

# OAAP Weekly Update

Resources specific to the **2014-15 OAAP** are available at <http://ok.gov/sde/assessment>

Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>

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**The 2014-15 Oklahoma Alternate Assessment Program (OAAP)** will utilize two different assessment systems. Science and social studies will be assessed through Portfolio/PearsonAccess. The subject areas of math and English/Language Arts will be assessed through the Dynamic Learning Maps (DLM) Alternate Assessment System.

Resources specific to the 2014-15 OAAP are available at <http://ok.gov/sde/assessment>. Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>. Find previous OAAP Weekly Updates [here](#).

## Dynamic Learning Maps (DLM)

### Phase C Field Test

The Phase C field test window opened January 5 and is scheduled to close March 6. Field testing is entirely optional; school districts must decide whether or not to participate.

*The purposes of the field test are to:*

1. Try out testlets that could be used for future operational assessments.
2. Collect data that will be used to continue statistical modeling of the learning map.
3. Solicit feedback from teachers on new assessments.

The [DLM website](#) and the OSDE-SES [Assessment webpage](#) have links to resources for district staff and test administrators. Resources are to be used for field tests and operational testing.

### Operational Spring Window

The Spring Operational Window for Dynamic Learning Maps is March 16 – May 1. In grades 3-8 math, reading, and writing will be tested; high school students will be assessed specific End-of-Instruction testlets based off the course(s) they are currently enrolled in.

### ELA Writing Component

All ELA assessments have a writing component for grades 3-8. Writing testlets include both emergent and conventional versions of writing. The type of testlet assigned depends on the student's First Contact data entered in their Personal Needs and Preferences Profile (PNP). The PNP selects the appropriate writing level for the student, out of a total of five levels. The levels are then classified into two groups: emergent or conventional. Students will be expected

to perform differently for each group.

DLM Professional Development [Module 29](#) includes examples and strategies teachers can use for students on the emergent level. DLM Professional Development [Module 13](#) is geared for students on the conventional level. In addition, please see the [Writing Testlet FAQ](#). It answers many questions.

### Preparing for Tests

Complete *First Contact* data for each student at your earliest convenience. These steps are completed in [Educator Portal](#). If you need technical assistance, please call the DLM Help Desk at 1-855-277-9751 or email them at [DLM-support@ku.edu](mailto:DLM-support@ku.edu).

During the Operational Spring Window, the student's testlets will automatically generate. Please keep in

## Dynamic Learning Maps

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mind, once the First Contact data is complete, testlets can take up to 48 hours to generate. The number of testlets assigned is dependent on the student's grade level. The chart below shows the number of testlets to expect during spring testing.

GRADE	MATH	ELA	SUBJECT
3	6	7	Algebra I 6
4	7	7	Algebra II 6
5	6	7	Geometry 7
6	6	7	English II 4
7	6	6	English III 4
8	6	6	

### Instructional Tools Interface

Read about [Using the Instructional Tools Interface \(ITI\)](#) in Educator Portal. The ITI allows teachers to create an instructional plan that targets an instructional level for students assessed through Dynamic Learning Maps. Instructional plans are based off one Essential Element tied to a linkage level for the student. Using the ITI is entirely optional and is not tied to the Operational Spring Window.

### Content Assessed

A list of the Essential Elements on the blueprint for each grade is provided on the [ELA blueprint](#) and the [Math blueprint](#).

## Portfolio Administration (Science, History, and Geography)

The operational spring window is January 12 – May 1. Teachers are encouraged to start uploading evidence as soon as the operational spring window opens. The 2014-15 O AAP Portfolio Rubrics, Portfolio Administration Manual, blueprints, and links to the Portfolio administration training and Alternate Assessment overview webcasts are available at <http://ok.gov/sde/assessment>.

### Checklist

To ensure your district is ready for the 2014-15 O AAP, please review the following notices.

- Talk with your district's IT department. Confirm they are aware of the KITE Client requirements for DLM. Review <http://dynamiclearningmaps.org/requirements>; make sure you are using a supported browser to navigate KITE Educator Portal.
- View available Portfolio administration training at <http://ok.gov/sde/assessment>.
- Determine if your district will participate in DLM Phase C field testing.
- Complete First Contact Data for each student.
- View the [Using the Instructional Tools Interface \(ITI\)](#) memo.