



JOY HOFMEISTER

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 28, 2016

SUBJECT: Oklahoma Youth Academy Charter School – Sponsorship Agreement Modification

The Oklahoma Charter Schools Act (the “Act”), at 70 O.S. §3-132, authorizes the State Board of Education (the “Board”) to sponsor a charter school managed by the Oklahoma Office of Juvenile Affairs for the purpose of providing education services to youth in the custody or supervision of the state. Pursuant to this authorization, the Board has previously entered into a contract with the Office of Juvenile Affairs for the establishment and operation of the Oklahoma Youth Academy Charter School. As a result of amendments to the Act in 2015 (Senate Bill 782), sponsors of charter schools must now conduct annual performance reviews of the charter school(s) that it sponsors, which must include (but is not limited to) a review of the following:

1. Achievement gaps by student subgroup
2. Attendance rates
3. Graduation rates
4. Post-secondary readiness
5. Financial performance
6. Governing Board stewardship and performance

As such, it is respectfully requested that the Board’s sponsorship agreement with the Office of Juvenile Affairs be modified to reflect the current statutory requirements. Furthermore, the enclosed annual performance review framework is also being requested for approval to be incorporated into the sponsorship contract. At its July 15, 2016 meeting, the Board of the Office of Juvenile affairs approved these modifications to the sponsorship contract.



STATE OF OKLAHOMA
OFFICE OF JUVENILE AFFAIRS
Accountability, Protection, Prevention

**MODIFICATION #1 OF THE
CONTRACT FOR THE CHARTER
SCHOOL SPONSORSHIP**

STEVEN L. BUCK, EXECUTIVE DIRECTOR

MELISSA WHITE, EDUCATIONAL DIRECTOR

**OKLAHOMA STATE BOARD OF EDUCATION AND THE OKLAHOMA
OFFICE OF JUVENILE AFFAIRS ON BEHALF OF
OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL
MODIFICATION #1 OF THE
CONTRACT FOR CHARTER SCHOOL SPONSORSHIP**

This modification, consisting of 1 page, along with the current Contract and any previous amendments, modifications, or renewals thereto, shall become the "Modified Contract" upon executed date of this document. The Modified Contract is made and entered into by and between the Oklahoma State Board of Education and the Office of Juvenile Affairs on behalf of the Oklahoma Youth Academy Charter School. The purpose of this modification is to change the name of section 3.5 and add Sub-Section 3.5.5-3.5.10 and paragraph to Section 3.5 to the Contract.

1. Section 3.5 Quarterly Reports - Change the the name of Section 3.5 from Quarterly Reports to Annual Reports.

2. Section 3.5 Annual Reports: Add the following Sub-Sections and paragraph:

- 3.5.5. Achievement gaps by student subgroup
- 3.5.6. Attendance rates
- 3.5.7. Graduation rates
- 3.5.8. Post-secondary readiness
- 3.5.9. Financial performance
- 3.5.10. Governing Board stewardship and performance

Futhermore, on an annual basis, Sponsor shall issue an annual performance report on the Charter School, which shall include the aforementioned information and indicators, and the attached school performance framework, or as it may be amended from time to time, which shall be incorporated into this modified Contract.

Signatures

For the faithful performance of the terms of this Contract, the parties hereto in their capacities as stated, affix their signatures.

SPONSOR

OKLAHOMA YOUTH ACADEMY
CHARTER SCHOOL

Chairman of the State Board of Education

Chairman of the Board of Juvenile Affairs

BY: _____
Please Print Name

BY: _____
Please Print Name

DATE: _____

DATE: _____

Oklahoma Charter School
Academic Performance Framework Checklist

Academic Performance Framework—Checklist	Meets Standard	Does Not Meet Standard
1.1—Overall Absolute Achievement		
1.1.1—Are students achieving proficiency on statewide assessments in Reading/English Language Arts ?		
1.1.2—Are students achieving proficiency on statewide assessments in Math ?		
1.2—Overall Growth		
1.2.1—Are students improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP?		
1.2.2—Are students improving academically in Math from one year to the next as measured by scores recorded on the OSTP?		
1.3—Subgroup Absolute Achievement		
1.3.1—Are students in all subgroups achieving proficiency on statewide assessments in Reading/English Language Arts ? <i>(Note: All subgroups will be evaluated separately)</i>		
1.3.2—Are students in all subgroups achieving proficiency on statewide assessments in Math ? <i>(Note: All subgroups will be evaluated separately)</i>		
1.4—Subgroup Growth		
1.4.1—Are students in all subgroups improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)</i>		
1.4.2—Are students in all subgroups improving academically in Math from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)</i>		
1.5—Postsecondary Readiness		
1.5.1—Assessment Participation		
1.5.2—Assessment Performance		
1.6—Graduation Rate		

**Oklahoma Charter School
Academic Performance Framework**

1.0—Academic Performance Framework	
1.1—Overall Absolute Achievement	
<p>1.1.1—Are students achieving proficiency on statewide assessments in Reading/English Language Arts?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 60% of FAY students score proficient or advanced on OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ More than 40% of FAY students score below proficient on OSTP 	<p>1.1.2—Are students achieving proficiency on statewide assessments in Math?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 60% of FAY students score proficient or advanced on OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ More than 40% of FAY students score below proficient on OSTP
1.2—Overall Growth	
<p>1.2.1—Are students improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Less than 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP 	<p>1.2.2—Are students improving academically in Math from one year to the next as measured by scores recorded on the OSTP?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Less than 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP

**Oklahoma Charter School
Academic Performance Framework**

1.3—Subgroup Absolute Achievement	
<p>1.3.1—Are students in all subgroups achieving proficiency on statewide assessments in Reading/English Language Arts? <i>(Note: All subgroups will be evaluated separately)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 60% of FAY students score proficient or advanced on OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ More than 40% of FAY students score below proficient on OSTP 	<p>1.3.2—Are students in all subgroups achieving proficiency on statewide assessments in Math? <i>(Note: All subgroups will be evaluated separately)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 60% of FAY students score proficient or advanced on OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ More than 40% of FAY students score below proficient on OSTP
1.4—Subgroup Growth	
<p>1.4.1—Are students in all subgroups improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Less than 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP 	<p>1.4.2—Are students in all subgroups improving academically in Math from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ At least 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Less than 50% of FAY students who scored below Proficient in the previous year increased their score enough to reach the next quadrant as measured by the OSTP

Oklahoma Charter School
Academic Performance Framework

1.5—Postsecondary Readiness	
<p>1.5.1—Assessment Participation</p> <ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ At least 70% of FAY students in the 11th and 12th grade will have taken the ACT, SAT, PSAT, or ASVAB at least once.○ Does Not Meet Standard<ul style="list-style-type: none">✓ Less than 70% of FAY students in the 11th and 12th grade will have taken the ACT, SAT, PSAT or ASVAB at least once.	<p>1.5.2—Assessment Performance</p> <ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ The most recent year’s average ACT, SAT, PSAT, and ASVAB scores of students at the school is equal to or greater than the most recent average scores recorded for the State of Oklahoma.○ Does Not Meet Standard<ul style="list-style-type: none">✓ The most recent year’s average ACT, SAT, PSAT and ASVAB score of students at the school is less than the most recent average scores recorded for the State of Oklahoma.
1.6—Graduation Rate	
<p>1.6—Graduation Rate</p> <ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ The high school graduation rate of the school, as it is measured by the State Department of Education, is equal to or greater than the state’s average high school graduation rate.○ Does Not Meet Standard<ul style="list-style-type: none">✓ The high school graduation rate of the school, as it is measured by the State Department of Education, is less than the state’s average high school graduation rate.	

**Oklahoma Charter School
Academic Performance Framework**

Academic Performance Framework Scoring		
Criteria	Points Available	Points Earned
1.1.1—Are students achieving proficiency on statewide assessments in Reading/English Language Arts ?	2	
1.1.2—Are students achieving proficiency on statewide assessments in Math ?	2	
1.2.1—Are students improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP?	1	
1.2.2—Are students improving academically in Math from one year to the next as measured by scores recorded on the OSTP?	1	
1.3.1—Are students in all subgroups achieving proficiency on statewide assessments in Reading/English Language Arts ? <i>(Note: All subgroups will be evaluated separately)*</i>	1	
1.3.2—Are students in all subgroups achieving proficiency on statewide assessments in Math ? <i>(Note: All subgroups will be evaluated separately)*</i>	1	
1.4.1—Are students in all subgroups improving academically in Reading/English Language Arts from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)*</i>	1	
1.4.2—Are students in all subgroups improving academically in Math from one year to the next as measured by scores recorded on the OSTP? <i>(Note: All subgroups will be evaluated separately)*</i>	1	
1.5.1—Postsecondary Readiness Participation	1	
1.5.2—Postsecondary Readiness Performance	2	
1.6—Graduation Rate	2	
Total	15	

Academic Performance Score	
$[(\text{Points Earned})/(\text{Points Available})]*100 = \text{Score}$	

**Note: The Oklahoma State Department of Education disaggregates to the following subgroups: Hispanic, American Indian, Asian, Black, Hawaiian or Pacific Islander, White, Two or More Races, Students with Learning Disabilities, Student with Limited English Proficiency, and Students with Migrant Status.*

Oklahoma Charter School
Financial Performance Framework Checklist

Financial Performance Framework—Checklist	Meets Standard	Does Not Meet Standard
2.1—Audit Findings		
2.1.1—Did the most recent audit have any findings?		
2.1.2—Did any of the school’s audits over the term of the contract have any findings?		
2.2—Cash Flow		
2.3—Debt to Asset Ratio <i>(Total Liabilities divided by Total Assets)</i>		
2.4—Timely Reporting, Financial		
2.4.1—Did the school meet all the financial reporting deadlines over the most recent year, as required by the Oklahoma State Department of Education?		
2.4.2—Did the school meet all the financial reporting deadlines, as required by the Oklahoma State Department of Education, over the term of the charter contract?		

**Oklahoma Charter School
Financial Performance Framework**

2.0—Financial Performance Framework	
2.1—Audit Findings	
<p>2.1.1—Did the most recent audit have any findings?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ There were no findings of significant deficiencies, material noncompliance or known fraud on the school’s most recent independent financial audit. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ There were one or more findings of significant deficiencies, material noncompliance or known fraud on the school’s most recent independent financial audit. 	<p>2.1.2—Did any of the school’s audits over the term of the contract have any findings?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ There were no findings of significant deficiencies, material noncompliance or known fraud on any independent financial audits over the term of the charter contract. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ There were one or more findings of significant deficiencies, material noncompliance or known fraud on any independent financial audits over the term of the charter contract.
2.2—Cash Flow	2.3—Debt to Asset Ratio
<p>2.2—Cash Flow</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ Three-year cumulative cash flow for the school is positive and cash flow is positive for each year, OR ✓ Three-year cumulative cash flow for the school is positive, cash flow is positive in two of three years, and cash flow in the most recent year is positive ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Three-year cumulative cash flow for the school is negative 	<p>2.3—Debt to Asset Ratio <i>(Total Liabilities divided by Total Assets)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ Debt to Asset Ratio is less than 0.9 ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Debt to Asset Ratio is greater than 0.9

Oklahoma Charter School Financial Performance Framework

2.4—Timely Reporting, Financial	
<p>2.4.1—Did the school meet all the financial reporting deadlines over the most recent year, as required by the State Department of Education?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on time. 	<p>2.4.2—Did the school meet all the financial reporting deadlines, as required by the State Department of Education, over the term of the charter contract?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time over the term of the charter contract. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on time over the term of the charter contract.

Financial Performance Framework Scoring		
Criteria	Points Available	Points Earned
2.1.1—Did the most recent audit have any findings?	3	
2.1.2—Did two of the school’s last three audits have any findings?	2	
2.2—Cash Flow (<i>Three-year cumulative cash flow is positive</i>)	2	
2.3—Debt to Asset Ratio (<i>Total Liabilities divided by Total Assets</i>)	1	
2.4.1—Did the school meet all the financial reporting deadlines over the most recent year, as required by the State Department of Education?	1	
2.4.2—Did the school meet all the financial reporting deadlines, as required by the State Department of Education, over the term of the charter contract?	1	
Total	10	

Financial Performance Score	
$[(\text{Points Earned})/(\text{Points Available})]*100 = \text{Score}$	

**Oklahoma Charter School
Organizational Performance Framework Checklist**

Organizational Performance Framework—Checklist	Meets Standard	Does Not Meet Standard
3.1—Attendance Rate		
3.2—Recurrent Enrollment		
3.2.1—Recurrent Enrollment <i>(The number of students enrolled on October 1 divided by the number of students enrolled on the last day of the prior school year times 100)</i>		
3.2.2—Recurrent Enrollment Average		
3.3—Open Meeting Act & Open Record Act Compliance		
3.4—Accreditation		
3.4.1—Accreditation (<i>Most Recent</i>)		
3.4.2—Accreditation (<i>Contract Term</i>)		
3.5—Does the school website meet the standards for transparency and documentation as described by Oklahoma Statute and by the Oklahoma State Department of Education?		
3.6—Timely Reporting, Accreditation		
3.6.1—Did the school meet all the reporting deadlines, as required by the Oklahoma State Department of Education, on the most recent Accreditation Report?		
3.6.2—Did the school meet all the reporting deadlines, as required by the Oklahoma State Department of Education, on any of the Accreditation Reports filed over the term of the charter contract?		
3.7—Timely Reporting, Sponsor Governing School Board		
3.7.1—Did the school meet all the reporting deadlines, as required by the Sponsor Governing School Board, during the most recent year?		
3.7.2—Did the school meet all the reporting deadlines, as required by the Sponsor Governing School Board, over the term of the charter contract?		
3.8—Does the school provide support structures for students and families that are accessible 24 hours per day and seven (7) days per week (e.g. online tutoring, mentoring, and technical support)?		

**Oklahoma Charter School
Organizational Performance Framework**

3.0—Organizational Performance Framework	
3.1—Attendance	
<p>3.1—Attendance Rate</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ The average attendance rate, as defined by the school’s governing board, over the term of the charter contract is equal to or greater than the state average for attendance as reported by the State Department of Education during the same timeframe as the charter contract. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ The average attendance rate, as defined by the school’s governing board, over the term of the charter contract is less than the state average for attendance as reported by the State Department of Education during the same timeframe as the charter contract. 	
3.2—Recurrent Enrollment	
<p>3.2.1—Recurrent Enrollment <i>(The number of students enrolled on October 1 divided by the number of students enrolled on the last day of the prior school year times 100)</i></p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ The recurrent enrollment for this year is equal to or greater than 75%. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ The recurrent enrollment for this year is less than 75%. 	<p>3.2.2—Recurrent Enrollment Average</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ The cumulative average recurrent enrollment is equal to or greater than 75% over the term of the charter contract. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ The cumulative average recurrent enrollment is less than 75% over the term of the charter contract.

Oklahoma Charter School - Template *Organizational Performance Framework*

3.3—Open Meetings & Open Records Compliance	
3.3—Open Meetings & Open Records Compliance	
<ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ The board of governance for the school consistently complies with requirements in the Open Meetings & Open Records Acts.○ Does Not Meet Standard<ul style="list-style-type: none">✓ The board of governance for the school inconsistently complies with requirements in Open Meetings & Open Records Acts.	
3.4—Accreditation	
3.4.1—Accreditation (<i>Most Recent</i>)	3.4.2—Accreditation (<i>Contract Term</i>)
<ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ There were no findings on the school's most recent Accreditation Report.○ Does Not Meet Standard<ul style="list-style-type: none">✓ There were one or more findings on the school's most recent Accreditation Report.	<ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ There were no findings on any of the Accreditation Reports over the term of the charter contract.○ Does Not Meet Standard<ul style="list-style-type: none">✓ There were one or more findings any of the Accreditation Reports over the term of the charter contract.
3.5—Website	
3.5—Does the school website meet the standards for transparency and documentation as described by Oklahoma statute and by the State Department of Education?	
<ul style="list-style-type: none">○ Meets Standard<ul style="list-style-type: none">✓ The school has consistently met all requirements for school website(s) as described in Oklahoma statute and by the State Department of Education.○ Does Not Meet Standard<ul style="list-style-type: none">✓ The school has not consistently met all requirements for school website(s) as described in Oklahoma statute and by the State Department of Education.	

Oklahoma Charter School Organizational Performance Framework

3.6—Timely Reporting, Accreditation	
<p>3.6.1—Did the school meet all the reporting deadlines, as required by the State Department of Education, on the most recent Accreditation Report?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on time. 	<p>3.6.2—Did the school meet all the reporting deadlines, as required by the State Department of Education, on any of the Accreditation Reports filed over the term of the charter contract?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time over the term of the charter contract. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on time over the term of the charter contract.
3.7—Timely Reporting, Sponsor Governing School Board	
<p>3.7.1—Did the school meet all the reporting deadlines, as required by the Sponsor Governing School Board, during the most recent year?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on time. 	<p>3.7.2—Did the school meet all the reporting deadlines, as required by the Sponsor Governing School Board, over the term of the charter contract?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ All reports were filed on time. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ One or more reports were not filed on.
3.8—Organizational Support Structures	
<p>3.8—Does the school provide support structures for students and families that are accessible 24 hours per day and seven (7) days per week (e.g. online tutoring, mentoring, and technical support)?</p> <ul style="list-style-type: none"> ○ Meets Standard <ul style="list-style-type: none"> ✓ Students and families have access to support structures 24 hours per day and seven (7) days per week. ○ Does Not Meet Standard <ul style="list-style-type: none"> ✓ Students and families do not have access to support structures 24 hours per day and seven (7) days per week. 	

**Oklahoma Charter School
Organizational Performance Framework**

Organizational Performance Framework Score		
Criteria	Points Available	Points Earned
3.1—Attendance Rate	2	
3.2.1—Recurrent Enrollment <i>(The number of students enrolled on October 1 divided by the number of students enrolled on the last day of the prior school year times 100)</i>	3	
3.2.2—Recurrent Enrollment Average	3	
3.3—Open Meetings & Open Records Compliance	1	
3.4.1—Accreditation (<i>Most Recent</i>)	2	
3.4.2—Accreditation (<i>Contract Term</i>)	2	
3.5—Does the school website meet the standards for transparency and documentation as described by Oklahoma statute and by the State Department of Education?	1	
3.6.1—Did the school meet all the reporting deadlines on the most recent Accreditation Report as required by the State Department of Education?	1	
3.6.2—Did the school meet all the reporting deadlines on at least two of the last three Accreditation Reports as required by the State Department of Education?	1	
3.7.1—Did the school meet all the reporting deadlines during the most recent year as required by the Sponsor Governing School Board?	1	
3.7.2—Did the school meet all the reporting deadlines in at least two of the last three years as required by the Sponsor Governing School Board?	1	
3.8—Does the school provide support structures for students and families that are accessible 24 hours per day and seven (7) days per week (e.g. online tutoring, mentoring, and technical support)?	2	
Total	20	

Organizational Performance Score	
$[(\text{Points Earned})/(\text{Points Available})]*100 = \text{Score}$	

Oklahoma Charter School
Performance Framework Index

Performance Framework Index				
Performance Framework	Calculation	Score	Weight	Index
Academic (A)	$(Score) * (Weight) = (A)$		0.5	
Financial (F)	$(Score) * (Weight) = (F)$		0.25	
Organizational (O)	$(Score) * (Weight) = (O)$		0.25	
Performance Framework Index (PFI)	$[(A) + (F) + (O)] * 100 = PFI$		1.0	