

Literacy Lesson Plans for 21st Century

Instructor: G. Daniels

Concept (s): LITERACY, Grade 5

	Objective	Essential Questions	Activities / Procedures	Assessment	Required Materials	Standards Include CCSS, CPIs	Adaptations/ Modifications
	What I want the students to know/ understand	Begin with how or why Anticipatory Set (Lead-in)	Activities planned to achieve objectives	Formative or Summative How students will demonstrate understanding of the objective.	Include text page (s) and ancillary materials	All content standards must be included	Extensions
Week 1	SWBAT: select from 3 writing projects to determine what they would like to engage in; begin the process of creating group roles for their writing project	How can I select the appropriate writing project?	Flocabulary Using provided links, students will browse the sites to determine what is expected of them and how they will engage in working on their project	Student ability to write a paper stating their reason for selecting their project	Promethean Board, Internet links	Writing: 5.W.4. SWBAT: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. W.5.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others	Due to limited time frames, each student will be allotted time throughout the entire week to peruse each option in order to make a clear and appropriate decision about their selected project.
Week 2	SWBAT: research various formats of newspaper/comic strips online to help generate ideas for their own newspaper/comic strip; use a graphic organizer to brainstorm ideas for news articles/comic strip and determine what type of information is needed to support their ideas and what format is needed to attain such support.	How can I use the Internet to research various types of newspaper and cartoon formats to assist me in determining the best possible format for me to pursue?	Flocabulary Each student will use one of the school's laptop computers to research types of formats for their project	Student's written statement pertaining to his or her selected format of either a newspaper project or a comic project.	Computer laptops Internet links	Writing: 5.W.4. SWBAT: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.W.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic	Due to limited time frames, each student will be allotted time throughout the entire week to peruse multiple sites in order to make a clear and appropriate decision about their selected project.

Targeted Higher Order Thinking Skills (Bloom's Taxonomy) Recall, Analysis, Comprehension, Inference, and Evaluation.