

**Oklahoma School Testing Program  
Oklahoma Modified Alternate Assessment Program  
U.S. History  
1878 to the Present  
Test Blueprint  
School Year 2013-2014**

The Test Blueprint reflects the degree to which each standard of the Oklahoma Academic Standards is represented on the test. The overall distribution of operational items on a test form is intended to look as follows:

Standards and Objectives	Ideal Number of Items	Ideal Percentage of Test
<b>1.0 Post-Reconstruction to the Progressive Era, 1878-1900</b>	<b>8</b>	<b>17%</b>
1.1 Post Reconstruction Amendments	2-4	
1.2 Immigration, Westward Movement, and Native American Experiences	2-4	
1.3 Impact of Industrialization on Society, Economics, and Politics	2-4	
<b>2.0 Expanding Role of the United States in International Affairs</b>	<b>6</b>	<b>12%</b>
<b>3.0 Cycles of Economic Boom and Bust in the 1920s and 1930s</b>	<b>8</b>	<b>17%</b>
3.1 Economic, Political, & Social Transformation Between the World Wars	3-5	
3.2, 3.3 Economic Destabilization and the Great Depression/New Deal	3-5	
<b>4.0 Role of the U.S. in International Affairs and World War II, 1933-1946</b>	<b>8</b>	<b>17%</b>
4.1 Mobilization for World War II	3-5	
4.2, 4.3 World War II and U.S. Reaction to the Holocaust	3-5	
<b>5.0 U.S. Foreign and Domestic Policies during the Cold War, 1945-1975</b>	<b>18</b>	<b>38%</b>
5.1, 5.2 The Cold War - Foreign and Domestic	4-6	
5.3 The Vietnam War Era	4-6	
5.4 The African American Civil Rights Movement	4-6	
5.5 Social Political Transformation	4-6	
<b>Total Test</b>	<b>48<sup>1</sup></b>	<b>100%</b>

<sup>1</sup> The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard.
- Percentages are approximations and may result in a sum other than 100 due to rounding.
- **The Oklahoma Modified Alternate Assessment Program (OMAAP) will only be available for repeat testers starting in school year 2013-2014.**