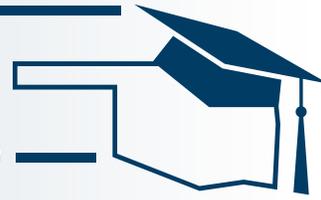


OAAP Weekly Update



MARCH 4 • 2015

The 2014-15 Oklahoma Alternate Assessment Program (OAAP) will utilize two different assessment systems. Science and social studies will be assessed through Portfolio/PearsonAccess. The subject areas of math and English/Language Arts will be assessed through the Dynamic Learning Maps (DLM) Alternate Assessment System.

Resources specific to the 2014-15 OAAP are available at <http://ok.gov/sde/assessment>. Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>.

2015 OAAP Spring Testing Schedule

January 12	Pearson E-portfolio Window Opens
March 16	DLM Operational Window Opens
May 1	Pearson E-portfolio Window Closes
May 1	DLM Operational Window Closes

Dynamic Learning Maps (DLM)

Operational Spring Window

The Spring Operational Window for Dynamic Learning Maps opens Monday, March 16. The window will close May 1. **In order to ensure the student(s) will be able to complete the entire assessment, please note the following:**

- 1) Students will receive 5-7 testlets for each subject area. (Please see the chart below.)
- 2) The estimated total testing time it will take for a student to complete the mathematics assessments is 35-60 minutes; the estimated total test-

ing time for English language arts is 70-90 minutes.

3) All testlets must be completed within the testing window.

Braille

March 9 is the last date to mark the Access (PNP) Profile for a student to participate in Braille Testing during the Operational Spring Window.

Don't Get Left Behind

To ensure students are ready to be assessed when the Operational Spring Window opens, please review the following:

- 1) Complete the Personal Needs and Preferences

(PNP) Profile for each student; this involves completing the *First Contact Survey*. (Directions for completing the survey are found on page 108 of the [Test Administration Manual](#).) Testlets will not be generated until the *First Contact Survey* has been completed.

2) Review students' rosters. **High school students must be assigned a course; verify high school students are enrolled in the correct course.**

These courses are specific to the End-of-Instruction assessment(s) the student will be administered.

3) Complete the required professional development modules accessed from KITE Educator Portal. Test administrators will not have access to student testlets until they have passed all seven modules.

GRADE	MATH	ELA	SUBJECT
3	6	7	Algebra I 6
4	7	7	Algebra II 6
5	6	7	Geometry 7
6	6	7	English II 4
7	6	6	English III 4
8	6	6	

The screenshot shows a web form with the following fields: 'ROSTER NAME' (text input), 'SUBJECT' (dropdown menu showing 'English Language Arts'), and 'COURSE' (dropdown menu showing 'English II', which is circled in red). Below these fields is a section titled 'SELECT EDUCATOR' with a table containing columns for 'First Name', 'Last Name', 'Educator Identifier', 'Status', and 'Email'. The table is currently empty.

Dynamic Learning Maps

Continued

DLM Topics of Interest

Materials for Testlets

The materials listed on the Testlet Information Pages (TIPs) are very flexible. When finding a substitute manipulative, it is important to match key attributes of the objects in order to ensure they meet the general requirement for that Essential Element.

Materials should be collected prior to the test session. If you begin a testlet and the objects and materials listed are not working as anticipated, use the "exit does not save" option to leave the test. You may log back in at a later time after you have collected different materials. If substitute objects are close by, you may not need to log out. The system can remain inactive for up to 28 minutes.

Surveys

Dynamic Learning Maps (DLM) seeks input from test administrators whose students participated in 2014-15 assessments. If you delivered DLM assessments to students, please complete the [Test Administration Survey](#) before March 13, 2015.

In addition, the following surveys are specific to Phase C: [Writing Testlet Survey](#) - feedback for students who received a writing testlet; and [Accessibility Testlet Survey](#) - feedback concerning the accessibility of a testlet for a student.

DLM Resources "At a Glance"

Commonly used DLM resources are now listed at <http://ok.gov/sde/assessment> under the heading DLM Resources "At a Glance". The complete, exhaustive list of resources DLM can be accessed at <http://dynamiclearningmaps.org/oklahoma>.

DLM Resources "At a Glance"

District-Level Resources for District Test Coordinators and Special Education Directors

- [Assessment Coordinator Manual](#)  - Contains guidance for preparing district and school staff for testing.
- [Data Steward Manual](#)  - Includes directions for enrolling students, creating/modifying rosters, and removing students.
 - [State Organizational Table](#)  - Used during the enrollment process; contains school and district identifiers.
- [District Staff Trainings](#)  - Webpage dedicated to district-level staff trainings.

Resources for Test Administrators

- [Educator Resource Page](#)  - Webpage containing TIPs and other resources specific to test administration.
 - [ELA Familiar Texts](#)  - Links to familiar texts that will be used in 2014–15 assessments. These texts may be downloaded and used in instruction.
- [Learning Modules](#)  - Optional, interactive modules created by DLM to assist educators in developing their knowledge of standards and their application to students who qualify for the OAAP.
- [Test Administration Manual](#)  - Supports Test Administrators in preparing themselves and students for the DLM assessment.

Portfolio Administration (Science, History, and Geography)

The operational spring window is January 12 – May 1. The 2014-15 OAAP Portfolio Rubrics, Portfolio Administration Manual, blueprints, and links to the Portfolio administration training and Alternate Assessment overview webcasts are available at <http://ok.gov/sde/assessment>.

Checklist

Please review the following notices.

- Complete *First Contact* data for each student.
- Complete the [Test Administration Survey](#) before March 13, 2015.
- View overviews of DLM testlets: [English Language Arts](#) | [Mathematics](#)
- Talk with your district's IT department. Confirm they are aware of the KITE Client requirements for DLM.
- Test administrations should familiarize themselves with the entirety of the DLM Test Administration Manual prior to testing, as it covers key responsibilities, policies and practices, and procedures for Educator Portal and Kite.