

## State Department of Education

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<b>Bill Number</b>	HB 1038
<b>Eff. Date:</b>	07/01/2013
<b>Section(s) of Law:</b>	70 O.S. 11-103.6
<b>Summary:</b>	Amends curricular standards section of law to allow for the issuance of a standard diploma to high school students who complete college preparatory/work reading curriculum <u>units or sets of competencies</u> .
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Redefines “sets of competencies” to mean <u>instruction in skills and competencies—without regard to specified instructional time</u>. (i.e., “seat time”)</li><li>▪ Allows credit for units or sets of competencies to be given when units are <u>taken prior to the ninth grade</u>. (Former language was limited to 7<sup>th</sup> and 8<sup>th</sup> grade.)</li><li>▪ Adds Accreditation language specifically stating that the district may establish a scheduling structure that “allows for instruction in sets of competencies.” (Without regard to seat time.)</li></ul>

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<b>Bill Number:</b>	HB 1071
<b>Eff. Date:</b>	07/01/2013
<b>Section of Law:</b>	70 O.S. 3-150 70 O.S. § 1210.507 70 O.S. § 1210.545
<b>Summary:</b>	Clarifies/Amends the manner in which the performance of students who are enrolled in a fulltime virtual education program offered by a school district or a charter school will be calculated.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Academic performance of students enrolled in a full time online educational program (offered by a school district OR a charter school) that is NOT in the district of residence or located in the district of residence shall be <u>reported separately by the school and not included when determining the API of the school district or charter school.</u></li><li>▪ Applies to performance on any test required pursuant to the Oklahoma School Testing Program</li><li>▪ Applies to calculations of the A-F Report Card</li></ul> <p>**Cross reference SB 169.</p>

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<b>Bill Number:</b>	HB 1233
<b>Eff. Date:</b>	07/01/2013
<b>Section of Law:</b>	70 O.S. § 6-122.7 (NEW LAW) 70 O.S. § 60122.8 (NEW LAW) 70 O.S. § 6-187
<b>Summary:</b>	Creates a non-traditional certification for special education teachers.
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>▪ The State Board of Education shall issue a <b>one year provisional certification</b> in the area of 1) mild-moderate OR 2) severe profound to any candidate who meets the following criteria: <ul style="list-style-type: none"> <li>○ Has been recommended for a certificate by a school district or an accredited institution of higher education;</li> <li>○ Satisfactorily completed SBE approved 150 hr. “Boot Camp”;</li> <li>○ Submits/passes background check;</li> </ul> </li> <li>▪ The provisional shall be renewed if annually, requirements are met. <ul style="list-style-type: none"> <li>○ Annually the candidate must complete 6 hours of prescribed coursework towards certification in mild moderate or severe/profound <b>OR</b> towards a master’s degree in special education.</li> </ul> </li> <li>▪ The provisional certificate may only be renewed for two additional periods. (All requirements must be met in 3 years.)</li> <li>▪ The State Board of Education shall issue a standard certificate to any candidate who: <ul style="list-style-type: none"> <li>○ Has been issued one or more provisional (pursuant to previous section);</li> <li>○ Has successfully completed the prescribed coursework <u>and any required examinations for certification</u> in mild-moderate or severe-profound <b>OR</b> a master’s degree in special education from an accredited institution of higher education <u>within three years of the issuance of a provisional;</u></li> <li>○ Successfully completed the appropriate subject matter competency examination;</li> <li>○ Submitted application and appropriate fee.</li> </ul> </li> <li>▪ State Board of Education shall issue a standard certificate in the area of mild-moderate or severe-profound to any individual who has: <ul style="list-style-type: none"> <li>○ Successfully completed coursework and any</li> </ul> </li> </ul>

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	<p>examination for master's degree in special education from an accredited institution of higher education;</p> <ul style="list-style-type: none"><li>○ Successfully completed appropriate subject area examination;</li><li>○ Completed national background history check;</li><li>○ Submitted application and appropriate fee.</li></ul> <ul style="list-style-type: none"><li>▪ Removes previous 2104 deadline for candidates seeking certification by examination.</li><li>▪ State Board of Education adopted emergency rules to implement this law on 6/27/13.</li></ul>
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<b>Bill Number</b>	HB 1397
<b>Eff. Date:</b>	11/01/2013
<b>Section of Law:</b>	70 O.S. § 1-109
<b>Summary:</b>	Amends professional development requirements relating to the maximum number of hours that may be used for meetings during a school year.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ A school district may not count MORE than 6 days of each school year used for attendance of professional meetings for teachers towards the 180 days/1,080 hrs. days of instruction.</li><li>▪ Teachers who are “off contract” with a school district shall not be required by the employing school district to attend professional meetings “<u>unless the teacher is paid additional compensation for the additional time.</u>”</li><li>▪ Teachers may be paid additional compensation for attending the meetings in excess of their contract term.</li><li>▪ Additional paid days may be granted for attendance in professional meetings/staff development training/NBCT requirements.</li><li>▪ Check board policy/bargaining agreement.</li><li>▪ Nothing in this law shall be construed as affecting the right of an employing school district to require in access of 180 days/1080 hrs. required for student instruction.</li></ul>

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<b>Bill Number</b>	HB 1422
<b>Eff. Date:</b>	04/22/2013
<b>Section of Law:</b>	70 O.S. § 8-104
<b>Summary:</b>	Amends emergency transfer section of law to include harassment, intimidation and bullying as a seventh (7 <sup>th</sup> ) basis for an emergency transfer.
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>▪ There were previously six bases for granting an emergency transfer: <ul style="list-style-type: none"> <li>○ Destruction/partial destruction of a school building;</li> <li>○ Inability of school to offer the subject a pupil desires to pursue, <i>if the pupil becomes a legal resident of a school district after Feb. 1<sup>st</sup> of the school year immediately prior to the transfer request;</i></li> <li>○ Catastrophic medical problem of a student (defined);</li> <li>○ Failure of transportation facilities;</li> <li>○ Concurrence of sending/receiving district;</li> <li>○ Unavailability of remove/onsite internet based instruction by course title in the district of residence <i>for a student identified as in need of dropout recovery; or alternative education services</i>, provided such student was enrolled at any time in public school in this state during the previous three years</li> <li>○ Unavailability of specialized deaf education program for a student who is deaf or hearing impaired.</li> </ul> </li> <li>▪ Bill adds a new, <b>seventh basis</b> for an emergency transfer: <ul style="list-style-type: none"> <li>○ When the student has been the victim of harassment, intimidation and bullying as defined in 24-100.3;</li> <li>○ Upon verification by the receiving school district that the student has been a victim;</li> <li>○ And after the resident district (Sending district) was notified of the incident or incidents prior to the filing of the application for the transfer.</li> </ul> </li> <li>▪ Rules/Law silent as to what constitutes “verification”</li> <li>▪ <b>Each school district develop policy for:</b> <ul style="list-style-type: none"> <li>○ <b>Verification that the student was a victim</b></li> <li>○ <b>Ensuring the district was notified of the incident or incidents prior to the transfer request.</b></li> <li>○ Like all emergency transfers, verification should be completed prior to submitting emergency transfer request to SBE through WAVE.</li> </ul> </li> </ul>

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<b>Bill Number</b>	HB 1431
<b>Eff. Date:</b>	07/01/2013
<b>Section of Law:</b>	62 O.S. 34.27 (NEW LAW)
<b>Summary:</b>	Establishes State Governmental Technology Applications Review Board
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Directs the Board to approve a plan by which public elementary and secondary schools of the state may recover the cost of instructional technology resources issued by the schools.</li><li>- Obvious concern: Schools must provide an education free of charge to any child between the ages of five (5) and twenty-one (21). (70 O.S. 1-114)</li></ul>

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<b>Bill Number</b>	HB 1511
<b>Eff. Date:</b>	04/12/2013
<b>Section of Law:</b>	65 O.S. § 1-105
<b>Summary:</b>	Amends data release policies of any public library supported by public funds—including school libraries.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Amends restrictions on public libraries relating to the disclosure of records.</li><li>▪ Any registration information of minors collected by the library, including public school libraries, shall not be disclosed to any person except:<ul style="list-style-type: none"><li>○ Persons acting only within the legitimate scope of their duties in the admin of the library</li><li>○ Persons authorized to inspect such records, in writing, by the individual</li><li>○ By order of a court of law.</li></ul></li><li>▪ “Registration information” includes “any information required of a minor in order to become eligible to borrow books, utilize library services, and other materials.”</li><li>▪ Suspicious requests for records of minors that may be indicative of criminal intent shall be reported to appropriate law enforcement <i>immediately</i>.</li></ul>

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<b>Bill Number</b>	HB 1658
<b>Eff. Date:</b>	08/23/2013
<b>Section of Law:</b>	70 O.S. § 1210.545
<b>Summary:</b>	Statutory Amendments to A-F Report Card Calculation
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>▪ Amends criteria relating to the calculation of the A-F Report Card <ul style="list-style-type: none"> <li>○ Directs the SBE to establish the minimum sample size necessary. (N Size = 10)</li> <li>○ Changes composition of scoring: (17%, 17%, 33%, 33% changed: <ul style="list-style-type: none"> <li>▪ 50% Whole School Performance</li> <li>▪ 25% Whole School Growth</li> <li>▪ 25% Growth of the Bottom Quartile (Becomes True Bottom 25%)</li> </ul> </li> <li>○ Factors that constituted the Whole School Factors (33%) last year <b>are converted to bonus points:</b> <ul style="list-style-type: none"> <li>▪ High Schools <ul style="list-style-type: none"> <li>• 5 points – graduation rate</li> <li>• 1 point – Advanced Coursework</li> <li>• 1 point – SAT</li> <li>• 1 point – HS grad rate of Unsat 8<sup>th</sup></li> <li>• 1 point – Perf on EOI</li> <li>• 1 point – Growth/Decline of Factors</li> </ul> </li> <li>▪ Middle Schools <ul style="list-style-type: none"> <li>• 2 points – Dropout Rate</li> <li>• 2 points – Higher Level Coursework</li> <li>• 6 points – Attendance</li> </ul> </li> <li>▪ Elementary Schools <ul style="list-style-type: none"> <li>• 10 points – Attendance</li> </ul> </li> </ul> </li> </ul> </li> <li>▪ New grading scale to determine overall grade: <ul style="list-style-type: none"> <li>○ 100%-97% A+</li> <li>○ 96%-93% A</li> <li>○ 92%-90% A-</li> <li>○ 89%-87% B+</li> <li>○ 86%-83% B</li> <li>○ 82%-80% B-</li> <li>○ 79%-77% C+</li> <li>○ 76%-73% C</li> <li>○ 72%-70% C-</li> <li>○ 69%-67% D+</li> <li>○ 66%-63% D</li> <li>○ 62%-60% D-</li> <li>○ 59%-Below F</li> </ul> </li> <li>▪ District Report Card calculated in same manner as site.</li> </ul>

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<b>Bill Number</b>	HB 1660
<b>Eff. Date:</b>	08/23/2013
<b>Section of Law:</b>	70 O.S. § 6-204.1; 6-204.2 70 O.S. § 18-114.14 (New salary schedule)
<b>Summary:</b>	Modifies the National Board Certification Bonus system.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Modifications to the Oklahoma Commission for Teacher Preparation scholarship system/application process.</li><li>▪ Eliminates applicant review committee.</li><li>▪ Directs OCTP to promulgate rules establishing a process for accepting applications.</li><li>▪ If an applicant who receives payment from OCTP does not complete within 3 years, applicant shall be required to repay OCTP. Maintains repayment process.</li><li>▪ Window for NBCT entry reopened through June 30, 2013. SBE shall pay bonus to:<ul style="list-style-type: none"><li>○ Individual who attained NBC prior to June 30, 2013</li><li>○ Individual who has submitted application to National Board prior to June 30, 2013</li><li>○ Individual who was selected for ELO program before June 30, 2013</li></ul></li><li>▪ The teachers eligible to receive the annual bonus shall receive the bonus for the ten-year duration of their National Board certification. (Must maintain FT classroom status.)</li><li>▪ Teachers who do not meet the criteria above and receive NBC after June 30, 2013 will qualify for salary increments.<ul style="list-style-type: none"><li>○ Modified Salary Schedule adopted.</li></ul></li><li>▪ Once bonus expires, teacher qualifies for salary increments.</li></ul>

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<b>Bill Number</b>	HB 1661
<b>Eff. Date:</b>	08/23/2013
<b>Section of Law:</b>	70 O.S. § 24-100.2; 24-100.3; 24-100.4; 24-100.5
<b>Summary:</b>	Amends the School Bullying Prevention Act
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Renames the Act: “School Safety and Bullying Prevention Act”</li><li>▪ Redefines previous definition of “Bullying, Harassment, and Intimidation”<ul style="list-style-type: none"><li>○ Defines “Bullying” as a “pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed towards a student or group of students that results in or is reasonably perceived as being done for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school’s educational mission or the education of any student.”</li><li>○ Removes Bus Stop from definition of “at school.”</li><li>○ Adds “video content” in definition of electronic communication</li></ul></li><li>▪ Modifies the requirements of the district policy. District policy MUST:<ul style="list-style-type: none"><li>○ Address bullying by students.</li><li>○ Contain a procedure for reporting an act of bullying.</li><li>○ Provide for anonymous reporting.</li><li>○ Contain a requirement that any school employee who has reliable information that would lead a reasonable person so suspect that a person is a target of bullying shall report it to principal or principal designee.</li><li>○ Contain a statement on how policy will be published, including requirement that:<ul style="list-style-type: none"><li>▪ Annual notice be provided to parents, guardians, staff, volunteers and students. Contain age appropriate language.</li><li>▪ Notice of the policy be posted at various locations at each school site. (Cafeterias, bulletin boards, admin offices)</li><li>▪ The policy be posted online at the school district’s website and on the individual school’s website, if applicable.</li><li>▪ Policy must be included in all student and employee handbooks.</li></ul></li></ul></li></ul>

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	<ul style="list-style-type: none"><li>○ Require that appropriate district personnel involved in investigating reports of bullying make a determination as to whether bullying is actually occurring.</li><li>○ Contain a procedure for providing timely notification to the parents/guardians of a victim of documented and verified bullying. Same notification to parents/guardians of perpetrator.</li><li>○ Identify job title of school official responsible for enforcement of the policy.</li><li>○ Contain procedures for reporting to law enforcement.</li><li>○ Annual training for administrators and “<u>school employees</u>” in preventing, identifying, responding to and reporting incidents of bullying. (SDE developed/provided)</li><li>○ Provide for an educational program developed by SDE for students and parents in preventing, identifying, responding to and reporting incidents of bullying.</li><li>○ Address prevention by providing:<ul style="list-style-type: none"><li>▪ Consequences and remedial action for a person who commits act of bullying</li><li>▪ Consequences and remedial action for a student found to have falsely accused another as a means of retaliation/reprisal/bullying</li><li>▪ Strategy for providing counseling or referral to appropriate services.</li></ul></li><li>○ Establish procedure for:<ul style="list-style-type: none"><li>▪ Investigation, determination, and documentation of all incidents of bullying reported to school officials.</li><li>▪ Identify principal or designee responsible for investigating incidents of bullying</li><li>▪ Reporting the number of incidents of bullying</li><li>▪ Determining the severity of the incidents and potential to result in future violence.</li></ul></li><li>○ Upon completion of investigation, establish procedure for recommending available community health care, substance abuse or other counseling</li><li>▪ Establish procedure for school to request disclosure of information concerning students who have received care pursuant to previous section. (Applicable only in cases</li></ul>
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	<p>where facts indicate an explicit threat to the safety of student or school personnel. Disclosure must comply with FERPA)</p> <ul style="list-style-type: none"><li>▪ Include administrators, school staff, volunteers, community representative, law enforcement agencies and students in policy development.</li><li>▪ State Board of Education shall:<ul style="list-style-type: none"><li>○ Promulgate rules for periodically monitoring school districts for compliance</li><li>○ Establish and maintain a central repository for the collection of information regarding incidents of bullying</li><li>○ Public a report annually on the SDE website regarding the number of documented and verified incidents of bullying.</li></ul></li><li>▪ Bill redefines role/responsibilities/duties of Safe School Committee. Committee shall make recommendations to the principal on specific issues relating to bullying. (Includes examining research based programs appropriate for the prevention of bullying.)</li><li>▪ SDE shall<ul style="list-style-type: none"><li>○ Develop a model policy and deliver training materials to all school districts on the components that should be in a policy</li><li>○ Compile/distribute/post online a list of research based programs</li></ul></li></ul>
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<b>Bill Number</b>	HB 1756
<b>Eff. Date:</b>	04/23/2013
<b>Section of Law:</b>	70 O.S. § 1210.523
<b>Summary:</b>	Amends process for granting standard diploma to students with disabilities who are assessed with alternate achievement standards through the Oklahoma Alternate Assessment Program (OAAP)
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ Students who are assessed through the OAAP may be eligible to graduate from a public high school with a standard diploma after failing to meet ACE graduation requirements (Passing 4 out of 7 EOI's) <u>if the school district determines that the student meets the following criteria:</u><ul style="list-style-type: none"><li>○ The district obtains a written recommendation from the teacher of record.<ul style="list-style-type: none"><li>▪ Recommendation shall be supported by principal and documentation demonstrating acquired knowledge of the student by alternative measures.</li><li>▪ Standard is what is <u>required by IEP.</u></li><li>▪ Teacher of record/Teacher responsible for instruction of student in the subject area in which the student has failed to meet ACE</li></ul></li><li>○ Completes remediation – <u>to extent required by IEP</u></li><li>○ Retakes exam – <u>to extent required by IEP</u></li><li>○ Maintains a C average (or equivalent) in each subject area in which student has failed to meet ACE</li><li>○ Meets all other district graduation requirements (Course requirements, etc. . .)</li></ul></li><li>▪ Separate from appeals process governed by SDE.</li><li>▪ Completed entirely by local district.</li></ul>

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<b>Bill Number</b>	HB 1989
<b>Eff. Date:</b>	07/01/2013
<b>Section of Law:</b>	70 O.S. § 3-168 (NEW LAW)
<b>Summary:</b>	Creates the “Student Data Accessibility, Transparency and Accountability Act of 2013”
<b>Key Points:</b>	<ul style="list-style-type: none"><li>▪ The State Board of Education shall:<ul style="list-style-type: none"><li>○ Create, publish and make publicly available a data inventory and dictionary or index of data elements with definitions of individual student data fields current in the student data system. This includes:<ul style="list-style-type: none"><li>▪ Any individual student data required to be reported by state and federal education mandates</li><li>▪ Any individual student data which has been proposed for inclusion in the data system with a statement regarding the purpose or reason for collection</li><li>▪ Any individual student data that SDE collects with no current reason</li></ul></li><li>○ Develop, publish and make publicly available policies and procedures to comply with FERPA and other privacy laws and policies. Includes:<ul style="list-style-type: none"><li>▪ Access to student and de-identified data in the student system shall be restricted to:<ul style="list-style-type: none"><li>• Authorized SDE staff. Contractors who require access.</li><li>• District administrators, teachers, and school personnel who require access</li><li>• Students and parents</li><li>• Authorized staff of other state agencies that are required by law or inter-agency agreements to access the information.</li></ul></li><li>▪ SDE shall use only aggregate data in public reports</li><li>▪ SDE shall develop criteria for approval of research and data requests. (ORR’s)<ul style="list-style-type: none"><li>• Designates information as confidential, unless SBE determines otherwise</li><li>• Unless approved by SBE, SDE shall only use aggregate data in release of data in response to requests</li></ul></li></ul></li></ul></li></ul>

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	<ul style="list-style-type: none"><li>○ Unless approved by SBE, SDE shall not transfer student or de-identified data to any federal, state or local entity outside the state of Oklahoma. (Exceptions for transfers, specific contracts, certain federal reporting.)</li><li>○ Develop data security plan</li><li>○ Ensure routine compliance with privacy laws</li><li>○ Notify the Governor and the Legislature annually of any proposed data collection</li></ul> <ul style="list-style-type: none"><li>▪ SBE will adopt rules.</li><li>▪ Law does not affect any current collection.</li><li>▪ Nothing in Act may interfere with SDE's/SEA's compliance requirements.</li></ul>
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<b>Bill Number</b>	HB 2131
<b>Eff. Date:</b>	08/23/2013
<b>Section of Law:</b>	70 O.S. § 3-129.11 (NEW LAW) 70 O.S. 8-103
<b>Summary:</b>	Creates the “School District Empowerment Program” Amends current transfer provisions.
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>▪ Program allows a local school district to request to the SBE an exemption from all statutory requirements and SBE rules from which charter schools are currently exempt.</li> <li>▪ The request to SBE must include a plan which outlines goals to be achieved and the estimated fiscal and educational benefits.</li> <li>▪ SBE shall disapprove or approve of the request within 90 days.             <ul style="list-style-type: none"> <li>○ If disapproved, the SBE shall provide in writing an explanation of the basis for denial</li> </ul> </li> <li>▪ The plan must be approved by the State Board.</li> <li>▪ Proposed plan can be for no longer than three (3) years. At expiration, district can apply for renewal.</li> <li>▪ If approved, school district must submit an annual report to the SBE.</li> <li>▪ SBE is required to annually assess the academic achievement and fiscal status of the school district.</li> <li>▪ School district may not request an exemption from the following:             <ul style="list-style-type: none"> <li>○ 70 O.S. 3-134. Must provide any student who resides in the district with an education.</li> <li>○ Minimum salary schedule.</li> <li>○ Teacher Retirement participation</li> <li>○ Provide health insurance plans to district employees. (Or cafeteria plan, where permissible.)</li> <li>○ Background Checks of employees</li> <li>○ Teacher evaluation provisions of law (TLE)</li> <li>○ Professional development</li> <li>○ Dismissal/Due Process procedures</li> <li>○ Pay roll deductions to organizations (70 O.S. 5-139)</li> <li>○ Certification requirements of school personal. (Teachers, counselors, principals, supervisors, or any other instructional, supervisory, or administrative employee.) Current exemptions provided by law apply.</li> <li>○ Negotiations between school employees and school</li> </ul> </li> </ul>

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	<p>districts (70 O.S. 509.1 through 509.11)</p> <ul style="list-style-type: none"><li>○ All curriculum requirements for students (70 O.S. 11-103.6)</li><li>○ Students must demonstrate mastery of state academic standards as required by 70 O.S. 1210.523</li><li>○ School board members must satisfy CE/Instruction requirements (70 O.S. 5-110, 5-110.1, 5-110.2)</li></ul> <ul style="list-style-type: none"><li>▪ Amends current statutory deadlines relating to the open transfer process:<ul style="list-style-type: none"><li>○ Application must be filed by 1<sup>st</sup> Monday in June</li><li>○ Receiving must notify Resident by 1<sup>st</sup> Monday in June</li><li>○ Board must approve or deny application for transfer within thirty (30) days of receipt</li><li>○ Once parent is notified of approved transfer, parent has ten (10) days to notify the receiving school district that the student will be enrolling. (Confirm enrollment)</li></ul></li></ul>
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<b>Bill Number</b>	HB 2101
<b>Eff. Date:</b>	11/01/2013
<b>Section of Law:</b>	70 O.S. 1-116.3
<b>Summary:</b>	Amends provisions of law relating to administration of inhaled asthma or anaphylaxis medication.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Amendments allow local school boards of education to elect to stock (and use) Epinephrine injectors.</li><li>- Board must amend district policy and policy shall require:<ul style="list-style-type: none"><li>o The district to inform parents or guardians of each student (in writing) that the school nurse or trained other school employee may administer an Epinephrine injection to a student.<ul style="list-style-type: none"><li>▪ Employee other than nurse must be trained on correlation with the State Dept. of Health's Diabetes Management Annual School Training Program.</li><li>▪ School district must obtain permission from parent to administer injection to student.</li></ul></li><li>o Parent/Guardian must execute a waiver of liability and file with district prior to the administration of the Epinephrine injection</li><li>o The district must designate the employee responsible for obtaining Epinephrine injectors at each site.</li></ul></li><li>- The district, employees and agents shall incur no liability as a result of injury arising from the discharge/nondischarge of duties under this section.</li><li>- A licensed physician may write a prescription for Epinephrine injectors to the school district—in the name of the school district. (Physician shall incur no liability)</li><li>- Law directs employee to call 911 immediately. **</li><li>- SBE shall promulgate rules in consultation with State Board of Health.</li></ul>

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<b>Bill Number</b>	SB 169
<b>Eff. Date:</b>	7/1/2013
<b>Section of Law:</b>	70 O.S. 3-145.6 (NEW LAW)
<b>Summary:</b>	Relates to the performance calculation of providers that offer full-time virtual education programs.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Virtual Education Providers:<ul style="list-style-type: none"><li>o Providers that offer full-time virtual programs to students who are not residents of the contracting/sponsoring district.</li><li>o Will be considered a site within every district with which the provider contracts.</li><li>o Subject to same accountability measures.</li></ul></li><li>- Virtual Education Provider:<ul style="list-style-type: none"><li>o Provider and the district it contracts with must identify students who are full time virtual and do not live in the physical boundaries of the district.</li><li>o District and provider shall submit to SDE detailed data on performance of non-resident students receiving full time instruction.</li></ul></li></ul>

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<b>Bill Number</b>	SB 170
<b>Eff. Date:</b>	7/1/2013
<b>Section of Law:</b>	70 O.S. § 6-189.1
<b>Summary:</b>	Provides means by which secondary certified teachers may teach in grades five and six.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Beginning July 1, 2013, any teacher with certification or endorsement to teach at the secondary level may teach in the subject area in which the teacher has received certification/endorsement in grades five and six.</li></ul>

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<b>Bill Number</b>	SB 199
<b>Eff. Date:</b>	7/1/2013
<b>Section of Law:</b>	70 O.S. 6-101.6a (NEW LAW)
<b>Summary:</b>	Relates to pre-employment inquiries.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- No contract for employment of, or related employee information sheet for teacher, administrator or any other school district personnel shall inquire whether applicant has children or where applicant plans to enroll children if hired.</li><li>- Beginning in the 2013-14 school year, the school district board of education and administrators shall be prohibited from taking into consideration (or making a condition of employment) the enrollment status of applicant's children.</li></ul>

## State Department of Education

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<b>Bill Number</b>	SB 207
<b>Eff. Date:</b>	7/1/2013
<b>Section of Law:</b>	70 O.S. § 6-101.10
<b>Summary:</b>	Removes deadlines for certain teacher evaluations/TLE evaluations.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Maintains provisions that probationary teachers be evaluated twice per year – but removes specific dates.</li><li>- One evaluation in fall, one evaluation in spring.</li><li>- All teachers must be evaluated once per year <u>except for career teachers receiving a “superior” or “highly effective” rating under TLE.</u></li><li>- “Superior” and “Highly Effective” teachers are evaluated every two (2) years.</li></ul>

## State Department of Education

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<b>Bill Number</b>	SB 226
<b>Eff. Date:</b>	8/23/2013
<b>Section of Law:</b>	70 O.S. § 1210.523
<b>Summary:</b>	Modifications to the Achieving Classroom Excellence (ACE) graduation requirements
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Students who have been denied a standard diploma by the school district may re-enroll in that same school district on a part-time basis to meet the unfulfilled ACE graduation requirements.<ul style="list-style-type: none"><li>o Student shall be provided remediation or intervention and opportunity to retake test</li><li>o Students who re-enroll under this section are exempt from meeting the hourly instructional requirements.</li><li>o Does not apply to local district graduation requirements.</li><li>o Only applies to students needing to meet 4 of 7 EOI requirements.</li></ul></li><li>- Only enrollment in courses or periods necessary to meet the graduation requirements shall be included in the calculation of State Aid funding.</li><li>- Allows re-enrollment up to the age of twenty-one (21)</li><li>- Board will adopt rules to implement the provisions of this section.</li></ul>

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<b>Bill Number</b>	SB 256
<b>Eff. Date:</b>	7/1/2013
<b>Section of Law:</b>	70 O.S. 5-149 (NEW LAW)
<b>Summary:</b>	Modifies safety drills requirements for school districts.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- In addition to two (2) lockdown drills per year, all public schools shall conduct a minimum of eight (8) safety drills as follows:<ul style="list-style-type: none"><li>o Two fire drills per school year. Conducted within first 15 days of each semester. Drill shall include audible signal.<ul style="list-style-type: none"><li>▪ Fire drills must be documented in writing by the school site. Records of fire drill maintained for three years and made available to fire marshal upon request.</li></ul></li><li>o Two intruder drills per school year. Purpose is to mitigate injury/death by executing a plan as an alternative to the lockdown method. Must be conducted within 15 days of semester.</li><li>o Two tornado drills per year. One in September, one in March.</li></ul></li><li>- Remaining safety drills can be used in any manner provided in this section or in 5-148.</li><li>- District may also develop a drill that is consistent with the risks assessed for the facility or any recommendations of the School Safe Committee.</li><li>- Duty of principal, under direction of superintendent, to conform written plans and procedures as adopted by the district.</li><li>- All students and teachers shall participate.</li><li>- School district shall document all other safety drills in writing. (Copy at school and copy filed in administrative office.)</li></ul> <p>**Set of bills recommended by the Committee formed by the Lt. Governor to address school safety. Corresponds with SB 257, 258, 259. See other list.</p>

## State Department of Education

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<b>Bill Number</b>	SB 267
<b>Eff. Date:</b>	9/1/2013
<b>Section of Law:</b>	Oklahoma Charter School Act- Amended 70 O.S. § 3-145.1; 3-145.3;
<b>Summary:</b>	Amends laws creating the Oklahoma Statewide Virtual Charter School. (OSVCS)
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Allows OSVCS to be a stand-alone charter authority under the Oklahoma Charter School Act</li><li>- New law gives OSVCS <u>sole authority to authorize and sponsor statewide virtual charter schools</u> in Oklahoma.</li><li>- Directs OSVCS to establish a procedure for accepting, approving and disapproving statewide virtual charter school applications.</li><li>- Directs OSVCS to establish procedure for renewal and revocation of approved charter school contracts.</li><li>- OSVCS assumes sponsorship of currently existing virtual charter schools.</li><li>- Any virtual charter approved by the OSVCS assumes geographic boundaries of each statewide virtual. (Statewide boundaries.)</li><li>- Any denial, nonrenewal, or termination of a contract/application by the OSVCS may be appealed to the State Board of Education within thirty (30) days of decision.</li><li>- Notwithstanding any other provision of law, beginning July 1, 2014, no school district shall offer full-time virtual education to students who are not residents of the school district or enter into a virtual charter school contract with a provider to provide full-time virtual education.</li><li>- <b>Beginning July 1, 2014, OSVCS shall succeed to any contractual rights/responsibilities incurred by a school district in a virtual school contract.</b></li></ul>

## State Department of Education

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<b>Bill Number</b>	SB 280
<b>Eff. Date:</b>	11/1/2013
<b>Section(s) of Law:</b>	70 O.S. § 8-103
<b>Summary:</b>	Modifies provisions in the Oklahoma Education Open Transfer Act.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Changes deadline on open transfers from April 1<sup>st</sup> to May 31<sup>st</sup> of the school year preceding the transfer request.</li><li>- Receiving district must approve or deny the request by July 15<sup>th</sup>.</li><li>- Parents shall have until August 1<sup>st</sup> to notify the receiving district the student will enroll. (Confirm enrollment)</li><li>- If transfer is cancelled, receiving district must notify parents and resident district by July 15<sup>th</sup>.</li></ul> <p style="text-align: right;">**Dates adopted conflict with transfer dates adopted pursuant to HB 2131.</p>

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<b>Bill Number</b>	SB 283
<b>Eff. Date:</b>	7/1/2013
<b>Section(s) of Law:</b>	70 O.S. § 5-144
<b>Summary:</b>	Enacts provisions of law allowing the State Board of Education to be notified in certain situations where school personnel are charged in an information or indictment.
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- District attorney shall notified the State Board of Education if a school employee is charged (information is filed) against any school employee.</li><li>- Once an employee has been convicted, (upon verdict, plea of guilty, or nolo contendere, or received a suspended sentence), the district court shall notify the State Board of Education.<ul style="list-style-type: none"><li>o ** Applies to certain crimes.</li></ul></li><li>- <b>A school district shall notify the State Board of Education</b> within ten (10) days of the dismissal or nonreemployment of a probationary teacher or career teacher for upon a <u>finding that such person engaged in criminal sexual activity or sexual misconduct</u> that has impeded the effectiveness of the individual's performance.<ul style="list-style-type: none"><li>o "Criminal sexual activity" as defined in 21 O.S. 886</li><li>o "Sexual misconduct" means the soliciting or imposing of criminal sexual activity</li></ul></li></ul>

## State Department of Education

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<b>Bill Number</b>	SB 426
<b>Eff. Date:</b>	8/23/2013
<b>Section(s) of Law:</b>	70 O.S. § 6-101.3; 6-101.10; 6-101.16; 6-101.24
<b>Summary:</b>	Amends various sections of the Teacher and Leader Effectiveness Evaluation System (TLE)
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>- Provides for a two-year delay in <u>full implementation</u> of the TLE evaluation system.</li> <li>- Clarifies definitions of “career” and “probationary” teacher. (Individual who meets yearly service requirements prior to full implementation of TLE.)</li> <li>- Bill sets forth a year-by-year schedule of implementation:             <ul style="list-style-type: none"> <li>o <u>2012-2013</u>: School districts shall incorporate on a trial basis the qualitative components of TLE into evaluations used in all or a sampling of school sites within the district. District may also incorporate on a trial basis “other academic measurement” quantitative components into evaluations used in all or a sampling of sites.</li> <li>o <u>2013-2014</u>: School districts shall incorporate and put into operation the qualitative components of TLE into all evaluations. <u>For the 2013-2014 school year, 100% of the evaluation rating of teachers and administrators shall be based on qualitative components.</u> For purposes of testing the TLE, districts shall (on a trial basis) incorporate the student academic growth and other academic measurement quantitative components of TLE into evaluations used in all or a sampling of sites. <i>Nothing precludes a district with ADA of more than 35,000 from incorporating at its own expense the quantitative model of TLE and basing up to 50% of the evaluation rating on quantitative components. (As defined in district’s policy.)</i></li> <li>o <u>2014-2015</u>: For purposes of establishing a baseline, districts shall incorporate the student academic growth and other academic measurement quantitative component of TLE into evaluations used in all or in a sampling of sites. <u>For the 2014-2015 school year, 100% of the evaluation rating of teachers and administrators shall be based on qualitative component of TLE.</u> No portion shall be based on quantitative. <i>Nothing precludes a district with ADA of more than 35,000 from incorporating at its own expense the quantitative model of TLE and</i></li> </ul> </li> </ul>

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	<p><i>basing up to 50% of the evaluation rating on quantitative components. (As defined in district's policy.)</i></p> <ul style="list-style-type: none"><li>○ <u>2015-2016 And For Each School Year Thereafter:</u> School districts shall fully implement the TLE and incorporate and put into operation both the qualitative components and the student academic growth and other academic measurement quantitative components. (50% qualitative and 50% quantitative)</li><li>- Bill requires that probationary teachers receive formative feedback from the evaluation process.</li><li>- Employment decisions are not based on TLE until after full implementation of TLE. If decisions are made prior to full implementation, decisions are based on current district policy.</li><li>- Allows State Board of Education to adopt alternative percentages for the quantitative portion of the evaluation for teachers who do not teach in tested subjects.</li><li>- TLE Commission must adopt academic growth and other academic measurement quantitative components by May 1, 2014.</li><li>- School districts that adopted their own quantitative measures as indicated above may continue to use the quantitative components they adopted – regardless of the SBE's adoption of quantitative measurements.</li></ul>
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## State Department of Education

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<b>Bill Number</b>	SB 559
<b>Eff. Date:</b>	8/23/2013
<b>Section(s) of Law:</b>	70 O.S. § 1210.508; 1210.523
<b>Summary:</b>	Creates certain statutory exemptions to Achieving Classroom Excellence (ACE) graduation requirements.
<b>Key Points:</b>	<ul style="list-style-type: none"> <li>- Students who score ten percent (10%) above the cut scores approved by SBE on the alternative tests listed below shall be exempt from taking EOI in Algebra II, English III, Geometry and U.S. History. <b>(Applies to the respective subject areas in which the alternative tests have been approved.)</b> <ul style="list-style-type: none"> <li>○ ACT</li> <li>○ SAT</li> <li>○ ACT Plan</li> <li>○ PSAT/NMSQT</li> </ul> </li> <li>- Directs SBE to set cut scores. Students who have a score that is equal to or above the cut scores approved by SBE on the course exams/alternative assessments listed below shall be exempt from taking EOI in Algebra II, English III, Geometry, and U.S. History. <b>(Applies to the respective subject areas in which the alternative test/exam has been approved.)</b> <ul style="list-style-type: none"> <li>○ AP course exams</li> <li>○ ACT Workkeys assessments</li> <li>○ CLEP</li> <li>○ IB</li> </ul> </li> <li>- State Board of Education directed to adopt rules providing for implementation.</li> <li>- State Board of Education directed to adopt rules to determine how students exempt from this section shall be counted for purposes of assessing accountability under A-F Report Card system and TLE. (“... designation as proficient or advanced...”)</li> </ul>

## State Department of Education

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<b>Bill Number</b>	SB 759
<b>Eff. Date:</b>	11/1/2013
<b>Section(s) of Law:</b>	70 O.S. § 8-103.1 (NEW LAW)
<b>Summary:</b>	Enacts the “Deployed Parents School Act of 2013” relating to the
<b>Key Points:</b>	<ul style="list-style-type: none"><li>- Amends the Education Open Transfer Act to address the transfer of students who are dependent children of active military.</li><li>- Directs local school district to adopt a policy for the transfer of “<i>students who are dependent children of a member of the active uniformed military services of the United States on full-time active duty status</i>” <b>and</b> “<i>students who are the dependent children of a member of the military reserve on active duty orders.</i>” (Oklahoma must be home of record for both groups of students.)</li><li>- <b><u>Policy shall provide for approval of the transfer IF:</u></b><ul style="list-style-type: none"><li>o At least one parent of the student has a Dept. of Defense issued ID card;</li><li>o At least one parent can provide evidence that he/she will be on active duty status or active duty order. (Parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a natural disaster requiring the use of orders for more than 30 days.); and</li><li>o The student will be residing with a relative of the student who lives in the receiving school district <b>or</b> will be living in the receiving school district within six (6) months of the filing of the application for transfer.</li></ul></li></ul>