

**Oklahoma School Testing Program**  
**Oklahoma Modified Alternate Assessment Program**  
**ACE U.S. History – Test Blueprint**  
**School Years 2014-2015 and 2015-2016**

The blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard and objective of the Priority Academic Student Skills/ Oklahoma Academic Standards (PASS/OAS).

<b>Standards and Objectives</b>	<b>Ideal Number of Items</b>	<b>Ideal Percentage of Test</b>
<b>1.0 Post-Reconstruction to the Progressive Era, 1878-1900</b>	<b>8</b>	<b>17%</b>
1.1 Post Reconstruction Amendments	2 - 4	
1.2 Immigration, Westward Movement, and Native American Experiences	2 - 4	
1.3 Impact of Industrialization on Society, Economics, and Politics	2 - 4	
<b>2.0 Expanding Role of the United States in International Affairs</b>	<b>6</b>	<b>12%</b>
<b>3.0 Cycles of Economic Boom and Bust in the 1920s and 1930s</b>	<b>8</b>	<b>17%</b>
3.1 Economic, Political, & Social Transformation Between the World Wars	3 - 5	
3.2, 3.3 Economic Destabilization and the Great Depression/New Deal	3 - 5	
<b>4.0 Role of the U.S. in International Affairs and World War II, 1933-1946</b>	<b>8</b>	<b>17%</b>
4.1 Mobilization for World War II	3 - 5	
4.2, 4.3 World War II and U.S. Reaction to the Holocaust	3 - 5	
<b>5.0 U.S. Foreign and Domestic Policies during the Cold War, 1945-1975</b>	<b>18</b>	<b>38%</b>
5.1, 5.2 The Cold War - Foreign and Domestic	4 - 6	
5.3 The Vietnam War Era	4 - 6	
5.4 The African American Civil Rights Movement	4 - 6	
5.5 Social Political Transformation	4 - 6	
<b>Total Test</b>	<b>48</b>	<b>100%</b>

*(Please note this blueprint does not include items that may be field tested.)*

- A minimum of 6 items is required to report a standard, and a minimum of 4 items is required to report results for an objective.