, c. 413, § 4, emerg. eff. July 1, 2001 ([superseded document available](#)); Amended by Laws 2003, HB 1414, c. 428, § 2, emerg. eff. July 1, 2003 ([superseded document available](#)); Amended by Laws 2006, SB 1792, c. 289, § 4, emerg. eff. July 1, 2006 ([superseded document available](#)); Amended by Laws 2009, SB 497, c. 162, § 1, eff. November 1, 2009; Amended by Laws 2009, SB 222, c. 456, § 8, emerg. eff. July 1, 2009 ([superseded document available](#)); Amended by Laws 2010, SB 1799, c. 251, § 1, emerg. eff. July 1, 2010 ([superseded document available](#)); Amended by Laws 2011, HB 1680, c. 162, § 1, eff. November 1, 2011 ([superseded document available](#)); Amended by Laws 2012, SB 1797, c. 223, § 13, eff. July 1, 2013; Amended by Laws 2012, HB 2306, c. 354, § 8 ([superseded document available](#)); Amended by Laws 2013, SB 559, c. 403, § 1 ([superseded document available](#)); Amended by Laws 2014, HB 3399, c. 430, § 8, emerg. eff. June 5, 2014 ([superseded document available](#)).

Citationizer[®] Summary of Documents Citing This Document

Cite Name	Level
Oklahoma Attorney General's Opinions	
Cite	Name
2012 OK AG 14,	Question Submitted by: The Honorable Jadine Nollan, State Representative, District 66
	Level
	Discussed at Length

Citationizer: Table of Authority

Cite Name	Level
Title 70. Schools	
Cite	Name
70 O.S. 1210.508,	Norm-referenced Test - Review of Commercially Available - Results
70 O.S. 1210.508,	Norm-Referenced Test - Review of Commercially Available - Results
70 O.S. 1210.508,	Norm-referenced Test - Review of Commercially Available - Results
	Level
	Cited
	Cited
	Cited

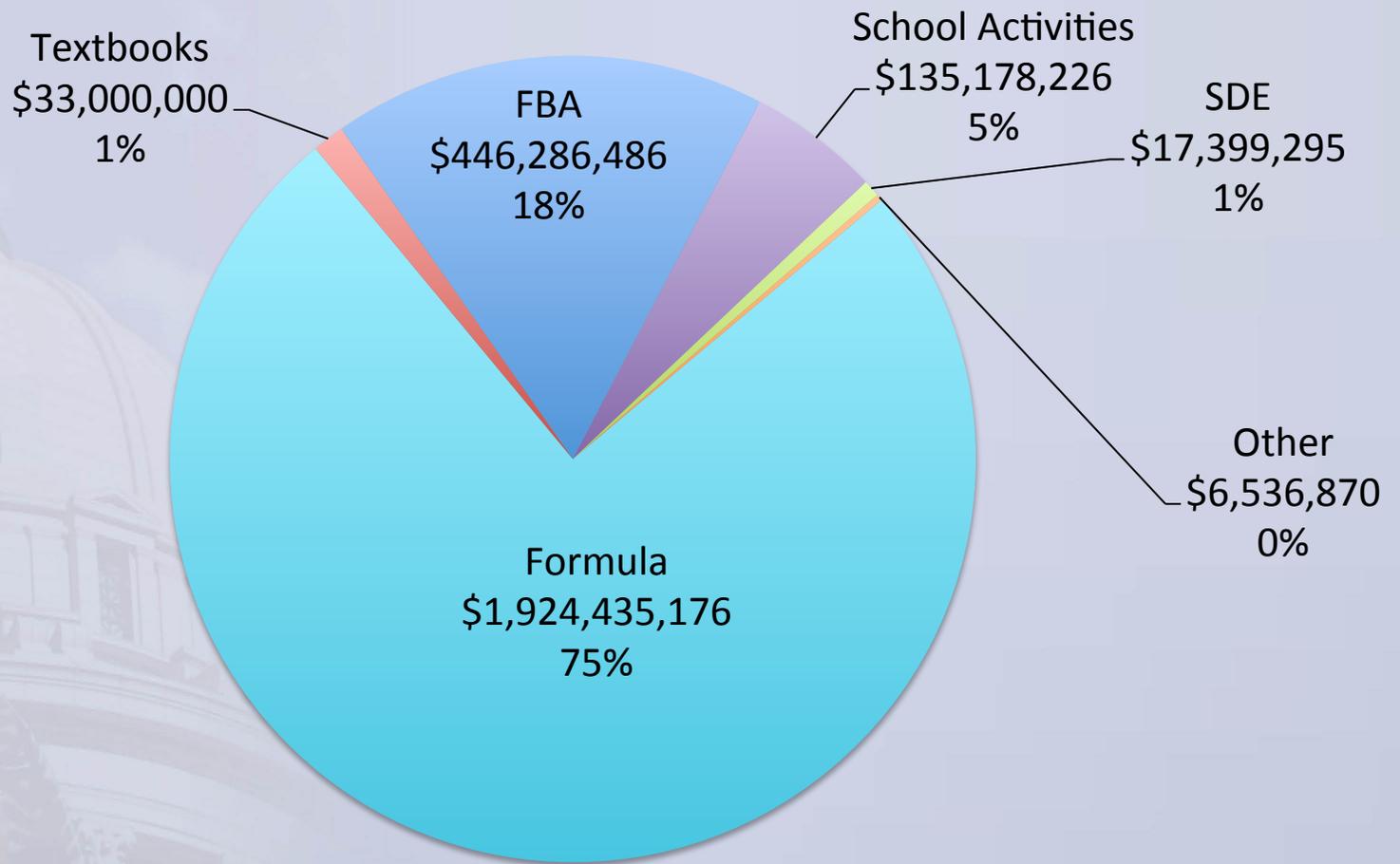


FY 2017 State Appropriation Budget Request

October 22, 2015

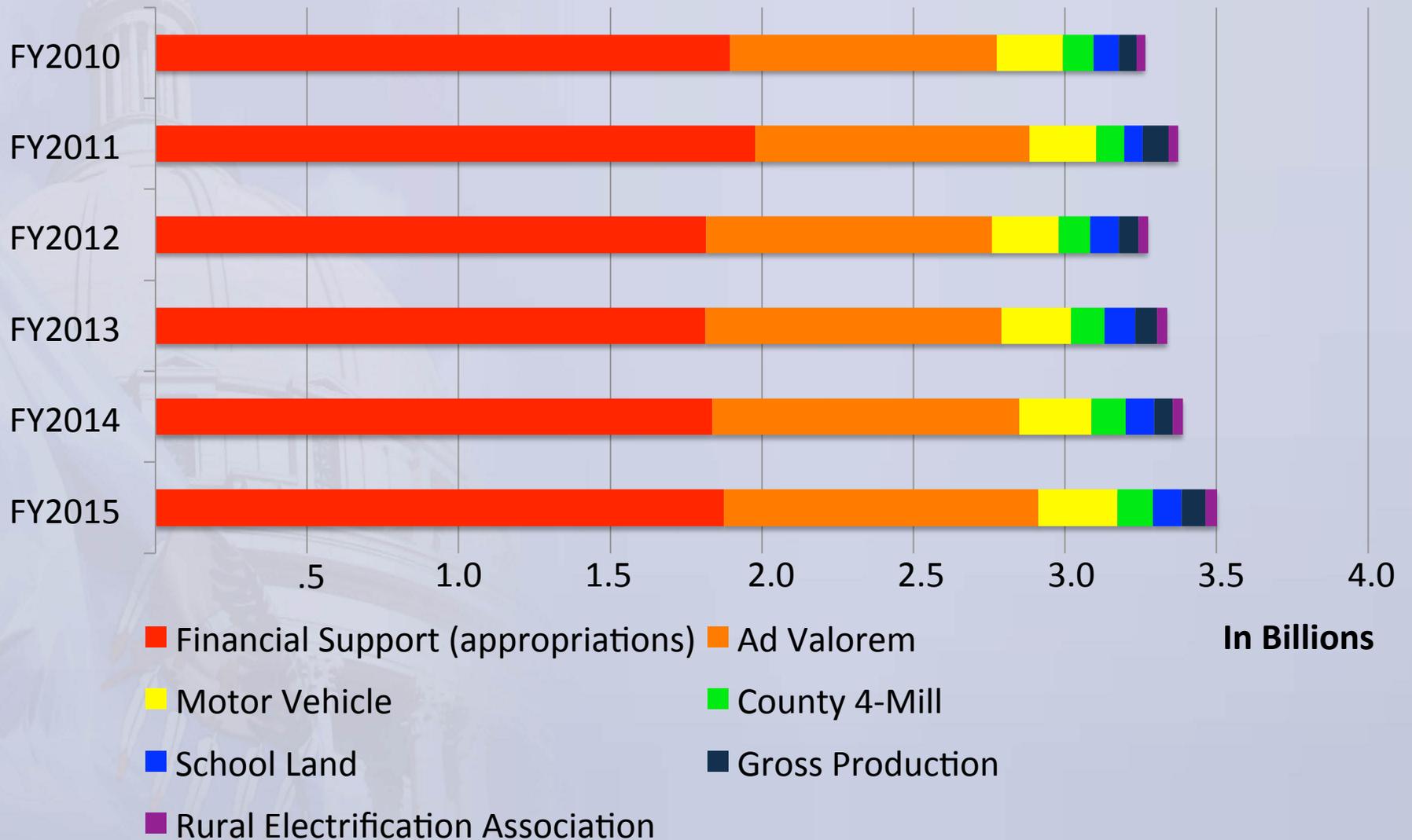
**Carolyn Thompson
Director of Government Affairs
State Department of Education**

FY 17 Budget Request

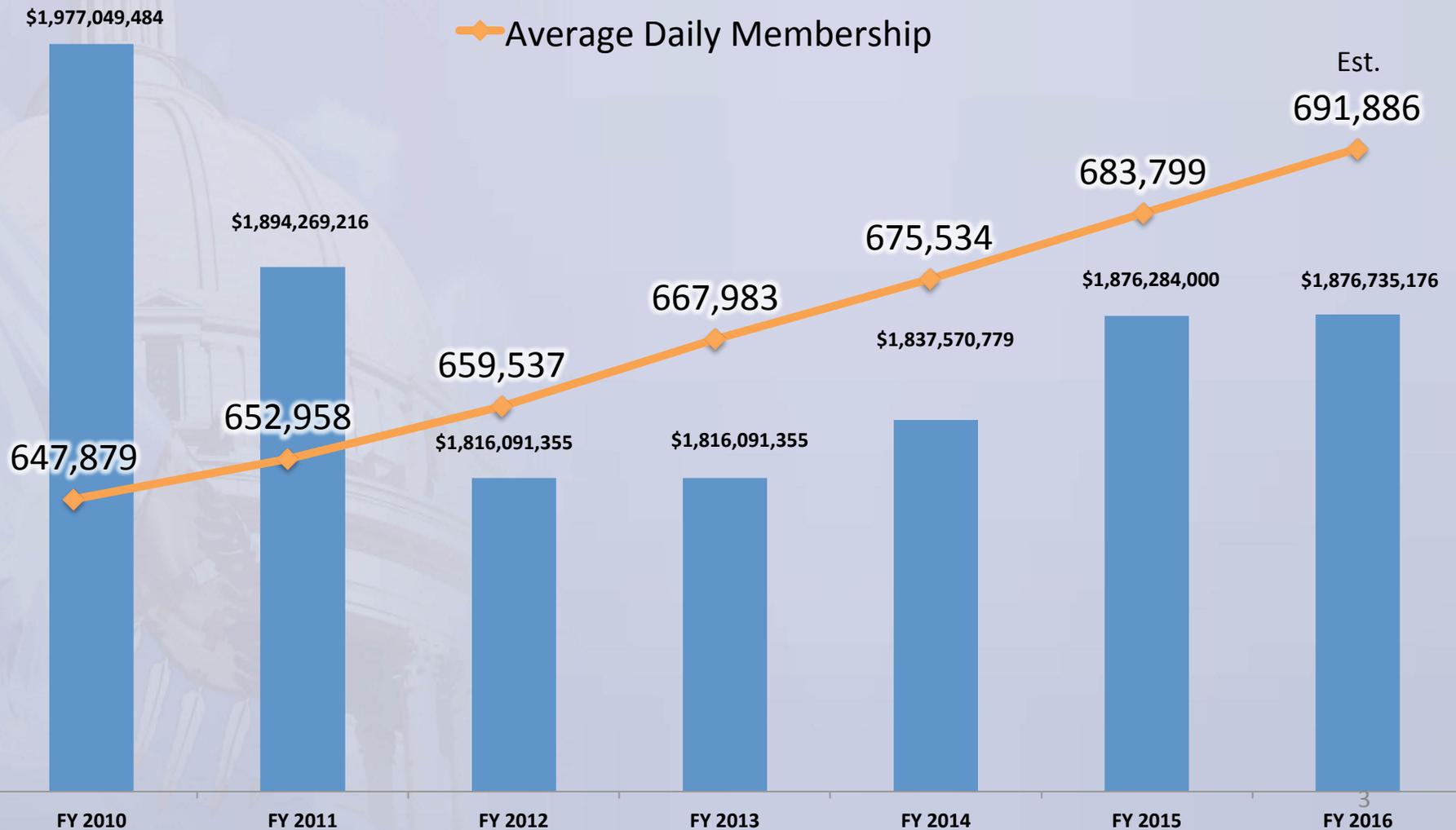


■ Formula ■ Textbooks ■ FBA ■ School Activities ■ SDE ■ Other

Seven Sources of State Formula Revenue



Total State Appropriations for Financial Support of Schools (Formula and Average Daily Membership (ADM)) FY 2010 – FY 2016



Financial Support of Public Schools

(estimate to meet current needs of students)

	FY2016 Appropriation	FY2017 Budget Request
	\$1,876,284,000	\$1,924,435,176

 Increase of
\$47,700,000
formula dollars

Flexible Benefit Allowance

Flexible Benefit Allowance Appropriation
Total for Fiscal Year 2016 = \$416,023,565

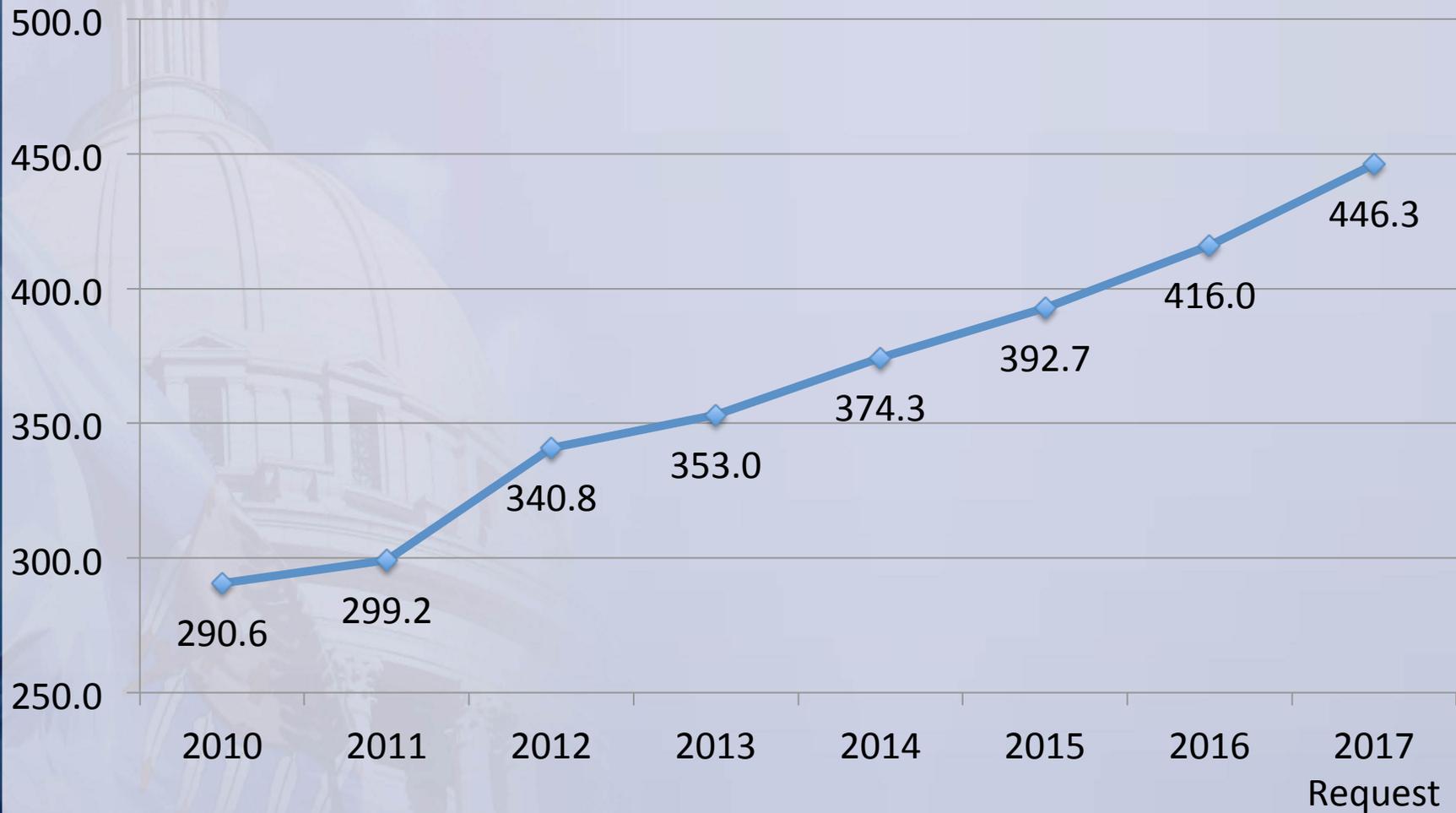
Flexible Benefit Allowance Appropriation
Request for Fiscal Year 2017 = \$446,286,486

 Increase of
\$30,262,291

Flexible Benefit Allowance Allocation

(Providing Health Insurance to over 84,000 Oklahoma Educators)

(In Millions)



Public School Activities Summary (Line Items)

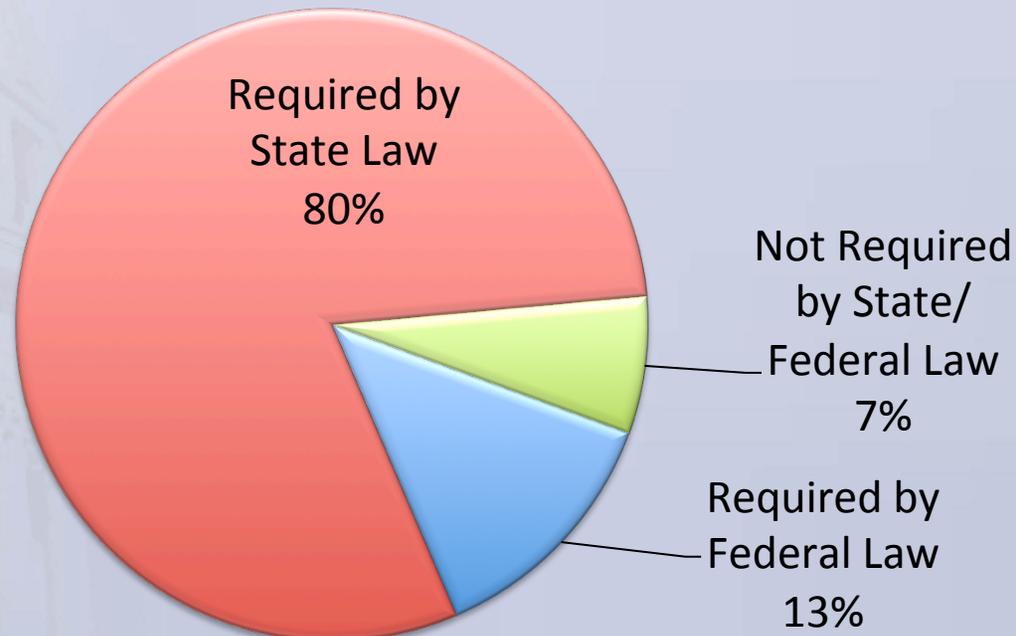
- State/Federal mandates: \$125,558,921
- Non-mandated programs: \$9,619,305

State mandates where statute specifies programs are to be funded “contingent upon availability of funds”

\$36,681,851

Support of Public School Activities (Line Items)

Purpose	FY 2017 Request	% Of PSA
Total Items Required by Federal Law	\$16,954,240	13%
Total Items Required by State Law	\$108,604,681	80%
Total Items Not Required by State/Federal Law	\$9,619,305	7%
Total	\$135,178,226	100%



Support of Public School Activities (Line Items) Changes

Required by State/Federal Law

- Standards Development: \$500,000
 - *\$436,000 more than in FY16*
- Teacher and Leader Effectiveness: \$2,500,000
 - *\$1,500,000 more than in FY16*
- Teacher Residency Program: \$1,000,000
 - *\$750,000 more than in FY16*

Not Required by State/Federal Law

- SCORE Grants: No funding, program completed
 - *\$189,000 less than in FY16*
- School Competitive Grants Pool: \$4,061,636
 - *\$2,000,658 less than in FY16*

FY 2017 Estimated Testing Costs

Math/ELA (3-8 gr)	\$8,127,750
Science & Social Studies (5-8 gr)	\$3,354,124
EOIs	\$7,308,302
Total	\$18,790,176

Federal Funds	\$3,800,000
State Funds	\$14,990,176
Total	\$18,790,176

OCCT General Assessments for Grades 3-8

Grade	Math	Reading	Science	Geography	Social Studies/ U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★



Federal and State mandated tests



State mandated tests

OCCT General Assessments End-of-Instruction

ACE Algebra I	ACE English II	ACE Biology I	ACE U.S. History	ACE Algebra II	ACE Geometry	ACE English III
						



Federal and State mandated tests



State mandated tests

FY 2017 Estimated Costs for Federally-Mandated Tests

Math/ELA (3-8 gr)	\$7,059,444
Science (5-8 gr)	\$1,891,296
EOIs	\$3,189,054
Total	\$12,139,794

Federal Funds	\$3,800,000
State Funds	\$8,339,794
Total Estimated Savings	\$6,000,000

Cost to Fully Fund ACE Remediation & RSA

ACE Remediation:

$$\begin{aligned} & \$180 \times 82,682 \text{ limited knowledge students} \\ & + \underline{\$240 \times 79,856} \text{ unsatisfactory students} \\ & \underline{\$34,048,200} \text{ Total if Fully Funded} \end{aligned}$$

Currently Funding at \$7,990,245 (23.5%)

Reading Sufficiency Act:

$$\begin{aligned} & \quad \quad \quad \$150 \text{ per student} \\ & \quad \quad \quad \times \underline{87,121} \text{ students} \\ & \underline{\$13,068,150} \text{ Total if Fully Funded} \end{aligned}$$

Currently Funding at \$6,492,074 (50%)

Budget Addendum: Teacher Compensation

Oklahoma ranks at the very bottom regionally in teacher compensation in comparison to border states.

Nationally, Oklahoma also ranks at the bottom with only three states below.

- Teacher Salary increase: **\$1,000**
- Total estimated cost including FICA and TRS: **\$60,000,000**

FY 17 Budget Increase Request

Financial Support of Schools	\$47,700,000
Flexible Benefit Allowance	\$30,262,921
TOTAL	\$77,962,921

Addendum: Teacher Compensation	\$60,000,000
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