

# Module 2: Refining and Approving SLOs

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# Introductory Activity

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- Review Step 1 of the SLO Cycle in the Guidebook
- Write down any remaining questions you have about Step 1: SLO Development

# Outcomes

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- Participants will:

- Develop understanding of the SLO approval process and how SLOs fit into the larger TLE goals and current practices
- **Explore the steps in the SLO cycle**
- Review and provide feedback on a sample SLO

# SLO/SOO Cycle



Guidebook

# Step 2: SLO Approval

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- After an SLO is created, it is submitted for approval.
- It must meet all quality indicators on the Sample Checklist to be approved.
- If the SLO is not approved, then the teacher receives feedback from the approver, makes adjustments, and resubmits the SLO.

# Activity: Notice and Wonder

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- Take 5 minutes to review **Handouts 3 and 4.**
  - What are two things you “notice” about the checklist?
  - What are two things you “wonder” about the checklist?
- Be ready to share your notices and wonders with the large group.
- How do the items at the high-quality component level differ from the items in the quality component level?

# Sample Checklists

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- Are aligned to the sample SLO/SOO template
- Are road maps for teachers and approvers
- Provide tiered expectations
- Are flexible

# Growth Targets

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- Setting growth targets can seem like one of the most challenging parts of writing an SLO.
- Writing a strong growth target requires the following:
  - Data analysis,
  - Knowledge of students
  - Professional judgment
- Collaborating with colleagues to write acceptable growth targets is one important way teachers can hone their professional judgment and gain confidence in writing growth targets.



# Activity: Growth Targets

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- Turn to the appropriate page of the district Guidebook.
- Read through the call-out box that provides examples of growth targets.
- Talk with your teammate and ask the following questions:
  - What type of growth targets do you think most of your teachers will write? Why?
  - How can you ensure you incorporate enough growth target examples into your district professional learning on SLOs?

# Activity: Approving an SLO

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- Take out the sample SLO you reviewed in Module 1.
- Work in small teams with the checklist and review and approve the sample SLO.
- Be prepared to share feedback on the SLO, including whether you would approve it.

# Review and Reflect

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- After reviewing the checklists, reflect on how you might use the checklist in Step 1 of the SLO process.
- What information will you need to be able to include at least one high-quality indicator in your SLO this year?